



**GOVERNORS STATE
UNIVERSITY**

Board of Trustees Meeting

June 16, 2025

Engbretson Hall

Amended Book

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TAB 1

**GOVERNORS STATE UNIVERSITY
BOARD OF TRUSTEES COMMITTEE OF THE WHOLE
AND
BOARD OF TRUSTEES MEETING
Engbretson Hall**

**June 16, 2025 – Committee of the Whole at 9:00 AM
and
June 16, 2025 – Board Meeting at 12:30 PM**

AMENDED AGENDA

June 16, 2025 – Committee of the Whole
Chair James Kvedaras

| Time | | Item | Tab #'s |
|-------------|-------------|--|----------------|
| | | | |
| 9:00 am* | I. | CALL TO ORDER AND ROLL CALL | |
| | | | |
| 9:01 am | II. | PUBLIC COMMENT** Consistent with Public Act 91-0715 and reasonable constraints determined by the Board of Trustees, at each regular or special meeting of the Board or its committees that is open to the public, members of the public may request a brief time on the approved agenda of the meeting to address the Board on relevant matters within its jurisdiction. | |
| | | | |
| 9:10 am | III. | LAND ACKNOWLEDGEMENT STATEMENT | |
| | | | |
| 9:13 am | IV. | CHAIR'S COMMENTS <i>Chair Kvedaras</i> | |
| | | | |
| 9:15 am | V. | APPROVE PROPOSED AGENDA FOR JUNE 16, 2025, COMMITTEE OF THE WHOLE MEETING | 1 |
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|--|--|--|----|
| | | <p>4. Resolution 25-27: Approve Preliminary Budget for Fiscal Year 2026. <i>Presenter: Ms. Villalyn Baluga, Associate Vice President for Finance</i></p> | 6 |
| | | <p>5. Resolution 25-28: Approve the Student Trustee Resolution for Harish Rayalapati. <i>Presenter: Dr. Janelle Crowley, Chief of Staff and Strategic Initiatives</i></p> | 7 |
| | | <p>6. Resolution 25-29: Approve the Renaming the Social Justice Initiative building in Honor of Dr. Cheryl F. Green. <i>Presenter: Dr. Corey S. Bradford, Sr., Interim President</i></p> | 8 |
| | | <p>7. Resolution 25-30: Approve Award of President Emerita Status to Dr. Cheryl F. Green. <i>Presenter: Dr. Corey S. Bradford, Sr., Interim President</i></p> | 9 |
| | | <p>8. Resolution 25-31: Approve salary increases for Non-Negotiated Employees. <i>Presenter: Mr. Joshua Allen, Vice President of Human Resources</i></p> | 10 |
| | | <p>9. Resolution 25-32: Approve College of Education and Human Development salary adjustments to market for identified positions. <i>Presenter: Mr. Joshua Allen, Vice President of Human Resources</i></p> | 11 |
| | | <p>10. Resolution 25-33: Approve Name Change from Department of Communication Disorders to Department of Communication Sciences and Disorders. <i>Presenter: Dr. Beverly Schneller, Provost and Vice President for Academic Affairs</i></p> | 12 |
| | | <p>11. Resolution 25-34: Approve Contract with Cybersecurity Services Provider in Excess of \$250,000. <i>Presenter: Ms. Villalyn Baluga, CPA, Associate Vice President for Finance</i></p> | 13 |
| | | <p>12. Resolution 25-35: Approve Renewal of Cash Lease Agreement regarding Farmland. <i>Presenter: Dr. Corey S. Bradford, Sr., Interim President</i></p> | 14 |
| | | <p>13. Resolution 25-36: Approve Renewal of Contracts for Architectural Services in Excess of \$250,000. <i>Presenter: John Potempa, Associate Vice President for Facilities Development & Management</i></p> | 15 |

| | | | |
|--|--|--|----|
| | | <p>14. Resolution 25-37: Approve Renewal of Contracts for Engineering Services in Excess of \$250,000. <i>Presenter: John Potempa, Associate Vice President for Facilities Development & Management</i></p> | 16 |
| | | <p>15. Resolution 25-38: Approve Renewal of Contracts for Banking Services in Excess of \$250,000. <i>Presenter: Dr. Corey S. Bradford, Sr., Interim President</i></p> | 17 |
| | | <p>*NOTE – Possible Break for 10 minutes</p> | |

| | | | |
|----------|--------------|--|--|
| | | | |
| 11:50 am | VIII. | CLOSED MEETING (IF APPLICABLE) | |
| | | <p>According to Section 2(c) of the Illinois Open Meetings Act, 5 ILCS 120, the Board may meet in closed session to consider certain topics, including but not limited to:</p> <ul style="list-style-type: none"> • The appointment, employment, compensation, discipline, performance, or dismissal of specific employees pursuant to Section 2(c)(1) • Union Negotiation Information and Update (5 ILCS 120/2(c)(2)) | |
| | | | |
| 11:30 am | IX. | BACK IN SESSION FOLLOWING CLOSED SESSION | |
| | | | |
| 11:45 am | X. | ADJOURN THE COMMITTEE OF THE WHOLE MEETING | |

Notice to GSU Community and Members of the Public: Committee of the Whole

1) If you require accommodations to participate fully in the meeting, please contact Janelle A. Crowley, Ph.D. (contact info below) to make the request.

2) If you wish to watch the meeting remotely via Zoom, a link is provided below for your use. The Chair kindly asks anyone who is attending virtually to log into the meeting ten (10) minutes prior to the start of the meeting, to minimize any disruption. If you wish to speak, you must raise your hand, the moderator will advise the Chair, whereby you must be recognized by the Chair to be eligible to speak.

3) If you wish to make a public comment, please register in advance by contacting Janelle A. Crowley, Ph.D. at jcrowley3@govst.edu by 5 pm on Thursday, June 12, 2025.

You are invited to a Zoom webinar for the Committee of the Whole:

Please click the General Invitation link below to join the webinar:

<https://us02web.zoom.us/j/82681647166?pwd=sWktcHcbET07n3x4SrPjSlkvtX9Dfb.1>

Or One tap mobile:

US: +13092053325, 82681647166# or +13126266799, 82681647166#

Passcode: 975006

Webinar ID: 826 8164 7166

Contact Information: Janelle A. Crowley, Ph.D.; jcrowley3@govst.edu; 708.235.6807.

June 16, 2025 – Board of Trustees Meeting

Chair: James Kvedaras

| Time | | Item | Tab #'s |
|------------|------|---|-------------------------------|
| 12:30 pm** | I. | CALL TO ORDER AND ROLL CALL | |
| 12:32 pm | II. | PUBLIC COMMENT** Consistent with Public Act 91-0715 and reasonable constraints determined by the Board of Trustees, at each regular or special meeting of the Board or its committees that is open to the public, members of the public may request a brief time on the approved agenda of the meeting to address the Board on relevant matters within its jurisdiction. | |
| 12:40 pm | III. | CHAIR'S COMMENTS <i>Chair Kvedaras</i> | |
| 12:43 pm | IV. | PRESIDENT'S REPORT <i>Dr. Corey S. Bradford, Sr.</i> | |
| 12:46 pm | V. | CONSENT AGENDA Chair Kvedaras Please note: Items may be removed from the consent agenda on the request of any one Trustee without conducting a vote. Items not removed will be adopted by general consent without debate. Removed items will be taken up later in the agenda as action items and may be discussed in Closed Session as appropriate. 1. Approve Meeting Minutes from April 24, 2025 Board of Trustee Meeting 2. Resolution 25-24: Approve Tenure for the 12 Presented Candidates who meet the criteria pursuant to Article 20 "Tenure" of the UPI agreement, Article 20.6. 3. Resolution 25-25: Approve Tenure upon Hire for Dr. Meng Yu who qualifies for tenure under Article 20.4(a) of the UPI agreement. 4. Resolution 25-26: Approve Summary Report Academic Program Review AY 24-25 to be presented to the Illinois Board of Higher Education. | 18 3 4 5 |

| | | | |
|---------|-------------|---|----|
| | | 5. Resolution 25-27: Approve Preliminary Budget for Fiscal Year 2026. | 6 |
| | | 6. Resolution 25-28: Approve the Student Trustee Resolution for Harish Rayalapati. | 7 |
| | | 7. Resolution 25-29: Approve the Renaming of the Social Justice Initiative Building in Honor of Dr. Cheryl F. Green. | 8 |
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| | | 15. Resolution 25-37: Approval Renewal of Contracts for Engineering Services in Excess of \$250,000. | 16 |
| | | 16. Resolution 25-38: Approve Renewal of Contracts for Banking Services in Excess of \$250,000. | 17 |
| | | | |
| 1:00 pm | VI. | OLD BUSINESS/NEW BUSINESS | |
| | | | |
| 1:02 pm | VII. | ADJOURN | |

Notice to GSU Community and Members of the Public: Board of Trustee Meeting

1) If you require accommodations to participate in the meeting, please contact Janelle A. Crowley, PhD (contact info below) to assist with this request.

2) If you wish to watch the meeting remotely via Zoom, a link is provided below for your use. The Chair kindly asks anyone who is attending virtually to log in 10 minutes prior to the meeting, to minimize disruption. If you wish to speak, you must raise your hand, the moderator will advise the Chair, whereby you must be recognized by the Chair before you are eligible to speak.

3)

4) If you wish to make a public comment, please register in advance by contacting Janelle A. Crowley, Ph.D. at jcrowley3@govst.edu, by 5 pm on Thursday, June 12, 2025.

You are invited to a Zoom webinar for the Board of Trustees Meeting, Monday, June 16, scheduled for 12:30 PM, following the Committee of the Whole meeting [Central Time - US and Canada].:

Please click the General Invitation link below to join the webinar:

<https://us02web.zoom.us/j/88903870004?pwd=Fk94Ezr2tBV4O1gr5qeibBSFGckqgz.1>

Passcode: 039977

Or One tap mobile:

US: +13092053325 ,88903870004# or +13126266799, 88903870004#

Webinar ID: Webinar ID: 889 0387 0004

Contact Information: Janelle A. Crowley; jcrowley3@govst.edu; 708.235.6807.

1:30 PM - A GROUND-BREAKING CEREMONY FOR THE NEW SOCCER FIELD WILL TAKE PLACE ADJACENT TO PRAIRIE PLACE.

TAB 2

Faculty Senate

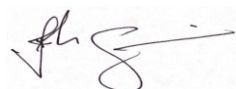
June 2025

President's Report to the Board of Trustees

Members of the Board of Trustees, please accept this annotated report on Senate activity during spring 2025. I will provide the full Board with a cumulative report at the August 2025 meeting.

- I continue to meet regularly with Associate Provost Harrington and Provost Schneller to discuss Senate-related business (e.g. roster, committee work, reassigned time, commencement). The Senate Executive Committee and the full Senate met regularly on the first and third Thursdays of each month during spring and included a special meeting in March to discuss the Dear Colleague Letter and response.
- The Senate hosted presentations by Dr. Joi Patterson of Institutional Engagement and Excellence, Dr. Phyllis West of the Social Justice Initiative, Dr. Nikki LaGrone from the Center for Teaching and Learning, and Ms. Katelyn Karstenen from the School of Extended Learning.
- On Monday, May 5, 2025, the Provost's Office and Faculty Senate hosted a Town Hall event in Sherman Hall from 1-2pm. General Counsel (T. Nohos) gave an informative presentation. This was a well-attended opportunity for faculty members to ask questions related to the Dear Colleague Letter and Executive Orders out of Washington D.C.
- Illinois State University's Academic Senate shared a resolution supporting SB13/HB1581 (adequate and equitable funding for Illinois public universities). With their permission, I drafted a resolution based on theirs in support of the legislation. The GovState Faculty Senate adopted the resolution at the May 15, 2025 meeting (resolution attached).
- On April 17, 2025, General Counsel Nohos contacted me about potential work on an ad hoc naming committee to be convened by Interim President Corey Bradford. Pursuant to Policy 90, I recommended two faculty members for inclusion. Rashidah Muhammad and Terri Chairse (both Senators) accepted roles on the committee. Additionally, I recommended Michel Nguessan from the UL for his experience and expertise in onomastics. He also accepted a role on the committee. On Tuesday, May 20, 2025 the committee met to consider naming the Social Justice Initiative Building the "Dr. Cheryl F. Green Social Justice Institute." The committee is referring their recommendation to the Board at the June meeting.
- The Faculty Authors and Creators Reception took place on May 8 in the University Library's Skylight Gallery from 1-3. The Senate sponsored this event with the Provost and the University Library. It was a great event and well-attended. Infographic attached.
- Senate elections have concluded. Happy to report nearly every Senate seat is filled and that the committees have strong rosters with a few vacancies to be addressed in the fall. The Senate will hold a Shared Governance retreat on August 19, 2025. The body will elect its President, Vice President, and Secretary for AY25-27 at the first full Senate meeting of the year.
- I will provide a narrative report summarizing the Senate's work during AY 24-25 ahead of the August Board meeting. Some committees are still working, and I want to be sure they can conclude their work before I submit a final report for the academic year.

Respectfully submitted,



Josh Sopiary
Professor and Faculty Librarian
Faculty Senate President, AY 24-25

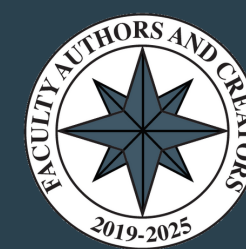
FACULTY SENATE RESOLUTION
in support of **ILLINOIS SB 13/HB 1581:**
ADEQUATE AND EQUITABLE PUBLIC UNIVERSITY FUNDING ACT

- WHEREAS, the percentage of state revenue spent on higher education in Illinois is significantly lower than the national average spent by other states;
- WHEREAS, the state appropriations to higher education institutions in Illinois, adjusted for inflation, have declined 24% over the past twenty years;
- WHEREAS, as a result of the decrease in state appropriations for institutions, tuition for Illinois public universities has increased to cover this deficit;
- WHEREAS, the increasing cost of attendance and the decreasing state investments have led to a pattern of Illinois students choosing to attend colleges out of state or not at all;
- WHEREAS, attending college should be attainable to all Illinois residents, regardless of their economic status;
- WHEREAS, an [Economic Impact Analysis](#) (2023) prepared by Hanover Research determined that, for fiscal year 2022, GovState's activities yielded an estimated gross output impact of \$120 million on the local economy; and,
- WHEREAS, the proposed funding plan detailed in SB 13/HB 1581 will provide a funding system that provides equitable, adequate, and stable funding for public universities in Illinois;
- LET IT BE RESOLVED, that the Faculty Senate of Governors State University supports the proposed Illinois SB 13/HB 1581: Adequate and Equitable Public University Funding Act. These bills will lift the financial burden of administering and attending public universities in Illinois.

Approved by the Faculty Senate, May 15, 2025



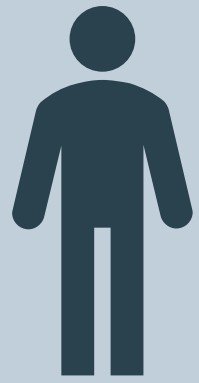
5/15/25
Josh Sopiarz
President, GovState Faculty Senate



SUBMISSIONS OVERVIEW

2019 - 2025

The Faculty Authors and Creators Reception celebrates and showcases the published works, creative pieces, and awarded external grants from GovState Faculty and Staff in a given year. Since this is the first reception since 2019, the May 2025 reception showcases accepted work from 2019 through May 2025. The 2025 reception showcases 401 individual submissions from 64 faculty and staff.



102 Identified GovState affiliated authors



513 Total co-authors



150+ Represented Institutions globally



227 Unique journal articles



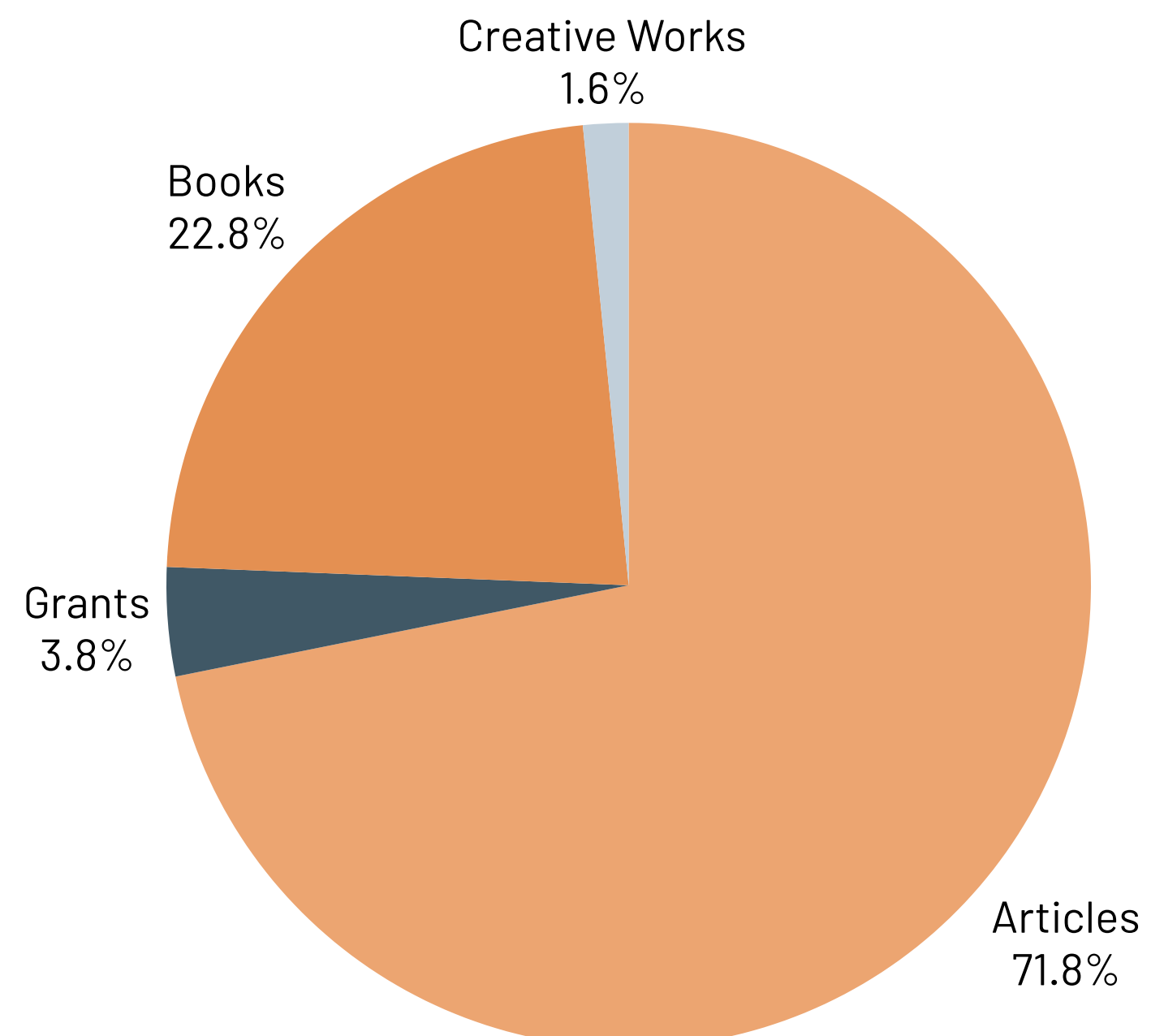
22 Books, 45 Book Chapters, 18 Reviews, 5 misc. Publications



12 Externally awarded grants



5 Creative Works



Journal Full Text



78%

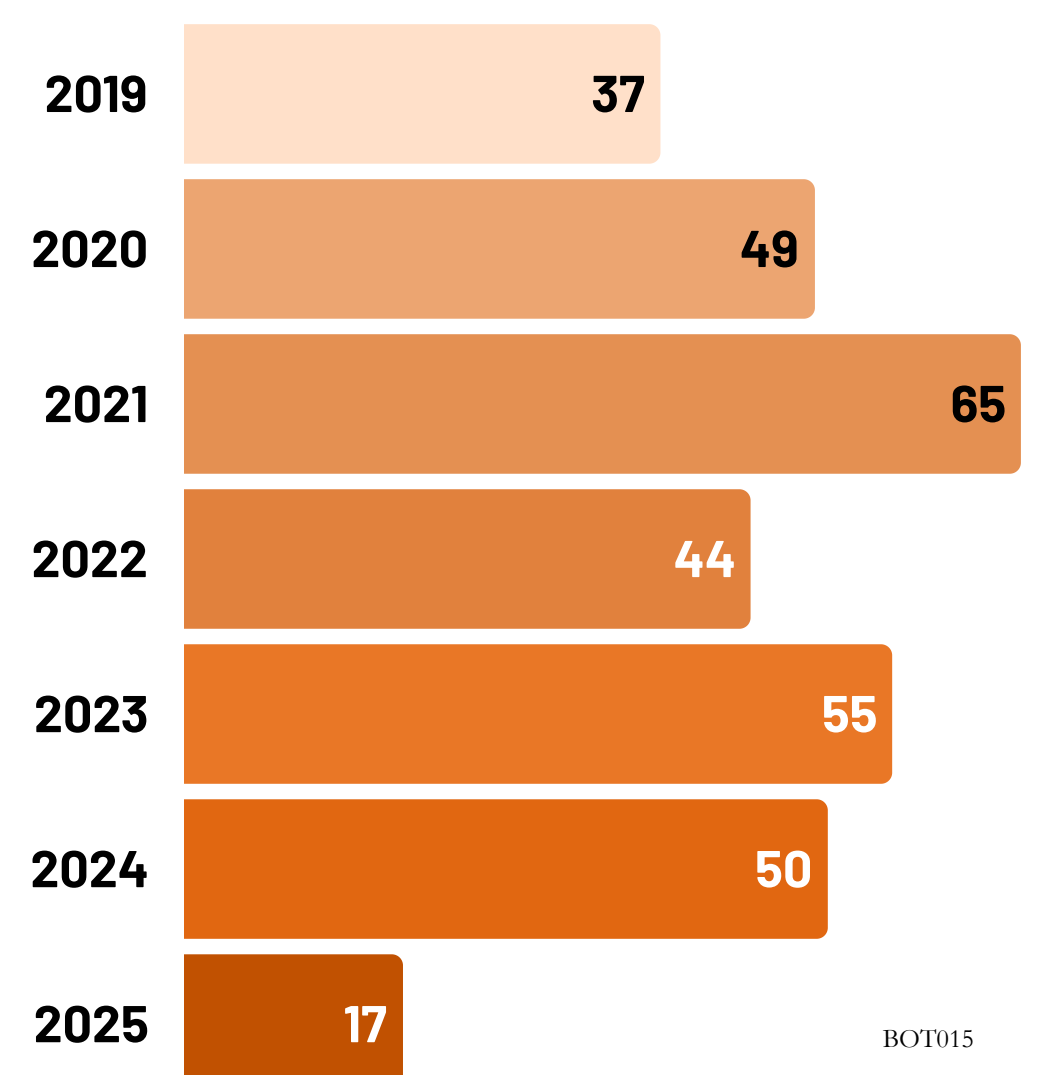
of journal articles have full text accessibility through library services

Book Full Text



22%

of books/book chapters have full text accessibility through library services



Better Together 2030: Institutional Strategic Plan Draft

"Better Together" reflects the core belief that Governors State University's future is strongest when built on collaboration, shared purpose, and a unified commitment to advancing student success, institutional excellence, and community impact. This strategic plan draws on the insights of cross-campus working groups and the thoughtful guidance of the ISP 2030 Steering Committee. It is aligned with our mission and values, and it affirms our identity as an inclusive, adaptive, and forward-looking university.

Each of the four strategic pillars defined here supports this vision. While distinct in focus, they are interconnected in their ambition to position Governors State University (GovState) for long-term impact. The following pages outline the definitions, goals, and foundational actions that will guide our collective efforts over the next five years.

Strategic Pillars Overview

1. Thriving Students, Lasting Impact (formerly Student Support and Success)

Definition:

GovState is committed to cultivating an inclusive, empowering, and supportive educational environment where every student, regardless of background, has access to the resources they need to thrive academically, personally, and professionally.

Strategic Goals:

- Expand participation in student engagement opportunities that meet the needs of a diverse, largely commuter student body.
- Strengthen academic support through enhanced peer tutoring and broader faculty engagement.
- Improve access to mental health and wellness resources by reducing logistical barriers and increasing awareness.

2. Expanding our Reach, Deepening Our Roots (formerly Community and Global Engagement)

Definition:

GovState will strengthen its role as a regional anchor and global collaborator through unified internal communication, expanded partnerships, and enhanced visibility.

Strategic Goals:

- Implement a centralized platform and quarterly forums to improve external communications and drive external engagement.
- Expand global learning by increasing study abroad programs and building strategic partnerships that embed global perspectives across academic programs.

- Elevate GovState's public presence through measurable visibility efforts including marketing, outreach, and advocacy efforts.

3. Bridging Voices and Vision

Definition:

Through unified messaging, professional growth, and grassroots collaboration, GovState will build trust, transparency, and shared purpose to strengthen institutional culture.

Strategic Goals:

- Create a university-wide strategic communications plan that ensures message consistency across departments and stakeholders.
- Launch professional development initiatives aligned with institutional goals.
- Foster campus-wide collaboration through grassroots projects that support innovation and inclusive problem-solving.

4. Future-Focused Academic Excellence

Definition:

GovState is committed to delivering innovative, accessible, and career-relevant academic experiences that anticipate evolving societal needs and position students for long-term success.

Strategic Goals:

- Increase access to high-value educational offerings and become a leader in flexible, online, and hybrid learning models.
- Advance inclusive teaching practices and evidence-based instructional design that support student success.
- Drive regional economic vitality by accelerating career-relevant program development and cultivating workplace-ready skills.

Next Steps (Note: Timelines for each step should be delineated after approval)

As we move toward implementation, the following steps will help transition the GovState ISP 2030 from planning to action:

1. Finalize Detailed Action Plans

Each working group will identify 3–5 key actions aligned with their respective pillar goals. These actions will be prioritized based on feasibility, impact, and alignment with institutional resources.

2. Establish Key Performance Indicators (KPIs)

KPIs will be refined to ensure clarity and measurability. These indicators will allow the university to track progress over time, with baseline data collected in AY 2025–2026.

3. Identify Responsible Units and Lead Champions

Strategic goal ownership will be distributed across academic and administrative units. Each goal will have a designated lead to support coordination, accountability, and reporting.

4. Develop an Integrated Timeline

A phased implementation roadmap will outline early wins, mid-range initiatives, and long-term milestones. This timeline will ensure balanced pacing and sustained progress across all pillars.

5. Launch Communication Plan

A targeted communication strategy will be developed to share the GovState ISP 2030 vision with internal and external stakeholders. Regular updates will promote transparency and invite community feedback.

6. Build in Ongoing Evaluation and Feedback Loops

Progress will be reviewed annually through a campus-wide assessment process. Mid-cycle adjustments will be made as needed to reflect new opportunities, challenges, or resource shifts.

Through these next steps, GovState University affirms its commitment to being Better Together, as one institution united in purpose and action.

Quarterly Report of Income Producing Contracts of \$100,000 or More
For the Period Ended March 31, 2025 (Q3FY25)
(With Comparative Information For the Period Ended March 31, 2024 – Q3FY24)

Federal Grants:

| Provider Name | Type of Contract | Income 3.31.25 | Income 3.31.24 | Principal Investigator (PI)/ College/Department | Award Period and Award Amount |
|--|--|-----------------------|-----------------------|--|---|
| U.S. Department of Health & Human Services | Early Head Start Grant | \$896,261 | \$605,093 | Erin Soto COEHD/Family Dev Center | Period: 1/1/20 to 12/31/25 Award Amount: \$4,534,089 |
| National Science Foundation (NSF) | NSF Engines Development Award - Advancing Smart Logistics | \$465,486 | 498,851 | Olu Ijose Office of the Provost | Period: 5/15/23 to 4/30/26 Amount: \$1,000,000 |
| U.S. Department of Health & Human Services | Mental and Behavioral Health Education and Training Grants | \$210,973 | \$70,915 | Nancy Burley CHHS/Addiction Studies and Behavioral Health | Period: 9/1/21 to 8/31/25 Amount: \$1,424,720 |
| U.S Department of Education | TRIO Educational Opportunities Centers Project | \$179,497 | \$163,796 | Mushtaq Choudhary Dean of Students | Period: 10/1/21 to 9/30/26 Amount: \$1,160,250 |

Federal Grants (continued):

| Provider Name | Type of Contract | Income 3.31.25 | Income 3.31.24 | Principal Investigator (PI)/ College/Department | Award Period and Award Amount |
|--|---|-----------------------|-----------------------|--|--|
| U.S Department of Education, passed through the Illinois Board of Higher Education | IL Tutoring Initiative Grant | \$121,876 | \$134,659 | Shannon Dermer COEHD | Period: 10/29/21 to 9/30/24 Amount: \$3,156,100 |
| U.S Department of Education | Undergraduate International Studies and Foreign Language Programs Grant | \$4,005 | \$ - | Feng Tian College of Business | Period: 10/1/24 to 9/30/26 Amount: \$231,857 |

State Grants:

| Provider Name | Type of Contract | Income 3.31.25 | Income 3.31.24 | Principal Investigator (PI)/ College/Department | Award Period and Award Amount |
|---------------------------------|---|-----------------------|-----------------------|--|--|
| IL Department of Human Services | Certified Recovery Support Specialist Success Grant Program | \$471,803 | \$231,459 | Nancy Burley CHHS/Addiction Studies and Behavioral Health | Period: 7/1/22 to 6/30/25 Amount: \$2,678,132 |
| IL State Board of Education | Pre-K Grants | \$465,674 | \$297,303 | Erin Soto COEHD/Family Development Center | Period: 7/1/22 to 6/30/25 Award Amount: \$2,045,034 |

State Grants (continued):

| Provider Name | Type of Contract | Income 3.31.25 | Income 3.31.24 | Principal Investigator (PI)/ College/Department | Award Period and Award Amount |
|---|---|-----------------------|-----------------------|--|---|
| IL Network of Child Care Resource and Referral Agencies | Child Care Restoration Grant | \$177,574 | \$209,002 | Erin Soto COEHD/Family Development Center | Period: 7/1/22 to 6/30/25 Amount: \$533,486 |
| IL Department of Human Services | Substance Use Prevention and Recovery - Certified Alcohol and Drug Counselor (CADC) Workforce Expansion Program | \$161,059 | \$63,963 | Nancy Burley CHHS/Addiction Studies and Behavioral Health | Period: 12/1/23 to 6/17/25 Amount: \$1,014,000 |
| IL Board of Higher Education | Mental Health Early Action on Campus Act Grant | \$124,502 | \$121,784 | Mushtaq Choudhary/Dean of Students | Period: 7/1/22 to 6/30/25 Amount: \$437,120 |
| IL Department of Public Health | Stroke Awareness Campaign | \$66,337 | \$404,361 | Tonya Roberson/CHHS | Period: 7/1/23 to 6/30/25 Amount: \$1,000,000 |

Others:

| Provider Name | Type of Contract | Income 3.31.25 | Income 3.31.24 |
|-------------------------------------|--|----------------|----------------|
| Various Clients - Extended Learning | Training programs for professional development/ continuing professional education to individuals, school districts, and employees of certain private organizations | \$820,435 | \$367,143 |
| Clearwire Spectrum Holdings | Broadband Lease of Excess Channels | \$241,344 | \$214,528 |

Note: The above agreements generate income for the University throughout the fiscal year.

Resource/Contact: Corey S. Bradford, PhD, Vice President for Administration and Finance, cbradford2@govst.edu, 708.235.7421; Villalyn Baluga, Associate Vice President for Finance, vbaluga@govst.edu, 708.534.4039.

GSU Operating Budget to Actual

FY2025

Our strategic enrollment management planning examines the broad market trends across higher education and analyzes how these trends are affecting Governors State University. We continue to experience enrollment progress despite continued market pressures with focused initiatives on new enrollment and current student persistence. We anticipate FY2025 tuition revenue to result as budgeted. Appropriation monies from the Illinois Office of the Comptroller are fully vouchered and received in a timely manner.

FY2025 expenditures are primarily on target compared to the original expense budget, with a slight variance in personnel services and awards. This is due to the university's commitment to keep students with federal work study employed, even beyond our federal funding allotment. We anticipate an overall balanced budget to actual.

| Governors State University | | | | | | |
|------------------------------------|---------------------|--------------------------------|--|---|--|--|
| Budget to Actual by Major Category | | | | | | |
| As of March 31, 2025 (Unaudited) | | | | | | |
| Category Name | FY 2024 Actual | FY 2025 Operating Budget | FY 2025 Actuals 31-Mar-25 (Unaudited)* | FY 2025 Projected Year End (Unaudited)* | FY 2025 Variance (Budget-Actual) | |
| Revenues: | | | | | | |
| Income Fund | \$34,032,888 | \$35,141,900 | \$34,580,860 | \$35,141,900 | \$0 | |
| Appropriation | 26,058,100 | 26,579,300 | 26,579,300 | 26,579,300 | 0 | |
| Total Revenues | \$60,090,988 | \$61,721,200 | \$61,160,160 | \$61,721,200 | \$0 | |
| Expenses: | | | | | | |
| Personnel Services | \$51,355,749 | \$52,445,093 | \$39,161,716 | \$52,305,093 | -\$140,000 | |
| Fringe Benefits | 1,637,363 | 1,483,326 | 1,245,319 | 1,483,326 | 0 | |
| Contractual | 8,630,305 | 6,296,504 | 5,281,747 | 6,296,504 | 0 | |
| Commodities | 600,613 | 655,720 | 309,662 | 655,720 | 0 | |
| Permanent Improvement | 173,866 | 0 | 17,954 | 0 | 0 | |
| Travel | 266,254 | 341,346 | 133,401 | 341,346 | 0 | |
| Equipment | 331,004 | 276,195 | 76,690 | 276,195 | 0 | |
| Telecom | 155,420 | 185,641 | 97,938 | 185,641 | 0 | |
| Auto Operations | 70,523 | 37,375 | 20,623 | 37,375 | 0 | |
| Awards | 199,256 | 0 | -11,683 | 140,000 | 140,000 | |
| Total Expenses: | \$63,420,353 | \$61,721,200 | \$46,333,367 | \$61,721,200 | \$0 | |



GOVERNORS STATE UNIVERSITY

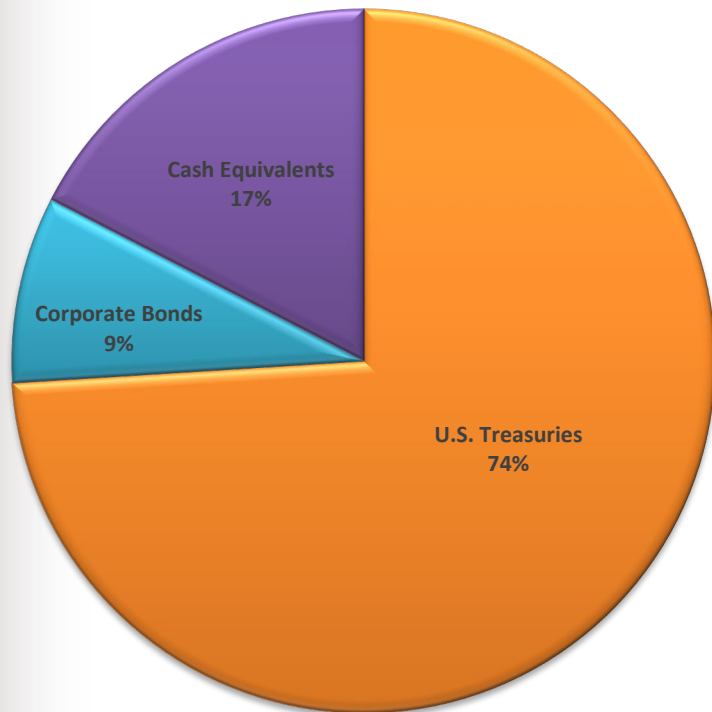
INVESTMENT REPORT MARCH 31, 2025

Prepared By: Lyn Baluga, AVP-Finance

Governors State University - Investment Strategy

- Investment in Fixed Income – U.S. Treasuries and Corporate Bonds, as authorized under the Illinois Public Funds Investment Act (30 ILCS 235).
- Advantages of U.S. Treasuries
 - Backed by the full faith and credit of the US Government.
 - Considered “the safest” investments.
 - Marketable and Liquid; they trade every day.
 - Stated coupon/interest rate is typically higher than bank accounts or CDs.
 - Typically purchased at discounts to protect principal.
 - Typically held until maturity when the maturity proceeds are paid in full.
 - Mitigates risks of increase/decrease in Fed Funds Rate.
 - NOT limited to \$250,000 for each bank CD due to FDIC insurance and NO penalties to sell.
 - Ladder the maturities to match cash flow needs of Governors State University.
- Active Investment Management
 - Investment portfolio is actively managed by a dedicated experienced Portfolio Manager in accordance with 30 ILCS 235 and the investment objectives of Governors State University.
 - Investment portfolio is laddered in maturities to meet cash flow needs.
 - Highest level of communication and client service orientation.

Governors State University - Investment Portfolio Holdings as of March 31, 2025



| | Market Value | % |
|--|---------------------|-------------|
| Fixed Income: U.S. Treasuries | \$25,846,710 | 74% |
| Fixed Income: Corporate Bonds | 2,992,490 | 9% |
| Cash Equivalents | 6,085,973 | 17% |
| Total Investments, March 31, 2025 | \$34,925,173 | 100% |

Note: Amounts shown above were obtained from the March 31, 2025 investment statement provided by Old National Bank.

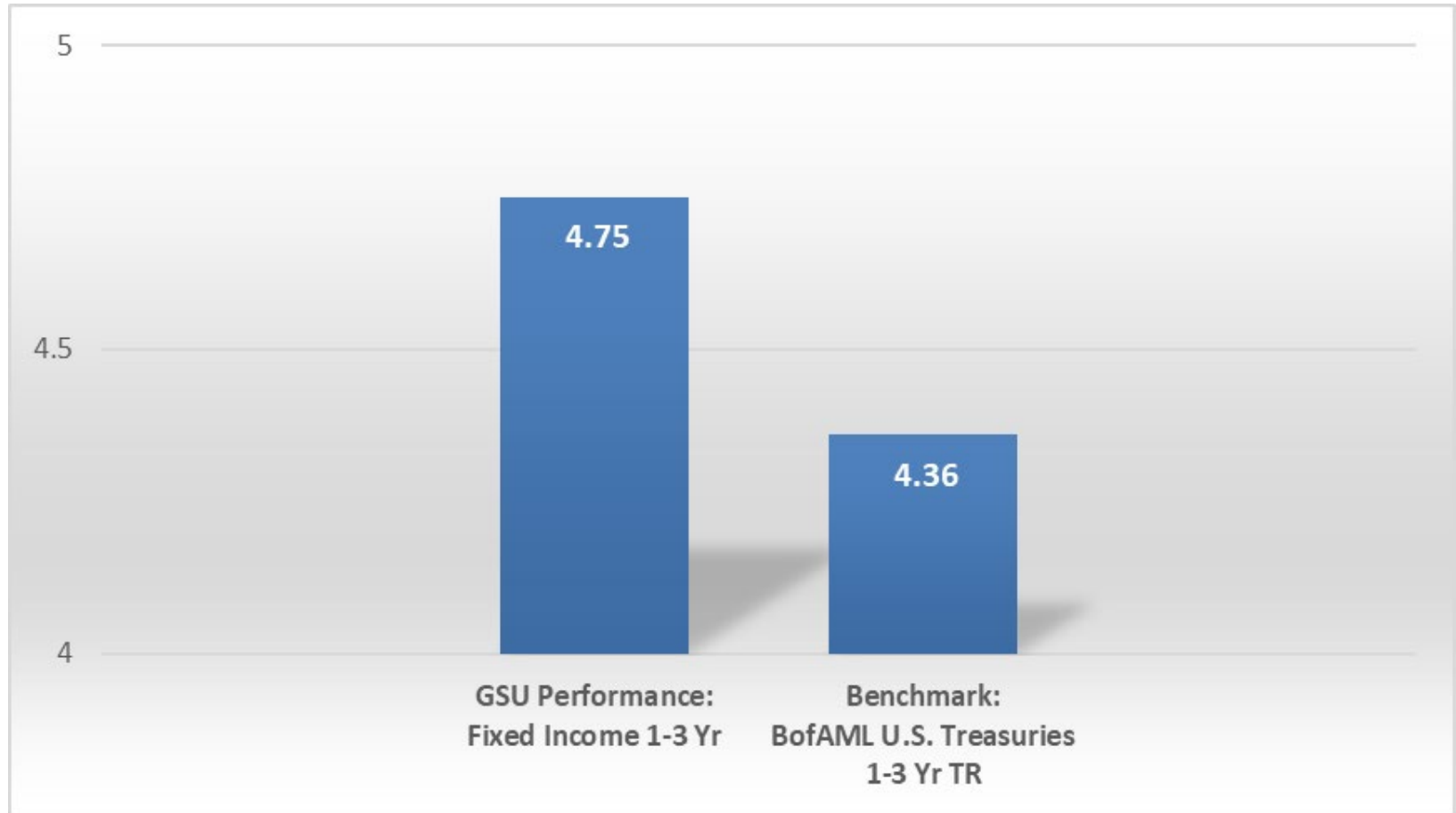
Governors State University - Investment Summary as of March 31, 2025

| | |
|---|----------------------|
| Initial Amount Invested - December 1, 2022 Inception Date | \$ 35,000,000 |
| Net Additions (Withdrawals for Operations) | (4,000,000) |
| Net Earnings (net of Investment Fee) | 3,925,173 |
| Ending Market Value, March 31, 2025 | \$ 34,925,173 |

Total net investment earnings is at about \$3.9 million since inception.

Note: Amounts shown above were obtained from the March 31, 2025 investment statement provided by Old National Bank.

The University's Investment Portfolio Outperforms the Benchmark as of March 31, 2025



Note: The information shown above was obtained from the March 31, 2025 investment statement provided by Old National Bank.

**University Contributions to University-Related Organization
For the Period Ended March 31, 2025
(With Comparative Information For the Period Ended March 31, 2024)**

Governors State University (“*University*”) recognizes the Governors State University Foundation (“*Foundation*”) as a University-Related Organization.

The Foundation has an ongoing contract with the University, which includes provisions requiring the Foundation to comply with Section VI of the “University Guidelines 1982 (as amended 2023)” as adopted by the State of Illinois Legislative Audit Commission. The contract requires the University to provide the Foundation with personnel and operational services at no cost. The estimated value of these services, which includes all direct payroll expenses and fringe benefits, for the comparative period ended March 31, 2025 and 2024 is as follows:

| March 31, 2025 (Unaudited) | March 31, 2024 (Unaudited) |
|---------------------------------------|---------------------------------------|
| \$ 290,343 | \$ 325,598 |

**Contributions to the University of \$25K or more
For the Period Ended March 31, 2025
(With Comparative Information For the Period Ended March 31, 2024)**

The Foundation provided the University with the following support for the comparative period ended March 31, 2025 and 2024:

| | March 31, 2025 (Unaudited) | March 31, 2024 (Unaudited) |
|---|---------------------------------------|---------------------------------------|
| Support given to University departments | \$ 727,805 | \$ 671,984 |
| Support given for scholarships | 341,649 | 276,112 |
| Total | \$ 1,069,454 | \$ 948,096 |

Resource/Contact: William A. Davis, GSU Vice President for External Affairs, GSU Foundation Chief Executive Officer, wdavis3@govst.edu, 708.235.7494; Villalyn Baluga, Associate Vice President for Finance, valuga@govst.edu, 708.534.4039.

INFORMATION ITEM

**Procurement Activities of \$100,000 to \$249,999
for the Period of January 1, 2025 through March 31, 2025**

Vendor Name**Type of Contract****Total Cost**

No purchases to report for this period.

GOVERNORS STATE UNIVERSITY
ANNUAL REPORT
FY2024

Office of Sponsored
Programs & Research



An Illinois Public University
govst.edu

BOT031



The Office of Sponsored Programs and Research (OSPR)

The OSPR supports the GovState community by securing external funding in the form of grants and contracts and by facilitating faculty and staff involvement in research, community outreach, student support and other creative activities. OSPR oversees pre-award and post-award externally funded grant and contract activities and coordinates institutional review boards for research with human and animal subjects.

OSPR delivered a strong Fiscal Year 2024, requesting new grant funding in the amount of \$19,998,017 and managing \$28,826,977 in active awards. We also made advances to streamline collaborative research projects by joining the SMART IRB platform, which is funded by the National Institutes of Health (NIH) and designed to facilitate reliance agreements for multisite research. In March 2024, OSPR conducted a survey of faculty research needs. The purpose of the survey was to identify areas where support for faculty research may be improved and to inform the university's future decisions about supporting our research enterprise. Throughout the year, we supported the university community with trainings in proposal development, grant management and ethical research. The following pages provide a detailed account of OSPR accomplishments.

Snapshot of OSPR Impact in FY24



66

Proposals
Submitted

\$19,998,017

Grants Dollars Requested



25

New Awards
Received

\$5,475,734

New Grant Dollars Awarded



71

Active Awards

\$28,826,977

Award Dollars Managed



87

IRB Protocols
Reviewed

113

Research Study
Student Participation



BOT033

Overview: GovState at a Glance

(Source: Office of Institutional Research and Effectiveness)



Total Enrollment: 4,399

| | |
|---------------|-------|
| Undergraduate | 2,573 |
| Graduate | 1,575 |
| Doctoral | 251 |
| Full-time | 2,750 |
| Part-time | 1,649 |



Enrollment by Race

| | |
|---------------------------|-------|
| Black or African American | 35.6% |
| White | 26.4% |
| Hispanic | 16.4% |
| Nonresident Alien | 14.3% |
| Two or More Races | 3.3% |
| Asian | 2.1% |
| Other | 2.0% |



Enrollment by Gender

| | |
|--------|-------|
| Female | 64.4% |
| Male | 35.6% |



Degrees Awarded: 1,246

| | | |
|----------------|-----|-------|
| Undergraduates | 552 | 44.3% |
| Masters | 644 | 51.7% |
| Doctorates | 50 | 4.0% |



Faculty by Gender: 505

| | | |
|--------|-----|-------|
| Female | 320 | 63.4% |
| Male | 185 | 36.6% |



Faculty by Race/Ethnicity: 505

| | | |
|----------|-----|-------|
| White | 244 | 48.3% |
| Minority | 178 | 35.2% |

New 2024 Fiscal Year Projects

| Principal Investigator | Co-Principal Investigator | Funding Agency Name | Title | Project Period Start Date | Project Period End Date | Project Amount |
|------------------------|------------------------------------|---|---|---------------------------|-------------------------|----------------|
| Soto, Erin | | Administration for Children and Families | Early Head Start Renewal Grant 2024 | 1/1/24 | 12/31/24 | \$1,157,824.00 |
| Roberson, Tonya | | Illinois Department of Public Health | Health Equity Checklist for Stroke Awareness Campaign | 7/1/23 | 6/30/25 | \$1,000,000.00 |
| Burley, Nancy | | Illinois Department of Human Services | Governors State University Peer Support Recovery Specialist Program -CRSS | 7/1/23 | 6/30/24 | \$677,979.23 |
| Burley, Nancy | | Illinois Department of Human Services | CADC Workforce Expansion Program | 12/1/23 | 6/17/24 | \$507,000.00 |
| Soto, Erin | | Illinois State Board of Education | Preschool For All Expansion FY24 | 7/1/23 | 6/30/24 | \$373,579.00 |
| Balthazar, Catherine | Roberson, Tonya | National Institutes of Health | The Illinois Precision Medicine Consortium | 9/1/23 | 8/31/28 | \$303,600.00 |
| Zingsheim, Jason | Choudhary, Mushtaq Damon, Sloan | Illinois Department of Human Services | Jaguar LEAP Summer Immersion and First Generation Center Program | 7/1/23 | 6/30/24 | \$250,000.00 |
| Soto, Erin | | Illinois Network of Child Care Resource and Referral Agencies | Smart Start Transition Grant FY24 | 10/1/23 | 9/30/24 | \$212,000.00 |
| Choudhary, Mushtaq | | Illinois Board of Higher Education | Mental Health Early Action on Campus FY24 | 9/13/23 | 6/30/24 | \$162,379.00 |
| Choudhary, Mushtaq | | Illinois Board of Higher Education | Diversifying Higher Education Faculty in Illinois | 8/14/23 | 6/30/24 | \$132,500.00 |
| Major-Ford , Kim | | Illinois Board of Higher Education | Ending Student Housing Insecurity at GovState FY24 | 11/20/23 | 6/30/24 | \$129,169.00 |

continued >

New 2024 Fiscal Year Projects (continued)

| Principal Investigator | Co-Principal Investigator | Funding Agency Name | Title | Project Period Start Date | Project Period End Date | Project Amount |
|------------------------|---------------------------|---|--|---------------------------|-------------------------|----------------|
| Day, Joseph | | Substance Abuse and Mental Health Services Administration | FOIA Community Action Services, Inc Program Evaluation | 10/1/23 | 9/29/28 | \$100,000.00 |
| Burley, Nancy | | Illinois Department of Human Services | Recovery Coaches Training Certificate Program FY24 | 7/1/23 | 6/30/24 | \$93,330.00 |
| Soto, Erin | | Illinois State Board of Education | Preschool For All FY24 | 7/1/23 | 6/30/24 | \$76,832.00 |
| West, Phyllis | | Illinois Equal Justice Foundation | GovState Self-Help Legal Assistance Clinic FY24 | 9/1/23 | 8/31/24 | \$70,000.00 |
| Mickles, Sandra | | Illinois State Board of Education | New Principal Mentoring FY24 | 7/1/23 | 9/30/24 | \$60,800.00 |
| Campos, Darcie | | Illinois Board of Higher Education | Illinois Cooperative Work Study Grant FY24 | 7/27/23 | 8/31/24 | \$50,000.00 |
| Sebasco, Michelle | | AmeriCorps | AmeriCorps Vista Support Grant FY24 | 7/30/23 | 9/21/24 | \$29,542.00 |
| Schmidt, Craig | | Public Health Institute of Metropolitan Chicago | Creating Pathways and Access for Student Success Foundation (CPASS) FY24 | 10/1/23 | 6/30/24 | \$25,000.00 |
| Sowinski, Scott | | Illinois Arts Council | General Operating Support 2024 - Center for Performing Arts | 9/1/23 | 8/31/24 | \$23,000.00 |
| Stevenson, Jeff | | Illinois Arts Council | General Operating Support 2024 - Nathan Manilow Sculpture Park | 9/1/23 | 8/31/24 | \$13,500.00 |

continued >

New 2024 Fiscal Year Projects (continued)

| Principal Investigator | Co-Principal Investigator | Funding Agency Name | Title | Project Period Start Date | Project Period End Date | Project Amount |
|------------------------|---------------------------|------------------------------------|---|---------------------------|-------------------------|----------------|
| Sowinski, Scott | | The League of Chicago Theatres | Creating Compassionate Communities Series: Sugar Skull Live: A Dia De Muertos Musical Adventure and Hiplet (hip-hop ballet) | 7/1/23 | 8/31/24 | \$10,000.00 |
| McGuinness, Paul | | Illinois Board of Higher Education | Common App Agreement FY24 | 11/3/23 | 6/30/24 | \$9,700.00 |
| Park, Ryan | | Illinois Arts Council | Interview Videos of Local Chicago Artists | 10/7/23 | 8/31/24 | \$5,000.00 |
| Young, Joshua | | Illinois Arts Council | General Operating Support 2024 - Chicago Southland International Film Festival | 10/1/23 | 8/31/24 | \$3,000.00 |
| | | | | | TOTAL | \$5,475.734 |

Proposals and Awards by Sponsor

Number of proposals and dollar value of proposals submitted by fiscal year

| Fiscal Year | 2020 | | 2021 | | 2022 | | 2023 | | 2024 | | Total | |
|--------------|--------|------------|--------|------------|--------|------------|--------|------------|--------|------------|--------|-------------|
| Sponsor Type | Number | Amount | Number | Amount | Number | Amount | Number | Amount | Number | Amount | Number | Amount |
| Federal | 31 | 22,013,089 | 21 | 18,163,652 | 24 | 9,019,759 | 34 | 24,916,701 | 27 | 14,122,117 | 137 | 88,235,318 |
| State | 7 | 1,536,936 | 14 | 4,739,822 | 15 | 2,632,470 | 14 | 2,190,703 | 21 | 4,998,162 | 71 | 16,098,093 |
| Local Gov | | | 2 | 302,315 | | | | | 1 | 10,000 | 3 | 312,315 |
| Other | 18 | 465,524 | 13 | 635,803 | 19 | 578,194 | 27 | 854,601 | 17 | 867,738 | 94 | 3,401,860 |
| Total | 56 | 24,015,549 | 50 | 23,841,592 | 58 | 12,230,423 | 75 | 27,962,005 | 66 | 19,998,017 | 305 | 108,047,586 |

Number of awards and dollar value of awards by fiscal year

| Fiscal Year | 2020 | | 2021 | | 2022 | | 2023 | | 2024 | | Total | |
|--------------|--------|------------|--------|------------|--------|------------|--------|------------|--------|------------|--------|-------------|
| Sponsor Type | Number | Amount | Number | Amount | Number | Amount | Number | Amount | Number | Amount | Number | Amount |
| Federal | 29 | 9,874,647 | 43 | 26,326,179 | 44 | 27,147,099 | 40 | 26,968,008 | 32 | 24,064,745 | 188 | 114,380,678 |
| State | 8 | 911,623 | 12 | 1,659,390 | 14 | 1,176,681 | 12 | 2,037,282 | 18 | 4,262,304 | 64 | 10,047,280 |
| Local Gov | | | | | | | | | | | | |
| Other | 18 | 310,111 | 11 | 172,013 | 13 | 260,396 | 22 | 403,964 | 21 | 499,928 | 85 | 1,646,412 |
| Total | 55 | 11,096,381 | 66 | 28,157,582 | 71 | 28,584,176 | 74 | 29,409,254 | 71 | 28,826,977 | 337 | 126,074,370 |

Award amounts reflect total funding per Budget period.

| FY20 Sponsored Funding | | FY21 Sponsored Funding | | FY22 Sponsored Funding | | FY23 Sponsored Funding | | FY24 Sponsored Funding | |
|------------------------|-----|------------------------|-----|------------------------|-----|------------------------|-----|------------------------|-----|
| Federal | 89% | Federal | 93% | Federal | 95% | Federal | 92% | Federal | 83% |
| State | 8% | State | 6% | State | 4% | State | 7% | State | 15% |
| Local Gov | 0% | Local Gov | 0% | Local Gov | 0% | Local Gov | 0% | Local Gov | 0% |
| Other | 3% | Other | 1% | Other | 1% | Other | 1% | Other | 2% |
| 100% | | 100% | | 100% | | 100% | | 100% | |

Proposals and Awards by GovState Unit

Number of Proposals and Amounts Each Fiscal Year

| Fiscal Year | 2020 | | 2021 | | 2022 | | 2023 | | 2024 | | Total | |
|--|-----------|-------------------|-----------|-------------------|-----------|-------------------|-----------|-------------------|-----------|-------------------|------------|--------------------|
| GovState Unit | Number | Amount | Number | Amount | Number | Amount | Number | Amount | Number | Amount | Number | Amount |
| College of Arts and Sciences | 22 | 1,246,485 | 13 | 1,429,453 | 16 | 574,809 | 23 | 4,856,808 | 16 | 5,243,177 | 90 | 13,350,732 |
| College of Business | 2 | 628,884 | 1 | 14,958 | 8 | 1,810,979 | 4 | 1,412,769 | 3 | 3,152,462 | 18 | 7,020,052 |
| College of Education and Human Development | 9 | 5,141,895 | 13 | 7,408,433 | 11 | 3,941,584 | 19 | 2,529,080 | 22 | 5,239,630 | 74 | 24,260,622 |
| College of Health and Human Services | 11 | 11,231,219 | 6 | 2,381,788 | 11 | 4,288,235 | 5 | 2,280,574 | 12 | 3,653,259 | 45 | 23,835,075 |
| Enrollment Management | | | 1 | 3,625 | | | | | 1 | 9,700 | 2 | 13,325 |
| Executive Administration | | | 4 | 6,615,188 | 5 | 529,388 | 9 | 11,104,758 | | | 18 | 18,249,334 |
| Institutional Research and Effectiveness | | | 1 | 12,000 | | | | | | | 1 | 12,000 |
| School of Extended Learning | | | 1 | 272,155 | 3 | 579,800 | 3 | 373,456 | 7 | 2,109,701 | 14 | 3,335,112 |
| Social Justice Institute | | | | | | | 3 | 1,818,445 | 1 | 116,040 | 4 | 1,934,485 |
| Student Affairs | | | 9 | 5,678,992 | 2 | 497,928 | 5 | 302,915 | 4 | 474,048 | 20 | 6,953,883 |
| University Library | | | | | | | 1 | 500 | | | 1 | 500 |
| Other | 12 | 5,767,066 | | | | | | | | | 12 | 5,767,066 |
| Total | 56 | 24,015,549 | 50 | 23,841,592 | 58 | 12,230,423 | 75 | 27,962,005 | 66 | 19,998,017 | 305 | 108,047,586 |

continued >

Proposals and Awards by GovState Unit (continued)

Number of Awards and Amounts Each Fiscal Year

| Fiscal Year | 2020 | | 2021 | | 2022 | | 2023 | | 2024 | | Total | |
|--|-----------|-------------------|-----------|-------------------|-----------|-------------------|-----------|-------------------|-----------|-------------------|------------|--------------------|
| GovState Unit | Number | Amount | Number | Amount | Number | Amount | Number | Amount | Number | Amount | Number | Amount |
| College of Arts and Sciences | 15 | 425,129 | 18 | 969,613 | 18 | 1,293,994 | 17 | 1,323,634 | 14 | 535,026 | 82 | 4,547,396 |
| College of Business | 1 | 16,524 | 3 | 296,288 | 5 | 322,174 | 8 | 1,514,601 | 7 | 1,698,283 | 24 | 3,847,870 |
| College of Education and Human Development | 16 | 3,410,021 | 13 | 1,663,975 | 17 | 4,511,133 | 17 | 6,367,527 | 11 | 5,826,676 | 74 | 21,779,332 |
| College of Health and Human Services | 10 | 1,910,844 | 14 | 1,629,583 | 9 | 2,221,217 | 8 | 2,243,424 | 12 | 3,796,156 | 53 | 11,801,224 |
| Digital Learning and Media Design | | | | | 1 | 3,300 | 2 | 6,000 | 2 | 5,700 | 5 | 15,000 |
| Executive Administration | | | 11 | 22,181,761 | 8 | 17,400,538 | 4 | 14,613,649 | 3 | 12,113,649 | 26 | 66,309,597 |
| Institutional Research and Effectiveness | | | 1 | 12,000 | 1 | 12,000 | 1 | 12,000 | 1 | 12,000 | 4 | 48,000 |
| School of Extended Learning | | | | | 4 | 392,754 | 6 | 684,000 | 7 | 720,142 | 17 | 1,796,896 |
| Social Justice Institute | | | | | | | 1 | 70,000 | 2 | 140,000 | 3 | 210,000 |
| Student Affairs | | | 6 | 1,404,362 | 7 | 2,424,066 | 10 | 2,574,419 | 11 | 3,978,845 | 34 | 10,381,692 |
| University Library | | | | | 1 | 3,000 | | | 1 | 500 | 2 | 3,500 |
| Other | 13 | 5,333,863 | | | | | | | | | 13 | 5,333,863 |
| Total | 55 | 11,096,381 | 66 | 28,157,582 | 71 | 28,584,176 | 74 | 29,409,254 | 71 | 28,826,977 | 337 | 126,074,370 |

**Amounts reflect total funding per Budget period.*

| FY20 Sponsored Funding | | FY21 Sponsored Funding | | FY22 Sponsored Funding | | FY23 Sponsored Funding | | FY24 Sponsored Funding | |
|------------------------|-----|------------------------|-----|------------------------|-----|------------------------|-----|------------------------|-----|
| CAS | 4% | CAS | 3% | CAS | 5% | CAS | 5% | CAS | 2% |
| CHHS | 17% | CHHS | 6% | CHHS | 8% | CHHS | 8% | CHHS | 13% |
| COB | 0% | COB | 1% | COB | 1% | COB | 5% | COB | 6% |
| COE | 31% | COE | 6% | COE | 16% | COE | 22% | COE | 20% |
| Other | 48% | Other | 84% | Other | 71% | Other | 61% | Other | 59% |
| 100% | | 100% | | 100% | | 100% | | 100% | |

FY 2024 Active Awards

| Principal Investigator | Project Title | Sponsor | Budget Start Date | Budget End Date | *Budget Amount |
|---|---|------------------------------------|-------------------|-----------------|----------------|
| College of Arts and Sciences | | | | | |
| Chen, Xiaoyong | Influence of invasive earthworms on soil structure and function in forests of the Huron Mountains, Michigan 2022-2023 | Huron Mountain Wildlife Foundation | 4/1/22 | 12/18/24 | \$3,846.00 |
| Harris, Crystal | What Works? MSI Strategies to Engage First Year Students (FYS) in Democracy | Student Vote Research Network | 9/6/22 | 3/31/24 | \$15,000.00 |
| Pagone, Novia Co PI: Radovic-Fanta, Jelena | Making Spanish and Global Studies Accessible to All | US Department of Education | 10/1/21 | 9/30/23 | \$75,081.00 |
| Park, Ryan | Interview Videos of OTHER Chicago Artists | IL Arts Council | 10/7/23 | 8/31/24 | \$5,000.00 |
| Ranmohotti, Kulugammana (Sanjaya) | The Illinois LSAMP STEM Pathway and Research Alliance (ILSPRA) Year 4 | National Science Foundation | 9/1/22 | 8/31/26 | \$14,997.94 |
| Shin, Joong-Won | Investigating the optical activity of trans-4-hydroxy-L-proline in organic solutions | Epplery Foundation | 8/15/22 | 8/14/23 | \$5,500.00 |
| Sowa, John | University of Illinois at Chicago ARea Excellence in Education & Research (UIC CAREER) | National Institutes of Health | 8/1/23 | 7/31/24 | \$56,401.00 |
| Sowinski, Scott | Artstour 2023 - RED SUMMER: World Premiere Staging | IL Arts Council | 10/1/22 | 8/31/23 | \$30,000.00 |
| Sowinski, Scott | General Operating Support 2023 - Center for Performing Arts | IL Arts Council | 10/1/22 | 8/31/23 | \$20,600.00 |
| Sowinski, Scott | Creating Compassionate Communities Series: Sugar Skull Live: A Dia De Muertos Musical Adventure and Hiplet (hip-hop ballet) | League of Chicago Theatres | 7/1/23 | 8/31/24 | \$10,000.00 |
| Sowinski, Scott | General Operating Support 2024 - Center for Performing Arts | IL Arts Council | 9/1/23 | 8/31/24 | \$23,000.00 |
| Stevenson, Jeff | General Operating Support 2023 - Nathan Manilow Sculpture Park | IL Arts Council | 10/1/22 | 8/31/23 | \$12,100.00 |
| Stevenson, Jeff | General Operating Support 2024 - Nathan Manilow Sculpture Park | IL Arts Council | 9/1/23 | 8/31/24 | \$13,500.00 |
| Zingsheim, Jason Co PI: Choudhary, Mushtaq, Damon Sloan | General Operating Support 2024 - Nathan Manilow Sculpture Park | IL Department of Human Services | 7/1/23 | 6/30/24 | \$250,000.00 |

FY 2024 Active Awards (continued)

| Principal Investigator | Project Title | Sponsor | Budget Start Date | Budget End Date | *Budget Amount |
|---|--|---|-------------------|-----------------|----------------|
| College of Business | | | | | |
| Greenwood, Reggie | Investigating Statewide Alternative Fuel Tech Needs | Illinois Department of Transportation | 6/1/23 | 6/30/24 | \$27,000.00 |
| Greenwood, Reggie | NSF Engines Development Award: Advancing smart logistics (IL, IN, MO, WI) | National Science Foundation | 5/15/23 | 4/30/25 | \$1,000,000.00 |
| Ijose, Olumide | Business and International Education Program Year 2 | US Department of Education | 10/1/22 | 9/30/23 | \$45,755.00 |
| Ijose, Olumide | Center for International Business Education and Research (IUCIBER) 2018-2022 | US Department of Education | 10/1/21 | 9/30/23 | \$31,524.00 |
| Ijose, Olumide | Fostering Supply Chain and Logistics Innovation in Chicago Southland | Economic Development Administration | 10/1/20 | 9/30/23 | \$578,884.00 |
| Ijose, Olumide | IU CIBER 2022-2026 Year 1 | US Department of Education | 10/1/22 | 9/30/23 | \$7,560.00 |
| Ijose, Olumide | IU CIBER 2022-2026 Year 2 | US Department of Education | 10/1/23 | 9/30/24 | \$7,560.00 |
| College of Education and Human Development | | | | | |
| Dermer, Shannon | Early Childhood Access Consortium for Equity (ECACE) | Administration for Children and Families | 8/1/21 | 6/30/24 | \$1,396,821.00 |
| Dermer, Shannon | Illinois SCOERs: Support for the Creation of Open Educational Resources | US Department of Education | 1/9/23 | 8/30/24 | \$62,377.15 |
| Dermer, Shannon | Illinois Tutoring Initiative | US Department of Education | 10/1/23 | 9/30/24 | \$1,268,000.00 |
| Hisrich, Katy | Gateways to Opportunity® ECE Credential Level 2 Prior Learning Assessment Implementation Project | Illinois Network of Child Care Resource and Referral Agencies | 5/23/23 | 12/30/23 | \$4,000.00 |
| Soto, Erin | Early Head Start Renewal Grant 2023 | Administration for Children and Families | 1/1/23 | 12/31/23 | \$1,190,407.00 |
| Soto, Erin | Early Head Start Renewal Grant 2024 | Administration for Children and Families | 1/1/24 | 12/31/24 | \$1,157,824.00 |
| Soto, Erin | GroMore Good Grass Roots | Kids Gardening | 3/17/23 | 12/15/23 | \$1,500.00 |
| Soto, Erin | Preschool For All Expansion FY24 | IL State Board of Education | 7/1/23 | 6/30/24 | \$373,579.00 |
| Soto, Erin | Preschool For All FY24 | IL State Board of Education | 7/1/23 | 6/30/24 | \$76,832.00 |
| Soto, Erin | Smart Start Transition Grant | Illinois Network of Child Care Resource and Referral Agencies | 10/1/23 | 9/30/24 | \$212,000.00 |
| Soto, Erin | Strengthen and Grow Child Care Grant | Illinois Network of Child Care Resource and Referral Agencies | 5/1/23 | 9/30/23 | \$83,336.00 |

FY 2024 Active Awards (continued)

| Principal Investigator | Project Title | Sponsor | Budget Start Date | Budget End Date | *Budget Amount |
|---|--|---|-------------------|-----------------|----------------|
| College of Health and Human Services | | | | | |
| Balthazar, Catherine Co PI: Roberson, Tonya | The Illinois Precision Medicine Consortium | National Institutes of Health | 9/1/23 | 8/31/24 | \$150,000.00 |
| Burley, Nancy | Behavioral Health Workforce Education and Training Program Paraprofessionals Year 2 | Health Resources & Services Admin. | 9/1/22 | 8/31/23 | \$313,381.00 |
| Burley, Nancy | Behavioral Health Workforce Education and Training Program Paraprofessionals Year 3 | Health Resources & Services Admin. | 9/1/23 | 8/31/24 | \$316,084.00 |
| Burley, Nancy | CADC Workforce Expansion Program | IL Department of Human Services | 12/1/23 | 6/17/24 | \$507,000.00 |
| Burley, Nancy | Governors State University Peer Support Recovery Specialist Program -CRSS | IL Department of Human Services | 7/1/23 | 6/30/24 | \$677,979.23 |
| Burley, Nancy | Recovery Coaches Training Certificate Program FY24 | IL Department of Human Services | 7/1/23 | 6/30/24 | \$93,330.00 |
| Campos-Moreira, Linda Co PI: Bernadska, Anna Grumbach, Giesela Zell, Maristela | Importance of Arts Participation for the Sense of Belonging and Academic Outcomes of OTHERersity Students of Color | National Endowment for the Arts | 1/1/22 | 12/31/23 | \$60,000.00 |
| Cheng, Kai-Wen | The International Tobacco Control (ITC) Policy Evaluation Project | University of Waterloo | 4/1/22 | 3/31/24 | \$22,382.00 |
| Day, Joseph | Fola Community Action Services, Inc Program Evaluation 2023 - 2028 Year 1 | Substance Abuse and Mental Health Services Administration | 10/1/23 | 9/29/24 | \$20,000.00 |
| Mejta, Cheryl | Fola Community Action Services, Inc Program Evaluation 2018 - 2023 Year 5 | Substance Abuse and Mental Health Services Administration | 9/30/22 | 9/29/23 | \$60,000.00 |
| Roberson, Tonya | Health Equity Checklist for Stroke Awareness Campaign | Illinois Department of Public Health | 7/1/23 | 6/30/25 | \$1,000,000.00 |
| Schranz, Caren | Scholarships for Disadvantaged Students in Occupational Therapy Year 4 | Health Resources & Services Admin. | 7/1/23 | 6/30/24 | \$576,000.00 |

FY 2024 Active Awards (continued)

| Principal Investigator | Project Title | Sponsor | Budget Start Date | Budget End Date | *Budget Amount |
|---|--|------------------------------------|-------------------|-----------------|-----------------|
| Student Affairs | | | | | |
| Campos, Darcie | Illinois Cooperative Work Study Grant FY23 | IL Board of Higher Education | 7/1/22 | 8/31/23 | \$50,000.00 |
| Campos, Darcie | Illinois Cooperative Work Study Grant FY24 | IL Board of Higher Education | 7/27/23 | 8/31/24 | \$50,000.00 |
| Choudhary, Mushtaq | CCAMPIS at Governors State University | US Department of Education | 10/1/22 | 9/30/24 | \$23,787.00 |
| Choudhary, Mushtaq | Diversifying Higher Education Faculty in Illinois FY 24 | IL Board of Higher Education | 8/14/23 | 6/30/24 | \$132,500.00 |
| Choudhary, Mushtaq | Governor's Emergency Education Relief Funds (GEERII) | US Department of Education | 7/1/21 | 12/31/23 | \$447,928.00 |
| Choudhary, Mushtaq | Mental Health Early Action on Campus FY24 | IL Board of Higher Education | 9/13/23 | 6/30/24 | \$162,379.00 |
| Lopez , Vanessa | Governors State University TRIO Educational Opportunities Centers Project Year 2 | US Department of Education | 10/1/22 | 9/30/23 | \$232,050.00 |
| Lopez , Vanessa | Governors State University TRIO Educational Opportunities Centers Project Year 3 | US Department of Education | 10/1/23 | 9/30/24 | \$241,332.00 |
| Major-Ford , Kim | Ending Student Housing Insecurity at GovState | IL Board of Higher Education | 11/20/23 | 6/30/24 | \$129,169.00 |
| McGuinness, Paul | Common App Agreement FY24 | IL Board of Higher Education | 11/3/23 | 6/30/24 | \$9,700.00 |
| Executive Administration | | | | | |
| Green, Cheryl | Will County Teaching and Nursing Scholarship | Will County | 3/1/23 | 12/31/26 | \$2,500,000.00 |
| McGee, James | Body Work Camera Program | Department of Justice | 1/1/22 | 12/31/24 | \$8,500.00 |
| Schneller, Beverly | Education Stabilization Fund/GovState Emergency Relief Fund - Institutional Portion | US Department of Education | 5/4/20 | 6/30/24 | \$11,218,053.00 |
| Schneller, Beverly | Higher Education Emergency Relief Fund-Strengthening Institutions Program Supplement | US Department of Education | 5/29/20 | 6/30/24 | \$887,096.00 |
| Institutional Research & Effectiveness | | | | | |
| Helm , Lisa | ILEA Catalyst | Partnership for College Completion | 5/1/21 | 8/31/23 | \$12,000.00 |

FY 2024 Active Awards (continued)

| Principal Investigator | Project Title | Sponsor | Budget Start Date | Budget End Date | *Budget Amount |
|--|--|--|-------------------|-----------------|----------------|
| School of Extended Learning | | | | | |
| Mickles, Sandra | New Principal Mentoring FY24 | US Department of Education | 7/1/23 | 9/30/24 | \$60,800.00 |
| Schmidt, Craig | Creating Pathways and Access for Student Success Foundation (CPASS) FY24 | Public Health Institute of Metropolitan Chicago | 10/1/23 | 8/30/24 | \$25,000.00 |
| Schmidt, Craig | Creating Pathways and Access for Student Success Foundation (CPASS) FY23 | Public Health Institute of Metropolitan Chicago | 10/21/22 | 8/30/23 | \$25,000.00 |
| Schmidt, Craig | Healthcare Nursing and Administration Pipeline Careers | IL Department of Commerce and Economic Opportunity | 5/1/22 | 12/31/24 | \$450,000.00 |
| Schmidt, Craig | Manufacturing Automation Upskilling Program | The Community Foundation of Will County | 5/1/23 | 10/31/23 | \$71,211.00 |
| Schmidt, Craig | Paraprofessional to Early Childhood Educator (ECE) Career Pathways | The Community Foundation of Will County | 5/1/23 | 12/31/23 | \$58,589.00 |
| Sebasco, Michelle | AmeriCorps Vista Support Grant FY24 | Ameri Corps | 7/30/23 | 9/21/24 | \$29,542.00 |
| Digital Learning and Media Design | | | | | |
| Young, Josua | General Operating Support 2023 - Chicago Southland International Film Festival | Illinois Arts Council | 10/1/22 | 8/31/23 | \$2,700.00 |
| Young, Josua | General Operating Support 2024 - Chicago Southland International Film Festival | Illinois Arts Council | 10/1/23 | 8/31/24 | \$3,000.00 |
| Social Justice Institute | | | | | |
| West, Phyllis | GovState Self-Help Legal Assistance Clinic FY23 | Illinois Equal Justice Foundation | 9/1/22 | 8/31/23 | \$70,000.00 |
| West, Phyllis | GovState Self-Help Legal Assistance Clinic FY24 | Illinois Equal Justice Foundation | 9/1/23 | 8/31/24 | \$70,000.00 |
| University Library | | | | | |
| Didion, Cari | Award for Growing Illinois OER Programs | Illinois Library Association | 5/11/23 | 5/15/24 | \$500.00 |

Active Awards- Budget Period Total **\$28,826,977.32**

**Active award amounts reflect total funding per budget period.*

Featured Grant Updates



Tonya Roberson, College of Health and Human Services

Illinois Department of Public Health – \$1,000,000

Health Equity Checklist for Stroke Awareness Campaign

The Stroke Education and Awareness Campaign seeks to educate community members across all age groups—children, parents/guardians, young adults, and grandparents—about stroke symptoms and the critical actions to take before, during, and after a stroke. The initiative will be implemented in the Chicago Southland region, covering areas bounded by 159th Street to the North, Harlem Avenue to the West, Hwy 394 to the East, and Crete-Monee Road to the South. The project will also include an environmental scan to assess stroke prevalence, identify certified stroke centers, and gather relevant stroke promotion indicators, which will help guide the campaign’s focus and ensure its effectiveness.

A key objective of the campaign is to develop an engagement strategy that addresses market segmentation, cultural differences, and stroke disparities, using data from the environmental scan to

continued >

BOT046

tailor the campaign to the diverse needs of the region's communities. The project will also create a comprehensive educational module designed to train stroke promoters in essential competencies, including clinical knowledge of stroke warning signs, treatment options, expected outcomes, and early warning education. The module will target at-risk populations and include strategies for engaging them through social media and other outreach methods. Additionally, messaging will focus on cultural alignment, dispelling myths, and promoting stroke prevention and awareness.

Through strategic community engagement, educational materials, and media outreach, the campaign aims to raise stroke awareness, reduce health disparities, and provide ongoing support for stroke survivors. By prioritizing education and targeted outreach, the campaign will help ensure that community members are better equipped to recognize stroke symptoms and respond effectively, ultimately reducing stroke-related health risks and improving outcomes for survivors.

To date, over 1,000 community members have signed a stroke pledge, committing to take immediate action if they witness a stroke. This initiative reflects the growing community awareness and responsibility to recognize stroke symptoms and respond promptly using the F.A.S.T. method. By engaging the community in this proactive effort, we are fostering an informed and prepared population, ultimately improving the chances of better outcomes for those affected by stroke.

Jason Zingsheim, College of Arts and Sciences

Mushtaq Choudhary, Associate Vice President for Student Affairs & Dean of Students

Damon Sloan, Executive Director, Student Affairs

Illinois Department of Human Services - \$250,000

Jaguar LEAP Summer Immersion and First Generation Center Program

The project aims to serve first- and second-year students (80% of whom identify as racial minorities). Our goals for the project include improving academic skills and success, increasing retention, GPA, and earned-hour ratio, improving the university experience, sense of community, and student thriving, advancing student equity, and engaging faculty and staff in best practices. To achieve these goals, the project will scale up a summer bridge program, Jaguar LEAP, to serve approximately one third of our incoming students, providing academic and social skills vital to college success while earning seven credits hours. In addition, a First-Generation Student Center was created to better serve students whose parents did not earn a bachelor's degree. The office provides programming, support, peer mentoring, tuition assistance, and book scholarships. The office was designed to assist students to navigate college life (e.g. customs, norms, jargon, the "hidden curriculum") to increase retention and persistence rates.

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Michelle Sebasco, School of Extended Learning

AmeriCorps - \$29,542

FY2024 AmeriCorps VISTA State Continuations

The VISTA project seeks to grow GovState's Jaguar Jumps program, which serves students with disabilities. It expects to benefit the current Jaguar Jump community and expand the number of participants from 12 to at least 24. Similarly, the project will seek to grow veterans' resources, increase outreach, and provide wrap-around services to our population of 650 veterans. Two VISTA members will contribute to the goals of the project by performing activities such as outreach efforts, building awareness, compiling resource databases, data collection, building community partnerships, and promoting resources and events over the course of five years.



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BOT048



Scott Sowinski, The Center for Performing Arts

League of Chicago Theaters in partnership with Com Ed – \$10,000

Creating Compassionate Communities Series: Sugar Skull Live: A Dia De Muertos Musical Adventure and Hippet (hip-hop ballet)

The grant seeks to enhance the Center's capacity to welcome multicultural patrons, break down accessibility barriers, and support companies that bring diverse casts. The award allowed the Center to celebrate cultural traditions, increase bilingual outreach and engagement, and increase accessibility to diversity with the presentation of three live public performances of *Sugar Skull!*, *A Dia de Muertos Musical Adventure* and *Muntu & Deeply Rooted Dance*. One *Sugar Skull!* performance was an Arts in Education school matinee that welcomed fifteen schools, over 50 classrooms, and nearly 900 students from 3rd grade through 22 years of age. Total attendance over three shows and the extra enhancement activities was over three thousand. The partnerships developed with local dance studios for outreach during *Muntu & Deeply Rooted* developed into a future partnership developing a community Nutcracker with Ruth Page and Stage Door dance. This partnership allows South Suburban dancers the opportunity to perform on stage with world-class professional dancers.

Updates from the Institutional Animal Care and Use Committee

Ethical and humane treatment of animals is paramount in instructional and research endeavors. The GovState Institutional Animal Care and Use Committee (IACUC) oversees and reviews all protocols involving vertebrate animals, conducts inspections of animal facilities and resources, maintains compliance with federal regulations, and develops standard operating procedures and training guidelines.

The IACUC continues overseeing the Monitoring Avian Productivity and Survivorship (MAPS) Project (PI is Diane Gohde). MAPS provides critical, long-term data on population and demographic parameters for over 100 target landbird species at multiple spatial scales. The project is conducted at Governors State University Biological Field Station. The nets are checked frequently and all birds captured are identified, banded, aged, sexed, and released after recording additional demographic and morphometric data. After a brief processing period, all birds are released unharmed. Along with work at the MAPS station, the project involves demonstrations for the students in the Ecology and research courses to promote awareness of the importance of bird banding and conservation efforts.

The IACUC committee is led by Dr. John Yunger. Dr. Yunger is an active researcher and student mentor whose research projects focus on the role of small mammals in *Cryptosporidium* distribution along an urban-rural gradient, heavy metal accumulations by small mammals at abandoned mine sites, and conservation of northern hardwood forests following settlement by Europeans.

In the summer of 2024, Dr. Rebecca Ariel Ober joined the GovState IACUC as a veterinarian. Dr. Ober is a board-certified laboratory animal veterinarian who currently serves as the Senior Clinical Veterinarian at Northwestern University. Dr. Ober graduated from Kansas State College of Veterinary Medicine in 2017 with a Doctor of Veterinary Medicine and a Master of Science in Biomedical Science.

IACUC Members

- **Dr. John Yunger, Practicing Scientist, IACUC Chair**
- **Dr. Kulugamma Ranmohotti, Practicing Scientist**
- **Dr. Renee Theiss, Practicing Scientist**
- **Dr. Rebecca Ober, Veterinarian**
- **Ms. Carolyn Johnson, Environmental Health and Safety Coordinator**



Updates from the Institutional Review Board

In the fiscal year 2024, the IRB processed eighty-seven submissions, including seventy-six (87%) initial applications for new studies, ten (12%) modifications to previously approved research, and one closure report. By review type, the IRB received sixty-four (84%) initial applications seeking exempt determinations and twelve (16%) applications for expedited review. Thirty-two (42%) initial applications were received from the College of Education and Human Development; twenty-one (28%) initial applications were submitted by faculty and students in the College of Health and Human Services; nine (12%) initial applications were received from the College of Arts and Sciences; and nine (12%) initial applications were received from the College of Business. Additionally, five (6%) applications were submitted by administrative units. Thirty-eight (50%) new studies were initiated by students or involved students as research assistants.

In support of student research, the IRB continued to conduct guest lectures and presentations for master's and doctoral students pursuing degrees in occupational therapy, physical therapy, and counselor education and supervision, and other programs. As part of its ongoing education effort for faculty researchers, IRB members delivered a presentation on the ethical concerns about using Generative AI in research. The presentation took place during the campus-wide AI Summit in March of 2024.

GovState IRB recently joined **SMART IRB**, the national IRB reliance initiative. SMART IRB is a platform designed to facilitate reliance agreements for multisite research. SMART IRB provides a roadmap for institutions to implement the NIH Single IRB Review policy that went into effect on January 25, 2018. GovState used SMART IRB to complete the reliance process for the NIH-funded *All of Us* sub-award (PI Cathy Baltazar). As part of *All of Us*, GovState is responsible for participant recruitment through community outreach.

Additionally, GovState faculty can now access the ***All of Us Research Hub***, which is maintained by the Vanderbilt University Medical Center (VUMC) and funded by the NIH. Faculty may register for Researcher Workbench access by creating an account at (<https://workbench.researchallofus.org/login>). Registrants will receive an email with further instructions to complete their researcher profiles.

We continue to partner with **CIRTI**fication Training for Community Research Partners, a free human research protection training program for community members participating in community-academic research collaborations. The program is available in English, Spanish, and Haitian Creole. We are excited to offer our community partners this training. For information about accessing this training for your community partners, contact the IRB at irb@govst.edu.

The IRB, OSPR, and the College of Education and Human Development (CEHD) continue offering **SONA Systems** software to facilitate the recruitment of student participants for lab and online studies. For information about using SONA, contact Alli Cipra at acipra@govst.edu and Figen Karadogan at fkarakadogan@govst.edu

In FY24, the IRB welcomed one new member. Therese King Nohos, the university's General Counsel and Vice President joined the IRB as a non-scientist.

Updates from the Institutional Review Board (cont.)

IRB Members

IRB Chair

Scott Getsoian, College of Health and Human Services

Provost Appointments

Janet Brewer, College of Arts and Sciences

Gerald Pauling, Community Member

Danielle Osmelak, College of Health and Human Services

Lamise Shawahin, College of Education

Valentina Postelnicu, College of Arts and Sciences

Therese Nohos, Legal Counsel

Faculty Senate Appointments

Scott Getsoian, College of Health and Human Services

Praggyan Mohanty, College of Business

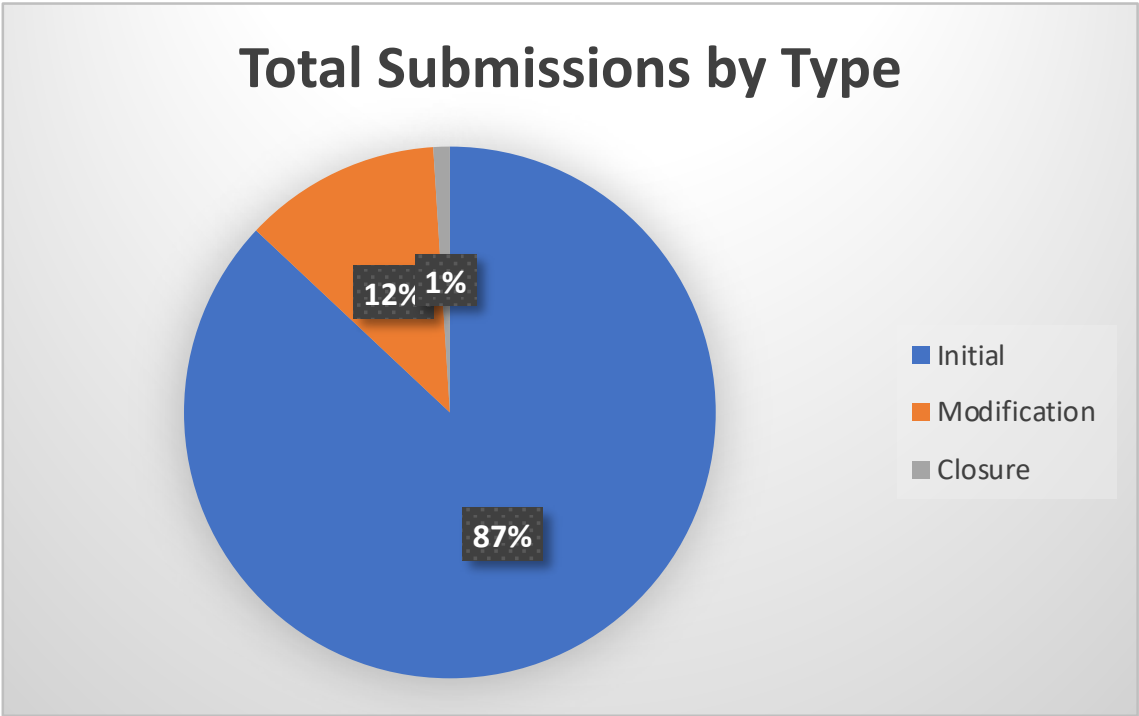
Quincy Martin, College of Education and Human Development

Maria Valgoi, College of Education and Human Development

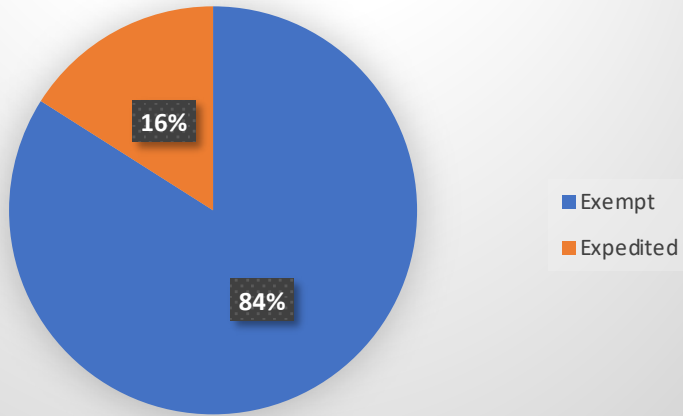


Updates from the Institutional Review Board (cont.)

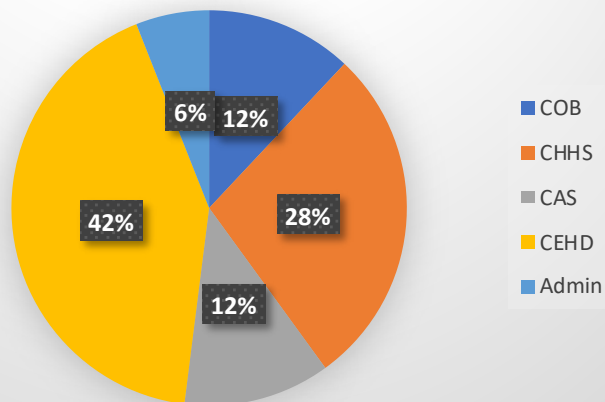
| Total Submissions by Type | | Initial Submissions by Review Type | | Initial Submissions by GovState Unit | | Student-led/supported vs Faculty-led Research | |
|---------------------------|-----------|------------------------------------|-----------|--------------------------------------|-----------|---|-----------|
| Initial | 76 (87%) | Exempt | 64 (84%) | CEHD | 32 (42%) | Student-led | 38 (50%) |
| Modification | 10 (12%) | Expedited | 12 (16%) | CHHS | 21 (28%) | Faculty-led | 38 (50%) |
| Closures | 1 (1%) | | | CAS | 9 (12%) | | |
| | | | | COB | 9 (12%) | | |
| | | | | Admin | 5 (6%) | | |
| | 87 (100%) | | 76 (100%) | | 76 (100%) | | 76 (100%) |



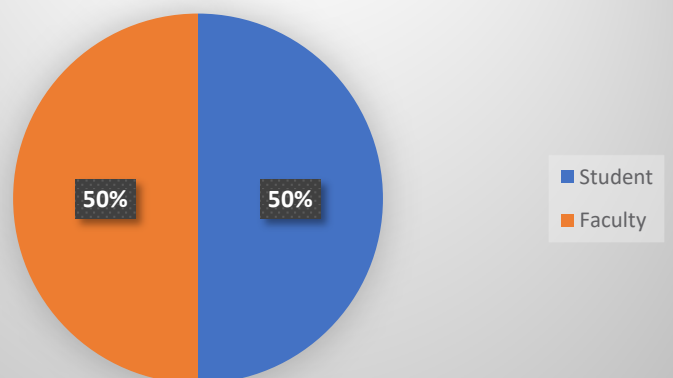
Initial Submissions by Review Type



Initial Submissions GovState Unit



Student-led/supported vs Faculty-led Research



Featured Human Subjects Research |

Generative AI has the potential to transform higher education by streamlining administrative processes and enhancing teaching and learning. In this section, we will highlight the contributions of GovState researchers to the growing body of scholarly literature that examines the opportunities and challenges associated with the use of AI in education.

IRB-FY2024-53 - Emerging Classroom Practices from Professors new to AI **Angela Thompson, Richard Manprasio, Mohammed Salam** **College of Arts and Sciences**

AI is rapidly becoming a part of everyone's lives. Many universities now have AI policies and syllabus statements in place, so university faculty need to learn that AI can be a tool in their classrooms and profession rather than a problem. Our goal is to present a workshop on AI that maps AI practices, capabilities, and resources for teaching and learning to encourage a few faculty to explore how AI can enhance their practice. Then, we can share these experiences with others in academia who aren't sure of how to get started. Finally, we are excited to explore the layers involved with using AI to teach faculty about AI, which will hopefully help them navigate their students' use of AI.

IRB-FY2024-100 - Artificial Intelligence in Education **Praggyan Mohanty** **College of Business**

The main objective of the study is to understand the effects of using AI tools in a classroom setting. What types of tasks benefit from using AI tools, and which do not experience an improvement? How does using AI tools affect student learning experience? The study will evaluate student experience using AI tools such as ChatGPT. Many technological tools involve a learning curve. Therefore, it would be informative to investigate where the students can provide the proper prompts for the desired outputs and how those prompts affect the information provided by the tool. Further, the study will examine the process of integrating information obtained from the AI tool to complete the task at hand effectively.

IRB-FY2024-98 - Navigating the Landscape: Artificial Intelligence in Higher Education **Candace Smith, Christopher Dignam, Amy Kelly** **College of Education**

The study aims to explore AI as a digital coaching tool across various programmatic offerings. Student work samples will be used for an autoethnographic research study on the utilization of Artificial Intelligence in higher education. By incorporating AI elements into our curriculum and collecting student work samples from upcoming semesters, we will learn about the application of AI in educational settings. This practical application of theoretical knowledge will enhance students' learning experiences and provide valuable data for analysis. Our interdisciplinary approach will foster collaboration and exploration, contributing to the collective knowledge and innovation in AI education. Ultimately, our efforts will bridge theory and practice, inform instructional design decisions, and propel the field of AI in higher education forward.

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Featured Human Subjects Research (cont.)

IRB-FY2024-84 - Using New Technology for Teaching and Learning: A Workshop Preparation Project & IRB-FY2024-106 - Evolving an Experiential Learning Environment **Robert Garcia and Erica Ceka, College of Arts and Sciences**

Students enrolled in BAN 8900 and PADM 6700 courses were tasked with utilizing a range of innovative technological and analytical tools to complete their course assignments. Some assignments required collecting data from publicly available sources for business analytics and manipulating data available in diverse formats to support analysis. Throughout the process, students received support from the GSU library staff to ensure a successful data-collection experience. Dr. Garcia and Dr. Ceka used de-identified student coursework as an example of how innovative technology and tools, including artificial intelligence (AI), can be used in data analytics courses to enhance teaching and learning.



Looking for Funding?

Here are some resources to assist you in your search.

External grant funding is a useful tool to enhance your scholarly pursuits. Some common activities that external grant funders support are:

- **Research**—Projects involving research that fits within the mission of the funding agency, whether it be basic, applied, demonstration, or clinical in nature.
- **Training**—Projects involving the training of students/ scholars in a special manner or for a specific purpose that is approved by the funding agency.
- **Curriculum Development**—Projects involving the creation or substantial revision of courses or programs that are research-based.
- **Public Service**—Projects involving research or instructional activities that benefit the institution or community.
- **Fellowships**—Support for an individual's own scholarly pursuits.

Governors State University subscribes to several searchable online databases that can help you find funding opportunities to suit your interests as well as useful information to enhance your proposal.

GrantForward offers an extensive database of funding opportunities, which are gathered from over 9,000 federal, state and private sponsors. However, GrantForward allows you to do more than just search for grants. With a researcher profile, you can receive grant recommendations related to your field and research interests. GrantForward uses your research interests, publications, and other profile information to recommend the best-fitting grant opportunities to you. GovState faculty, staff and students can access Grant Forward by using their govst.edu email address. To access GrantsForward, visit <https://www.grantforward.com/>.

Instrumentl is a grant management and prospecting platform offering a single platform to discover, track, and manage grants, ultimately helping grant seekers find and win more funding. For access, please contact ospr@govst.edu.

The Collaborative Institutional Training Initiative (CITI Program) Essentials of Grant Proposal Development provides an understanding of grants, how to find them, and how to create and submit a grant proposal. Essentials of Grant Proposal Development aims to take much of the mystery out of grant writing by walking learners through the process one step at a time with in-depth instruction that includes videos, exercises, resources, and examples. To access CITI, visit <https://about.citiprogram.org/>.

Grants.gov is an online government system that provides a centralized location for grant seekers to find and apply for federal funding opportunities. Today, the Grants.gov system houses information on thousands of federal grant programs. Using the Grants.gov system makes it faster, easier and more cost effective for grant applicants to electronically interact with federal grant-making agencies. To create an account, visit <https://www.grants.gov/web/grants/register.html>



Office of Sponsored Programs and Research Staff

Contact us if you have any questions.



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Office of Sponsored Programs and Research



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June 16, 2025

Re: Human Resources Board of Trustees Report

Recruitment and Retention

Key Positions (Hires, Searches, Promotions)

| Position | Employee | Start Date |
|---------------------------------------|-----------------|--------------|
| President, Governors State University | Dr. Joyce Ester | July 1, 2025 |

The presidential search began with an initial review of search firms in August 2024 and concluded in April 2025 with the Board officially voting on the selection of Dr. Ester to be the next President of the University.

The Board of Trustees retained the Association of Governing Boards, Executive Search.

Key Stats:

- 27 members across the University, composed of diverse faculty and staff, served on the search committee
- 2 Mayors from the community served on the search committee

Employee Wellness Initiatives

- Open Enrollment was conducted during the month of May 2025. During open enrollment, the University held the Will County Benefits fair, which brought employees from all over the county to gain valuable knowledge about medical and benefits enrollment education. Multiple educational sessions and a vendor education fair were held in multiple locations, to include Engbretson Hall, the Hall of Governors, and the Hall of Honors.

Performance Management Initiatives

- The University is about to roll out the annual performance reviews for the University. Over the past year, a few highlights in performance management were:
 - Continued SEEDS funding for the development of our employees.
 - 100% complete for annual performance reviews.
 - Implementation of Supervisor Training for new managers and supervisors onboarding.
- The Performance Management Team, working with stakeholders across the University, streamlined performance reviews for all employees and developed appropriate reviews for appropriate employee classification groups.

| Evaluation Type | Prior Number of Questions | Current Number of Questions |
|-----------------------------------|---------------------------|-----------------------------|
| Tradesperson (CS) | 29 | 16 |
| Staff-Non-Supervisory (CS and AP) | 29 | 16 |
| Staff-Supervisory (CS and AP) | 57 | 20 |

Talent Acquisition and Retention

As of the 3rd Quarter of FY2025, the talent acquisition team has:

- Led an all-time low turnover rate of **0.9%**. The yearly turnover rate will be available after July 1, 2025.
- Processed 12 separations or retirements.
- Hired 7 new employees.
- Conducted 3 Position audits to determine if employees' compensation and classification were correct or needed adjustments based on the responsibilities and duties of their position.

The total headcount as of the end of the 3rd Quarter 2025, was **1,378**.

Joshua Allen, SHRM-SCP
Vice President of Human Resources

Legislative Report

Board of Trustees Meeting, June 16, 2025

As I write this, we are entering the second to last week of the spring legislative session and several critical issues are still up in the air.

Budget – Budgeteers meeting behind the scenes to work on the fiscal year 2027 budget face the State’s looming budget deficit. A recent report from the Governors Office of Management and Budget estimates the budget deficit to be greater than its original projection of \$3.2 billion. Potential cuts from the federal government are compounding budget concerns. There is talk the Governor may require the General Assembly (GA) to come back after the May 31st adjournment date to finalize the budget.

In his annual budget address in February, Governor Pritzker recommended a 3% across the board increase in appropriations for public universities, and an increase in the Monetary Award Program. It is yet to be determined if the GA will follow the Governor’s recommendation.

Senate Bill 13 and House Bill 1581, the Adequate and Equitable Funding Formula for Public Universities, calls for an additional \$135 million in funding to be distributed according to a new formula. A commission met for two years to formulate the details of what became legislation. The bill received a subject matter only hearing in April where the University of Illinois testified to their strong opposition to the bill. All the other state universities are united in support. The Governor’s office has not shown support.

Community College Baccalaureate Bill, in his February budget address, Governor Pritzker expressed his support for the legislation. This kicked off months of often contentious negotiations with the Governor’s office and the bill sponsor. The first draft of the bill would have allowed community colleges to offer as many baccalaureate degree programs as they wanted, even if they duplicated programs currently being offered by four-year universities. The four-year universities, except for the University of Illinois, finally reached a point where we collectively felt the legislation would do the least amount of harm to the four-year institutions. We are currently waiting for the final language to be given a bill number and be assigned to a committee.

Appropriation Hearings, we completed our budget hearings before the Senate and House Higher Education Appropriations Committees in April and early May. Both testimonies were well received by the committee members.

This session I have been tracking over 450 bills on a wide range of topics, all impacting Governors State University.

Respectfully submitted,

Maureen Kelly, Executive Director, Government and Community Relations

TAB 3

EXECUTIVE SUMMARY*regarding***Resolution No. 25-24***Approving Tenure Status for 12 Presented Candidates*

- I. **ACTION ITEM:** Authorize approval of candidates for tenure pursuant to Article 20 on “Tenure” of the GSU-UPI Collective Bargaining Agreement.
- II. **BACKGROUND:** Board Regulation II(A)(4) requires Board approval for the award of tenure. Pursuant to the purpose, statement of qualifications, and processes outlined in the GSU-UPI collective bargaining agreement Article 20.1, “[t]enure is a status awarded by the Board upon the positive recommendation of the University President following an extensive evaluation process.” Furthermore, pursuant to Article 20.3, “[t]enure shall be granted and may be acquired only by specific action of the Board after receipt of a specific recommendation of the University President.” As set forth in Article 20.9, a tenure recommendation is the product of an extensive internal vetting process, beginning with a review by the Division/Department Personnel Committee, proceeding to the Division/Department Chair, then to the College Dean, then to the University Personnel Committee, then to the University Provost, and, finally, to the President. Candidates are evaluated based on educational attainment, years of service, and their portfolio. Those candidates identified in the accompanying proposed resolution have undergone this internal vetting process and are recommended for tenure by Interim President Bradford. Their *curricula vitae* are attached hereto.
- III. **PROPOSED RESOLUTION:** See proposed resolution submitted herewith.
- IV. **CONTACT INFORMATION:** Provost Beverly Schneller, PhD; bschneller@govst.edu; 708.534.7295.

Chevonne (Herring) Alston, PhD, CPA (IL), CFE

Governors State University, University Park, IL, 60484, calston@govst.edu

Education

University of Mississippi – Oxford, MS

Ph.D. in Accountancy, 2020

Florida Agricultural & Mechanical University – Tallahassee, FL

M.B.A., Magna Cum Laude, 2004

Concentration: Accounting

Florida Agricultural & Mechanical University – Tallahassee, FL

B.S., Magna Cum Laude, 2004

Concentration: Management

Academic Experience

Assistant Professor, **Governors State University** 2020 – present

Financial Accounting, Managerial Accounting, Cost Accounting, Governmental & Non-Profit Accounting, Accounting Information Systems

Instructor, **Governors State University** 2018 – 2020

Managerial Accounting, Cost Accounting, Governmental & Non-Profit Accounting

Research/ Teaching Assistant, **University of Mississippi** 2012 – 2017

Managerial Accounting, Cost Accounting

Adjunct Professor, **Governors State University (GSU)** 2010 – 2013

Financial Accounting, Managerial Accounting, Cost Accounting, International Accounting

Research Associate, **Global Research Institute, Governors State University** 2010

Professional Experience

Odell Hicks LLC, Certified Public Accountants, Senior Auditor 2010 – 2012

PricewaterhouseCoopers, Advisory Practice Staff 2006 – 2009

Florida A&M University Controller's Office, Accounting Coordinator 2004 – 2005

Presentations

Peer-Reviewed Presentations

“Accounting beyond numbers: information systems and technology embedded in the new CPA exam.”
International Association for Computer Information Systems (IACIS), virtual, October 2023

Alston, C., Rakasuwan, L. & Lewis, A. “What can the profession do? Looking closely at each piece of the puzzle.”
Governors State University Research Day, University Park, IL March 2023

Alston, C. “Accounting beyond numbers: information systems and technology embedded in the new CPA exam.”

BOT068

MBAA International, National Association of Accounting (NAAS) Section, Annual Meeting; Chicago, IL March 2023

Alston, C. “The Charter School Industry: Is This Business Model Appropriate?”
MBAA International, NAAS Section Meeting; Chicago, IL March 2022

Alston, C., Flint, L., and Manley, S. “A Content Analysis of The Portrayal of Under-Represented Minorities In Introductory Accounting Textbooks.”
AAA, Diversity Section Meeting; Atlanta, GA October 2021

Alston, C. “Charter Schools Industry: How Does Organizational Quality Differ Between For-Profit and Non-Profit Organizational Forms?”
MBAA International Conference – North American Accounting Society (NAAS), virtual, March 2021
AAA, Public Interest Section Meeting; virtual, April 2021
AAA, Government & Non-Profit Section Meeting; virtual, April 2021

Alston, C. “Charter Schools Industry: How Does Organizational Quality Differ?” *proposal*.
AAA, Public Interest Section Meeting; Orlando, FL, March 2019

Alston, C. “The Charter School Industry: Is This Business Model Appropriate?”
AAA, Diversity Section Meeting; Miami, FL October 2016
AAA Annual Meeting; San Diego, CA August 2017

Alston, C. “Does Reporting Quality moderate the effects of Stock Repurchase?”
AAA, Diversity Section Meeting; Atlanta, GA October 2014

Alston, C. “Government Accountability Oversight: *Survey of GAO Environmental Audit Reports*.” – Poster Board Presentation AAA Annual Meeting; Anaheim, CA; August 2013

Alston, C. “Government Accountability Oversight: *A Survey of GAO Environmental Audit Reports*.”
AAA Southeast Region Meeting; Nashville, TN, April 2013

Invited Presentations

Alston, C., Richtermeyer, Said, A., Wu, D. Faculty Workshop
IMA Student Leadership Conference; Anaheim, CA; November 2024

Alston, C., Rakasuwan, L. & Lewis, A. What Can the Profession Do? Looking closely at each piece of the puzzle.
Illinois State Board of Accountancy; September 2024

Alston, C., Bhattacharya, R., Jenkins, B., Jorgenson, K, Lateef, M. Navigating Practical & Current Challenges in the DEI Landscape.
Institute of Management Accountants (IMA), Annual Meeting; Minneapolis, MN June 2023

Alston, C., Brazil, C., Osterheld, K., Thibodeau, J. “Strategies for success in the classroom.”
American Accounting Association (AAA), Annual Meeting; San Diego, CA August 2022

Publications

Case Study

Mathis, K., Alston, C. (2024) Sly as a Foxx Classroom Case Study. *Journal of Business Cases and Applications*, 46 1 – 7
<https://www.aabri.com/manuscripts/243877.pdf>

Peer-Reviewed Journal Articles

Carl, K., Dignam, C., Kochan, M., Alston, C., Green, D. (2024). Discovering prompt engineering: A qualitative study of nonexpert teachers’ interactions with ChatGPT. *Issues in Information Systems*, 25(4) 205 – 220
DOI: https://doi.org/10.48009/4_iis_2024_117

Alston, C., Flint, L., and Manley, S. (2024). A Content Analysis of the Portrayal of Under-Represented Minorities in Introductory Accounting Textbooks. *Issues in Accounting Education*, 39(2) 1 – 21
<https://doi.org/10.2308/ISSUES-2021-110>

Alston, C., Rakasuwan, L. & Lewis, A. (2023). What Can the Profession Do? Looking closely at each piece of the puzzle. *CPA Journal*
[What Can the Profession Do? – The CPA Journal](#)

Alston, C. (2023). Accounting beyond numbers: information systems and technology embedded in the new CPA exam. *Issues in Information Systems*, 24(3) 15 – 23
DOI: https://doi.org/10.48009/3_iis_2023_102

Other

Wu, D. & Alston, C. (2024) DE&I Programs That Work. *Strategic Finance*. May 23, 2024.
[DE&I Programs That Work | IMA sfmagazine.com](#)

Alston, C. & Wu, Di. (2023) Future Accountants Need Top Notch Ethics Education. *Strategic Finance*. September 18, 2023
[Future Accountants Need Top-Notch Ethics Education | IMA \(sfmagazine.com\)](#)

Book Chapter forthcoming

Alston, C., (2024) Does Fraud in Public Education Under Private Management Disproportionately Effect Minority Students?, *Voices of Change*, Emerald Publishing

Manuscripts in Preparation

Alston, C., Manley, S. (In Preparation) The collapse of FTX: How media sentiment, celebrity, and FOMO led to the rise and fall of Sam Bankman-Fried and FTX

Peer Review Activities

IACIS – Presenter and Reviewer

NAAS – Presenter and Reviewer

AAA Annual Meeting – Reviewer, Presenter, and Discussant

AAA Southeast Region Meeting – Presenter

AAA Diversity Section – Presenter, Discussant, and Moderator

AAA Government & Non-Profit Section Meeting – Reviewer, Presenter, and Discussant

Conferences Attended

IMA Annual Meeting, Minneapolis, MN June 2023

AAA Annual Meeting; San Diego, CA August 2022

MBAA Meeting, virtual, March 2022

AAA, New Faculty Consortium, October 2021

AAA, Diversity Section, October 2021

MBAA Meeting, virtual, March 2021

AAA Annual Meeting; virtual, August 2020

PhD Project Accounting Doctoral Students Association; virtual, August 2020

AAA, Public Interest Section Meeting; Orlando, FL *March 2019*

AAA Annual Meeting; San Diego, CA *August 2017*

AAA, Diversity Section Meeting; Miami, FL *October 2016*

AICPA, Fall Meeting of Council; Orlando, FL *October 2016*

AAA Annual Meeting; New York, NY *August 2016*

Strategies for Teaching Success; Waltham, Massachusetts *June 2016*

AAA GNP Section; Baltimore, MD *March 2016*

AAA Annual Meeting; Chicago, IL, *August 2015*

PhD Project Accounting Doctoral Students Association; Chicago, IL, *August 2015*

AAA Annual Meeting; Atlanta, GA, *August 2014*

PhD Project Accounting Doctoral Students Association; Atlanta, GA, *August 2014*

Mid-South Doctoral Consortium, Mississippi State, MS *February 2014*

AAA Annual Meeting; Anaheim, CA, *August 2013*

PhD Project Accounting Doctoral Students Association; Anaheim, CA, *August 2013*

AAA Southeast Region Meeting, Nashville, TN, *April 2013*

Mid-South Doctoral Consortium; Memphis, TN *October 2012*

AAA Annual Meeting; National Harbor, MD *August 2012*

PhD Project Accounting Doctoral Students Association; National Harbor, MD *August 2012*

Professional Affiliations

- ♦ American Accounting Association
- ♦ American Institute of Certified Public Accountants
- ♦ Association of Certified Fraud Examiners
- ♦ Illinois CPA Society
- ♦ Institute of Management Accountants
- ♦ Accounting Doctoral Student Association,
 - Planning Committee (Communications Liaison) 2017 – 2018
- ♦ National Association of Black Accountants
- ♦ National Society of Black Certified Public Accountants
- ♦ MBAA – North American Accounting Society

Honors & Awards

- ♦ Governors State University, College of Business Faculty Research Award, January 2024
- ♦ Governors State University, Inaugural Larry D. McClellan Faculty Research Excellence Award, April 18, 2024
- ♦ Beta Gamma Sigma. Honorary Inductee, November 16, 2023
- ♦ IMA, DEI Leadership Experience, June 11, 2023
- ♦ AAA, GNP: Outstanding Dissertation Award, June 4, 2021
- ♦ AAA, GNP Meeting; KPMG Sponsored Travel Grant, March 10 – 12, 2018
- ♦ University of Mississippi Graduate School Dissertation Fellowship, Spring 2018

- ♦ AICPA Minority Doctoral Fellow, 2013 – 2018
- ♦ University of Mississippi Minority Fellowship, 2012 – 2018
- ♦ KPMG Doctoral Scholarship, 2012 – 2017
- ♦ AAA, GNP Meeting; KPMG Sponsored Travel Grant, March 10 – 12, 2016
- ♦ AAA, Diversity Section; University of Louisville Sponsored Travel Grant, October 2014

Service

- ♦ IMA, Diversity, Equity, And Inclusion Shared Interest Group (SIG) Champion, 2024
- ♦ Governors State University STEAM Camp: Junior Achievement – JA Town, July 2024
- ♦ Career Intensive Partner with EPIC Academy – May 2024
- ♦ Homewood Science Center: Girls STEAM Celebration exhibit, April 13, 2024
- ♦ GSU, Accounting, Finance & Economics (AFE) Club Advisor, 2018 – present
- ♦ GSU, Curriculum Committee Review, 2018 – present
- ♦ MBAA – North American Accounting Society Board Member, 2020 - 2021
- ♦ GSU, General Education Council, 2021 – present
- ♦ GSU, Board of Trustees Budget & Finance Committee, Faculty representative
- ♦ Accounting Faculty Alumni Association (AFAA) Planning Committee Secretary – 2022 Conference
- ♦ MBAA – North American Accounting Society Board Secretary, 2021 - present
- ♦ Black Researchers Collective, Project Leader, 2023

Chevonne Alston

Governors State University
Division of Accounting, Finance, MIS & Economics
(708) 235-7624
calston@govst.edu

Education

PhD, Accounting. University of Mississippi, 2020.

MBA. Florida Agricultural and Mechanical University, 2004.

Licensures and Certifications

Certified Fraud Examiner (CFE), ACFE. (2008 - 2021).

Certified Public Accountant (CPA). (2007 - 2021).

Professional Memberships

American Accounting Association. (May 1, 2012 - Present).

Association of Certified Fraud Examiners. (July 1, 2008 - Present).

American Institute of Certified Public Accountants. (April 1, 2006 - Present).

Illinois CPA Society. (April 1, 2006 - Present).

Awards and Honors

GNP Outstanding Dissertation Award, American Accounting Association (Government & Non-Profit Section). (June 4, 2021).

Publications

Alston, C. (2023). What Can the Profession Do? Looking closely at each piece of the puzzle. *CPA Journal*. <https://www.cpajournal.com/2023/12/04/what-can-the-profession-do/>

Alston, C. A. (2023). A Content Analysis of the Portrayal of Under-Represented Minorities in Introductory Accounting Textbooks. *Issues in Accounting Education*, 39(2), 1-21. <https://publications.aaahq.org/iae/article-abstract/39/2/1/12126/A-Content-Analysis-of-the-Portrayal-of-Under?redirectedFrom=fulltext>

Alston, C. (2023). *Future Accountants Need Top-Notch Ethics Education*. IMA - Strategic Finance. <https://www.sfmagazine.com/articles/2023/september/future-accountants-need-top-notch-ethics-education>

Alston, C. (2023). Accounting beyond numbers: information systems and technology embedded in new CPA exam. *Issues in Information Systems*, 24(3), 15-23. https://iacis.org/iis/2023/3_iis_2023_15-23.pdf

Presentations

Alston, C. (Presenter), MBAA Annual Meeting, "Accounting beyond the numbers: How Information Systems and technology are embedded in the new CPA exam blueprint.," MBAA, Chicago, IL, United States. (March 23, 2023).

Alston, C. (Panel Member), American Accounting Association Annual Meeting, "Strategies for Success in the Classroom," American Accounting Association, San Diego, CA, United States. (August 3, 2022).

Teaching Experience

ACCT 2110, Financial Accounting, 3 courses.

ACCT 2111, Managerial Accounting, 20 courses.

ACCT 3000, CPA Exam Review - BEC Section, 1 course.

ACCT 3111, Cost Accounting I, 24 courses.

ACCT 3252, Accounting Information System, 2 courses.

ACCT 4461, Government and Nonprofit Acct, 6 courses.

ACCT 5000, CPA Exam Review - BEC Section, 1 course.

ACCT 6331, Accounting Information Tech, 1 course.

ACCT 6461, Government And Nonprofit Acct, 6 courses.

FIN 1100, Personal Finance, 1 course.

Janet Brewer
Governors State University
Division of Arts & Letters
jbrewer7@govst.edu

Teaching Experience

CJUS 2300, Intro to Juvenile Justice, 2 courses.
CJUS 2360, Judicial Process, 5 courses.
CJUS 3099, Junior Seminar in Crim Justic, 3 courses.
CJUS 3300, Issues In Juvenile Justice, 3 courses.
CJUS 3415, Research Design, 1 course.
CJUS 3440, Exploring Ethics, 4 courses.
CJUS 4000, Neuroscience & The Law, 5 courses.
CJUS 4100, Theories Of Crime, 2 courses.
CJUS 4465, Comparative International Cj, 14 courses.
CJUS 4800, Internship:..., 1 course.
CJUS 4900, Senior Capstone, 1 course.
CJUS 6020, Seminar In CJUS, 7 courses.
CJUS 6510, Cont Issues in Criminal Law, 4 courses.
CJUS 7110, Inductive Theory Building, 1 course.
CJUS 7220, Theory And Crime Prevention, 1 course.
CJUS 8280, Independent Research, 2 courses.
CJUS 8700, Graduate Research, 3 courses.
CJUS 8800, Justice System Internship, 1 course.
CJUS 8880, Problem Solving Practicum, 1 course.
CJUS 8891, Directed Reading I, 4 courses.
CJUS 8892, Directed Readings II, 5 courses.
CJUS 8990, Graduate Thesis, 3 courses.

CURRICULUM VITAE

Janet K. Brewer

Division of Arts and Letters
Governors State University
One University Parkway
University Park, IL 60484

EDUCATION

UNDERGRADUATE

University of Notre Dame, Notre Dame, Indiana
Bachelor of Arts (Dual Majors: Psychology and Pre-professional Studies)

LEGAL

DePaul University, Chicago, Illinois
Juris Doctor awarded *with honor* and *Order of the Coif*

GRADUATE

Harvard University, Cambridge, Massachusetts
Master of Liberal Arts awarded *with highest academic distinction*
(Field of Study: Natural Sciences - Biology)

Southern California University, Irvine, California
Doctorate of Psychology awarded *with high honors*
Practicum: Emergency Psychiatry, ER-Northwestern Memorial Hospital
Internship & Residency: University of Illinois/Carle Clinic Association
Department of Medicine, Division of Neurosciences, Section of Neuropsychology

ACADEMIC HONORS AND AWARDS

Harvard Scholarships \$2800 (awarded based on need and merit)
Sigma Xi – Harvard Chapter (nominated for demonstrated research prowess)
DePaul Law Review (selected via class rank)
DePaul Health Law Review (selected via writing competition)
Executive Articles Editor, *Journal of Health Care Law* (elected by peers)
DePaul Graduate Stipend, \$5000 (awarded to top editorial board members)
DePaul Health Law Scholarship, \$1500 (awarded to editorial board members)
Externship, American Medical Association, Division of Ethics Standards, Section of Genetics (paid legal externship)
Research Assistantship, Professor Mark Weber, Constitutional and Disability Law, DePaul College of Law (paid graduate assistantship)

Research Assistantship, S. Jan Brakel, Vice President of Legal Affairs, Rush
Presbyterian St. Luke's Medical Center, Department of Psychiatry & the Law

PROFESSIONAL LICENSES & BOARD CERTIFICATIONS

Admitted to practice law
State of Illinois (Circuit, Appellate and Supreme Courts of Illinois)
Attorney No. 6273774 (Active)

Nationally Certified Guardian (NCG)
No. 3149 (Active)

Licensed Psychologist
State of California
License No. 30790 (Active)
NPI Taxonomy Code: 103G00000X (Clinical Neuropsychologist)

ACADEMIC APPOINTMENTS & AFFILIATIONS

Governors State University
Department of Anthropology, Criminal Justice & Sociology
Division of Arts & Letters, College of Arts & Sciences
University Park, Illinois

August, 2018 – present
Assistant Professor of Criminal Justice & Sociology (tenure-track); Affiliated
Faculty of Public Administration (thru 2023); Affiliated Faculty of Global
Studies; Affiliated Faculty of Forensic Psychology
Develop novel interdisciplinary course subject matter, teach undergraduate
and graduate-level criminal justice and law courses, and undertake research
at an international standard of excellence.

University of St. Francis
Department of Criminal & Social Justice
Joliet, Illinois

August, 2017 – May, 2018
Assistant Professor of Criminal & Social Justice
Taught undergraduate criminal justice and law courses; developed novel
interdisciplinary course subject matter (i.e. Neuroscience & the Law).

Southern Illinois University School of Medicine
Department of Neurology, Memory & Aging Clinic
Center for Alzheimer's Disease and Related Disorders (CADRD)
Springfield, Illinois

September, 2013 – August, 2017
Clinician/Researcher
Served as rural community-based health care provider within the Memory &
Aging Community Outreach Network, an interconnected team of memory
disorder experts located throughout a 93-county CADRD service area dedicated to
serving individuals with memory problems and their families. Evaluated

individuals with memory and other cognitive impairments according to standard protocol and worked closely with SIU School of Medicine faculty and staff to determine appropriate diagnosis, referral and treatment needs, as well as for the participation in on-going dementia research and clinical trials.

Eureka College
Psychology Department
Eureka, Illinois

August, 2008 – May, 2009
Adjunct Lecturer in Psychology
Taught undergraduate Psychology of Adulthood & Aging.

Brierley, Pryor & Price (BPP)
Law School

London, England, UK
September, 2007 – May, 2008
Visiting Lecturer

Taught accelerated graduate-level criminal law within professional school for students seeking a first qualification in law, Higher Rights of Audience (HRA) as a Solicitor Advocate or preparation for pupillage for admission to the bar as a barrister.

University of Manchester
Department of Humanities, School of Law
Manchester, England, UK

January, 2006 – January, 2007
Division Head, LLB in Law with Criminology
Served as point-person for the LLB 'law with criminology' program. Appointed specialized tutor within British academic tutorial system. Provided individual attention and small group instruction to students undertaking the Law with Criminology course of study.

University of Manchester
Department of Humanities, School of Law
Manchester, England, UK

Overseas Student Tutor
2006 – 2007
Provided pastoral care and career guidance, including foreign bar admission, to students studying English law from overseas, including Asian, continental European, Canadian, Australian, African and Caribbean students. Supervised study skills support and liaised with the English Language Centre to provide support and tutorials for students speaking English-as-a-second-language.

University of Manchester
Department of Humanities, School of Law
Manchester, England, UK

January, 2005 – 2006
Interim Division Head, LLM in International Human Rights Law

Served as point-person for the LLM in International Human Rights. Provided individual attention and small group instruction to Master's-level students within the international human rights program.

University of Manchester
Department of Humanities, School of Law
Manchester, England, UK

January, 2005 – August, 2007

Personal Tutor, LLB program

Provided pastoral care and career guidance to assigned undergraduate and graduate tutees. Monitored class attendance and managed complaints from university instructors. Advocated for students' rights to appeal exam grades and degree classifications. Served as Registrar for assigned tutees, certifying transcripts. Provided letters of reference on behalf of students to graduate and professional schools. Liaised with bar societies of students' home countries to assist with bar admission.

University of Manchester
Department of Humanities, School of Law
Manchester, England, UK

January, 2005 – August, 2007

Visiting Assistant Professor

Taught undergraduate and post-graduate courses, lectures and seminars in criminal and health care law & bioethics. Assisted with the development of novel interdisciplinary course subject matter. Assisted with setting and marking examinations and papers, as required. Carried out administrative duties assigned by the Head of School. Undertook research at an international standard of excellence and submitted research for publication, where appropriate, so as to contribute to the School's research record (RAE=5*, law school ranked fourth nationally) and the further advancement of the discipline of law.

American Military University
Department of Behavioral, Social & Cultural Studies
Manassas, Virginia

July, 2004 – December, 2006

Adjunct Professor

Taught undergraduate psychology, sociology and law-related courses via distance learning platform to American military personnel deployed overseas seeking Associate's and Bachelor's degrees.

Rush Presbyterian St. Luke's Medical Center
Department of Psychiatry & the Law
Isaac Ray Center

Chicago, Illinois

May – August, 1999

Legal Extern

Researched the medical aspects of various sex offender treatment regimens and fitness-for-duty psychometric assessment measures, as well as legal precedent related to potential Constitutional and/or Americans with Disabilities Act challenges. Patients at the Center included those undergoing court-ordered

treatment as not guilty by reason of insanity and candidates for law enforcement screened for mental fitness.

GRANT-FUNDED BIOMEDICAL RESEARCH INVOLVEMENT

Southern Illinois University School of Medicine

Department of Neurology

Prospective, randomized, double-blind, placebo-controlled study of the effectiveness of Elan-developed drug for agitation and aggression in patients with moderate to severe Alzheimer's disease

2013 – 2017

Southern Illinois University School of Medicine

Department of Neurology

Phase 3 clinical trial to evaluate the efficacy and safety of PET that detects cerebral β -amyloid in comparison to post-mortem histopathology

2013 - 2017

Beckman Institute for Advanced Science and Technology

University of Illinois at Urbana-Champaign

Brief screening measures for memory disorders

2012 - 2017

Beckman Institute for Advanced Science and Technology

University of Illinois at Urbana-Champaign

Cognitive impact of cooling helmet for combat-acquired traumatic brain injury

2011 - 2012

University of Illinois

Department of Clinical Neurosciences

Urbana-Champaign, Illinois

Namenda clinical trials and dementia screening

2008 – 2012

University of New Mexico Mental Health Center

Albuquerque, New Mexico

1992 – 1994

Researcher and policy analyst, fetal viral infection project and traumatic brain injury among gang youth and juvenile justice programs.

PUBLIC ADVOCACY

Institute for Indigenous People's Rights

Lewes, Delaware

May, 2002 – present

Founder and Director

Serve as director of nonprofit human rights organization dedicated to research and education regarding the impact of biotechnological advancements upon indigenous people and cultures.

State of Illinois (Ford County)

Paxton, Illinois

June, 2013–2021

Ford County Public Administrator & Public Guardian

(appointed by Governor Quinn; re-appointed by Governor Rauner; served under Governor Pritzker during COVID, declined re-appointment)

Pursuant to the Illinois Probate Act, managed the affairs of deceased who died intestate with no remaining family members or qualified executors. Also, served as the court-appointed guardian for individuals adjudicated disabled by a judge in the Probate Division of the Circuit Court of Ford County, Illinois.

Illinois Balanced and Restorative Justice Program

Paxton, Illinois

2008—2011

Consultant

Served as consultant to and supporter of Restorative Justice program in juvenile correctional settings. Program granted-funded by the MacArthur Foundation.

Solicitor General's Office

Alberta, Canada

2004—2007

Consultant

Served as consultant for Restorative Justice diversion program involving aboriginal offenders and primarily domestic violence issues.

Kominiarek, Bresler, Harvick & Gudmundson, LLC

Chicago, Illinois

July, 2001 – July, 2003

Attorney at Law

Litigated primarily within Cook County, Illinois, the world's largest unified court system, as well as collar counties; appeared in Law Division, Municipal Division and Chancery.

American Medical Association

Division of Ethics Standards, Section of Genetics

Chicago, Illinois

January, 1998 – May, 1999

Legal Extern

Researched and synthesized court cases and journal articles concerning best practice for genetic testing for fatal and/or neurodegenerative diseases. Fielded calls on behalf of AMA from remote physicians concerning complex bioethical dilemmas and generated legally and ethically sound written response.

Public Defender's Office

Cook County, Illinois

1998—2001

Medico-legal Consultant

Served as co-consultant with Eric Ostrov, J.D., Ph.D. in forensic assessment of violent youth offenders.

OTHER APPOINTMENTS AND PROFESSIONAL ACTIVITIES

Review Committees

National peer-review committee for British academic institutions researching genetics & law, 2005

International scientific committee on ethnomedicine (sponsored by UNESCO), 2003 - 2009

International scientific advisory committee, World Congress of Neurotechnology, 2010

Manuscript and Book Reviewer

Invited reviewer:

Journal of Criminological Research, Policy and Practice, 2023 - present

Global Journal of Comparative Law, 2023 - present

Journal of Criminological Research, Policy and Practice, 2023 - present

International Journal of Cognitive Research in Science, Engineering and Education, 2022 - present

Journal of Molecular Neuroscience, 2021 - present

Genes, Brain and Behavior, 2008 - present

Social Science & Medicine, 2007 - present

British Medical Journal, 2005 - present

Editorial panel: *Intellectual Property Rights: Open Access*, 2013 - present

Invited reviewer of books and manuscripts,
Butterworth and Oxford University Press, 2005

UNIVERSITY & COMMUNITY COMMITTEES AND SERVICE

Program Coordinator
Anthropology & Sociology
Criminal Justice (B.A., M.A.)
Governors State University
University Park, Illinois
Spring 2025--present

Interim Program Coordinator
Anthropology & Sociology
Criminal Justice (B.A., M.A.)
Governors State University
University Park, Illinois
Fall 2024

Member, Search Committee for Graduate Advisor
Governors State University
University Park, Illinois
Fall 2024

Member, Search Committee for Director of Graduate Advising
Governors State University
University Park, Illinois
Spring 2024—Summer 2024

Co-sponsor, Criminal Justice Honor Society
(with Jack Norton, PhD)
CJUS MA Program
Governors State University
University Park, Illinois
Spring 2024—present

Interim Program Coordinator
Criminal Justice Online
Governors State University
University Park, Illinois
Summer 2024—Fall 2024

Interim Program Coordinator
Anthropology, Sociology & Criminal Justice
Political Science and Geography Undergrad programs
Criminal Justice/Political & Social Justice Studies Master's
Governors State University
University Park, Illinois
Spring 2024—Summer 2024

Undergraduate Research Paper Award committee
American Psychological Association Division 41: American Psychology-Law
Society
Appointed by Division 41 President
Fall 2023—present

Academic Master Plan Advisory Committee (AMPAC)
Governors State University
University Park, Illinois
Faculty Senate Election
Fall 2022—Spring 2024
Provost's Appointment
Fall 2024—Spring 2026

Planning and Budget Advisory Committee (PBAC)
Governors State University
University Park, Illinois
Provost's Appointments

Academic Year 2022—2023
Academic Year 2023—2024
Academic Year 2024—2025

External Panelist, Voluntary Professional Development Program (VPDP)
Department of Criminal Justice
Monmouth University
Spring 2023—present

Academic Program Review Committee (APRC)
Senate Appointment (Spring, 2023)
CAS Representative (Fall 2023—
Governors State University
University Park, Illinois
January 2023—present

Graduate Council, IRB Chair Designee (2022-2023)
(multiple sub-committees: Graduate Assistantship Policy Manual Committee;
Capstones & Publications Committee)
Graduate Council, CAS Representative (2023-present)
(multiple sub-committees: By-laws Committee; Policy 30 Committee)
Governors State University
University Park, Illinois
Fall 2022—present

Secretary, CJUS Advisory Board
CJUS BA/MA Programs
Governors State University
University Park, Illinois
Fall 2022—present

Co-Chair, CJUS Advisory Board Search Committee
(with Vince Jones, Esq.)
CJUS MA Program
Governors State University
University Park, Illinois
Spring 2022—Fall 2022

CJUS Micro Internship Supervisor
Governors State University
University Park, Illinois
Academic Year 2022—2023

Attorney Governing Board member, GSU Family Development Center
Governors State University
University Park, Illinois
July 2022—January 2025

Member & Prisoner Representative, Institutional Review Board
Governors State University

University Park, Illinois
Spring 2021—present

Faculty Collaborator, Graduate Student Admission Planning (GSAP) Committee,
Strategic Enrolment Plan (SEP):
Strategy 8 – SXL as Gateway;
Strategy 10 – Supporting Instructional Excellence
Governors State University
University Park, Illinois
Initial Appointment by Dean Andre Marak;
Re-appointed by Dean Mary Carrington
Fall 2020--present

Criminal Justice point-person, Prior Learning Assessment (PLA)
Division of Arts & Letters, College of Arts & Science
Governors State University
University Park, Illinois
Fall 2021—present
Translate prior learning, such as police academy transcripts, into course GSU
credit. Utilize depth of expertise in CJUS curriculum to advise PLA personnel.

Member, Prior Learning Assessment (PLA) Committee
Division of Arts & Letters, College of Arts & Science
Governors State University
University Park, Illinois
Fall 2021—Spring 2022
Utilize depth of expertise in GSU curriculum to collaborate with committee in
revising Policy 36, POLICY ON PRIOR LEARNING ASSESSMENT.

Hiring Manager and Graduate Assistant Supervisor
Division of Arts & Letters, College of Arts & Science
Governors State University
University Park, Illinois
Summer 2021—Spring 2022
Complete, review and submit all required paperwork for GA hiring in a manner
consistent with GSU HR, CAS and federal regulations. Monitor and manage GA
working hours and evaluate performance. Liaise with faculty to monitor workload.
Monitor and submit bimonthly timesheets. Ensure GA completes all required
training and certifications, i.e. FERPA, Ethics, etc.

Faculty Presenter, Professional Development Session (“Engaging Students with
VoiceThread”), Center for Active Engagement and Scholarship (CAES)
Governors State University
University Park, Illinois
Spring 2021

Member, Visiting Faculty in Criminal Justice Hiring Committee
Governors State University
University Park, Illinois
Fall 2020

Member, Learning Management System *ad hoc* Subcommittee
Governors State University
University Park, Illinois
Spring 2020—Fall 2022

Reviewer, Peggy Williams Scholarship applications
Governors State University
University Park, Illinois
Spring 2020

Presenter, Study Abroad Fair
Governors State University
University Park, Illinois
Spring 2020

Member, Global Studies Faculty Committee
Division of Arts & Letters, College of Arts & Science
Governors State University
University Park, Illinois
2020—present

Master's thesis committee for the following theses (for the degree of Master of Arts in Criminal Justice/Public Administration):

- "When Justice Fails: The African American Woman's Experience in the Criminal Justice System"
- "The Importance of Educating Residents on Village of University Park's Financial Reports"
- "Content Analysis: Special Event Permit Policy Development"
- "The Effectiveness of Community Policing: A Historical Narrative on Community Involvement, and the Innovative Strategies That Make It a Successful Tool"
- "Unrest and Protest: Law Enforcements' Perceptions of the Media's Influence on Proactive Policing"
- "Gun Violence Initiative in DuPage County"
- "Historical Analysis of Policing in the United States: Impact on Use of Force Policies"
- "Impacts of Cash Bail on Women in Pre-trial Detention and Examining the Newly Revised System"
- "Learning Disabilities among Prison Populations"

Division of Arts & Letters, College of Arts & Science
Governors State University
University Park, Illinois
Fall 2020 – present

Co-coordinator, Constitution Day
Governors State University
University Park, Illinois
Fall 2019

Member, Institute for Politics, Public Service & Social Justice
Department of Public Administration
Division of Arts & Letters, College of Arts & Science
Governors State University
University Park, Illinois
2018—Fall 2024

- Planning Committee (2020-2021), “Human Trafficking the Pandemic No One Is Talking About” Webinar
- Planning Committee (2019-2020), “Building Social Capacity through the Transformation of Abandoned Properties” Breakfast Symposium

Member, Division Curriculum Committee (two terms)
Division of Arts & Letters, College of Arts & Science
Governors State University
University Park, Illinois
2018—2022

Faculty Advisor, Mock Trial
University of St. Francis
Department of Criminal & Social Justice
Joliet, Illinois
August, 2017 – May, 2018

Served as head coach for the mock trial competitive team. Coordinated the logistics for the team tournaments and travel. Served as the point of contact for all team-related matters to the American Mock Trial Association (AMTA).

Freshman Student Advisor
University of St. Francis
Department of Criminal & Social Justice
Joliet, Illinois
August, 2017 – May, 2018

Served as advisor to assigned undergraduate students. Conducted degree audits and monitored students’ degree progression.

Supervisor, Student Internships
University of St. Francis
Department of Criminal & Social Justice
Joliet, Illinois
August, 2017 – May, 2018

Liaised with students and external agencies to locate appropriate internship placements and supervised student performance.

Member, Steering Committee, Health Literacy & Cultural Competence
University of Illinois Carle Foundation Hospital/Carle Physicians Group
Urbana, Illinois
March, 2013 – March, 2016

Provided guidance and expertise for hospital research agenda that seeks to improve health literacy as it pertains to health, prevention, chronic disease management, cultural competence, and health care disparities. Organized programs aimed at bridging barriers to communication in health care that stem

from racial, ethnic, cultural, and linguistic differences. Furthered “cultural competence,” encompassing both interpersonal and organizational interventions and strategies for overcoming racial and ethnic differences.

Member, Curriculum committee
School of Law and School of Guidance & Counseling
(appointed by Dr. Charles L. Chanthunya, Vice Chancellor)
Blantyre International University
Malawi, Africa
June – December, 2007

Member, Campus interest group for ‘Sustainable Development in the Curriculum’
University of Manchester
England, United Kingdom
January, 2006 – August, 2007

School of Law Representative, Campus-wide e-learning initiative
University of Manchester
England, United Kingdom
January, 2006 – August, 2007

Member, Undergraduate Committee
School of Law
University of Manchester
England, United Kingdom
2006 - 2007 academic year

Mentor (to visiting Chinese professors), Teaching Engineering and Science in the
English Language Program (TESEL)
University of Manchester
England, United Kingdom
January, 2006 – May, 2006

Member, Admissions committee for doctoral program in law
University of Manchester
England, United Kingdom
January, 2006 – August, 2007

Member, Institute for Law, Economics & Global Society
University of Manchester
England, United Kingdom
January, 2006 – August, 2007

Doctoral dissertation committee for the following dissertation (for the degree of
Doctor of Philosophy of Law):
“Drug Development in Developing Countries: Ethical Issues”
University of Manchester
England, United Kingdom
January, 2005 – August, 2007

Master's thesis committee for the following theses (for the degree of Master of Arts in Health Care Law & Ethics by distance learning):

- "The Appropriateness of Criminal Prosecution as a Response to Medical Error"
- "A Critical Ethical and Legal Analysis of Intimacy between Couples Where One Partner Has Alzheimer's: Rape or Expression of Love?"
- "Legal and Ethical Issues that Arise When Doctors Examine Detainees in Police Custody"
- "Regulation of Complementary/Alternative Medicine in China and the UK"
- "Informed Consent and Teenage Abortion"
- "Drug Development in Developing Countries: Ethical Issues"

Centre for Social Ethics & Policy
University of Manchester
England, United Kingdom
January, 2005 – August, 2007

Chair, Overseas Students committee (Asian, Caribbean, African and continental European students)
School of Law
University of Manchester
England, United Kingdom
September, 2005 – July, 2007

Master's thesis committee for the following thesis (for the degree of *Legum Magister*):
"Admissibility of Scientific Expert Testimony in Criminal Proceedings English Courts"
University of Liverpool
England, United Kingdom
January, 2005 – August, 2006

Member, Centre for Social Ethics & Policy
University of Manchester
England, United Kingdom
January, 2005 – August, 2007

Member, Institute of Medicine, Law & Bioethics
University of Manchester
England, United Kingdom
January, 2005 – August, 2007

Assistant Moot Court Officer
School of Law
University of Manchester
England, United Kingdom
January, 2005 – August, 2005

Undergraduate Student Advisor
Department of Behavioral, Social & Cultural Studies

American Military University
Manassas, Virginia
July, 2004 – December, 2006

GRANTS

1. Obtained £60,000 UK government grant (2006) for development of UNESCO-approved distance-delivered Master's degree in Global Studies, including Developing World Bioethics targeting lawyers, scientific researchers and health care practitioners practicing or conducting biomedical research in Third World countries. (Modules included Consent Across Cultures and Regulation of Clinical Trials in the Developing World.)
2. Travel Grant, Teaching & Professional Growth Committee, University of St. Francis, \$2400
3. Travel Grant (2018), Governors State University, \$582
4. Travel Grant (2019), Governors State University, \$2418

UNDERGRADUATE COURSES TAUGHT

Adulthood & Aging Psychology
Biological Psychology (by distance learning)
Classical Sociological Theory (online)
Consent across Cultures (online)
Constitutional Law (hybrid format)
Contemporary Sociological Theory (online)
Controlling Crime/Law Enforcement: A Cross-cultural Comparison of Corrections
Crime & Biology: Offences Highlighting Law and Biology
Crime & Cognition: Clash of Belief Systems
Crime, Law & Different Societies
Crime within Systems: Families, Cities, Corporations and Countries
Criminal Law
Criminology
Developing World Bioethics (by distance learning)
Ethics in Criminal Justice (online)
Globalization, Ethics & Law (online)
Healthcare Law & Ethics (traditional and online)
International Comparative Criminal Justice (traditional and online)
International Cross-cultural Criminology
International Human Rights
International Law & Infectious Disease (online)
Introduction to Criminal Justice Systems
Introduction to Law
Judicial Process (online)
Junior Seminar (traditional and online)
Juvenile Justice (traditional and online)

Medicine, Law & Society (Intercalated BSc for British medical students)
Medico-legal Problems
Moot Court (online)
Neuroscience & the Law (hybrid and online format)
Psychobiology (online)
Research Methods (online)
Sociology & the Law (online)
Social Problems of the Modern World (online)
Theories of Crime (online)
Tort Law
Trial Technique
Terrorism/Bioterrorism
White Collar Crime

GRADUATE COURSES TAUGHT

Consent across Cultures (online)
Contemporary Issues in Criminal Law (traditional and online)
Crime Prevention (online)
Criminal Law
Developing World Bioethics (by distance learning)
Globalization, Ethics & Law (online)
Graduate Seminar in Criminal Justice (traditional and online)
Healthcare Law & Ethics (traditional and online)
Inductive Theory Building
International Human Rights
International Law & Infectious Disease (online)
Medicine, Law & Society (MA for practicing health care professionals)
Medico-legal Problems (blended format and by distance learning)
Social Problems of the Modern World (online)

Curriculum Development

Crime Prevention
Developing World Bioethics (by distance learning)
Introduction to Juvenile Justice, Undergraduate (online)
Inductive Theory Building
Neuroscience & the Law (hybrid and online format)

****Proficient in Blackboard, WebCT, Moodle, Canvas, Educator, and eclectic delivery platforms****

RESEARCH INTERESTS AND CURRENT PROJECTS

Criminal Justice: Biological Bases of Criminal Offending:

- Manuscript submitted concerning cross-cultural comparative jurisprudence between U.S. federal and Navajo tribal law [in revision]
- The role of cognitive psychology in the courtroom: A doctrinal analysis of English law [submitted]

- Preparation of academic interactive textbook entitled Neuroscience & the Criminal Law, 8 chapters of 13 completed [ongoing project]
- Manuscript in preparation concerning the history and prevalence in the English court system of scientific and neuroscientific evidence presented at criminal trial

Social Justice: Global Healthcare Disparities:

- Manuscript in preparation concerning health justice issues among African populations, specifically examining the contemporary impact of Pfizer's drug trials in Nigeria [draft paper presented]
- Revising textbook entitled Social Problems of the Modern World, 5 chapters completed

My current research focuses primarily on socio-legal concepts, including the intersection of neuroscience and the law, cross-cultural comparative criminal justice, elements of *mens rea*, and causality in forensic discourse--specifically the role that neuroscience plays in understanding free will, culpability, judicial decision-making and sentencing. From a social justice perspective, I focus my research on the area of population-based genetic testing among big pharma in the developing world, and socially-identifiable and vulnerable populations involved in biotech research.

ORIGINAL PUBLICATIONS IN PEER-REVIEWED JOURNALS

1. Layden T.J., Schmidt L., Agnone L., Lisitza P., Brewer J. & Goldstein J.L. (1992). Rabbit esophageal cell cytoplasmic pH regulation: role of Na(+)-H⁺ antiport and Na(+)-dependent HCO₃⁻ transport systems. *American Journal of Physiology*, 263(3 Pt 1), G407-13.
2. Brewer, J.K. (2005, Dec 21). The Constant Gardner: Film industry forces a look at big pharma's nonconsensual human experimentation upon vulnerable human subjects. *British Medical Journal*. Online Rapid Response at <<http://www.bmj.com/cgi/eletters/331/7514/462>>
3. Brewer, J.K. (2008). Behavioral genetics of the depression/cancer correlation: A look at the Ras oncogene family and the 'cerebral diabetes paradigm. *Journal of Molecular Neuroscience*, 35(3), 307-22.
4. Brewer, J. (2022). Genes as a defense to homicide: Trends in neurocriminology. In C. Pracana & M. Wang (Eds.), *Psychological applications and trends* (pp. 455 – 459). Lisbon, Portugal: inScience Press.
5. Brewer, J. (2022). Problems in cross-cultural legal discourse: U.S. federal and Native American tribal criminal law. *Global Jurist*, 22(3), 1-15.
6. Athanasios Kolovos and Janet K. Brewer, CASE NOTE: *People v. Buza*, 3(4) GLOBAL PRIVACY L. REV. pp. 243 – 247 (2022).
7. Brewer, J. & Seeder, A. (2023). The emergence of science in English courts and the impact on the 'Ultimate Issue Rule.' In C. Pracana & M. Wang (Eds.), *Psychological applications and trends* (pp. 646 – 650). Lisbon, Portugal: inScience Press. ISBN: 978-989-35106-0-5.

8. Brewer, J.K. (2023). Brain science in American courts: The culpable neurotransmitters. *Journal of Forensic Practice*, 25(2), 166-181. (formerly the *British Journal of Forensic Practice*).

ORIGINAL PUBLICATIONS IN LAW REVIEWS AND LEGAL PERIODICALS

1. Janet Brewer, "Diseases of Place": *Legal and Ethical Implications of Surname and Ethnicity as Predictors of Disease Risk*, 9(2) QUINN HEALTH L J 155-172 (2006).
2. Janet Brewer, *Health Law, Human Rights & the Biomedicine Convention: A Review*, 15 MEDICAL L REV 136-141 (2006).
3. Janet Brewer, *Violent Behavior Associated with Acetylcholinesterase Inhibitors and Liability of Prescribers of Donepezil*, 16 WIDENER L J 111-130 (2006).
4. Janet K. Brewer, *Indigenous Origins of Inalienable Rights: Natural Law Theory in Navajo Culture*, 8 LOY J PUB INT L 37-53 (2006).
5. Janet K. Brewer, *Genetic Variation in Clotting Response as a Source of Physician Liability: Can Predictive Genomics Curb Negligence Claims?*, 3 J HEALTH & BIOMEDICAL L 91 (2007). (named a must-read legal scholar in tort law by the *Defense Counsel Journal*)
6. Janet K. Brewer & Ogan Gurel, *Nanomedicine: Issues of Privacy and Informed Consent*, 6(1) J NANOTECHNOLOGY LAW & BUSINESS 45 (2009).
7. Janet K. Brewer, *Mounting an MAOA Genetic Defense to Homicide: What Defense Attorneys Need To Know*, 46(1) AM. J. TRIAL. ADVOC. pp. 173 - 202 (2022).

BOOKS AND BOOK CHAPTERS*

1. Brewer, J.K. (2004). "Individual boundaries and the impact of genetic databases upon collectivist cultures: Molecular, cognitive and philosophical views," in *Blood and data: Ethical, legal and social aspects of human genetic databases*. S. Nordal and V. Arnason (eds.) Reykjavik: University Of Iceland Press.
2. Stanton, C., Brewer, J., Bennett, R., Brazier, M., Bridge, C. & Farrell, A.M. (2005). *Medico-legal problems II*. Manchester, UK: University of Manchester.
3. Brewer, J. (2005). "Health care law: Present and future," in *Medico-legal problems II*. Manchester, UK: University of Manchester.
4. Brewer, J.K. (2006). "Sustainable development, bioethics and 'vulnerable' human subjects: Ethics of sustainable economic enrichment of diverse traditional cultures participating in pharmaceutical research," in *Environmental justice and global citizenship*, B. Daley (ed). Oxford: Inter-disciplinary Press.

5. Brewer, J.K. (2011). "Molecular neurobiological mechanisms of depression," in *Advances in psychology research*, A.M. Columbus (ed.), pp. 27-49. Hauppauge, NY: Nova Science Publishers. (INVITED REVIEW)
6. Brewer, J.K. (202-). *Neuroscience & the criminal law*. TopHat Pub. Canada. [in progress]

*Please note that all book chapters and books have been peer-reviewed.

SCHOLARLY LEGAL PAPERS EDITED

1. Case Briefs, 2 DEPAUL J HEALTH CARE L 385-420 (1998).
2. Judith C. Brostron, *The Conflict of Interest Standard in ERISA Cases: Can It Be Avoided in the Denial of High Dose Chemotherapy Treatment for Breast Cancer?*, 3 DEPAUL J HEALTH CARE L 1 (1999-2000).
3. Susan Kerr, *Post-mortem Sperm Procurement: Is It Legal?*, 3 DEPAUL J HEALTH CARE L 39-78 (1999).
4. Kenneth E. Yeadon, *Allowing Large Hospitals to Merge: United States v. Long Island Jewish Medical Center*, 3 DEPAUL J HEALTH CARE L 79-100 (1999).
5. Kristine Marie Meece, *The Future of Emergency Department Liability after the Ravenswood Hospital Incident: Redefining the Duty to Treat?*, 3 DEPAUL J HEALTH CARE L 101-114 (1999).
6. Jennifer M. Jendusa, *The Denial of Benefits Quandary and Managed Care: McGraw v. Prudential Insurance Company*, 3 DEPAUL J HEALTH CARE L 115-142 (1999).
7. Michael J. Frank, *Tailoring EMTALA to Better Protect the Indigent: The Supreme Court Precludes One Method of Salvaging a Statute Gone Awry*, 3 DEPAUL J HEALTH CARE L 195-242 (2000).
8. James A. Filkins, *Snyder v. American Association of Blood Banks: Balancing Duties and Immunities in Assessing the Third Party Liability of Non-profit Medical Associations*, 3 DEPAUL J HEALTH CARE L 243-272 (2000).
9. Jack E. Karns, *Direct Advertising of Prescription Drugs: The Duty to Warn and the Learned Intermediary Rule*, 3 DEPAUL J HEALTH CARE L 273-292 (2000).
10. Wendy Wuchek, *Conspiracy Theory: Big Brother Enters the Brave New World of Health Care Reform*, 3 DEPAUL J HEALTH CARE L 293-306 (2000).
11. Peter E. Malo, *Deciding Custody of Frozen Embryos: Many Eggs are Frozen But Who Is Chosen?*, 3 DEPAUL J HEALTH CARE L 307-334 (2000).

12. Thomas John Babbo, *Begging the Question: Fetal Tissue Research, the Protection of Human Subjects, and the Banality of Evil*, 3 DEPAUL J HEALTH CARE L 383-410 (2000).
13. Lawrence M. Sung, *Collegiality and Collaboration in the Age of Exclusivity*, 3 DEPAUL J HEALTH CARE L 411-440 (2000).
14. Patricia C. Kuszler, *Financing Clinical Research and Experimental Therapies: Payment Due, But from Whom?*, 3 DEPAUL J HEALTH CARE L 441-494 (2000).
15. Mary B. Mahowald, *Genes, Clones, and Gender Equality*, 3 DEPAUL J HEALTH CARE L 495-556 (2000).
16. Paul A. Nidich, *Ethics, The National Bioethics Advisory Commissions' Report on Research Involving the Mentally Disordered, and Therapeutic Jurisprudence*, 3 DEPAUL J HEALTH CARE L 527-547 (2000).
17. Diane E. Hoffmann, Jack Schwartz & Evan G. DeRenzo, *Regulating Research with Decisionally Impaired Individuals: Are We Making Progress?*, 3 DEPAUL J HEALTH CARE L 547-608 (2000).

INVITED PRESENTATIONS

INTERNATIONAL CONFERENCE ORAL PRESENTATIONS

1. Brewer, J.K. (2002, July). *Understanding the objections of indigenous peoples to genetic research: The gene as the life spirit of mortals*. Unpublished paper presented orally at the International Congress on Law & Mental Health, Session Title: Indigenous People's Issues, Amsterdam, the Netherlands.
2. Brewer, J.K. (2003, July). *Privacy and nanotechnology: Constitutional challenges to implantable molecular assessment and treatment devices*. Unpublished paper presented orally at The Human Genome Organization (HUGO) Mutation Detection, Palm Cove, Australia.
3. Brewer, J.K. (2003, July). *Indigenous Origins of Inalienable Rights: Natural Law Theory in Navajo Culture*. Unpublished paper presented orally at the 22nd Annual Conference of the Australia and New Zealand Law and History Society, Session Title: Law's Boundaries: Indigenous versus Western Legal Concepts, Brisbane, Australia.
4. Brewer, J.K. (2003, September). *Traditional healers and legal and bioethical concerns: Can a lawyer cure the witchdoctor-or is there a legal remedy for what ails him?* Unpublished paper presented orally at the United Nations Educational, Scientific and Cultural Organization (UNESCO) 2nd International Symposium Ethnobotany Disciplines, Session Title: Folk Traditions, History, La Paz, Bolivia. (SESSION CHAIR)
5. Brewer, J.K. (2003, September). *Attention deficit as a disorder of energy metabolism and the role of ginkgo biloba in boosting oxidative phosphorylation*. Unpublished

paper presented orally at the United Nations Educational, Scientific and Cultural Organization (UNESCO) 2nd International Symposium Ethnobotany Disciplines, Session Title: Phytochemistry and Pharmacognosy, La Paz, Bolivia.

6. Brewer, J.K. (2004, August). *Individual boundaries and the impact of genetic databases upon collectivist cultures: Molecular, cognitive and philosophical views*. Unpublished paper presented orally at the joint International Conference on Ethical, Legal and Social Aspects of Human Genetic Databases and the XVIII European Conference on Philosophy of Medicine and Health Care, Session Title: Genetics and Health Care, Reykjavík, Iceland.
7. Brewer, J.K. (2019, July). Neurobiology of autism spectrum disorder and the localization of pro-social behavior: Molecular neuroscience & the criminal law. Unpublished paper presented orally at the XXXVIth International Congress on Law & Mental Health, Session Title: Autism Spectrum Disorders, Rome, Italy.
8. Brewer, J.K. (2020, September). “Neurobiology and Criminal Responsibility: M’Naghten to Elmore.” Unpublished paper presented orally at the 2nd World Conference on Social Sciences and Humanities, Berlin, Germany.
9. Brewer, J.K. (2020, November). “*U.S. v. Brendt Christensen*: Jurisdictional, Psychosocial and Cross-cultural Issues.” Unpublished paper presented orally at the 3rd International Conference on Research in Social Sciences, Dublin, Ireland.
10. Brewer, J.K. (2021, May). “Involuntary Neurotoxicity and Criminal Responsibility.” Unpublished paper presented orally at the 12th International Conference on Humanities, Psychology and Social Sciences, Paris, France.
11. Brewer, J. (2022, April). “Genes as a defense to homicide: Trends in neurocriminology.” Paper presented orally at International Psychological Applications Conference and Trends (InPACT), Session Title: Legal Psychology, Lisbon, Portugal.
12. Brewer, J. (2022, October). “Globalization of clinical research during acute epidemics: Lessons from the Pfizer meningitis study.” Paper presented orally at the 6th International Conference on Modern Research in Social Sciences (ICMRSS), Session Title: Medical Sociology, Athens, Greece.
13. Brewer, J. & Seeder, A. (2023, April). “The emergence of science in English courts and the impact on the ‘Ultimate Issue Rule.’” Paper presented orally at the International Psychological Applications Conference and Trends (InPACT), Session Title: Legal Psychology, Lisbon, Portugal.
14. Brewer, J. & Rosario, M. (2024, May). “A neurocognitive model of psychopathology in violent offending and psychosocial elements of a successful death penalty defense” Paper presented orally at the Global Conference on Research in Social Sciences. Liverpool, UK.

INTERNATIONAL CONFERENCE PRESENTATIONS

1. Brewer, J.K. (2002, May). *The role of the ras oncogene family in neurometabolism: Do depression and cancer stem from a common etiology?* Unpublished paper presented at the European Congress on Human Genetics, Session Title: Cancer Genetics, Strasbourg, France.
2. Brewer, J.K. (2002, May). *Am I my brother's keeper?: Outlining rights and responsibilities in the context of the Human Genome Diversity Project.* Unpublished paper presented at the European Meeting on Psychosocial Aspects of Genetics, Session Title: Cultural and Ethical Issues, Strasbourg, France.
3. Brewer, J.K. (2003, July). *Global implications of defining disease as genetic anomaly versus physiological abnormality in the new age of genetic mapping.* Unpublished paper presented at the Symposium on Human Genetics and Global Healthcare, Session Title: Ethical and Social Issues, Melbourne, Australia.
4. Brewer, J.K. (2003, July). *Confounding variables within mood disorder research targeting chromosome 11: Cofactors of the "cerebral diabetes paradigm."* Unpublished paper presented at the XIX International Congress of Genetics, Session Title: Genetics of Behavioral Disorders, Melbourne, Australia.
5. Brewer, J.K. (2004, July). *Violent behavior in adolescents: Neuropsychology of limbic and frontal lobe impairment.* Unpublished paper presented at the 18th Biennial Meeting of the International Society for the Study of Behavioural Development, Ghent, Belgium.
6. Brewer, J.K. (2004, July). *Development of philosophy on death & dying: A case analysis.* Unpublished paper presented at the XXVIII International Congress of Psychology, Session Title: Health Psychology, Death & Dying, Beijing, China.
7. Brewer, J.K. (2006, January). *The role of sustainable development in bioethical discourse: The example of ICBGs.* Unpublished paper presented at the Conference on Inclusion of Sustainable Development in the Curriculum, Manchester, United Kingdom.
8. Brewer, J.K. (2018). Another look at *Commonwealth v. Garabedian* through a Modern Lens: Molecular biology and intent. Unpublished paper presented at the 7th International Conference on Interdisciplinary Legal Studies, St. Anne's College, Oxford University, United Kingdom.
9. Brewer, J. (2022, June). "Genes as a defense to homicide in Italy and the United States: Comparative legal and ethical issues." Unpublished paper presented as a narrated poster at the European Society of Human Genetics (ESHG) Conference, Session Title: Ethical, Legal and Psychosocial Aspects in Genetics, Vienna, Austria.

NATIONAL AND STATE CONFERENCE ORAL PRESENTATIONS

1. Brewer, J.K. (2002, November). *Moore v. Regents of the University of California in the gene banking millennium: Who can own the children of First Man?* Unpublished

paper presented orally at the 101st Annual Meeting of the American Anthropological Association, Session Title: Old and New Politics of Property: Land, Information and Biotechnology, New Orleans, Louisiana, United States.

2. Brewer, J.K. (2008). Aging physicians and competency. Unpublished paper presented orally at the Carle Foundation Bioethics Symposium, Urbana, Illinois, United States.
3. Brewer, J.K. (2010). "The spirit catches you and you fall down": Culture conflict and epilepsy. Unpublished paper presented orally at the University of Illinois Medical Education/Carle Foundation, Urbana, Illinois, United States.
4. Brewer, J.K. (2010). Juvenile murders, frontal systems dysfunction and competency. Webinar presented orally at BioConference Live, Yorba Linda, California.
5. Brewer, J.K. (2014). Clinical trials and collectivist cultures. Webinar presented orally at BioConference Live, Yorba Linda, California.
6. Brewer, J.K. (2018). Molecular psychiatry of autism spectrum disorder: Responsibility, culpability & criminal law. Unpublished paper presented at the Mind & Brain Conference, Insight Institute of Neurosurgery & Neuroscience/Department of Philosophy-University of Michigan at Flint, Center for Cognition & Neuroethics, Flint, Michigan.

NATIONAL AND STATE PRESENTATIONS

1. Brewer, J.K. (2003, June). *Emotion, memory, and the mind-body problem revisited: Have we made progress?* Unpublished paper presented at the 15th Annual Conference of the American Psychological Society, Session Title: Cognitive, Biological/Physiological Psychology, Atlanta, Georgia, United States.
2. Brewer, J.K. (2003, June). *Fetal viral infection project and the cerebral diabetes paradigm: Possible common denominator?* Unpublished paper presented at the 15th Annual Conference of the American Psychological Society, Session Title: Social Neuroscience, Atlanta, Georgia, United States.
3. Brewer, J.K. (2003, August). *Violent behavior associated with acetylcholinesterase inhibitors and liability of prescribers of donepezil.* Unpublished paper presented at the 11th International Congress of the International Psychogeriatric Association, Chicago, Illinois, United States.
4. Brewer, J.K. (2004, May). *Behavioral medicine as a critical component in treatment regimen of diabetic patients.* Unpublished paper presented at the 16th Annual Conference of the American Psychological Society, Session Title: Clinical/Physiological Psychology, Chicago, Illinois, United States.
5. Brewer, J.K. (2019, May). *Motions in limine and the temporal dimension of neural processing of moral reasoning and emotional judgment: Does evidence really inflame jurors' conscience?* Unpublished paper presented at the 31st Annual Conference of

the Association for Psychological Science, Session Title: Forensic/Criminal-Biological/Neuroscience, Washington, DC, United States.

CONFERENCE PARTICIPATION

1. Panelist, Session Title: Beyond the Margins: Race, Health and Social Justice--Health Law Symposium, Legal, Ethical & Social Challenges in Urban Health: A Global Dialogue, Loyola University School of Law/DePaul College of Law, Chicago, Illinois, United States, 2002
2. Chairman - Session Title: Pharmacognosy and Ethnomedicine, Trends--United Nations Educational, Scientific and Cultural Organization (UNESCO) 2nd International Symposium Ethnobotany Disciplines, La Paz, Bolivia, 2003
3. Chairman - Session Title: Sustainable Development--United Nations Educational, Scientific and Cultural Organization (UNESCO) 2nd International Symposium Ethnobotany Disciplines, La Paz, Bolivia, 2003
4. WeBlog - Legal & Neuroethical Issues in Emerging Neurotechnology: Progress & Principles—World Congress of Neurotechnology, Rome, Italy, 2010

INTERVIEWS PUBLISHED IN AUDIO, VISUAL AND PRINT MEDIA

Daily Southtown – Chicago Tribune:

“Governors State University establishes advisory board for criminal justice program in response to state reform”

Interview regarding the establishment of new CJUS Advisory Board
November 25, 2023

Pantograph:

“Illinois resident removes Halloween decoration that TikTok commenters called racially insensitive”

Interview regarding protected speech and the Constitutionality of lawn decor
October 16, 2023

Daily Southtown – Chicago Tribune:

“South Holland resident removes Halloween decoration social media commentators called racially insensitive”

Interview regarding freedom of speech and the Constitutionality of offensive lawn decorations
October 13, 2023

Beijing Daily News:

Interview regarding advancements in the field of psychology in China and openness to host international conference
August 9, 2004

BBC News Radio:

Interview regarding legal/ethical aspects of clinical trials performed by Western drug companies on India's poor and illiterate populations for aired program "India Drug Trials Probe"
April 27, 2006

BioConference Live:

Online webinar regarding the legal and bioethical issues related to diagnosis of degenerative neuropsychiatric disorders, such as Huntington's disease
March 21, 2011

MEMBERSHIP IN SOCIETIES

- American Academy of Pediatric Neuropsychology
- American Bar Association
 - Solo Practice Division
 - Behavioral & Neuroscience Law Committee
 - Precision Medicine Committee
 - Scientific Evidence Committee
- American Psychological Association
 - Division 40 Society of Clinical Neuropsychology
 - Division 41 American Psychology-Law Society
- Chicago Bar Association
- International Academy of Law & Mental Health
- International Bar Association
 - Legal Practice Division: Law and Individual Rights Section:
 - Healthcare and Life Sciences Law Committee
 - Indigenous Peoples Committee
 - Intellectual Property, Communications and Technology Section:
 - Technology Law Committee
 - Public and Professional Interest Division: Rule of Law Forum
 - Regional Forum: North American Regional Forum

CURRICULUM VITAE

Scott L. Getsoian, PT, DPT, DHSc, OCS, MTC, FAAOMPT

Governors State University

Education:

Doctor of Health Science

University of St. Augustine for Health Sciences, St. Augustine, FL
Physical Therapy
04/2017

Doctor of Physical Therapy

University of St. Augustine for Health Sciences, St. Augustine, FL
Physical Therapy
06/2009

Master of Physical Therapy

Northern Illinois University, DeKalb, IL
Physical Therapy
05/2005

Bachelor of Health Science

Northern Illinois University, DeKalb, IL
Physical Therapy
05/2004

Associate of Science

College of DuPage, Glen Ellyn, IL
06/2002

Licensure Information:

| | |
|--|------------|
| Illinois Board of Physical Therapy #070.014592 | (Active) |
| Florida Board of Physical Therapy | (Inactive) |

Certifications:

Orthopaedic Clinical Specialist (OCS)

2020 re-certification, 2011 initial certification

Orthopaedic Manual Physical Therapy Fellowship (FAAOMPT)

University of St. Augustine for Health Sciences
2009

Manual Therapy Certification (MTC)

University of St. Augustine for Health Sciences
2008

Employment and Positions Held:

Assistant Professor

Governors State University
University Park, IL
08/2019 – Present

Physical Therapist

Senior physical therapist
Kindred Healthcare/AMITA St. Joseph Medical Center/ Presence Health/ Provena Health
Joliet, IL
2005 - Present

Physical Therapist, Fellow in training

Lab Assistant & Staff Physical Therapist
University of St. Augustine for Health Science
2008-2009

Peer Reviewed Publications:

Getsoian SL. Chapter 4 Body Mechanics. In: Fairchild SL, O'Shea R, eds. *Pierson and Fairchild's Principles & Techniques of Patient Care*. 7th ed. Elsevier; 2022: 69-82.

Getsoian SL, Gulati SM, Okpareke I, Nee RJ, Jull GA. Validation of a clinical examination to differentiate a cervicogenic source of headache: a diagnostic prediction model using controlled diagnostic blocks. *BMJ Open*. 2020; 10: e035245.
doi:10.1136/bmjopen-2019-035245

Glasgow WM, **Getsoian S**, Myers M, Komnick M. Criterion-related validity of a clinical measure of dorsal first ray mobility. *J Orthop Sports Phys Ther*. 2005;35(9):589-93.

Peer Reviewed Scientific and Professional Presentations:

O'Shea R, Jones M, **Getsoian S**. Activity levels throughout the day for Adolescents with CP for typical school routines and while in an intensive conductive education program. A Case Series. Poster presentation at: European Academy of Childhood Disability (EACD) Annual Conference; June 1, 2024.

O'Shea R, Jones M, **Getsoian S**. Measuring activity levels across the day using Philips Health band watches: a case series. Poster presentation at: American Congress of Rehabilitation Medicine (ACRM) National Conference; October 30, 2023.

Getsoian SL. Headache and neck pain: Validation of a pattern of musculoskeletal signs to differentiate a cervical source of neck pain. Platform presentation at: American Academy of Orthopedic Manual Physical Therapists (AAOMPT) National Conference; Oct 9, 2022. Cleveland, Ohio.

Purc S, **Getsoian SL**, O'Shea R. The role of self-efficacy in chronic pain—a case report relating motivation during the COVID-19 pandemic and a patient with chronic pain. Poster presentation at: American Congress of Rehabilitation Medicine (ACRM) national conference; September 27, 2021. (Virtual).

Brinkman C, Chang J, **Getsoian SL**, Rylander T. Blood flow restriction training on lower extremity function: a scoping review of effectiveness, appropriateness, and implementation on muscle hypertrophy, and/or strengthening during rehabilitation. Poster presented at: Illinois Physical therapy Association Revitalize Conference; March, 2021. (Virtual).

Linko A, **Getsoian S**. Treatment of thoracic spine and rib joint impairments in a patient complaining of shoulder and neck pain. Poster presented at: American Academy of Orthopedic Manual Physical Therapists (AAOMPT) Annual Conference; October, 2016. St. Louis, MO.

Getsoian SL, Patla CE. Costovertebral and costotransverse joint manipulation to improve diaphragmatic function in a recreational runner presenting with referred shoulder pain—A case report. Poster presented at: American Academy of Orthopedic Manual Physical Therapists (AAOMPT) Annual Conference; October, 2011. Anaheim CA.

Glasoe WM, **Getsoian SL**, Myers M, Komnick M.
Reliability and Validity of a Ruler Measurement of First Ray Mobility
IPTA Fall Conference: 2004. Collinsville, IL.

Current/Active Research Activity:

Primary Author

History of cervicogenic headache and the musculoskeletal impairment.

Co-Investigator

The effect of cupping on spasticity and function of the lower extremity during rehabilitation after stroke.

Co-Investigator

DPT student knowledge and confidence when interpreting medical images.

Membership in Scientific/Professional Organizations:

Public Responsibility in Medicine and Research (PRIM&R)
2022-Current

American Physical Therapy Association (APTA)
2004 – Current

Illinois Physical Therapy Association (IPTA)
2004-Current

American Academy of Orthopedic Manual Physical Therapists (AAOMPT)
2004-2006, 2008-Current

Consultative and Advisory Positions Held

Journal Article Reviewer
Physiotherapy Journal
2021-Present

Physiotherapy
2021-Present

PeerJ
2020-Present

Physical Therapy Consultant
SI-Bone
Greater Midwest Area
2013 - Present

Community Service

Cubmaster
Cubscout Pack 444, Rainbow Council
2020-2024

Services to the University

University committees
IRB committee member
August 2020-Present
IRB, Chair
August-2022-Present

Continuing Education Attended:

CSM Conference 2023. San Diego CA.

CAPTE Self-Study Workshop for PT Programs. APTA. 2020. Online Course.

MT-UC: Upper Cervical Dysfunction Seminar. Maitland Australian Physiotherapy
Seminars. 2018. Chicago, IL

Concussion Evaluation and Management: From Work to Working Out. Shirley Ryan Ability Lab. Online series. 2018.

AAOMPT Conference 2017. Salt Lake City UT.

Current Teaching Responsibilities in the Entry-Level Program for Academic Year 2022-23:

Fall Term

| | |
|----------------|--|
| PHYT 6705/6706 | Movement Analysis I Lecture & Lab |
| PHYT 6710 | Integrative Physical Therapy Seminar 1 |
| PHYT 7717/7718 | Clinical Orthopedics I Lecture & Lab |

Spring Term

| | |
|----------------|---------------------------------------|
| PHYT 6715/6716 | Movement Analysis II Lecture & Lab |
| PHYT 7737/7738 | Clinical Orthopedics II Lecture & Lab |
| PHYT 9783 | Applied Research in Physical Therapy |

Summer Term

| | |
|-----------|---------------------------------|
| PHYT 7782 | Imaging for Physical Therapists |
|-----------|---------------------------------|

Scott Getsoian
Governors State University
Department of Physical Therapy
(708) 235-2148 x2148
sgetsoian@govst.edu

Education

(DHSc) Doctor of Health Science, Physical Therapy, Education. University of St. Augustine for Health Science, 2017.

(DPT) Doctor of Physical Therapy, Physical Therapy. University of St. Augustine for Health Science, 2009.

Fellow of the American Academy of Orthopedic Manual Physical Therapists (Fellowship).
University of St. Augustine for Health Science, St. Augustine, FL, United States. August 2008 - August 2009.

(MPT) Master of Physical Therapy, Physical Therapy, N/A. Northern Illinois University, 2005.

Licensures and Certifications

Fellow of the American Academy of Orthopaedic Manual Physical Therapy (FAAOMPT),
American Academy of Orthopaedic Manual Physical Therapists. (2009 - Present).

Manual Therapy Certification (MTC), University of St. Augustine for Health Sciences. (2008 - Present).

Orthopaedic Clinical Specialist Certification (OCS), American Board of Physical Therapy Specialties (ABPTS). (July 1, 2020 - June 30, 2030).

Physical Therapy License, Illinois Department of Financial and Professional Regulation.
(September 30, 2020 - September 30, 2022).

Professional Memberships

American Academy of Orthopedic Manual Physical Therapists. (2008 - Present).

International Federation of Manual Physical Therapists. (2008 - Present).

American Physical Therapy Association. (2004 - Present).

Illinois Physical Therapy Association. (2004 - Present).

Consulting

For Profit Organization, SI Bone, Santa Clara, CA, United States. (2013 - Present).

Publications

Getsoian, S. L. (2020). Validation of a clinical examination to differentiate a cervicogenic source of headache: a diagnostic prediction model using controlled diagnostic blocks. *BMJ Open*.

Presentations

Getsoian, S. L. (Speaker), International Federation of Orthopedic Manual Physical Therapists (IFOMPT) Conference, "Headache and neck pain: Validation of a pattern of musculoskeletal signs to differentiate a cervical source of neck pain," IFOMPT, Melbourne, Austria. (October 2020).

Teaching Experience

PHYT 6705, Movement Analysis I, 6 courses.
PHYT 6706, Movement Analysis I Lab, 18 courses.
PHYT 6710, Integrative PHYT Seminar I, 5 courses.
PHYT 6715, Movement Analysis II, 5 courses.
PHYT 6716, Movement Analysis II Lab, 15 courses.
PHYT 6743, Research in PHYT Practice, 1 course.
PHYT 7717, Clinical Orthopedics I, 6 courses.
PHYT 7718, Clinical Ortho I Lab, 18 courses.
PHYT 7737, Clinical Orthopedics II, 5 courses.
PHYT 7738, Clinical Ortho II Lab, 15 courses.
PHYT 7782, Imaging for PHYT, 5 courses.
PHYT 7788, Comp Patient Mgmt, 3 courses.
PHYT 9783, Applied Research in PT, 11 courses.

Directed Student Learning

Applied Project Capston, committee member. (October 2019 - December 2019).

Faculty Development Activities Attended

Workshop, "Faculty Writing Retreat," GSU CHHS, Univeristy Park, IL, United States. (December 9, 2019).

University Service

member/faculty, Physical Therapy Department. (August 16, 2019 - December 2019).

Amy Kelly
Governors State University
Division of Education and Leadership
akelly5@govst.edu

Publications

Peterz, K., Hisrich, K., Kelly, A. A Reflection on Personal Bias to Create an Inclusive Learning Environment. *IICE Official Conference Proceedings*. The International Academic Forum (IAFOR). <http://dx.doi.org/10.22492/issn.2189-1036.2022.34>

Teaching Experience

EDEC 3099, Dev Appropo Practices In ECE, 1 course.
EDEC 3570, Assessment and Diff Inst EC, 5 courses.
EDEC 4560, Preprimary Curr Lit Except, 2 courses.
EDEC 4561, Field Exp 2 - Preprimary, 2 courses.
EDEC 4570, Literacy in ECE, 10 courses.
EDEC 4571, Field Exp 3 - Literacy In Prim, 10 courses.
EDEC 4581, Field Exp 4 Math Sci SS, 5 courses.
EDEC 4899, Practicum in EC, 1 course.
EDEC 4999, Student Teaching, 10 courses.
EDEC 6570, Literacy In ECE, 3 courses.
EDEC 6571, Field Exp 3: Lit In Primary, 3 courses.
EDEC 6581, Field Exp 4: Math Sci & SS, 2 courses.
EDEC 8810, History and Philosophy ECE, 2 courses.
EDEC 8811, Rsch & Issues in Educ II, 2 courses.
EDEC 8999, Student Teaching, 1 course.
EMED 4999, Field Exper III Student Tchg, 2 courses.

AMY L. KELLY

EDUCATION

- Ed.D. Lewis University** 2017
Romeoville, IL
Doctor of Education: Educational Leadership for Teaching and Learning
Dissertation: *Student Voice and Standardized Assessment: Uncovering Control and Regulation of Students through Governmentality*
Committee: Dr. Lauren Hoffman (chair), Dr. Bradley Porfilio, Dr. William Reynolds
- M.A. Governors State University**
University Park, IL
Master of Arts Degree in Educational Administration 2009
- B.S. Eastern Illinois University** 2005
Charleston, IL
Bachelor of Science Degree in Special Education with dual certification in Elementary Education
Minor: English
- American College of Education** 2010
English as a Second Language Endorsement

ACADEMIC POSITIONS

- Assistant Professor**, College of Education Governors State University 2019-
Governors State University, University Park, IL
- Half-Time Assistant Professor**, School of Education & Health Sciences 2018-2019
North Central College, Naperville, IL
- Adjunct Professor**, Special Education Program 2018
Trinity Christian College, Palos Heights, IL
- First Grade Teacher** 2016-2018
Ridge Central Elementary School, Chicago Ridge, IL
- Third Grade Teacher** 2008-2016
Ridge Central Elementary School, Chicago Ridge, IL
- Intermediate Cross-Categorical Special Education Teacher** 2005-2008
Ridge Central Elementary School, Chicago Ridge, IL
- Extended School Year Special Education Teacher**, Eisenhower Cooperative 2007-2014
Developmental Learning Program, Midlothian, IL

COURSES TAUGHT

- 2019-2022 Governors State University
EDEC 4560: Curriculum, Literacy, & Exceptional Learners in Preprimary Grades
EDEC 4561: Field Experience 2, Preprimary
EDEC 4570: Literacy in Early Childhood Education
EDEC 4571: Field Experience 3 Literacy in Primary
EDEC 4581: Field Experience 4 Math, Science & Social Studies in Primary
EDEC 4999: Early Childhood Student Teaching
EDEC 4899: Practicum in Early Childhood
EDEC 8810: Research & Issues in Education I
EDEC 8811: Research & Issues in Education II
EDEC 6570: Literacy in Early Childhood Education
EDEC 6571: Field Experience 3 Literacy in Primary
EDEC 6581: Field Experience 4 Math, Science & Social Studies in Primary
EDEC 3570: Assessment and Differentiated Instruction in Early Childhood
EMED 4999: Elementary Education Student Teaching
EDEC 8999: Early Childhood Student Teaching
- 2018-2019 North Central College
EDN 436: Teaching Methods for Students with Special Learning Needs
EDN 430: Characteristics of Students with High Incidence Disabilities
EDN 530: Characteristics of Students with High Incidence Disabilities
EDN 434: Psychological Diagnosis and Educational Assessment of Children with Special Learning Needs
EDN 538: Psychological Diagnosis and Educational Assessment of Children with Special Learning Needs
EDN 432: Methods of Teaching Students with High Incidence Disabilities
EDN 532: Methods of Teaching Students with High Incidence Disabilities
EDN 229: Elementary Teaching I Field Experience
EDN 496: Student Teaching Residency
- 2018 Trinity Christian College
SPED 680: Research in Special Education: Research Project Design

PEER-REVIEWED PRESENTATIONS

- Kelly, A.L. (2024, June) *Leveraging photovoice to foster reflection, community, and support among student teachers*. Presentation at Chicago Southland Educator Consortium Annual Conference: Fostering P-22 and IHE Partnerships to Build Educator Retention, Governors State University, University Park, IL
- Kelly, A. L. (2024, April). *Photovoice: Reflections in student teaching*. Presentation at the International Conference on Humanities, Social and Education Sciences, San Francisco, CA.
- Smith, C. & Dignam, C., & **Kelly, A. L.** (2024, March). *Navigating the landscape: Artificial intelligence in higher education*. Presentation at the Spring Faculty Professional Development Day: AI Summit, Governors State University, University Park, IL.
- Smith, C. & **Kelly, A. L.** (2023, November). *Nourishing a culture of care*. Presentation at the Illinois Association of Teacher Educators Fall 2023 Conference, Bradley University, Peoria, IL.
- Kelly A. L. (2023, February). *Primary teacher educator challenge: Creativity in commercial*

- curricula*. Presentation at the Critical Questions in Education Conference, San Diego, CA.
- Peterz-Dent, K. **Kelly, A.L.**, Hisrich, K.E. (2022, January). *Creating inclusive spaces in the digital environment: A reflection on personal bias*. Presentation at the IAFOR International Conference on Education (IICE), Honolulu, Hawaii.
- Kelly, A. L. (2021, April). *Student voice and standardized assessment*. Roundtable Paper Session at American Educational Research Association (AERA) Annual Conference 2021. Orlando, FL (Virtual).
- Drish, K., Flory, S., Hisrich, K. E., Vujaklija, A. **Kelly, A.L.**, Pennington, L. (2021, April). *Promoting literacy in a virtual world: Success stories of two university student clubs*. Research Day, Governors State University, University Park, IL (Virtual).
- Kelly, A.L., Hisrich, K.E., & Peterz-Dent, K. (2021, March). *Understanding diverse perspectives through children's literature: A culturally responsive teaching (CRT) approach*. Presentation at the Illinois Head Start Association (IHSA) Annual Conference (Virtual).
- Kelly, A.L. (2020, May). *Student Voice and Standardized Assessment*. Panel Discussion at the Kappa Delta Pi Convocation 2020, (Louisville, KY).
- Kelly, A. L., & Hisrich, K. E. (2020, March). *Differentiation Design*. Workshop session at the Student IEA Spring State Conference, Hoffman Estates, IL.
- Kelly, A. L. (2020, February). *Case studies of student voice and standardized assessment*. Lecture session at the Conference for Academic Research in Education (CARE), Las Vegas, NV.
- Kelly, A. L. (2015, April). *Critical pedagogy in the classroom*. Presentation at the Celebration of Scholarship, Lewis University, Romeoville, IL.
- Kelly, A. L. (2014, April). *Education and development of the self*. Presentation at the Celebration of Scholarship, Lewis University, Romeoville, IL.

PUBLICATIONS

Books: Peer Reviewed

- Kelly, A. L. (2021). *A Guide to high-stakes standardized testing in the United States: A historical overview*. Leiden: Brill Sense. https://doi.org/10.1163/9789004511736_001
- Kelly, A. L. (2019). *The high stakes of testing: Exploring student voice and standardized assessment through governmentality*. Leiden: Brill Sense. <https://doi.org/10.1163/9789004401365>

Book Contribution: Peer Reviewed

- Kelly, A., Hisrich, K. E., & Peterz, K. (2024). Activism: Reflecting on human impact. In L. K. Pennington, M. A. Kessler, P. Horst, M. E. Tackett, & D. Fogelsong, (Eds.), *Hollywood or history? An inquiry-based strategy for using film to teach salient societal issues in elementary social studies*. Information Age Publishing.

Journal Publications: Peer Reviewed

- Kelly, A. L. (2023). Early childhood field experience supervision: Negotiating praxis. *Journal of Educational Supervision*, 6(2). <https://doi.org/10.31045/jes.6.2.3>
- Kelly, A. L. (2018). [Standardization, assessment, and globalization](#). *Thresholds in Education*, 41(1), 43-50.

Non-Peer Reviewed

- Kelly, A. (2017). [A review of Common core dilemma: Who owns our schools](#), *Critical Questions in Education*, 8(3), 330-333.
- Kelly, A. (2016). A review of Brooklyn dreams: My life in public education, *Multicultural Perspectives*, 18(3), 167-169. <https://doi.org/10.1080/15210960.2016.1191282>

Conference Papers: Peer Reviewed

Peterz-Dent, K., Hisrich, K. E., & **Kelly, A.L.** (2022, January). [A reflection on personal bias to create an inclusive learning environment](#). *Proceedings of the IAFOR International Conference on Education (IICE)*. Honolulu, HI, United States: International Academic Forum (IAFOR).

Under Review

Kelly, A. L. (submitted: 2023, March). 6 Ways to foster fun in (not-so-fun) required curriculum. *The Teacher Advocate*.

Kelly, A. L. (submitted: 2023, May). Cultural Studies in the Classroom. *Journal on Empowering Teaching Excellence*.

GRANTS

Hisrich, K. E., Pennington, L., Drish, K., Vujaklija, A., **Kelly, A.L.** (November 2020 – May 2021). Enhancing Social and Cultural Perspectives through Literature-Based Activities. CREATE Grant, National Education Association (NEA) Teacher Quality Department of the Center for Great Public Schools. \$1,970.65 over 7 months. (with the Student Education Association at Governors State University), PI: Katy E. Hisrich

CREATIVE WORKS

Hisrich, K. E. & **Kelly, A.** (2021). Reflections of EC Teacher Candidates in 1st/2nd Grade Classrooms - Spring 2021, Governors State University [Blog], <https://ecteachercandidates-sp21-govst.blogspot.com/>

TEACHING CREDENTIALS

Professional Educators License: Illinois (2005)

IEIN 687434

Approved Endorsements:

- Learning Behavior Specialist I
- Elementary Education
- Elementary Education (Self Contained General Education)
- English
- General Administrative
- English as a Second Language

PROFESSIONAL SERVICE

Editorial Board member for the *International Journal of Critical Media Literacy*

2021-

Peer-Reviewed Articles for:

- *International Journal of Multicultural Education*
- *SOJO Journal: The Journal of Educational Foundations and Social Justice*
- *Prospects, UNESCO's Quarterly Review of Comparative Education*
- *International Journal of Critical Media Literacy*
- *International Journal of Multicultural Education*
- *Brill Guides to Scholarship in Education*
- *Educational Studies - A Journal of the American Educational Studies Association*

- *Learning, Media and Technology*

MEMBERSHIPS

| | |
|-------|---|
| 2021- | Member of Illinois Association of Early Childhood Teacher Educators (ILAECTE) |
| 2019- | Member of National Association for the Education of Young Children (NAEYC) |
| 2018- | Member of International Literacy Association (ILA) |
| 2018- | Member of National Association of Special Education Teachers (NASET) |
| 2006- | Member of Council for Exceptional Children (CEC) |

Mucahit Kochan, Ph.D.
Assistant Professor of Finance
Email: mkochan2@govst.edu

EDUCATION

Ph.D., Finance

The University of North Texas, Denton, TX
Minor: Econometrics
2017

M.S., Accounting and Information Management

The University of Texas at Dallas, Richardson, TX
Concentration: Financial Analysis
2009

B.S., Economics

Marmara University, Istanbul, Turkey
Concentration: Econometrics
2004

TEACHING EXPERIENCE

Assistant Professor of Finance

Governors State University, University Park, IL
Aug. 2019 – Present
Courses Taught:

- FIN 3110: Principles of Financial Management
- FIN 3501/7501: Investments (cross-listed)
- FIN 4110: Advanced Corporate Finance
- FIN 7101: Financial Management (Online, Graduate)

Assistant Professor of Finance

Tiffin University, Tiffin, OH
Aug. 2016 – Aug. 2019
Courses Taught:

- ACC 201: Principles of Accounting
- FIN 301: Business Finance
- FIN 314: Risk Management and Insurance
- FIN 412: Investments

- FIN 612: Managerial Finance (Graduate)
- FIN 623: International Financial Management (Graduate)
- FIN 625: Investment Analysis (Graduate)

Teaching Fellow/Instructor

The University of North Texas, Denton, TX

Sept. 2014 – Aug. 2016

Courses Taught:

- FINA 3770: Principles of Finance
- FINA 4310: Valuation
- FINA 4200: Investments

Guest Lecturer

The University of North Texas, Denton, TX

Oct. 2014 – Mar. 2015

- LSCM 4360: Global Alliances & International Supply Chain Management
(*Topic: Managing Transaction Risks*)

Finance and Bloomberg Lab Tutor

The University of North Texas, Denton, TX

Sept. 2012 – Aug. 2016

Economics Tutor

The University of North Texas, Denton, TX

Sept. 2011 – Aug. 2012

Teaching Assistant

The University of North Texas, Denton, TX

Sept. 2011 – Aug. 2014

NON-CREDIT INSTRUCTION

- Workshop Instructor, Finance for Non-Financial Managers, Tiffin University-Pilkington North America Plants, 2018-2019
 - *Collingwood, ON*
 - *Toledo, OH*
 - *Niles, MI*
 - *Shelbyville, IN*
-

RESEARCH

Published Papers

- Carl, K., Dignam, C., Kochan, M., Alston, C., Green, D. Discovering Prompt Engineering: A Qualitative Study of Nonexpert Teachers' Interactions with ChatGPT. *Issues in Information Systems*, 25(4), 205-220.
https://doi.org/10.48009/4_iis_2024_117
- Kochan, M., Gonul Kochan, C. (2024). Impact of US Trade with China on Shareholders' Wealth: Insights from Shipment Data in the COVID-19 Era. *Economies*, 12(3), 67. <https://doi.org/10.3390/economies12030067>
- Williams, M., Kochan, M., Green, D. (2022). The Impact of Chinese Capital Outflows on Bitcoin vs. Yuan Relationships: A Multi--Period Analysis. *Journal of Finance Issues*, 20(2), 53-69. <https://doi.org/10.58886/jfi.v20i2.3432>
- Zia, M., Kochan, M. (2017). Bank Dividend-cuts and the Stock Market Reaction around the Great Recession. *The Journal of Finance Issues*, 16(1), 18-30.
<https://doi.org/10.58886/jfi.v16i1.2268>

Manuscripts Under Review

- "Does Market Interest Rate Change Bank Profitability and Risk?" *Journal of Empirical Finance*, Submitted: January 15, 2025

Conference Presentations

- Alston, C. (Presenter), Manley, S., Kochan, M., MBAA International, "The collapse of FTX: How media sentiment, celebrity, and FOMO led to the rise and fall of Sam Bankman-Fried and FTX," North American Accounting Society, In-person, Chicago, IL, United States. (April 11, 2024).
- Kochan, M. (Presenter), Alston, C., MBAA International, "Evaluating the Impact of Artificial Intelligence Advancements on Human Capital Value and Firm Value," Academy of Finance and North American Accounting Society, In-person, Chicago, IL, United States. (April 10 and 11, 2024).
- Kochan, M. (Presenter), Kochan, C. G., Western Decision Sciences Institute Annual meeting 2023, "The Impact of Sustainable Supply Chain Finance on Supply Chain Resilience," In-person/Virtual, Portland, OR, United States. (April 5, 2023).
- Zia, M. (Presenter), Kochan, M. (Presenter), 2023 Southwestern Finance Association Conference, "Interest Rate Fluctuations and Bank Profits," In person/ Virtual, Houston, TX, United States. (March 9, 2023).
- Kochan, M. (Presenter), Gonul Kochan, C., Andic-Mortan, E., Annual Conference of the Production and Operations Management Society, "Blockchain technology-driven

healthcare supply chain finance: A conceptual framework," POMS, Virtual. (April 23,2022).

SERVICE

- Member, University Curriculum Committee (UCC) (Fall 2022 – Present)
 - Member, Student Engagement Committee (SEC) (Fall 2024-Present)
 - Member, Secretary, Institutional Wellness Committee (IWC) (2022-2023)
 - Member, Intellectual Life Committee (ILC) (2020-2022)
 - Assurance of Learning (AOL) Committee (2020-2023)
 - Faculty Advisor, Accounting and Finance Club, Governors State University (Fall 2021-Present)
 - Presenter, Business Week, Governors State University, October 7, 2020
-

MEDIA APPEARENCES AND INTERVIEWS

"Governors State Expert Explains Robinhood's Game Stop," GSU Newsroom. (March 4, 2021).

PROFESSIONAL EXPERIENCE

Property Consultant

Silverleaf Resorts, Inc., Dallas, TX

Sept. 2008 – Sept. 2011

Intern

UBS Financial Services Inc., Dallas, TX

Jul. 2007 – Sept. 2008

QUALIFICATIONS AND SKILLS

- **Databases:** CRSP, COMPUSTAT, SDC, Bloomberg
- **Software:** MS-Office, STATA, SAS, SPSS

Mucahit Kochan

Governors State University
Division of Accounting, Finance, MIS & Economics
mkochan2@govst.edu

Education

PhD, Finance, Econometrics. The University of North Texas, 2017.

Media Appearances and Interviews

"Governors State Expert Explains Robinhood's Game Stop," GSU Newsroom. (March 4, 2021).

Publications

Carl, K., Dignam, C., Kochan, M., Alston, C., Green, D. Discovering Prompt Engineering: A Qualitative Study of Nonexpert Teachers' Interactions with Chatgpt. *Issues in Information Systems*, 25(4), 205-220.

Kochan, M., Gonul Kochan, C. (2024). Impact of US Trade with China on Shareholders' Wealth: Insights from Shipment Data in the COVID-19 Era. *Economies*, 12(3), 67. <https://doi.org/10.3390/economies12030067>

Williams, M., Kochan, M., Green, D. (2022). The Impact of Chinese Capital Outflows on Bitcoin vs. Yuan Relationships: A Multi--Period Analysis. *Journal of Finance Issues*, 20(2), 53-69. <https://jfi.aof-mbaa.org/index.php/jfi/issue/view/400/129>

Zia, M., Kochan, M. (2017). Bank Dividend-cuts and the Stock Market Reaction around the Great Recession. *The Journal of Finance Issues*, 16(1), 18-30. <http://jofi.aof-mbaa.org/66462-jfi-1.3979357/t-001-1.3979367/f-001-1.3979368/a-008-1.3979375>

Presentations

Alston, C. (Author/Presenter), Kochan, M. (Author/Presenter), MBAA International, "The collapse of FTX: How media sentiment, celebrity, and FOMO led to the rise and fall of Sam Bankman-Fried and FTX," North American Accounting Society, In-person/Virtual, Chicago, IL, United States. (April 11, 2024).

Kochan, M. (Author/Presenter), Alston, C. (Author/Presenter), MBAA International, "Evaluating the Impact of Artificial Intelligence Advancements on Human Capital Value and Firm Value," Academy of Finance and North American Accounting Society, In-person/Virtual, Chicago, IL, United States. (April 10, 2024).

Kochan, M. (Author/Presenter), Kochan, C. G. (Author/Presenter), Western Decision Sciences Institute Annual meeting 2023, "The Impact of Sustainable Supply Chain Finance On Supply Chain Resilience," In-person/Virtual, Portland, OR, United States. (April 5, 2023).

Zia, M. (Presenter/Author), Kochan, M. (Presenter/Author), 2023 Southwestern Finance Association Conference, "Interest Rate Fluctuations and Bank Profits," In person/Virtual, Houston, TX, United States. (March 9, 2023).

Kochan, M. (Author/Presenter), Gonul Kochan, C. (Author), Andic-Mortan, E. (Author), Annual Conference of the Production and Operations Management Society, "Blockchain technology-

driven healthcare supply chain finance: A conceptual framework," POMS, Virtual. (April 23, 2022).

Teaching Experience

FIN 3110, Principles Of Financial Mgmt, 24 courses.

FIN 3501, Investments, 1 course.

FIN 4110, 3 courses.

FIN 7101, Financial Management, 19 courses.

FIN 7501, Investments, 1 course.

Non-Credit Instruction Taught

Workshop, Tiffin University, 50 participants. (January 1, 2018 - December 31, 2019).

Professional Service

Reviewer/Referee, Studies in Economics and Finance. (May 2022 - June 2025).

Discussant, Financial Management Association, Orlando, FL. (October 16, 2015).

Kent Provost

Governors State University
Division of Psych & Counseling
kprovost@govst.edu

Teaching Experience

COUN 6610, Research and Assessment, 1 course.
COUN 7620, Lifespan Developmental Issues, 1 course.
COUN 7720, Soc Cultural Foundations, 1 course.
COUN 7855, Assessment & Treatment Plan'g, 1 course.
COUN 8826, Rsrch Lit Cslng & Psychothrpy, 3 courses.
COUN 8845, Pract 2 Adv Indv Voc Counselin, 2 courses.
COUN 8971, Counseling Internship I, 5 courses.
COUN 8972, Counseling Internship II:CMH, 5 courses.
COUN 8981, Coun Intrnsh I Mar & Fam Coun, 1 course.
COUN 8982, Coun Intrnsh II:Mar & Fam Cou, 1 course.
COUN 8999, Direct Sch Master In Coun, 7 courses.
COUN 9330, Adv Counseling Theory, 1 course.
COUN 9365, Counseling Clinical Supervi, 2 courses.
COUN 9370, Qualitative Research Design, 2 courses.
COUN 9990, Internship I, 1 course.
COUN 9991, Internship II, 1 course.
COUN 9998, Directed Scholarship, 14 courses.
COUN 9999, Capstone Research Project, 7 courses.
PSYC 8501, Teaching in Psyc & Counseling, 2 courses.

KENT B PROVOST, Ph.D.

Assistant Professor

CACREP National Board Member and Executive Treasurer

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

EDUCATION

■ 2006 – 2009

IDAHO STATE UNIVERSITY

Pocatello, Idaho

Doctor of Philosophy, Counselor Education and Counseling

Specialty Emphasis in Mental Health Counseling

CACREP Core Areas: Group Work, Helping Relationships, Human Growth and Development,

Professional Identity, and Social and Cultural Diversity

Additional Emphasis in Substance Abuse and Co-occurring Disorders

■ 2002 – 2004

SOUTHERN OREGON UNIVERSITY

Ashland, Oregon

Master of Arts in Applied Psychology – Mental Health Counseling

Emphasis in Mental Health Counseling and Substance Abuse

■ 1977 – 1981

LEWIS AND CLARK COLLEGE

Portland, Oregon

Bachelor of Arts in Business and Administrative Studies

EMPLOYMENT AND CAREER EXPERIENCES

2021 – present Governors State University – Core Faculty

University Park, Illinois

Assistant Professor

Coordinator of the PhD program in Counselor Education and Supervision

CACREP Liaison

(see list below for teaching courses)

2019 – 2024 Northeastern Illinois University – Adjunct Instructor

Chicago, Illinois

(see list below for teaching courses)

2019 – 2021 Governors State University – Adjunct Instructor

University Park, Illinois

Dissertation Co-Chair for five students

CACREP Self-Study Addendum Consultant

Instructor: COUN 6610 Research and Assessment

2019 – 2021 City University of Seattle – Core Faculty

Seattle, Washington

Associate Professor

Counselor Education Interim Program Director

CACREP Liaison

(see list below for teaching courses)

2019 – present National Louis University – Adjunct Instructor

Chicago, Illinois

Dissertation Chair for two students

2009 – 2019 Argosy University, Chicago – Core Faculty Chicago, Illinois
 Associate Professor
 CACREP Liaison
 Coordinator/Director of Advanced Practicum/Internship Training for CES program
 (see list below for teaching courses)

2002 – 2010 Private Practice Ashland, Oregon
 Private Practice Individual/Professional Counselor/Licensure Supervisor

- Supervise LPC individuals toward their LCPC (private practice) licensure.
- Counselor working with adolescents, adults, and families related to HIV/AIDS, gender identity, personal development, communication, relationship, substance abuse, trauma, and PTSD
- Referral clinician for Wellness 2000 for ASAM and counseling services for EAP programs
- Referral clinician for Jackson County Health Services for individuals living with HIV sero-positive status
- Referral clinician for the Ashland Police Department Diversion Officer for at risk youths
- Referral clinician for the Rogue Valley Abdul-Ellis Center for individuals dealing with sexual orientation, gender identity, and similar developmental issues

2002- 2007 Rogue Valley Addictions Recovery Center Medford, Oregon
 Drug and Alcohol Professional Counselor

- Counselor/clinician: Residential and Outpatient Individual and Group Counseling
- Group Facilitator: Relapse Prevention Program for Resident and Outpatient Services
- Individual Case Management, Assessment, Treatment Planning, Evaluations, After-care Planning, and Termination
- Resident Unit Staff Member
- Group Education Lecturer

1987 – 2002 Provost Furniture Corporation dba Provost Home Furnishings Ashland, Oregon
 Owner/Operator – Furniture and Floor Covering Retail business

1975 – 1987 Provost Furniture, Inc dba Provost Furniture Ashland, Oregon
 Assistant Store Manager/Advertising Manager/Sales Manager

- Worked in sales, accounting, training, and deliveries
- Managed advertising campaign for the company

1979 – 1980 Lewis and Clark College Portland, Oregon
 Student Switchboard Supervisor/Operator

- Managed the student work force (@ 45 students) operating the campus telephone switchboard system for all campus departments and residential housing extensions

CACREP AFFILIATION

Council for Accreditation of Counseling & Related Educational Programs (starting July 2024 – current)
National Board Member, Executive Board Treasurer Alexandria, Virginia

Council for Accreditation of Counseling & Related Educational Programs (starting July 2021 – 5 years)
National Board Member Alexandria, Virginia

Council for Accreditation of Counseling & Related Educational Programs (2016 – present)
National Accreditation Site Reviewer – Team Leader Alexandria, Virginia

Council for Accreditation of Counseling & Related Educational Programs (2008 – present)
National Accreditation Site Reviewer Alexandria, Virginia

CONSULTATION AND PROGRAM DEVELOPMENT

Consultation:

Pace University (2018 – 2021).

- CACREP consultant assisting with their Ph.D. in CES program development and adherence to CACREP accreditation standards.

Nickalls, Sammy (2016). Is Caffeine Addiction Real? *Extra Crispy*
<http://www.extracrispy.com/drinks/907/is-caffeine-addiction-real> – Quoted Expert for article.

Andersen, C. H. (2016). 20 secrets addiction counselors desperately want you to know. *Readers Digest*
<http://rd.com/health/conditions/substance-abuse-treatment-counselors/>. – One of Three Experts quoted eight of the twenty times in this article.

Capuzzi, D. & Stauffer, M. D. (2016). *Foundations of Addictions Counseling (3rd Ed)*. Upper Saddle River, NJ: Pearson Education, Inc. – Textbook Endorser on Back Cover: Kent B. Provost, Argosy University, Chicago.

Program Development:

Governors State University (2021 – present)

- Authored successful CACREP accreditation self-study documents, accreditation re-affirmed through March 31, 2031.
- Realignment of a MA in Counseling with three specialty tracks and Ph.D. in Counselor Education and Supervision Programs to adhere with CACREP's 2016 accreditation standards.
- Authored two CACREP self-study addendums and site-visit preparation for CACREP Board January 2023 decision and Digital Delivery Special Report.
- Updated the MA in Counseling and Ph.D. in Counselor Education and Supervision Student Handbooks including all related supporting forms
- Created MA in Counseling and Ph.D. in Counselor Education and Supervision Training Manuals including all related supporting forms
- Updated the Ph.D. in Counselor Education and Supervision Dissertation Manual including all related supporting documents

City University of Seattle (2020 – 2021).

- Creation of a Ph.D. in CES Program to adhere with CACREP's 2016 accreditation standards. Program to start fall 2021.

City University of Seattle (2020).

- Complete realignment/program revision of MA in Counseling program encompassing four specialty tracks to adhere to CACREP 2016 accreditation standards.
- Authored and submitted a CACREP Self-Study to add a Professional School Counseling track to existing Clinical Mental Health Counseling and Marriage, Couples, and Family Counseling accredited tracks.

Argosy University of Chicago (2013 – 2018).

- Redesigned both MA Clinical Mental Health Counseling and Ed.D. in Counselor Education and Supervision programs of study.
- Authored two fully accredited self-studies:
 - Adding the Ed.D. in CES in 2016 (CACREP 2009 standards)
 - Reaccredited MA in CMHC and Ed.D. in CES in 2018 (CACREP 2016 standards)

LICENSES/CERTIFICATIONS

Licensed Professional Counselor (LPC – private practice license), Oregon – LPC #C1862/C2625 (current)

National Certified Counselor (NCC), National Board of Certified Counselors (inactive)

Master Addiction Counselor (MAC) – National Certification (inactive)

Certified Alcohol & Drug Counselor III (CADC III), Oregon – #09-R-05 (inactive)

Mediator – State of Oregon (no official certification)

TEACHING & INSTRUCTION EXPERIENCES

■ Core Faculty:

2021 – Present Governors State University

University Park, Illinois

Coordinator of MA and PhD Counselor Education Program, Core Faculty

Doctoral Level Courses

- Advanced Counseling Theory
- Advanced Internship I/II (individual/triadic and group)
- Clinical Supervision
- Qualitative Research Design
- Research Literature in Counseling and Psychotherapy
- Teaching in Psychology and Counseling
- Capstone Dissertation: Chair
- Directed Scholarship Dissertation: Chair

Master Level Courses

- Assessment and Treatment Planning
- Counseling Internship I & II CMHC
- Extended Scholarship MCFC
- Internship I & II (group)
- Lifespan Developmental Issues
- Practicum I & II (individual/triadic and group)
- Research and Assessment
- Social and Cultural Diversity

2019 – 2021 City University of Seattle

Seattle, Washington

Interim Program Director Counselor Education Program, Core Faculty

BOT124

Master Level Courses

- Addictions and Co-occurring Counseling
- Human Growth and Development
- Internship I & II (group)
- Practicum (group)
- Professional Ethics and Law
- Research and Program Evaluation
- Testing and Assessment

2009 – 2019 Argosy University, Chicago

Chicago, Illinois

Associate Professor, Core Faculty

Doctoral Level:

- Dissertation Chair – multiple doctoral program students
- Dissertation Block I – class of multiple doctoral program students
- Advanced Addictions Counseling
- Advanced Counseling Practicum
- Advanced Counseling Theories
- Advanced Internship Seminar Leader
- Advanced Group Counseling
- Advanced Qualitative Analysis
- Internship I & II (individual/triadic and group)
- Methods and Analysis of Qualitative Research
- Models of Clinical Supervision

Master Level Courses:

- Counseling Skills I
- Group Counseling
- Human Growth & Development
- Internship I & II (individual/triadic and group)
- Maladaptive Behaviors and Psychopathology
- Practicum (individual/triadic and group supervision)
- Professional and Ethical Issues
- Research and Program Evaluation
- Substance Abuse Counseling

■ **Adjunct Faculty:**

2019 – 2025 Northeastern Illinois University

Chicago, Illinois

Master Level Courses – Adjunct Faculty

- Addictions Counseling
- Advanced Clinical Mental Health Counseling
- Individual Counseling Skills
- Research Seminar

2008 – 2009 Southern Oregon University

Ashland, Oregon

Undergraduate Level Courses – Adjunct Faculty

- Abnormal Psychology
- Dual-Diagnosis Issues
- Introduction to Mediation and Conflict Resolution
- Introduction to Psychology
- Life-Span Development
- Methods/Stats/Applications I
- Personal and Social Adjustment
- Psychology of Infectious Diseases: Risk Assess/Reduction

▪ Assistant Student Teaching:

2006 – 2008 Idaho State University

Pocatello, Idaho

Master Level Courses

- Applications of Counseling Theory
- Applied Research & Statistics
- Conceptualizing Counseling Theory
- Consultation – Independent Problems
- Counseling Internship Lab
- Cultural Counseling
- Group Counseling Techniques
- Introduction to Counseling Services
- Mental Health Counseling Foundations
- Pre-Practicum Counseling Skills
- Professional Orientation and Ethics
- Psych Testing for Counselors
- Psycho-diagnosis and Psychotropic Drugs
- Small Group Experience
- Substance Abuse Counseling

2003 – 2007 Southern Oregon University

Ashland, Oregon

Undergraduate Level Courses

- Life-Span Development
- Methods/Stats/Applications I
- Introduction to Psychology

OTHER SUPERVISING EXPERIENCES

LCPC Supervision for Licensure (Chicago) – 2014-2016

Group and Individual Supervision (SOU) – Summer 2008

Site Supervisor for Interns (Pocatello, ID) – Fall 2007, Spring 2008

Internship Supervision Group Lab (ISU) – Fall, 2006, 2007, Spring 2007, 2008 (solo)

Internship Individual Supervision (ISU) – Fall 2007, Spring 2007, 2008

Pre-Practicum Group Supervision (ISU) – Fall 2006, 2007

Pre-Practicum Individual Supervision (ISU) – Fall 2006 – three students

PUBLICATIONS

▪ Published

Provost, K. B. (accepted for Spring 2025). Integrating quality school and lead management models into a doctoral course. *International Journal of Choice Theory and Reality Therapy*.

Provost, K. B. & Robey, P. A. (2021). Maintaining effective leadership during times of environmental stress. *International Journal of Choice Theory and Reality Therapy*, *XXI-1*(1). 24-34.

Koltz, R., Odegard, M., **Provost, K.**, & Smith, T. (2012). Parallel Process and Isomorphism: A Model for Decision-making in the Supervisory Triad. *The Family Journal: Counseling & Therapy for Couples and Families*, *20*(3). 233-238. (Equal authorship – names in alphabetical order).

Koltz, R., Odegard, M., **Provost, K.**, & Smith, T. (2010). Doctoral students' comprehensive exams experience: An autoethnographic study using photo-voicing. *Journal of Creativity in Mental Health*, *5*(4), 389-411. (Equal authorship – names in alphabetical order).

- In Process

Provost, K. B., Robey, P., & Gruber, S. (n.d.). Addressing and reducing microaggressions and promoting diversity, equity, and inclusion in doctoral level classes through the infusion of Glasser's quality classroom philosophies. *ACES Teaching Practice Briefs*.

Provost, K. B. & Rodgers, M. (n.d.). Supervision training in CACREP accredited doctoral counselor education and supervision programs: A national survey. (Developing a national survey to be distributed to CACREP accredited doctoral programs in the United States spring 2022).

Provost, K. B. & Rodgers, M. (n.d.). The four c's of clinical supervision: A mindful integrated supervision model. (Currently a workshop presentation through developed for PESI training).

Provost, K. B. (n. d.). How CACREP and non-CACREP counselor education training programs shift students' alexithymia during their pre-practicum experience.

Provost, K. B. (n. d.). Counseling skills from a wellness and counselor identity perspective. (Textbook/workbook development).

- Submitted – Not Accepted

Provost, K., Robey, P., & Gruber, S. (resubmitted 2024). The "MAGIC" approach to building cohesiveness and safety in group work. *Journal of Applied Disciplines*. (resubmitted under review).

Provost, K. B. (submitted August 2023, edits required for resubmission). The "MAGIC" approach to building cohesiveness and safety in group work. *Journal of Applied Disciplines*.

Provost, K. B. (2021). The "MAGIC" approach to building cohesiveness and safety in group work. *The Journal for Specialists in Group Work*.

Provost, K. B. (2008). The magic of "I" in group work: Building cohesiveness and safety in groups through communication skills training. *American Counseling Association – 2008 VISTAS*.

PROFESSIONAL WORKSHOPS AND CONFERENCES PRESENTATIONS

- National Workshop Presenter

Provost, K. B. (2015-2016). *Clinical Supervision: Proven Tools and Interventions for Success*. National Training Workshops. PESI (Recorded DVD's still in distribution).

- University Workshop Presenter:

Provost, K. B., Snow, T., & Love Jordan-Banks, J. (2022). *Clinical supervision: Develop an intention and innovative supervision practice*. University Park, Illinois: Governors State University Counseling Program.

Provost, K. B. (2014). *Developing strength from trauma: Integrating an innovative emotional-based model into counseling practices*. Chicago: Illinois: Argosy University, Chicago Counselor Education Department Site Supervisors Training.

Provost, K. B., & Wilde, B. (2008). *Clinical supervision for counselors*. Boise, Idaho: Idaho State University Department of Counseling Professional development workshop

Allen, V. & **Provost, K. B.** (2008). *Ethics training*. Pocatello, Idaho: Idaho State University Department of Counseling. (Professional state mandated re-certification training)

workshop).

Provost, K. B. (2007). *Infectious diseases/HIV counseling*. Pocatello, Idaho: Idaho State University Department of Counseling Professional development workshop dealing with information and counseling strategies working with individuals at risk and living with infectious diseases emphasis on HIV/AIDS and Hepatitis.

■ Conference Presentations (accepted):

National Conferences

Provost, K. B., Cheek, J., Cummings-Garcia, A., Gardner, L., & Imig, A. (2021). *Putting social justice into practice: The voices of master's students*. Association for Counselor Education and Supervision, Atlanta, GA. (accepted and withdrew due to COVID-19 related issues).

Provost, K. B. & Rodgers, M. (2019). *Clinical supervision: Develop an intentional and innovative supervision practice*. Association for Counselor Education and Supervision, Seattle, WA.

Provost, K. B. (2015). *Integrating adventure-based activities in the classroom to develop fun, excitement and cohesion with students*. Association of Counselor Education and Supervision, Philadelphia, PA.

Provost, K. B. (2012). *Developing strength from trauma: Integrating an innovative emotional-based model into counseling practices*. American Counseling Association, San Francisco, CA.

Provost, K. B. (2011). *Maladaptive behaviors, psychopathology, the DSM, and the counselor identity: Teaching strategies intended to get student buy - in and understanding*. Association for Counselor Education and Supervision, Nashville, TN.

Provost, K. B. (2011). *Teaching to the emotional learner: Increasing memory retention of counseling students through interactive activities and constructivist methods without note-taking*. Association for Counselor Education and Supervision, Nashville, TN.

Provost, K. B. & Allen, V. (2009). *Emotional self and other awareness: Are CACREP programs meeting the higher standard of admission compared to non-CACREP programs?* Association for Counselor Education and Supervision, San Diego, CA.

Provost, K. B. (2009). *Pathways through supervision impasses using strategies grounded in the feminist perspective*. Association for Counselor Education and Supervision, San Diego, CA .

Rosen-Galvin, C. & **Provost, K. B.** (2009) *What Methods are CACREP Approved Programs Using in Educating/Training and Supervising Students in Effective Assessment and Treatment of Co-occurring Disorders?* Association for Counselor Education and Supervision, San Diego, CA.

Provost, K. B. (2008). *The magic of "I" in group work: Building cohesiveness and safety in groups through communication skills training*. American Counseling Association, Honolulu, Hawaii.

Feit, S., Koltz, R., Odegaard, M., **Provost, K. B.**, & Smith, T. (2007). *Parallel process and isomorphism: A model for decision-making in clinical supervision*. Association for Counselor Education and Supervision, Columbus, Ohio. (Equal presenters – names in alphabetical order)

Provost, K. B. & Rosen-Galvin, C. (2008). *Advocating the vanguard of dual diagnosis Training in counselor education program*. Association for Counselor Education and Supervision, Columbus, Ohio.

Regional Conferences

Provost, K. B. (2016). *Integrating adventure-based activities in the classroom to develop fun and cohesions with students*. North Central Association for Counselor Education and Supervision, Bloomington, Minnesota.

Provost, K. B. & Rosen-Galvin, C. (2008). *Supervising and training counselors in treating co-occurring disorders*. Southern Association for Counselor Education and Supervision, Columbus, Ohio.

Koltz, R., Odegaard, M., **Provost, K. B.**, & Smith, T. (2008). *Picture perfect: Understanding the doctoral exam experience using photo-voice*. Rocky Mountain Association for Counselor Education and Supervision, Boulder, CO.

Education and Supervision, Breckinridge, Colorado. (Equal presenters – names in alphabetical order)

Binkley, E., **Provost, K. B.**, & Hatcher, L. (2008). *Incorporating advocacy into group supervision: Challenges and creative interventions*. Rocky Mountain Association for Counselor Education and Supervision, Breckinridge, Colorado.

Provost, K. B. (2008). *Transforming emotionally disconnected supervisees: A developing integrative supervision intervention model*. Western Association for Counselor Education and Supervision, Palm Springs, California.

Provost, K. B. (2008). *Using motivation and encouragement strategies working with resistant supervisees*. Western Association for Counselor Education and Supervision, Palm Springs, California.

State Conferences

Provost, K. B., Jirsa, T., & Hull, S. (2022). *Create Trauma Heroes through an Emotional-Focused Counseling Model*. Illinois Counseling Association, Itasca, IL.

Provost, K. B. (2018). *Create Trauma Heroes rather than Trauma Survivors*. Illinois Counseling Association, Itasca, IL.

Provost, K. B. (2013). *Developing Strength and Resiliency from Trauma: Integrating an Innovative Emotional-Based Model into Counseling Practices*. Illinois Counseling Association, Skokie, IL.

Provost, K. B. (2012). *Developing Strength and Resiliency from Trauma: Integrating an Innovative Emotional-Based Model into Counseling Practices*. Illinois Counseling Association, Springfield, IL. (Unable to present due to a medical emergency)

Provost, K. B. (2008). *Working with men in groups with alexithymia*. Idaho Counseling Association

Provost, K. B. & Parmanand, S. (2008). *Working with resistant clients and supervisees using encouragement and motivational strength-based approaches*. Boise, Idaho: Idaho Counseling Association, Boise, Idaho.

Provost, K. B. & Rosen-Galvin, C. (2007). *Talking sex: Reducing STD risks*. Idaho Counseling Association, Pocatello, Idaho.

Provost, K. B. & Koltz, R. (2007). *The magic of “I” in group work*. Idaho Counseling Association, Pocatello, Idaho.

- Submitted Outstanding Conference Presentations:
(Nothing current)

- Other Proposed Conference and Workshop Presentations (not accepted):
 - Provost, K. B.** (2022). The magic of “I” in group work. Illinois Counseling Association. Lisle, IL.
 - Provost, K. B.** (2022). Creating magic in group work. Illinois Southern Counseling Association, DeKalb, IL, On-Line.
 - Provost, K. B.** (2022). Create trauma heroes through emotional-focused counseling. Illinois Southern Counseling Association, DeKalb, IL, On-Line.
 - Provost, K. B.** & Rodgers, M. (2021). *The four “c’s” of clinical supervision: Introducing an integrated supervision model*. Association for Counselor Education and Supervision, Atlanta, GA
 - Provost, K. B.** (2019). Integrating adventure-based activities in the classroom to develop fun, excitement and cohesion with students. Association for Counselor Education and Supervision, Seattle, WA.
 - Provost, K. B.** (2019). *Create trauma heroes rather than trauma survivors!* American Counseling Association, New Orleans, LA.
 - Provost, K. B.** (2019). *Sex, drugs, rock-n-roll versus infectious diseases*. American Counseling Association, New Orleans, LA.
 - Provost, K. B.** (2018). *Sex, drugs, rock-n-roll versus infectious diseases*. Illinois Counseling Association, Lisle, IL.

- Provost, K. B.** (2019). *Create trauma heroes rather than trauma survivors!* Illinois Counseling Association, Lisle, IL.
- Provost, K. B.** (2018) *Let's help our trauma survivor clients become trauma heroes!* American Counseling Association, Atlanta, GA.
- Provost, K. B.** (2018). *Sex, drugs, rock-n-roll versus infectious diseases.* American Counseling Association, Atlanta, GA.
- Provost, K. B.** (2016). *Clinical supervision: Develop a mindful, intentional, and innovative supervision practice.* North Central Association for Counselor Educators and Supervision. Bloomington, Minnesota.
- Provost, K. B.** (2014). *Developing Strength and Resiliency from Trauma: Integrating an Innovative Emotional-based Model into Counseling Practices.* Educational Session 2015 National Conference, American Counseling Association, Orlando, FL .
- Provost, K. B.** (2011). *Integrating the counseling wellness philosophy into substance abuse counseling.* Educational Session 2012 National Conference, American Counseling Association, San Francisco, California.
- Provost, K. B. & Sullivan, D.** (2010). *Transgender Population and Substance Abuse: Creating a Holistic and Affirmative Counseling Environment.* Educational Session 2011 National Conference, American Counseling Association, New Orleans, LA.
- Kooyman, L., Ammon, G., Sullivan, D., & **Provost, K. B.** (2010). *Counseling Strategies for Exploring the Sexual Lives of Gay Male Clients.* Learning Institute 2011 National Conference, American Counseling Association, New Orleans, LA.
- Provost, K. B.** (2008). *The magic in group work: Building cohesiveness and safety in groups through communication skills training.* Learning Institute 2009 National Conference, American Counseling Association, Charlotte, North Carolina.
- Provost, K. B. & Allen, V.** (2008). *Is CACREP making the grade? Investigating emotionally disconnected students entering graduate counseling programs.* Educational Session 2009 National Conference, American Counseling Association, Charlotte, North Carolina.
- Provost, K. B.** (2008). *Working with emotionally disconnected clients in individual and group settings: An innovative five step intervention approach.* Educational Session 2009 National Conference, American Counseling Association, Charlotte, North Carolina.
- Provost, K. B.** (2008). *Basic ASAM assessment and treatment planning for working with chemical dependent and dual-diagnosed clients.* Two-day workshop. ISU Department of Counseling, Pocatello, Idaho.
- Provost, K. B.** (2008). *Working with youth and adults at risk for infectious diseases using encouragement and motivational strategies.* Two-day workshop. ISU Department of Counseling, Pocatello, Idaho.
- Provost, K. B. & Kooyman, L.** (2007). *We're talking sex and disease: A practitioner's guide in assessing and intervening with "at risk" clients.* Learning Institute 2008 National Conference. American Counseling Association, Honolulu, Hawaii.
- Provost, K. B. & Rosen Galvin, C.** (2007). *Advocating the vanguard of dual diagnosis training in counselor education programs: Looking at a needs assessment pilot study.* Educational Session 2008 National Conference. American Counseling Association, Honolulu, Hawaii.

DISSERTATION COMMITTEE MEMBERSHIPS

■ Dissertation Committee Chair

Completed

Adams, Ozell (3/2019). *Lifestyle Changes that Mental Health Employees Working in Mental Health Institutions Make to Acclimate to Organizational Culture.*

Clark, Rona (8/2015). *Impressions of School Counseling Programs with Community Mental Health*

- Partnerships from the Voices of School Counselors in Urban Chicago School Districts.*
 Demontegnac, Alicia (12/2015). *The Impact of Frontline Experience on the Relationship of Soldiers Who Were Discharged from Serving in Iraq and Afghanistan: From the Soldiers' Perspectives.*
Note: Received the Dissertation of the Year Award for the Argosy University, Chicago campus in 2016.
- Dickinson, Richard, III (12/2018). *African Americans and the Pursuit to Persist to Doctoral Degree completion.*
- Evans, Kecia (9/2016). *Examining the Attitudes of African American Lesbians Regarding Consensual Non-Monogamy.*
- Felton, Lillian (8/2015). *Counselor Perceptions of Supervision Needs Related to Occupational Stress and Vicarious Client Trauma.*
Note: Received the Dissertation of the Year Award for the Argosy University, Chicago campus in 2015.
- Gabor, Princess (5/2023). *Women with Many Hats: The Lived Experiences of Tenure Track Mothers with a CACREP Accredited Doctorate of Counselor Education and Supervision.* Governors State University: University Park, IL.
- Kerr, Nikolas (12/2024). *A Study of the Effectiveness of Mindfulness-Based Stress Reduction on the Stress Levels of Correctional Officers.* National Louis University: Chicago, IL.
- Logan, Bobbie (5/2024) *Voices of Men and Their Lived Experiences Coming Out as Gay During Adolescence While in Foster Care.* Governors State University: University Park, IL.
- Massenburg, Kimberly (9/2017). *Challenges of Victim Advocates.*
- Oliver, Brandie (12/2012). *Boys to Men: Exploring the Experience of Bereaved Adolescent Males After the Death of the Father.*
Note: Received the Dissertation of the Year Award for the Argosy University, Chicago campus in 2012.
- Silva, Eiliana (12/2018). *Improving In-Home Services to Underserved, Low-Income/High-Risk Families: An Action Research Study.*
Note: Received the Dissertation of the Year Award for the Argosy University, Chicago campus in 2018.
- Siokos, Susan (5/2017). *Brief Mindfulness-Based Stress Reduction for Coping with Anxiety in an Upper-Division Undergraduate Nursing Program.*
Note: Received the Dissertation of the Year Award for the Argosy University, Chicago campus in 2017.
- Wright, Christian (3/2019). *Alexithymia and Empathic Understanding Changes in University Master's Program Counseling Students.*
- Wright, Vernice (9/2017). *Recovering from Postpartum Depression: The Voices of Mothers.*

Active

- Gallardo, Elfego (7/2022 – in process). (title TBD). National Louis University: Chicago, IL
- Hull, Sakina (5/2023 – in process). [Title under development]. Governors State University: University Park, IL.
- James, Marcia (6/2020 – in process). [Title under development]. Governors State University: University Park, IL.
- Seals, Dionnea (5/2020 – in process) [Title under development]. Governors State University: University Park, IL.
- Wallace, Latrice (8/2023 – in process). [Title under development]. Governors State University: University Park, IL.
- Wang, YuChen (Christy) (6/2019 – in process). *The Experiences and Identity Development of the 1.5 and Second Generation Chinese Americans with ADHD.* Governors State University: University Park, IL.

▪ Dissertation Committee Member – Committee Member

Completed

Sutherland-Smith, Curriisa (7/2024). *An Exploration of the Lived Experiences of Counselors Who Integrate Spirituality and Religion into Therapy with African American Clients: A Phenomenological Study.*

Johnson, Tiffany (5/2017). *Successful African-American Former Foster Youth: A Phenomenological Approach.*

Dotson, LaToya (5/2017). *Supervisees' Attachment Styles in Relation to their Supervision Alliance: A Qualitative Inquiry.*

King, Emanuel (9/2017). *An Investigation into the People Processes and Services Responsible for the Increase in the Hispanic Student Graduation Rates.*

Active

Hibbler, Shanese (1/2023). [Title under development]. Governors State University: University Park, IL.

UNIVERSITY SERVICE ACTIVITIES

Governors State University

2022 – present University Curriculum Committee (member)

2022 – present Student Conduct Committee (member)

2021 – present Psychology and Counseling Division Full-time Faculty Search Committee (co-chair)

2021 – 2022 Division Chair Search Committee (member)

2021 – 2021 Psychology and Counseling Division Academic Advisor Search Committee (member)

City University of Seattle

2019 – 2021 IT Alignment Committee

2019 – 2021 Continuous Improvement Committee

2019 – 2020 Scholarship Committee

Argosy University, Chicago

2018 – 2019 Student Appeals Committee

2016 – 2019 CACREP Liaison/Author for CHMC and CES programs 2018 re-accredited

2015 – 2018 Institutional Review Board, Argosy University, Chicago

2014 – 2019 Counselor Education Department Course Planner/Scheduler for both CMHC (formerly MACC) and CES programs

2014 – 2015 WASC Campus Accreditation Team – Chicago and Schaumburg Campuses

2013 – 2016 Ed.D. in CES CACREP Accreditation Self-Study Project Developer/Author/Coordinator for Argosy University, Chicago campus – Received Accreditation 1/2016

2013 – 2015 Student Appeals Committee

2013 – 2015 Jumbo Committee

2010 – 2014 Counseling Department APA Workshop Presenter

2010 – 2019 Counseling Department eCollege Instructor Consultant

2013 – 2014 Argosy University National Syllabus Developer – PC6104 Counseling Skills I Course

2011 – 2013 Faculty Executive Steering Committee

2011 – 2013 Faculty Council Co-Chair

2011 – 2013 Student Affairs Committee – Chair

2011 – 2013 Student Government Association – Faculty Advisor

2010 – 2013 Chicago Campus Student Professional Development Committee Chair

2009 – 2013 Student Affairs Committee

2009 – 2010 Argosy Campus Student Professional Development Committee

OTHER VOLUNTEER ADMINISTRATIVE AND BOARD EXPERIENCES

- 2023 – 2024 Cradles to Candles Chicago, Illinois
Volunteer Sorting Donation Clothing
- 2013 AMT Counseling Management Services, Inc. Joliet, Illinois
Clinical Supervision Consultant
- 2009 – 2019 American Counseling Association Alexandria, Virginia
National Conference Proposal Reviewer
- 2009 – 2019 Association for Counselor Education and Supervision Alexandria, Virginia
National Conference Proposal Reviewer
- 2014 – 2015 Advocates for Better D.A.Y.S. Chicago, Illinois
Clinical Program Consultant
- 2004 – 2008 American Counseling Association Alexandria, Virginia
National Convention Volunteer Program Chair/Coordinator (3 years during this time)
 Scheduling, managing, corresponding, and training over 125 graduate level students to run, monitor, and assist presenters and ACA staff regarding over 700 activities and functions during the ACA 2005 and 2004 National Conventions.
 Working closely with ACA officials and staff as the liaison between the volunteers and these individuals
 Develop positive relationships among ACA national leaders, ACA organization staff, professionals in the field of counseling and educators of counselors, and graduate-level students
- 2000 – 2003 The Caucus Ashland, Oregon
Board Member
 Political regional pro-active organization addressing discrimination measures and political candidates on a local, state, and national level
 Member of the sub-committee charged with rewriting the organization's mission statement
- 1995 – 2002 Ashland School District Ashland, Oregon
Elected School Board Member
 Participated in screening and hiring a new District Superintendent
 Assisted the district in passing two Children Activity Levies of over \$1Mil each
 Helped to re-write the district's policies ensuring non-discrimination policies regarding sexual orientation
- 1997 – 1999 Ashland School Board Ashland, Oregon
Board Chair
 Facilitated a highly emotionally charged public forum regarding the school district's Drug and Alcohol policy
 Facilitated monthly televised meetings of the School Board
 Represented the School District in public media interviews
- 2002 – 2003 Ashland School District Ashland, Oregon
Facilitator for the School Closure Committee
 Facilitated a 15-community member committee regarding the selection of which of the five elementary schools should be slated for closure the following school year

Facilitated high-energy public forums regarding the school closure decisions

1987 – 2001 Pacific Furniture Marketing Corp dba Pacific Furniture Dealers Vancouver, Washington
Treasurer (Regional Board)

Managed/budgeted the \$20,000,000 annual Rebate Budget of the organization

Managed/budgeted the \$240,000 annual Operating Budget of the corporation

Presented quarterly and annual reports to the 20 member Board of the organization

1994 – 2001 Ashland Rotary Club Ashland, Oregon
Treasurer

Worked with the 25 committee chairs and board members regarding annual club budget

1993 – 1994 Ashland School District Ashland, Oregon

Volunteer Special Task Force Member

Participated on a 16 community member task force regarding overcrowding of Ashland's schools and looking at options to remedy

Chaired the year-round option sub-committee

Visited District Schools and community business organizations to discuss and get feedback for the options presented by the task force to the Ashland School Board (one of 3 presenters for the group)

OTHER PROFESSIONAL EXPERIENCES

2008 Southern Oregon University – Psychology Department Ashland, Oregon

Principle Lead Person Conducting a Regional CEU and Training Workshops Study

Hired by Southern Oregon University Applied Psychology Department to conduct a needs assessment study for local and regional clinicians among the different specialties and disciplines (Counselors, Therapists, and Psychologists)

Working with local, regional, and state accrediting, licensing, training, and service provider entities to identify potential specific target audience and to work collaboratively with these entities

Goal is to ascertain whether a summer "Institute" and/or series of university sponsored workshops is needed, valued, sought after, and supported for regional clinicians to augment current services provided

2008 Idaho State University Counseling and Testing Center Pocatello, Idaho

Doctorate Practicum / Professional Counselor (non-paid position)

Completed and exceeded required doctorate-level supervised practicum counseling hours. Worked with university enrolled students at ISU's campus counseling center. Client issues related to anger management, emotional self and other disconnection, past and current trauma, suicidal ideations, crisis management, Borderline Personality-diagnoses, Generalized Anxiety disorder, rapid on-set Agoraphobia without history of panic disorder, cultural adjustment, religious conflicts, gender identity, and adjustment disorder

2008 Family Alliance Center Pocatello, Idaho

Volunteer Group Professional Counselor/Facilitator

Assisted in a "non-domestic violence" court mandated psycho-educational men's group

2008 – 2009 Idaho State University Testing Center Pocatello, Idaho

Proctor

Testing administrator/supervisor for Praxis and SAT exams

2003 – 2009 Southern Oregon University Psychology Testing Center Ashland, Oregon

Proctor

Testing administrator/supervisor for CBEST, Praxis, ORELA, LSAT, PCAT and GRE exams

- 2004 Ashland High School Ashland, Oregon
Intern Counselor (non-paid position)
 Counselor: Teenage students (ages 14-18).
 Worked with adolescents dealing with issues related to Drugs and Alcohol, family issues, developmental issues, sexual orientation identity issues, Schizophrenia, and other general developmental issues
 Received weekly a minimum of one hour of individual supervision from a Ph. D., and LCSW in Oregon and California clinician, and a minimum of 1.5 hours of group supervision with my graduate cohort through Southern Oregon University
- 2004 Ashland Middle School Ashland, Oregon
Intern Counselor (non-paid position)
 Counselor: Students (ages 12-15)
 Worked with issues related to Family Drug and Alcohol issues, mild Alcohol Fetal Syndrome, Asperger's disorder, relationship issues, sexual and general developmental issues
 Received weekly a minimum of one hour of individual supervision from a MA clinician with over 15 years in the mental health field, and a minimum of 1.5 hours of group supervision with my graduate cohort through Southern Oregon University
- 2002 – 2003 Siskiyou County Behavioral Health Services Yreka, California
Children's Services of Care – Trainee Counselor (non-paid position)
 Trainee Counselor/clinician for Child/Family Outpatient Services
 Received weekly a minimum of one hour of individual supervision from a Supervisory Licensed Social Worker, and a minimum of two hours of group supervision facilitated by two Supervisory Licensed Clinicians
- 2002 – 2003 Southern Oregon University Ashland, Oregon
Practicum Counselor (non-paid position)
 Mental Health Counselor for three undergraduate students (total of 30 hour)
 Co-facilitator of personal growth therapy group for eight students (total of 16 hours of group counseling and 7 hours of individual intake prescreening)
 Received weekly a minimum of one to two hours of individual or triad supervision with my co-facilitator and a Licensed Clinical Social Worker, and a minimum of 1.5 hours of group supervision with my graduate cohort through Southern Oregon University

LEADERSHIP HONORS

-
- 2023 **Governors State University – Gold Standard Achievement in Teaching**
 2021 **Governors State University – Gold Standard Achievement in Teaching**
 2018 **Argosy University, Chicago – Honorable Mention Faculty of the Year Award**
 2016 **Argosy University, Chicago – Honorable Mention Faculty of the Year Award**
 2015 **Argosy University, Chicago – Student Appreciation Faculty of the Year Award**
 2014 **Argosy University, Chicago – Honorable Mention Faculty of the Year Award**
 2012 **Argosy University, Chicago – Emerging Scholar Award**
 2012 **Argosy University, Chicago – Honorable Mention Faculty of the Year Award**
 2009 **CES Outstanding Dissertation Award Grant**
 2004 **Nominee for Southern Oregon University's Universidad de Guanajuato Outstanding Graduate Student Award**
 2004 **Who's Who among Students in American Universities & Colleges**
 2004 **Phi Kappa Phi**
 2003 **Psi Chi National Organization of the United States (Inducted Fall 2003)**
 2003 **Graduate Student Volunteer – American Counseling Association 2003 National Convention**
 Volunteered for over 28 hours as assigned and personally requested by the 2003 committee co-chairs
 2003 **Graduate Student Volunteer – Counselors for Social Justice – ACA 2003 National**

- Convention
 Volunteered over 12 hours at the CSJ convention booth
 Advocated membership to other ACA Convention graduate students at different division graduate meetings
- 2001 **Lambda Special Award for Outstanding Achievement – Lambda Community Center Association** (Rogue Valley, Oregon)

ADDITIONAL TRAININGS/WORKSHOPS/CONFERENCES

- Road to Trauma-Informed Care, Governors State University, University Park, IL (4 hours) October 2021
- How to Write a CACREP Self-Study, CACREP, Seattle, WA (7 hours) October 2019
- New Faculty Orientation, City University of Seattle, Seattle, WA (40 hours) September 2019
- CACREP Site-Visit Team Leader Training, CACREP, live web-based (3 hours) June 2019
- Navigating Ethical Challenges in Mental Health Practice: Current Guidelines for Clinicians, PESI – Northbrook, IL (6 hours) February 2015
- Play: It's More Than Therapy, PESI – Downers Grove, IL (6 hours) February 2015
- Using the DSM-5 for Revolutionizing Diagnosis & Treatment, PESI – Northbrook, IL (6 hours) January 2015
- Legal and Ethical Issues in Counseling Supervision – Chicago, IL (6 hours) November 2014
- Mental Health First Aid USA – Hammond, IN (8 hours) November 2014
- Developing Strength and Resilience from Trauma: Integrating and Emotional Based Model into Counseling Practices – Chicago, IL (2 hours) May 2014
- Learn the DSM V without Losing Your Mind – Harvey, IL – (2 hours) October 2013
- Trauma, Attachment & Neuroscience, PESI – Bessel van der Kolk, M.D. (6 hours) November 2012
- 40-Hour Domestic Violence Training, Chicago Metropolitan Battered Women's Network, (40 hours) February 2011
- 20-Hour Domestic Abusers Training, Deer Rehabilitation Services, Inc. (20 hours) November 2010
- CITI (Collaborative Institutional Training Initiative) Summer, 2008 (updated 2010)
- CACREP Review Training – Idaho State University (6 hours) Spring, 2008
- Motivational Interviewing with Miller – Portland State University (7 hours) 2007
- Motivational Interviewing applied to Supervision and Staff Development (7 hours) 2007
- Motivational Interviewing and Working with Co-occurring Clients (7 hours) 2007
- New Psychotherapy with Men Conference – California State University 2006
- Motivational Interviewing – PESI Healthcare (7 hours) 2005
- Supervision Skills Training – Portland State University (30 hours) 2005
- Horse Program and PTSD – Heal Therapy (12 hours) 2004
- Behavioral Health Documentation, "That's Reimbursable, Compliant, and Just Plain Excellent" (6 hours) 2003
- Cognitive, Emotional, and Family-based Counseling Strategies with Resistant Youth – American Counseling Association (6 hours) 2003
- Infectious Disease risk Assessment & Risk Reduction – Daystar Education Associates (6 hours) 2003
- Addiction Pharmacology – Daystar Education Associates (20 hours) 2003
- Divorce and Family Mediation – Southern Oregon University (40 hours) 2002
- Dispute Resolution in Organizations and Businesses – Southern Oregon University (20 hours) 2001
- Mediation and Conflict Management – Southern Oregon University (40 hours) - 2001

PROFESSIONAL AFFILIATIONS

American Counseling Association (2004 – present)

Association of Counselor Education and Supervision (2007 – present)

Association of Specialists in Group Work (2004 – present)

Society for Sexual, Affectional, Intersex, and Gender Expansive Identities (SAIGE; formerly

Association for Lesbian, Gay, Bisexual and Transgender Issues in Counseling: ALGBTIC) (2004 – present)

Illinois Counseling Association (2021 – present)

North Central Association of Counselor Education and Supervision (2021 – present)

Chi Sigma Iota (2006 – 2010)
Counselors for Social Justice (2004 – present)
Illinois Counseling Association (2012 – present)
North Central Association for Counselor Education and Supervision (2012 – present)
Western Association for Counselor Education and Supervision (2019 – 2021)

SCHOLARSHIPS – GRANTS

ACES Research Grant – 2009
ISU Graduate Assistanceship – 2006/07, 2007/08, 2008/09
ISU Tuition Waiver – 2006/07, 2007/08, 2008/09
Awarded ASISU Graduate Discretionary Scholarship – Fall 2007, Spring 2008
Rocky Mountain ACES Travel Grant – Fall 2007

REFERENCES / LETTERS OF RECOMMENDATION (available on request)

Sebastien Mary
Governors State University
Division of Accounting, Finance, MIS & Economics
smary@govst.edu

Professional Positions

- Assistant Professor, Governors State University, Economics. (August 2021 - Present).
- Visiting Assistant Professor, Governors State University, Economics. (August 16, 2020 - August 2021).
- Lecturer, University of Kansas, Economics. (January 1, 2019 - July 31, 2020).
- Visiting Assistant Professor, DePaul University, Economics. (September 1, 2014 - June 30, 2018).

Education

- PhD, Economics. University of Aberdeen, 2010.

Publications

- Mary, S., Craven, K., Stoler, A., Shafiq, S. (2023). Revisiting the Impact of Dams on Malaria and Agriculture. *Economies*, 11(7)(173), 1-19. <https://www.mdpi.com/2227-7099/11/7/173>
- Mary, S. (2022). A replication note on humanitarian aid and violence. *Empirical Economics*. <https://rdcu.be/cjHNM>
- Mary, S. (2022). Dams mitigate the effect of rainfall shocks on Hindus-Muslims riots. *World Development*. <https://www.sciencedirect.com/science/article/pii/S0305750X21003466>
- Mary, S., Stoler, A. (2021). Does agricultural trade liberalization increase obesity in developing countries? *Review of Development Economics*.
- Mary, S., Shaw, K. (2020). The Superior Role of Agricultural Growth in Reducing Child Stunting: An Instrumental Variables Approach. *The Role of Smallholder Farms in Food and Nutrition Security* (pp. 231--246). Springer, Cham.
- Mary, S., Shaw, K., Colen, L., y Paloma, S. G. (2020). Does agricultural aid reduce child stunting? *World Development*, 130, 104951.
- Mary, S., Mishra, A. K. (2020). Humanitarian food aid and civil conflict. *World Development*, 126, 104713.
- Mary, S., Mary, S'ebastien (2019). *Does Food Insecurity Cause Civil War in sub-Saharan Africa?*. Agricultural and Applied Economics Association.
- Mary, S., Mishra, A. K. (2019). *US Humanitarian Food Aid and Civil Conflict in sub-Saharan Africa: Evidence from Nonlinear Fractional Panel Data Models*.
- Mary, S., Phimister, E., Roberts, D., Santini, F. (2019). A Monte Carlo filtering application for systematic sensitivity analysis of computable general equilibrium results. *Economic Systems Research*, 31(3), 404--422.

Mary, S., Shaw, K., Paloma, S. G. Y. (2019). Does the sectoral composition of growth affect child stunting reductions? *Development Policy Review*, 37(2), 225--244.

Mary, S. (2019). Hungry for free trade? Food trade and extreme hunger in developing countries. *Food Security*, 11(2), 461--477.

Mary, S., Saravia-Matus, S., y Paloma, S. G. (2018). Does nutrition-sensitive aid reduce the prevalence of undernourishment? *Food Policy*, 74, 100--116.

Mary, S. (2018). How much does economic growth contribute to child stunting reductions? *Economies*, 6(4), 55.

Mary, S., Melo, P., Abdul-Salam, Y., Roberts, D., Mary, S\ebastien, Paloma, S. G. Y. (2018). Income elasticities for food, calories and nutrients across Africa: A meta-analysis. *Food Policy*, 77, 116--132.

Mainar-Causap\e, Alfredo, Cantuche, Jos\e Manuel Rueda, Cardenete, M. A., Fuentes-Saguar, P., Delgado, M. C., Santini, F., Mary, S., y Paloma, Sergio G\omez (2017). Estimating regional social accounting matrices to analyse rural development. *SORT-Statistics and Operations Research Transactions*, 1(2), 319--346.

Mary, S., Langrell, S., Ciaian, P., others (2017). *The eurasian wheat belt and food security*. Springer.

Presentations

Mary, S., American Agricultural Economics Association, "Dams," Washington, DC. (July 2023).

Teaching Experience

ECON 2301, Principles Of Microeconomics, 3 courses.
ECON 2302, Principles of Macroeconomics, 18 courses.
ECON 3301, Intermediate Microeconomics, 1 course.
ECON 3302, Intermediate Macroeconomics, 5 courses.
ECON 3404, Managerial Economics, 14 courses.
ECON 7500, Manager\l Econ & Forcasting, 10 courses.

University Service

Member, PBAC. (2023 - Present).

Member, APRC. (2022 - Present).

Professional Service

Editorial Review Board Member, Food Security. (2021 - Present).

Sebastien Mary

Governors State University
Assistant Professor
Division of Accounting, Finance, MIS & Economics
smary@govst.edu

Professional Positions

Assistant Professor, Governors State University, Economics. (August 2021 - Present).

Visiting Assistant Professor, Governors State University, Economics. (August 16, 2020 - August 2021).

Lecturer, University of Kansas, Economics. (January 1, 2019 - July 31, 2020).

Visiting Assistant Professor, DePaul University, Economics. (September 1, 2014 - June 30, 2018).

Education

PhD, Economics. University of Aberdeen, 2010.

Publications

Mary, S., Craven, K., Stoler, A., Shafiq, S. (2023). Revisiting the Impact of Dams on Malaria and Agriculture. *Economies*, 11(7)(173), 1-19. <https://www.mdpi.com/2227-7099/11/7/173>

Mary, S. (2022). A replication note on humanitarian aid and violence. *Empirical Economics*. <https://rdcu.be/cjHNM>

Mary, S. (2022). Dams mitigate the effect of rainfall shocks on Hindus-Muslims riots. *World Development*.
<https://www.sciencedirect.com/science/article/pii/S0305750X21003466>

Mary, S., Stoler, A. (2021). Does agricultural trade liberalization increase obesity in developing countries? *Review of Development Economics*.

Mary, S., Shaw, K. (2020). The Superior Role of Agricultural Growth in Reducing Child Stunting: An Instrumental Variables Approach. The Role of Smallholder Farms in Food and Nutrition Security (pp. 231--246). Springer, Cham.

Mary, S., Shaw, K., Colen, L., y Paloma, S. G. (2020). Does agricultural aid reduce child stunting? World Development, 130, 104951.

Mary, S., Mishra, A. K. (2020). Humanitarian food aid and civil conflict. World Development, 126,104713.

Mary, S., Mary, Sebastien (2019). Does Food Insecurity Cause Civil War in sub-Saharan Africa?. Agricultural and Applied Economics Association.

Mary, S., Mishra, A. K. (2019).US Humanitarian Food Aid and Civil Conflict in sub-Saharan Africa: Evidence from Nonlinear Fractional Panel Data Models.

Mary, S., Phimister, E., Roberts, D., Santini, F. (2019). A Monte Carlo filtering application for systematic sensitivity analysis of computable general equilibrium results. Economic Systems Research, 31(3), 404--422.

Mary, S., Shaw, K., Paloma, S. G. Y. (2019). Does the sectoral composition of growth affect child stunting reductions? Policy Review, 37(2), 225--244.

Mary, S. (2019). Hungry for free trade? Food trade and extreme hunger in developing countries. Food Security, 11(2), 461--477.

Mary, S., Saravia-Matus, S., y Paloma, S. G. (2018). Does nutrition-sensitive aid reduce the prevalence of undernourishment? Food Policy, 74, 100--116.

Mary, S. (2018). How much does economic growth contribute to child stunting reductions? Economies, 6(4), 55.

Mary, S., Melo, P., Abdul-Salam, Y., Roberts, D., Mary, S\ebastien, Paloma, S. G. Y. (2018).Income elasticities for food, calories and nutrients across Africa: A meta-analysis. Food Policy, 77, 116--132.

Mainar-Causape, Alfredo, Cantuche, Jose Manuel Rueda, Cardenete, M. A., Fuentes-Saguar,P., Delgado, M. C., Santini, F., Mary, S., y Paloma, Sergio G\omez (2017). Estimating regional social accounting matrices to analyse rural development. SORT-Statistics and Operations Research Transactions, 1(2), 319--346.

Mary, S., Langrell, S., Ciaian, P., others (2017).The Eurasian wheat belt and food security.Springer.

Recent Presentations

Mary, S., American Agricultural Economics Association, "Dams," Washington, DC. (July 2023).

Mary, S. Invited seminar at University of British Columbia, Vancouver, Canada. February 2023.

Teaching Experience

ECON 2301, Principles Of Microeconomics, 3 courses.

ECON 2302, Principles of Macroeconomics, 18 courses.

ECON 3301, Intermediate Microeconomics, 1 course.

ECON 3302, Intermediate Macroeconomics, 5 courses.

ECON 3404, Managerial Economics, 14 courses.

ECON 7500, Manager'l Econ & Forecasting, 10 courses

University/College/Division Service

Member, PBAC. (2023 - Present).

Member, APRC. (2022 - Present).

Member/Secretary, FDPC. (2023 – Present).

Member, CAC. (2022 – 2024).

Member, AOL. (2021 – 2024).

Professional Service

Editorial Review Board Member, Food Security. (2021 - Present).

Jarrold Shanahan

Governors State University
Division of Arts & Letters
jshanahan@govst.edu

Teaching Experience

CJUS 2200, Introduction to Corrections, 8 courses.
CJUS 3020, History of Corrections, 1 course.
CJUS 3100, Foundations of Social Justice, 3 courses.
CJUS 3130, History of Corrections, 2 courses.
CJUS 3415, Research Design In Cjus, 15 courses.
CJUS 4100, Theories Of Crime, 1 course.
CJUS 4320, Correctional Policy, 1 course.
CJUS 4350, Victims The Justice Sys, 1 course.
CJUS 8891, CJUS Directed Reading, 1 course.
CJUS 8892, Direct Reading for Comps, 3 courses.
CJUS 8990, Graduate Thesis, 1 course.
HIST 3130, History Of Corrections, 1 course.

JARROD B. SHANAHAN
Assistant Professor of Criminal Justice

Governors State University
Department of Criminal Justice
1 University Parkway
University Park, IL, 60478

EDUCATION

| | |
|-------------|---|
| 2014 – 2019 | Graduate Center, City University of New York Major: Environmental Psychology Degree: Doctor of Philosophy |
| 2014 – 2016 | Graduate Center, City University of New York Major: Environmental Psychology Degree: Master of Arts |
| 2008 - 2011 | New School for Social Research, Major: Philosophy Degree: Master of Arts |
| 2004 - 2008 | University of Massachusetts, Boston Major: Political Science & Philosophy Degree: Bachelor of Arts |

BOOKS

Shanahan, Jarrod (forthcoming September 2025). *Every Fire Needs a Little Bit of Help: A Decade of Rebellion, Reaction, and Morbid Symptoms* (Oakland: PM Press).

Shanahan, Jarrod & Zhandarka Kurti (forthcoming March 2025). *Skyscraper Jails: The Abolitionist Fight against Jail Expansion in New York City* (Chicago: Haymarket).

Campbell, David & **Jarrold Shanahan** (2025). *City Time: On Being Sentenced to Rikers Island* (New York: NYU Press).

Shanahan, Jarrod & Zhandarka Kurti (2022). *States of Incarceration: Rebellion, Reform, and the Future of America's Punishment System*, (London: Field Notes/Reaktion).

Ignatiev, Noel (2022). *Treason to Whiteness is Loyalty to Humanity*, Zhandarka Kurti & Gheert Dhont & **Jarrold Shanahan** (eds.) (London and New York: Verso).

Shanahan, Jarrod (2022). *Captives: How Rikers Island Took New York City Hostage* (London and New York: Verso).

AWARDS

2023 New York City Book Award for *Captives: How Rikers Island Took New York City Hostage* (Verso, 2022).

BOOK CHAPTERS

Shanahan, Jarrod & Zhandarka Kurti. "States of Incarceration: A Discussion," in Christian Alexander and Matthew Lyons (eds.), *Three-Way Fight: Revolutionary Politics and Anti-Fascism* (Oakland: PM Press, 2024).

Shanahan, Jarrod & Zhandarka Kurti. "Prelude to a Hot American Summer," in Vortex Group (ed.), *The George Floyd Uprising* (Oakland: PM Press, 2023).

PEER-REVIEWED JOURNALS

Kurti, Zhandarka & **Jarrod Shanahan** (2022). "Carceral Non-Profits and the Limits of Prison Reform" *ACME: An International Journal for Critical Geographies* 20 (6): 597-627.

Shanahan, Jarrod & Tyler Wall (2021). "Fight the Reds, Support the Blue?: Blue Lives Matter and the US Counter-subversive Tradition," *Race & Class* 63 (1): 70-90.

Mooney, Jayne & **Jarrod Shanahan** (2020). "Rikers Island: The Failure of a 'Model' Penitentiary." *The Prison Journal* 100 (6): 687-708.

Mooney, Jayne & **Jarrod Shanahan** (2020). "Rikers Island Jail Complex: The Use of Social History to Inform Current Debates on Incarceration in New York City." *Howard Journal of Crime and Justice* 59 (3), 286-304.

Kurti, Zhandarka & **Jarrod Shanahan** (2019). "Rebranding Mass Incarceration: The Lippman Commission and Carceral Devolution in New York City." *Social Justice* 45 (2/3) pp. 23-50.

Shanahan, Jarrod & Jayne Mooney (2019). "New York City's Captive Work Force: Remembering the Prisoners Who Built Rikers Island." *International Journal of Law, Crime and Justice* 56, 13-26.

Shanahan, Jarrod (2018). "'Visiting Day' at Rikers Island: An Autoethnographic Zine." *Qualitative Research in Psychology* 15 (2-3), 352-366.

Shanahan, Jarrod (2007). "Fanon and the Iraqi Other." *Human Architecture* 5 (3), 273-284.

BOOK REVIEWS

Shanahan, Jarrod (2020). "Review: Police, a Field Guide," *Social Justice* 46 (4), 139-143.

POPULAR PUBLICATIONS

AUTHOR

Campbell, David and **Jarrod Shanahan** (2024). "Locked Together," *Ill Will*, November 29.

Shanahan, Jarrod (2024). "Triumph of the Swill," *Hard Crackers: Chronicles of Everyday Life* (blog), November 4.

Shanahan, Jarrod (2024). "The Future Belongs to the Mad," *Hard Crackers: Chronicles of Everyday Life* (blog), June 23.

Shanahan, Jarrod (2024). "Want to Stop Mass Incarceration? Start with Your Local Jail," *The Nation*, April 25.

Shanahan, Jarrod (2024). "Berlin as a Community Space vs. Berlin as a Business: An Interview with Jolene Saint," *Hard Crackers: Chronicles of Everyday Life* (blog), March 13.

Shanahan, Jarrod (2024). "Trump's Gospel: A Review of Jeff Sharlet's *The Undertow*," *Three-Way Fight*, January 12.

Shanahan, Jarrod (2024). "A Story That We Only Think We Know: On Orisanmi Burton's *Tip of the Spear*," *Los Angeles Review of Books*, January 11 .

Shanahan, Jarrod (2023). "Iowa Bluffs," *Hard Crackers: Chronicles of Everyday Life* (blog), October 4.

Shanahan, Jarrod (2022). "Never Content: On Don Hamerquist's *A Brilliant Red Thread*," *Los Angeles Review of Books*, March 30.

Shanahan, Jarrod & Zhandarka Kurti (2023). "Mass Incarceration on the Cheap," *Inquest*, March 30.

Barker, Michael & **Jarrod Shanahan** (2023). "Under the Mask of Philanthropy," *The Brooklyn Rail*, April.

Shanahan, Jarrod & Zhandarka Kurti (2022). "States of Incarceration." *Reaktion Books* (Blog), November 30, 2022.

Shanahan, Jarrod (2022). "Send More Cops: On Traivs Linnemann's "The Horror of Police,"" *Los Angeles Review of Books*, October 31

Shanahan, Jarrod (2022). "Zoomers Go to Hell," *Hard Crackers: Chronicles of Everyday Life* (blog), October 31.

Shanahan, Jarrod (2022). "Hybrid Moments," *Hard Crackers: Chronicles of Everyday Life* (blog), September 27.

Cunniff, Abby & **Jarrod Shanahan** (2022). "Judah Schept's *Coal, Cages, Crisis*: Seeing the Prison Landscape," *Brooklyn Rail*, September.

Shanahan, Jarrod (2022). "Every Fire Needs a Little Bit of Help," *End Notes*, May 30.

Shanahan, Jarrod (2022). "Escape from New York," *Ill Will*, May 17.

Shanahan, Jarrod (2022). “Death to The Walking Dead,” *Hard Crackers: Chronicles of Everyday Life* (blog), February 10.

Shanahan, Jarrod (2021). “Review of Earth II,” *Hard Crackers: Chronicles of Everyday Life* (blog), December 14.

Shanahan, Jarrod (2021). “Rikers’ Forceful Guard Union Is Deepening the Jail’s Humanitarian Crisis,” *Truthout*, October 17.

Kurti, Zhandarka & **Jarrold Shanahan** (2021). “‘Tell Everyone’: Candyman Redux for 2021,” *Hard Crackers: Chronicles of Everyday Life* (blog), October 9.

Kurti, Zhandarka & **Jarrold Shanahan** (2021). “Elizabeth Hinton’s *America on Fire*,” *The Brooklyn Rail*, September.

Shanahan, Jarrod (2021). “Friday the 1312: A Review of *Body Cam*,” *Hard Crackers: Chronicles of Everyday Life* (blog), May 5th.

Kurti, Zhandarka & **Jarrold Shanahan** (2021). “Justice Department Investigations Don’t Actually Challenge Police Violence,” *TruthOut*, April 25th.

Shanahan, Jarrod & Tyler Wall (2021). “The Thin Blue Line,” *Institute of Race Relations* (blog), February 11th.

Shanahan, Jarrod (2021). “Police Story,” *Ill Will Editions*, January 31st.

Shanahan, Jarrod (2021). “The Big Takeover,” *Hard Crackers: Chronicles of Everyday Life* (blog), January 7th.

Shanahan, Jarrod (2020). “Thankful for President Trump: Thanksgiving with Stop the Steal,” *Hard Crackers: Chronicles of Everyday Life* (blog), November 29.

Shanahan, Jarrod & Zhandarka Kurti (2020). “The Dangerous Seduction of Reform: A Review of *Prison By Any Other Name*,” *The Brooklyn Rail*, October.

Fazio, Ryan, Ray Noll, & **Jarrold Shanahan** (2020). “All the Way in the Fight: Black Lives Matter Protest in Michigan Prison,” *Perilous Chronicle*, October 1.

Shanahan, Jarrod (2020). “The Show Must Go On,” *Hard Crackers: Chronicles of Everyday Life* (blog), September 30.

Shanahan, Jarrod & Zhandarka Kurti (2020). “Prelude to a Hot American Summer,” *The Brooklyn Rail*, July/August.

Garvey, John & **Jarrold Shanahan** (2020). “Police Rebellion, Then and Now,” *Hard Crackers: Chronicles of Everyday Life* (blog).

Shanahan, Jarrod (2020). “Class Power on Zero-Hours,” *The Brooklyn Rail*, June.

Eisenberg-Guyot, Nadja & **Jarrold Shanahan** (2020). “NYC Can’t Jail Its Way Out of a Public Health Emergency,” *City Limits*.

Shanahan, Jarrod (2020). “Let The Out Now,” *City Limits*.

Froelich, Brinley, Zhandarka Kurti & **Jarrold Shanahan** (2020). “From New York to Salt Lake City, There’s No Such Thing as a Nice Prison,” *Verso* (blog).

Shanahan, Jarrod (2020). “The Everyday Abolitionism of 13 Reasons Why,” *Hard Crackers: Chronicles of Everyday Life* (blog).

Shanahan, Jarrod & Nadja Eisenberg-Guyot (2020). “All Jails Fit to Build,” *The Brooklyn Rail*, February.

Shanahan, Jarrod & Zhandarka Kurti (2020). Managing Urban Disorder in the 1960s: The New York City Model,” *Gotham Center for New York City History* (blog).

Shanahan, Jarrod (2019). “‘We Had to Take Things into Our Own Hands’: An Interview with the Rutgers Rank-and-File Caucus,” *The File*, Fall.

Shanahan, Jarrod (2019). “There Are Abolitionists All Around Us: An Interview With Pilar Maschi,” *Commune*.

Shanahan, Jarrod (2019). “Noel Ignatiev, 1940-2019,” *Commune*.

Shanahan, Jarrod (2019). “The Crucifixion of Rikers Ysland,” *Hard Crackers: Chronicles of Everyday Life* (blog).

Shanahan, Jarrod (2019). “Bigfoot Cop and the End of Policing,” *Hard Crackers: Chronicles of Everyday Life* (blog).

Kurti, Zhandarka & **Jarrold Shanahan** (2019). “Meek Mill’s Case is ‘Not About One Judge, Not About One Courtroom,” *Jacobin*.

Shanahan, Jarrod (2019). “When Incarceration Kills,” *Jacobin*.

Shanahan, Jarrod (2019). “‘White Tigers Eat Black Panthers’: New York City’s Law Enforcement Group,” *Gotham Center for New York City History* (blog).

Shanahan, Jarrod (2019). “Attack on Rikers Island,” *Hard Crackers: Chronicles of Everyday Life* (blog).

Shanahan, Jarrod (2019). “‘We’re Gonna Shut This Place Down’: An Interview with David Ranney,” *Jacobin*.

Norton, Jack & **Jarrold Shanahan** (2019). “The Long Shadow of the Prison Wall,” *Jacobin*.

Shanahan, Jarrod (2018). “Storm on Rikers Island,” *Hard Crackers: Chronicles of Everyday Life* (blog).

Shanahan, Jarrod & Andy Battle (2018). “The Velvet Glove and the Iron Fist,” *Jacobin*.

Battle, Andy & **Jarrold Shanahan** (2018). “The Second Time as Farce,” *Jacobin*.

Shanahan, Jarrod (2018). “The Secret Lives of Rikers Island Jail Guards,” *Hard Crackers: Chronicles of Everyday Life* (blog).

Shanahan, Jarrod & Jack Norton (2017). “A Jail to End All Jails,” *Urban Omnibus*.

Shanahan, Jarrod (2017). “Days Spend Doing Too Much of Fucking Nothing,”

Shanahan, Jarrod (2017). “Solidarity Behind Bars: NYC’s Correction Officers’ Benevolent Association,” *The Brooklyn Rail*.

Shanahan, Jarrod (2016). “Some Bullshit,” *Hard Crackers: Chronicles of Everyday Life*, Spring.

Shanahan, Jarrod (2016). “Checking Out,” *Insurgent Notes*.

Shanahan, Jarrod (2016). “Review of Chicago: The Very Best of Judy Chicago, by an Art Handler,” *Art Handler Magazine*.

Shanahan, Jarrod (2013) “I Want to Believe,” *The New Inquiry*.

Shanahan, Jarrod (2013). “Kimani Gray and Two Weeks of Struggle in Flatbush Brooklyn,” *Vice*.

Shanahan, Jarrod (2013). “Fast Food Workers Fight for \$15 an Hour,” *Vice*.

Shanahan, Jarrod (2013). “Terrence Malick’s Crisis of Faith,” *Vice*.

Shanahan, Jarrod (2013). “Michael Haneke’s Everyday Horror,” *Vice*.

Shanahan, Jarrod (2013). “Let’s Apocalypse! A Discussion with the Anti-Banality Union,” *Vice*.

EDITOR

Ignatiev, Noel, Cloee Cooper, Geert Dhondt, John Garvey, Zhandarka Kurti, Lowell May, Mike Morgan, Justine Johnson, Steve Lorenz & **Jarrold Shanahan** (2016-2021). *Hard Crackers: Chronicles of Everyday Life Issues 1-9*, and *Hard Crackers: Chronicles of Everyday Life* (blog).

INVITED TALKS

Shanahan, Jarrod, Arai, Tomie, Mon Mohapatra & Anna Ozbek (2024). “Opposing Carceral Design,” Borough-Based Libration Project, New York City, September 20.

Alexander, Christian, Zhandarka Kurti, Mike Staudenmaier, Jarrod Shanahan & Liz Simmons (2024). “Three-Way Fight: Revolutionary Politics and Antifascism,” Pilsen Community Books, August 10.

Linnemann, Travis and **Jarrold Shanahan** (2024). “The Horror of Police.” Red May 2024 (online), May 24.

Shanahan, Jarrod, Katie Way & Michael Lang (2024). “Eric Adams’ New York,” Democratic Socialists of America Conference, New York City, February 22.

Abdelhadi, Eman , Nisha Atalie, Bill Ayers, Kelly Hayes, Zhandarka Kurti, Barbara Ransby, Maya Schenwar, Jarrod Shanahan & Lamise Shawahin (2023). “Stop Cop City: A Fundraiser in Support of Activists Facing RICO Charges,” Pilsen Community“ Books, November 12.

Kurti, Zhandarka & **Jarrod Shanahan** (2023). “Don Hamerquist’s *A Brilliant Red Thread*,” Pilsen Community Books, October 11.

Shanahan, Jarrod (2023). Keynote Address, Midwest World History Association Conference 2023, Chicago, September 22, 2023.

Kurti, Zhandarka & **Jarrod Shanahan** (2023). “Abolition, The George Floyd Rebellion, and What Comes Next,” Midwest Conference Organizing Against Capitalism, Ypsilanti, MI, July 29.

Shanahan, Jarrod & Zhandarka Kurti (2023). “States of Incarceration,” Alder Commons, Portland, OR, May 10.

Shanahan, Jarrod & Zhandarka Kurti (2023). “States of Incarceration,” Lamplighters, Olympia WA, May 8.

Shanahan, Jarrod & Zhandarka Kurti (2023). “States of Incarceration,” Pipsqueak, Seattle, May 6 (Part of Red May 2023).

Shanahan, Jarrod (2023). “States of Incarceration,” University of Washington, Seattle, May 5.

Shanahan, Jarrod (2023). “We Protect Us: Responding to Police Violence,” Democratic Socialists of America (Zoom event), March 7.

Shanahan, Jarrod (2023). “Rebellion, Reform, and the US Punishment System,” Tamarack, Oakland, California, February 10.

Shanahan, Jarrod (2023). “Rebellion, Reform, and the US Punishment System,” UC Santa Cruz Center for Racial Justice, Santa Cruz, February 8.

Shanahan, Jarrod (2023). “Skyscraper Jails,” UC Santa Cruz, Center for Cultural Studies, Santa Cruz, February 8.

Shanahan, Jarrod & Zhandarka Kurti (2023). “States of Incarceration,” Pilsen Community Books, Chicago, February 6.

Shanahan, Jarrod (2023). “Rebellion, Reform, and the US Punishment System,” The Infoshop, Brooklyn, New York., January 16.

Shanahan, Jarrod (2023). “Rebellion, Reform, and the US Punishment System,” Woodbine, Queens, New York., January 15.

Shanahan, Jarrod (2022). “How Rikers Island Took New York City Hostage,” Burning Books,

Buffalo NY, September 30.

Shanahan, Jarrod (2022). “*Captives: How Rikers Island Took New York City Hostage*,” sponsored by Niagara University Social Justice Speaker Series, Niagara University, Niagara NY, September 30.

Schept, Judah, Abby Cuniff & **Jarrod Shanahan** (2022). “*Coal, Cages, Crisis*: Judah Schept,” *Brooklyn Rail* Common Ground (online) September 22.

Kurti, Zhandarka & **Jarrod Shanahan** (2022). “*Treason to Whiteness Is Loyalty to Humanity* Release Event,” Boneshaker Books, Minneapolis (online), August 19.

Kurti, Zhandarka & **Jarrod Shanahan** (2022). “*Treason to Whiteness Is Loyalty to Humanity* Release Event,” Pilsen Community Books, July 22.

Gittlitz, A.M. (2022). “I Want To Believe: Posadism, UFOs, and Apocalypse Communism,” hosted by **Jarrod Shanahan**, Pilsen Community Books, May 27.

Shanahan, Jarrod & Zhandarka Kurti (2022). “Jarrod Shanahan Presents *Captives* with Zhandarka Kurti,” Community Bookstore, Brooklyn NY (online), May 17.

Shanahan, Jarrod (2021). “Captives: How Rikers Island Took New York City Hostage, Book Release & Conversation,” featuring Dr. Zhandarka Kurti, Governors State University, May 2.

Shanahan, Jarrod (2021). “Captives: How Rikers Island Took New York City Hostage, Book Release & Conversation,” featuring Dr. Zhandarka Kurti, sponsored by Loyola University Department of Criminal Justice and Criminology, April 27.

Shanahan, Jarrod & Zhandarka Kurti (2021). “Noel Ignatiev’s *Acceptable Men*,” hosted by Charles H. Kerr Press, September 29, Nelson Algren 616 Soundstage, Gary, Indiana.

Shanahan, Jarrod (2020). “Reflections on CUNY Struggle.” Columbia University Rent & Work Strike Teach-In, April 29, held on Zoom.

Eisenberg-Guyot, Nadja, Kei Williams, Kevin Steel, Stephen Williams, & **Jarrod Shanahan** (2020). “Against Jails: A Conversation on Abolition and Pandemic,” hosted by *The Brooklyn Rail*, April 4. *Moved online due to Covid-19.*

Shanahan, Jarrod (2019). “Building the Bridge to Rikers Island.” University of Tennessee, Knoxville, Department of Sociology. October 19, 2019.

Shanahan, Jarrod (2019). “History of the Board of Correction.” Lunchtime Seminar at the New York City Board of Correction, June 13, 2019.

Shanahan, Jarrod (2019). “Rikers Island and the History of Carceral Reform: Building a Bridge to the Twenty-First Century.” Carceral Crisis Speaker Series, New York University Prison Education Program.

Shanahan, Jarrod (2018). “Rikers Island.” Woodbine Research Series, 1882 Woodbine, Ridgewood, NY.

Noel Ignatiev & **Jarrold Shanahan** (2016). *“Hard Crackers: Chronicles of Everyday Life.”* Industrial Workers of the World Union Hall, Providence, RI.

Shanahan, Jarrod & Edwin Rivera (2016). “A Boring Day at the Eric M. Taylor Center.” Freddy’s Bar and Backroom, Brooklyn, NY.

Shanahan, Jarrod (2016). “A Boring Day at the Eric M. Taylor Center.” CUNY Graduate Center, New York, NY.

INTERVIEWS, MEDIA APPEARANCES, & BOOK REVIEWS

Kirkus Reviews, “City Time: On Being Sentenced to Rikers Island,” October 26.

Publisher’s Weekly, “City Time: On Being Sentenced to Rikers Island” (Starred Review), September 24.

Shanahan, Jarrod et al (2024). “RIP Loren Goldner,” *The Antifada* (podcast), April 17. October 26.

Shanahan, Jarrod (2024). “Captives: the History of Rikers Island and New York City with Jarrod Shanahan.” *Cosmonaut Podcast*, February 22.

Bekemeyer, Aaron (2023). “How Police Make the World.” *Journal of Urban History*, 50(6), 1423-1428. [Review of *Captives*.]

Peck, Jaimie (2023). “Thinking Was for Later; Movement Was for Now: On the Vortex Group’s *George Floyd Uprising*,” *Los Angeles Review of Books*, November 6, 2023.

Campbell, David (2023). “What the Rebellion Taught Us,” *Inquest*, June 29, 2023. [Review of *The George Floyd Uprising*.]

Davis, Dylan & Patrick King (2023). “Acceptable and Necessary Treason: The Revolutionary Prophecies of Noel Ignatiev,” *Labour/Le Travail* 91 (Spring 2023): 287–307. [Review of *Treason to Whiteness is Loyalty to Humanity*.]

Naylor, Clair (2023). “New Faculty Book Deconstructs America’s Police System,” *ArtSci*, Spring. [Interview about *States of Incarceration*.]

Shanahan, Jarrod & Zhandarka Kurti (2023). “States of Incarceration,” IGD Cast (podcast), *It’s Going Down*, May 23.

Camacho, Angélica (2023). “Book Review: *Captives: How Rikers Island Took New York City Hostage*,” *Theoretical Criminology* (online), May.

Shanahan, Jarrod & Zhandarka Kurti (2023). “States of Incarceration,” *Red May* 2023, May 11.

Clegg, John (2023). “In Praise of Treason,” *The Brooklyn Rail*, March. [Review of *Treason to Whiteness is Loyalty to Humanity*.]

Shanahan, Jarrod & Zhandarka Kurti (2023). “America’s Criminal Punishment System,” *The Majority Report* (radio and TV). February 16.

King, Martha (2023). “Locked in a Vicious Cycle: How Past is Prologue at Rikers,” *Vital City*, February 15, 2023. [Review of *Captives*.]

Komori, Jane (2023). “Book Review: *Captives: How Rikers Island Took New York City Hostage*,” *Crime Media Culture* 19(2) 314-316.

Shanahan, Jarrod (2023). “Go Directly to Jail,” *Pod Damn America* (podcast), January 19.

Smith, Jason. “Abolition After the George Floyd Rebellion: On Jarrod Shanahan and Zhandarka Kurti’s ‘States of Incarceration,’” *Los Angeles Review of Books*, January 4, 2023.

Michael Rhodes, Eric. “The Cruel Theater of Carceral Capitalism—A Review of *Captives: How Rikers Island Took New York City Hostage*,” *The Metropole*, November 23.

Shanahan, Jarrod (2022). “How Rikers Island Took New York City Hostage,” *Everybody Loves Communism* (podcast), October 5.

Resnick, Sarah (2022). “Bastilles and Battalions,” *London Review of Books*, September 22. [Review of *Captives*.]

Lennard, Natasha (2022). “A Season in Hell: *Bookforum* Talks with **Jarrod Shanahan** about the History of Rikers Island” *Bookforum*, August 10.

Shanahan, Jarrod (2022). “*Captives* with Jarrod Shanahan, Part 1,” *Kite Line Radio*, July 1.

Shanahan, Jarrod (2022). “*Captives* with Jarrod Shanahan, Part 1,” *Kite Line Radio*, June 24.

Campbell, David & **Jarrod Shanahan** (2022). “We Both Were Incarcerated at Rikers Island. Now We’re Discussing Its History,” *Truthout*, June 9.

Shanahan, Jarrod (2022). “Equal Rights and Justice with Mimi Rosenberg,” *WBAI Radio*, June 9.

Gittlitz, A.M. (2022). “Rikers, What Good Do You Think You Do?” *Brooklyn Rail*, June. [Review of *Captives*.]

Stern, Scott (2022). “Rikers Island Has Made Us All Prisoners,” *Jacobin*, May 27. [Review of *Captives*.]

Shanahan, Jarrod (2022). “From Failed Reform to the Victory of Law and Order: Jarrod Shanahan on the History of Rikers Island and Lessons for Abolition,” *IGDcast (It’s Going Down)* (podcast), May 25.

Cutler, Jacqueline (2022). “Chronicling Rikers Island’s Descent from Humane Jail to Lawless Lockup,” *New York Daily News*, May 20. [Review of *Captives*.]

Gabriel, Kay (2022). “The Island,” *The Nation*, May 19. [Review of *Captives*.]

Shanahan, Jarrod (2022). “The Rikers Disliker,” *The Antifada*, May 18.

Cunniff, Abby (2022). “Brutal Island: On **Jarrold Shanahan**’s ‘Captives: How Rikers Island Took New York City Hostage,’” *Los Angeles Review of Books*, May 17.

Mohamad, Alana (2022). “How Rikers Island Made New York,” *Hellgate*, May 16.

O’Connor, Brendan (2022). “The Long Crisis on Rikers Island,” *The Baffler*, May 12. [Review of *Captives*.]

Lawrence-Weilmann, Olivia & Cloee Cooper (2022). “Blue Lives Matter and the U.S. Counter Subversive Tradition: A Q&A with authors **Jarrold Shanahan** and Tyler Wall,” Political Research Associates (blog), January 4.

Shanahan, Jarrod & Zhandarka Kurti (2021). “Carceral Non-Profits,” *Kite Line Radio*, December 17.

Shanahan, Jarrod & Zhandarka Kurti (2021). “Twice-Stolen Wealth,” *Kite Line Radio*, December 10.

Dagher-margosian, Matt & **Jarrold Shanahan** (2021). “Abolition and Survival,” *Asia Arts Tours*, February 6.

Kurti, Zhandarka & **Jarrold Shanahan** (2021). “The Year Whiteness Broke,” *The Antifada* (podcast), January 27.

Kurti, Zhandarka & **Jarrold Shanahan** (2021). “Politics is the Education of the Body through Struggle, with Phillip Neel, Jarrod Shanahan, & Zhandarka Kurti,” *Cinder Bloc* (podcast), January 19.

Shanahan, Jarrod & Zhandarka Kurti (2020). “The Shifting Ground: A Conversation on the George Floyd Rebellion,” *Ill Will*, September 20.

Kurti, Zhandarka & **Jarrold Shanahan** (2020). “The Crisis Behind a Hot American Summer” (two parts), *Kite Line Radio*, August 14 & 21.

Knowles, Francine (2020). Quest for Meaningful Reform Coming Not Just from This Moment, but from Sustained Movement,” *Daily Southtown*, June 15.

The Agora (2020). “‘Contagion is Built into the System:’ GSU Experts Weigh in on Why Jails are Hotbeds for COVID-19,” April 23.

Shanahan, Jarrod (2020). “Treason to Whiteness is Loyalty to Humanity,” *Labor Wave Radio* (podcast), January 6.

Kimmelman, Michael (2019). “After Rikers Island Closes, What Will Jails Look Like?” *New York Times*, December 18.

Libell, Heinrich Pryser & Matthew Haag (2019). “New York’s Jails Are Failing. Is the Answer 3,600 Miles Away?” *New York Times*, November 12.

Sanchez, Chelsea (2019). “Rikers Was Planned as NYC’s Kinder, Gentler Jail. What Happened?” *Bloomberg City Lab*, September 12.

Dwamena, Anakwa (2019). “Closing Rikers: Competing Visions for the Future of New York City’s Jails,” *New York Review of Books*, October 4.

Armus, Teo (2019). “‘A Stain on New York City’: As Lawmakers Vote to Close Rikers Island, Some See History Repeating Itself,” *Washington Post*, October 18.

No New Jails NYC (2019). “Nothing Has Changed. Together We Will Win.” No New Jails NYC, October 18.

Shanahan, Jarrod (2019). “True Crime with Kelly Pope and Bill ‘Professor Fraud’ Kresse,” *WGN Radio*, November 5.

Garneau, Marianne (2019). “CUNY Adjuncts vs. Everybody.” *Organizing Work*, May 16.

Left Voice (2019). “Rank and File Revolt at CUNY: An Interview with 7K or Strike Activists,” April 13.

CONFERENCE PRESENTATIONS

Shanahan, Jarrod, Zhandarka Kurti, Abby Cuniff, & Jack Norton (2022). “Decarceration and the County Jail,” American Society of Criminology Annual Meeting, Atlanta, Georgia, November 17.

Shanahan, Jarrod, Abby Cuniff, Tyler Wall, & Melanie Newport (2022). “Author Meet Critic: *Captives: How Rikers Island Took New York City Hostage*,” American Society of Criminology Annual Meeting, Atlanta, Georgia, November 15.

Shanahan, Jarrod, Zhandarka Kurti, & Gheert Dhont (2022). “Author Meet Critic: *Treason to Whiteness is Loyalty to Humanity*,” American Society of Criminology Annual Meeting, Atlanta, Georgia, November 15.

Shanahan, Jarrod, Zhandarka Kurti & Shemon Salam (2022). “States of Incarceration,” Red May 2022 (online), May 20.

Shanahan, Jarrod, Donna Murch, Anne Gray Fischer & Dan Berger (2022). “Policing the City,” Red May 2022 (online), May 8.

Kurti, Zhandarka & **Jarrold Shanahan** (2021). “A Hot American Summer,” Presented at American Sociological Association Annual Convention (online), August 7th.

Shanahan, Jarrod (2020). Presentation at the “Racism on a Global Scale,” Singapore University of Social Science (online), April 30th.

Shanahan, Jarrod (2020). Presentation at Vera Institute of Justice, “In Our Backyards” Symposium, New York, NY, April 16th -17th. *Cancelled due to Covid-19*.

Zhandarka Kurti & **Jarrod Shanahan** (2020). “Carceral Non-Profits.” Presented at 5th Annual Transformative Justice and Abolition Criminology Conference,” Salt Lake City, Utah, February 19th.

Mooney, Jayne & **Jarrod Shanahan** (2018). “Rikers Island: Looking Back to Look Forward.” Presented at *American Society of Criminology Annual Meeting*, Atlanta, GA.

Shanahan, Jarrod (2018). “CUNY Struggle.” Presentation at “Public Higher Ed and Neoliberalism Today,” SUNY Stony Brook.

Cully, Erin, Chris Natoli & **Jarrod Shanahan** (2018). “Challenging Two-Tiered Unionism at CUNY,” Presentation at *Raising the Stakes: Coalition of Graduate Employee Unions Annual Conference 2018*, The New School for Social Research, New York, NY.

Shanahan, Jarrod (2018). “Charity Reform and Proletarianization in Gilded Age New York City,” Paper presented at *Left Forum 2018*, New York, NY.

Kurti, Zhandarka & **Jarrod Shanahan** (2018). “Rebranding Mass Incarceration: The Lippman Commission and Carceral ‘Devolution’ in New York City,” Paper presented at *Association of American Geographers Annual Meeting*, New Orleans, LA.

Shanahan, Jarrod (2018). “Charity Reform and Proletarianization in Gilded Age New York City,” Paper presented at *Eastern Sociological Society Annual Meeting*, Baltimore MD.

Shanahan, Jarrod (2017). “Scientific Charity and the Birth of Rikers Island.” Paper presented *American Society of Criminology Annual Meeting*, Philadelphia, PA.

Shanahan, Jarrod (2017). “Rikers Beyond Reform. Paper presented at *Looking Forward: Resistance, Repression, and Possibility*, John Jay College of Justice, New York, NY.

Shanahan, Jarrod (2017). “Doing Participant Observation at Rikers Island,” Paper presented at *Society for Qualitative Inquiry in Psychology*. New York, NY.

Barksdale, Amiri, Shemon Salam & **Jarrod Shanahan** (2017). “Against Whiteness Again,” Presentation at *Insurgent Notes Conference*, CUNY Graduate Center, New York, NY.

Battle, Andy, Erin Cully & **Jarrod Shanahan** (2017). “CUNY at the Crossroads.” Presentation at *Historical Materialism New York 2017*, New York, NY.

Battle, Andy, Erin Cully & **Jarrod Shanahan** (2017). “CUNY at the Crossroads.” Presentation at *Left Forum 2017*, New York, NY.

Shanahan, Jarrod (2014). “*Aelita, Queen of Mars* Revisited.” Paper presented at *The Hunger Games and Revolution: A Symposium*, The Brooklyn Commons, Brooklyn, NY.

Steven Sharp
Governors State University
Division of Education and Leadership
ssharp@govst.edu

Teaching Experience

BBED 4100, Practicum In Bilingual And Esl, 5 courses.
BBED 4501, Tchg Engl As A 2ND Lang, 12 courses.
BBED 4520, Fndts Of Biling & Esl, 1 course.
BBED 4525, Assmt Of Lang Min St, 9 courses.
BBED 4530, Methods And Materials For Be, 13 courses.
BBED 4538, Cross Cultural Education, 9 courses.
BBED 4977, Rdg Strategies Bl/esl Classrm, 3 courses.
BBED 6501, Tchg Eng As A 2ND Lang, 12 courses.
BBED 6520, Foundations of Bilingual and, 1 course.
BBED 6525, Assessment of Language of, 8 courses.
BBED 6530, Methods and Materials for, 13 courses.
BBED 6538, Cross Cultural Education, 9 courses.
BBED 7977, Read Strategies in the Biling, 4 courses.
BBED 8100, Practicum in Bilingual and ES, 13 courses.
EDUC 8999, Culminating Experience:..., 1 course.

Steven K. Sharp,

Institution Address
1 University Parkway
University Park, IL, 60406
Phone: 708-534-4375
e-mail: ssharp@govst.edu

Research Interests:

Bilingualism, biculturalism, diversity, teacher education, computer-assisted language learning (CALL), practicum practices of ESL (English as a second language) teachers, including coteaching, heritage language; sociocultural theories in second language acquisition (SLA); case study methodology.

Teaching Interests:

Technologically enhanced second language teacher education (TESLTE); teaching language in content areas; SLA theories; issues in the education of English language learners (ELLs); accommodating ELLs in content area classrooms through the use of sheltered instruction observation protocol (SIOP) and content-based instruction; case study methodology.

Education:

University of Maryland, College Park Dec, 2017
Ph.D. in Curriculum and Instruction, with a specialization in Second Language Education and Culture.

Dissertation: *Second Language Teachers Acquisition of Technological Pedagogical and Content Knowledge through the use of iPads in the Classroom.*

University of Maryland, College Park May, 1997
M.Ed. in Teaching English to Speakers of Other Languages.

Seminar Paper: *The Influence of CALL on the Ability of L2 Learners to Achieve Proficiency in Communicative Language Ability.*

University of Maryland, College Park May, 1993
B.A. in Russian Language Education.

University of Maryland, College Park May, 1989
B.A. in Linguistics.

Certification:

Maryland: Advanced Professional: TESOL, Russian Language Education
PK-12, 2016-2021.

Research History:

Jun 2020 - *Linguicism*
Present

Apr 2020 - *Black Language*
present

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|-------------------------|---|
| Oct 2020 - Present | <i>Plagiarism</i> |
| Apr 2020 - Present | <i>COVID:</i> Research on effects of remote learning on students of color and multilingual students. PI: Dr. Steven K. Sharp |
| Aug 2018 - Present | <i>South Chicagoland Programs Study:</i> Research on programs and program models used to support English users and multilingual students in PK-12 institutions south of Chicago. PI: Dr. Steven K. Sharp |
| Aug. 2013 to 2016 | <i>Maryland Programs Study:</i> Research on program models used in K-12 institutions in the state of Maryland. PI: Dr. Jeff MacSwan |
| August 2012 – Present | <i>Second Language Teachers Acquisition of Technological Pedagogical and Content Knowledge through the use of iPads in the Classroom:</i> Research on the use of iPads in middle schools where a one-to-one implementation has been instituted to assess how teachers' knowledge of technology use and programmatic support assists in effective instructional practices. PI: Steven K. Sharp |
| January – December 2010 | <i>Teachers' Acquisition of CALL Expertise:</i> Research on teachers self perception of the use of technology in the classroom looking for contradictions between use of technology and student progress. PI: Steven K. Sharp. |

Professional Experience

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|------------------------|---|
| Aug. 2018 to Present | <p>Assistant Professor, Bicultural and Bilingual Education coordinator, Governors State University, University Park, IL.</p> <ul style="list-style-type: none"> • Recruit students for program in various local school districts • Develop and maintain Bicultural and Bilingual program • Develop and maintain ESL endorsement program • Advise faculty and students on elements of ESL and Bilingual education. • Teach classes in Bilingual and ESL education. • Conduct Research on areas related to ESL/Bilingual education • Provide other service activities for division, college, university, and the community abroad. |
| Aug. 2015 To July 2018 | <p>ESL Instructional Lead Teacher, Edward M. Felegy Elementary, Hyattsville, MD</p> <ul style="list-style-type: none"> • Advise faculty and administration of aspects of ESL program • Member of the Leadership team. • Testing coordinator (2016-2017); Alternate testing coordinator (2015-16; 2017-18) • Data Wise team leader (2017-2018). |
| Aug. 2011 to July 2015 | <p>Teacher, Department of Teaching and Learning, Policy and Leadership, University of Maryland, College Park, MD</p> <ul style="list-style-type: none"> • Developed online course for TaLK (Teaching and Learning in Korea) program for EDCI 436 (Culture); • Program Support: during absence of program manager took on program management responsibilities including assigning teacher interns to placements, assigning GAs, providing information to students and perspective students in MEd, MCERT and PhD program; • Assisted new professional development system (PDS) coordinator with |

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| | implementation and transitioning and running Master's program internship programs Fall 2013-Spring 2015; |
| | <ul style="list-style-type: none"> • ALLE/LLSI/LL program/division web page Fall 2014-Spring 2015. |
| Aug. 2011 to July 2015 | <p>Teaching Intern Supervisor, Department of Teaching and Learning, Policy and Leadership, University of Maryland, College Park, MD</p> <ul style="list-style-type: none"> • Supervised TESOL 15 month MCERT program interns; • Supervised TESOL 2 year Masters Education program interns. |
| Aug. 2011 to July 2015 | <p>Instructor, Department of Teaching and Learning, Policy and Leadership, University of Maryland, College Park, MD</p> <ul style="list-style-type: none"> • Co-taught of EDCI 436/633 (Culture) course fall 2011; • Taught EDCI 638 Spring 2013 <i>Secondary Content Area Reading and Writing</i>. • EDCI 435 Summer 2013 <i>Secondary Content Area Reading and Writing</i>; • Taught EDCI 697 Summer 2014 <i>Embracing Diversity in Classroom Communities</i>. |
| June 2007 to July 2015 | <p>Instructor, TESOL International Organization (Teachers of English to Speakers of Other Languages), Alexandria, VA;</p> <ul style="list-style-type: none"> • Taught online course to a variety of educational professionals on how to use media tools in teaching ESOL/EFL in an online environment, including: • Audio, podcasts, embedding in classes/class web pages; • Video, vodcasts, embedding in classes/class web pages; • Multimedia and multimodal online applications; • Creating class web pages and online interaction spaces; • The application of copyright and fair use principles; • Updated course materials and techniques as materials/technologies changed through the years. |
| Nov. 2010 to June 2013 | <p><u>Adjunct Faculty, American English Institute, University of Oregon, Eugene OR.</u> Created and instructed online courses through various different online media for teachers in diverse regions of the world. Courses taught include: assessment, differentiated instruction, as well as general methods of instruction. Also taught online conversation course. Students were teachers of EFL in their countries, and had applied for a special State Department/ University of Oregon program to learn more effective modes of instruction. Taught completely online classes. Also taught online conversation class.</p> |
| July 2007 to Aug. 2011 | <p>CALL Coordinator, Maryland English Institute, University of Maryland, College Park, MD.</p> <ul style="list-style-type: none"> • Coordinated two multimedia labs, and two graduate technicians; • Decided and implemented technology policy; • Provided support and training for MEI faculty, assistants and staff; • Taught students in the Intensive Language program, especially listening, speaking and pronunciation; • Coordinated maintenance of webpage; • Coordinated multimedia lab policies. |
| Aug. 2001 to June 2007 | <p>ESOL Technology Teacher, ESOL/Language Minority Programs Office, Prince George's County Public Schools, Adelphi, MD.</p> <ul style="list-style-type: none"> • Taught and supported ESOL teachers with how to use technology in their classrooms, • Provided professional development workshops on integrating technology in ESOL classrooms • Created program web page created program blackboard course, • Created and maintained program registration database. |

- Apr. 2006 to May 2006 Instructor, College of Notre Dame, Baltimore, MD.
- Taught Graduate level course in technology infusion for Master's Students in TESOL program.
- Aug. 1998 to July 2001 Teacher Andrew Jackson Middle School, Suitland, MD.
- ESOL teacher and department chair ESOL students at all levels.
 - School Based Management Team member,
 - Crisis Intervention Team member,
 - Co-chair Technology Committee,
 - Co-sponsor International Club,
 - Sponsor of video production and broadcast lab.
- July 1998 to Aug. 1998 Teacher Hayfield Secondary School, Alexandria, VA.
- ESL teacher of beginner level ESL students in a content based program meant to enrich the language use ability of students.
 - Taught reading, writing, listening, speaking and grammar as needed
- Sep. 1997 to Aug. 1998 Adjunct Faculty, Northern Virginia Community College, Manassas and Loudoun, VA.
- ESL teacher of Low Intermediate through Advanced level college bound students, college students, and other interested adults.
 - Taught oral and written communication, writing, reading and vocabulary
- Aug. 1996 to Aug 1997 Teacher, English House, Gaithersburg, MD.
- Teacher of reading vocabulary, pronunciation, listening, oral skills, and grammar in a communicative context to beginning through intermediate level adult ESL students.
 - Citizenship course designer and coordinator.
- Oct. 1995 to July 1996 Teacher, Cooper Middle School, McLean VA.
- ESL and Keyboarding teacher.
 - Science Focus ESL teacher.
 - FASTMath, ESL teacher for students lacking basic math and English skills.
 - Web page creator.

Grants

Accepted

Hisrich, K. E, Sharp, S., Crotty, K., Taylor, K, York, A., & Zalkowski, K. (April 2018 – December 2019). Celebrating Diversity. *CREATE Grant, National Education Association*. \$1420.00 over 7 months. (with the Student Education Association at governors State University). PI: Katy E. Hisrich.

Hisrich, K. E, Sharp, S., Crotty, K., Taylor, K, York, A., & Zalkowski, K. (April 2018 – December 2019). Culture Fest: A night of Celebration. *Intellectual Life Grant, Governors State University*. \$486.44 over 7 months. (With Student Education Association at Governors State University). PI: Katy E. Hisrich.

Unfunded

Peng, L.W., Sharp, S.K., Lee, C.Y., Harrington, T. Dermer, S. (2020). Advance Undergraduate ESL/Bilingual Curriculum and Instruction through IMPACT 4C Model. US Department of Education. [Submitted 01/01/2020, not funded/rejected] (Research-Activity-Grant-Jan2020-Sharp.pdf)

Peer-Reviewed Research Activities

Publications

Sharp, S. K. & Conrad, D. L. (In press). Developing a Classroom to Support Culturally Responsive Teaching: A Culturally Responsive Aspiring Teacher Assignment. *Journal of Applied Disciplines* (Submitted 11/21/2024; Accepted 1/6/2025)

- O'Quin, C. B., Jozwik, S., Mustian, A. L., Hardin, S. E., & Sharp, S. K. (Under Review). Preservice Teachers' Acquisition of Morphosyntactic Patterns in African American Vernacular English. *Preventing School Failure: Alternative Education for Children and Youth*. (Submitted 12/2024)
- Sharp, S. K. (2024). Discussing challenges with Black language in terms of a bilingual pedagogy and implications for administrators: A review of linguistic justice by April Baker-Bell. *Journal of School Administration Research and Development* 9(1), pp. 31-38. (Submitted 5/6/2022; Resubmitted 6/23/2022, Accepted 11/5/2023, Published 4/24/2024)
- Sharp, S. K. (n/a). The COVID achievement gap and remote learning. *Midwest Educational Researcher* (Submitted 1/30/2024; Resubmitted 9/23/2024; Rejected 12/16/2024)

Presentations

- Sharp, S. K. (2024). Using language objectives to engage multilingual students at their (language use) level. Mid-Western Educational Research Association Conference, 2024 (Submitted 5/15/2024; Accepted 8/1/2024; Presented 10/18/2024)
- Sharp, S. K. (2023). Teachers' use of iPads in a Multilingual Classroom. Teaching English as a Second Language International Conference, 2023 (Submitted 5/31/2022, Accepted 8/31/2022, presented 3/24/2023)
- Sharp, S. K. (2021). Teachers' use of iPads in a multilingual classroom. TESOL Convention [Submitted, Rejected]
- Bai, Y., Breese, S., MacSwan, J., Sharp, S. K., Song, V., Yao, Q. (2015). *Maryland: A changing demographic landscape with growing opportunities for English language learner programs*. A paper presented at American Association for Applied Linguistics
- Bai, Y., Breese, S., MacSwan, J., Sharp, S., Song, V., Yao, Q. (September, 2013). *Maryland: A changing demographic landscape with growing opportunities for English language learner programs*. Paper presented at the Multidisciplinary approaches in language policy and planning, Calgary, Alberta, Canada.
- Sharp, S. K. (March, 2011). *Teachers' acquisition of CALL expertise*. Paper presented at the International Association of Language Learning Technology, Irvine, CA.
- Sharp, S. K. (2010). *Using TESOL technology standards framework to teach*. Paper presented at the Teaching English to Speakers of Other Languages, Boston, MA.
- Scinicariello, S. & Sharp, S. K. (2008). The Dark Side of the Web 2.0. Computer Assisted Language Learning Consortium, San Francisco, CA.
- Sharp, S. K., Plotkin, S., Terhorst, R., Dalrymple, S., Low, E., McConnell, R. (2008). *CALL in the Classroom now?* Paper presented at the Teaching English to Speakers of Other Languages, New York, NY.
- Sharp, S. K., Low, E. (2007). *Easy Electronic Portfolios*. Paper presented at the Teaching English to Speakers of Other Languages, Seattle, WA.
- Sharp, S. K., Low, E., (2007). *Using Computers in the Elementary and Secondary Classroom*. Paper presented at the Teaching English to Speakers of Other Languages, Seattle, WA.
- Sharp, S. K., Bradin Siskin, C. (2007). *Using Webcams and Video in ESOL classrooms*. Paper presented at the Teaching English to Speakers of Other Languages, Seattle, WA
- Sharp, S. K., Al-Othman, B., Price, K. (2006). *ESOL On the Fly, Mobile Technology in the ESOL Classroom*. Paper presented at the Teaching English to Speakers of Other Languages, Tampa, FL
- Sharp, S. K., Low, E. (2005). *Electronic Portfolios Made Easy*. Paper presented at the Teaching English to Speakers of Other Languages, San Antonio, TX

- Sharp, S. K., Plotkin, S. (2005). *Using Movie Editing Programs in Student Classrooms*. Paper presented at the Teaching English to Speakers of Other Languages, San Antonio, TX
- Sharp, S. K., Plotkin, S. (2004). *Using Video Editing programs in Elementary and Secondary Classrooms*. Paper presented at the Teaching English to Speakers of Other Languages, Long Beach, CA
- Sharp, S. K. (2004). *Cool Video for ELT Learning Activities VIDIS Academic Session*. Paper presented at the Teaching English to Speakers of Other Languages, Long Beach, CA
- Sharp, S. K. (2003). *Ready, Set, Use that language...* Paper presented at the Teaching English to Speakers of Other Languages, Baltimore, MD
- Golibersuch, M., Sharp, S. K. (2003). *Effective Use of the Internet*. Paper presented at the Teaching English to Speakers of Other Languages, Baltimore, MD
- Low, E. , Sharp, S. K. (2003). *Electronic Portfolios made Easy*. Paper presented at the Teaching English to Speakers of Other Languages, Baltimore, MD
- Sharp, S. K. (2003). *High School Electronic Portfolios*. Paper presented at the Teaching English to Speakers of Other Languages, Baltimore, MD.

Other Research Activities

Publications

- Sharp, S. K., (2021). Social inclusion for multilingual children in the era of COVID-19. *Journal of Liberal Arts and Humanities* 2(8), - [Submitted 07/20/2021, accepted 08/04/2021, canceled by me]
- Sharp, S. K. (2012). Technology as a context: How ESL professionals manage when technology use is an expectation. In E.F. Boucher-Yip & P. Ng (Eds.) *Local contextual influences on teaching: Narrative insights from ESL and EFL professionals*, pp. 152-167. Cambridge: Cambridge Scholars.
- Sharp, S. K. (2011). Teachers' acquisition of CALL expertise. *International Journal of Computer-Assisted Language Learning and Teaching* 1(4): 1-16.
- Sharp, S. (2008). Wimba – Media article & review, *TESL-EJ* 7(2), Available on the web at <http://tesl-ej.org/ej46/toc.html>.
- Sharp, S. (2005). A blueprint for successful video projects. *Essential Teacher* 2(1): 36-38.

Presentations:

Conference Presentations:

- Sharp, S. K., Montes, A. (2023). Starting a Bilingual Education Student Organization (BESO). Multilingual Conference, 2023, Aurora IL. (Presented 12/7/2023).
- Sharp, S. K., Vroom Frick, S. (2022). Introducing the Illinois Bilingual/ESL Education Student Organization. Multilingual Conference, 2022, Aurora IL. (Presented online 12/8/2022).
- Sharp, S. K. (2022). Using WIDA Proficiency Level Descriptors to Make Language Objectives. Multilingual Conference, 2022, Aurora IL. (Presented online 12/7/2022).
- Sharp, S. K. (2022). Using plagiarism software to improve writing. TESOL Convention, CALL-IS Electronic Village Events 2022. (Submitted 11/28/2021, Rejected)
- Sharp, S. K. (2022). Using Plagiarism Tools to Assist with Writing Competence. Technology for Second Language Learning: Learning English Online: Research for Course Design. (Submitted 5/31/2022, Accepted 7/15/2022, Presented 10/14/22).
- Sharp, S. K. (2022). Using proficiency level descriptors to make language objectives. Illinois TESOL Bilingual Education Conference Spring 2022. (Submitted 12/4/2021, Accepted 1/3/2022, Presented 2/26/2022)
- Sharp, S. K. (2020). Challenges with remote learning and multilingual students. Illinois TESOL-BE Conference. [Submitted 09/11/2020, Rejected]

- Sharp, S. K. (2020). Using WIDA Can Do Descriptors to develop language objectives and activities for ELs. Kappa Delta Pi Deep Dive Convo. [Submitted, Accepted 05/08/2020, Conference Canceled 07/22/2020]
- Marsh, L. R., Sharp, S. & Thompson, A. (2019). Benefits and Challenges of Integrating ESL and edTPA across the ECE Curriculum. Professional Development Advisory Committee Annual Conference, March 2019, Bloomington, IL. [Submitted 12/2/2018, Rejected]
- Sharp, S. K. (October, 2014). *Communities in online interaction*. Paper presented at the Language Science Day, University of Maryland, College Park.
- Sharp, S. K. (March, 2011). *Using the Social Nature in You Tube*. Paper presented at the Teaching English to Speakers of Other Languages, Computer Assisted Language Learning Interest Section Electronic Village Fair, New Orleans, LA.
- Healey, D. H., Sharp, S. K., OpBeckman, L. (2011). *Model Schools Network Project-Gaza*. Paper Presented at the Teaching English to Speakers of Other Languages, Computer Assisted Language Learning Interest Section Electronic Village Fair, New Orleans, LA
- Sharp, S. K. (2011). *Discourse analysis of communities and respect in YouTube*. Paper presented at the Graduate Research Interaction Day, University of Maryland, College Park, MD.
- Sharp, S. K., Plotkin, S. (2004). *Easy Video for Your Classroom*. Paper presented at the MICCA Conference, Baltimore, MD
- Sharp, S. K., Low, E. (2004) *Electronic Portfolios Made Easy*. Paper presented at the MICCA Conference, Baltimore, MD
- Sharp, S. K. (2003). *Web Pages Made Easy*. Paper presented at the Teaching English to Speakers of Other Languages Computer Assisted Language Learning- Inter Section, Electronic Village Internet Fair Classic, Baltimore, MD

Professional Development Workshops

- Jozwik, S., O'Quin, C., & Sharp, S. K. (2024). Enhancing Bilingual and Bidialectal Language Assessment through AI. AI: Evidence-Based Instruction & DEI at Governors State University. (Submitted: 10/Accepted: 10/13/2024, Presented 10/30/2024)
- Sharp, S. K. (2009). *How to Avoid the Dark Side of the Web 2.0*. Presented at the Teaching English to Speakers of Other Languages, Denver, CO.
- Sharp, S. K., Low, E. (2007). *Easy Electronic Portfolios*. Presented at the Teaching English to Speakers of Other Languages, Seattle, WA.
- Sharp, S. K., Low, E. (2006). *Electronic Portfolios Made Easy*. Presented at the Teaching English to Speakers of Other Languages, Tampa, FL.
- Sharp, S. K., Plotkin, S. (2005). *Creating and Using Digital Video Projects*. Presented at the Teaching English to Speakers of Other Languages, San Antonio, TX
- Sharp, S. K., Plotkin, S. (2004) *Creating and Using Digital Video Projects*. Presented at the Teaching English to Speakers of Other Languages, Long Beach, CA
- Low, E., Sharp, S. K. (2003). *Creating and Using Electronic Portfolios in Elementary Classrooms*. Presented at Metompink Elementary School, Parksley, VA.

Invited Presentations:

- Sharp, S. K. (2022). Challenges and Strategies for Maximizing Communication with Multilingual Families During Remote/Hybrid Learning. RALLY 2022 Virtual Conference: Reimagining Education. (Submitted/Accepted 4/4/2022, Presented 4/22/2022)
- Sharp, S. K. (2013). Teaching language using technology and the web. University of Maryland. Invited by Dr. Drew Fagan.
- Sharp, S. K. (2011). Teaching language using technology. University of Maryland. Invited by Dr. Jenny Chen

Sharp, S. K. (2009). Computer-Assisted Language Learning. University of Maryland,
Invited by Dr. Shannon Daniel.

Professional Leadership

GSU University Curriculum Committee (2022 – Present)
GSU Instructional Technology Guidelines Subcommittee Chair (2022 – Present)
GSU Technology Strategic Plan Subcommittee (2022-Present)
GSU Technology Advisory Committee (2019 – Present).
GSU Division of Education and Leadership Professional Development Committee (Member 2021-2021; Chair 2021-present).
GSU Bilingual ESL Education Student Organization (BESO) Advisor (2022 – Present)
Illinois Bilingual ESL Education Student Organization (BESO Illinois) Advisor (2022 – Present)
Support for College of Education KDP/SEA (2018 – Present)
GSU Policy Monitoring Committee (2019 – 2021)
GSU Hispanic Recruitment Committee (2019 – 2021; 2024 - Present)
Illinois State Professional Development Advisory Council ESL and Bilingual Credentials Committee (2018 – Present).
Illinois State Professional Development Advisory Council (2018 – Present).
Illinois State Professional Development Advisory Council Qualifications and Credentials Committee (2018 – Present).
TESOL International Organization, Convention Proposal Reviewer (2019)
GSU Special Admissions Committee (2019)
University of Maryland, College of Education, Student Advisory Council on Technology (2012-2017)
Speaker Series Co-coordinator, ALLE program, University of Maryland (2013-14)
ESOL Teacher Intern Teaching Portfolio Evaluation, University of Maryland (2012-14)
ESOL EdTPA Portfolio Evaluation, University of Maryland (2012-14)
TESOL International Organization Technology Advisory Committee Chair (2008-2009)
TESOL International Organization CALL IS Past Chair/EV (2007-2008)
TESOL International Organization Professional Development Committee (2007- 2010)
TESOL International Organization Technology Advisory Committee (2007 – 2009)
TESOL International Organization CALL IS Chair (2006-2007)
TESOL International Organization CALL IS Chair-Elect (2005-2006)
TESOL International Organization CALL IS Steering Committee, member (2002-2008)

Honors

University of Maryland, College of Education, Office of International Initiatives Travel Grant, Fall 2013.
University of Maryland, College of Education, Department of Teaching and Learning, Policy and Leadership Travel Award, Fall 2013.
Graduate Assistantship, Department Teaching and Learning, Policy and Leadership, University of Maryland, College Park, August 2011 – July 2015
Graduate Research Interaction Day (University of Maryland, College Park) 2nd Place in Panel presentation award, Apr., 2011
Recruitment Fellowship: Department of Curriculum and Instruction, University of Maryland, College Park, August 2009 – July 2010).
Kappa Delta Pi - An international honor society for education majors (1996-present).
General Honors Program Executive Council - Served as Secretary of council, and Chair of various committees. (April 1987 - May 1989)

Professional Organizations:

AERA – American Educational Research Association.

TESOL - International organization of Teachers of ESOL.

CALICO – Computer Assisted Language Instruction Consortium.

IALLT – International Association of Language Learning Technology.

NABE – National Association of Bilingual Education

Avocations:

Pipe Major MacMillian-Birtles Pipe Band (2005-2009).

MacMillian Pipe Band (2004- present).

Dunloggin - A bagpipe band from Ellicott City, MD (1990 - 2003).

Gymkana - U. of M. exhibitional gymnastic troupe (1987 - 1993).

Erin Simpson
Governors State University
Department of Occupational Therapy
esimpson2@govst.edu

Teaching Experience

OCCT 6605, Grad Studies In OT Seminar, 2 courses.
OCCT 6615, Functional Anatomy, 2 courses.
OCCT 6616, Functional Anatomy Lab, 2 courses.
OCCT 6704, Ot Foundations I, 1 course.
OCCT 6705, Profes. Form I Dyn of Occupa, 1 course.
OCCT 6730, Theories of Occupation, 2 courses.
OCCT 6732, Models Of Practice, 2 courses.
OCCT 7110, Conditions in OT I, 2 courses.
OCCT 7116, Foundations of Ped OT, 2 courses.
OCCT 7120, Conditions in OT II, 2 courses.
OCCT 7130, Conditions In OT III, 1 course.
OCCT 7140, OT Foundations II, 1 course.
OCCT 7250, Level 1B - Ped Pract, 3 courses.
OCCT 7400, Integrative Seminar In OT, 1 course.
OCCT 7705, Kinesiology Lab I, 6 courses.
OCCT 7706, Kinesiology Lab II, 6 courses.
OCCT 7710, Movement For Occupation, 2 courses.
OCCT 7711, Move For Occupation Lab, 2 courses.
OCCT 7715, Kinesiology Theory App for OT, 3 courses.
OCCT 7716, Kinesio II: Theory App for OT, 2 courses.
OCCT 7730, Envi Fact Impact On Partic I, 1 course.
OCCT 7732, Envi Fact Impact On Partic II, 1 course.
OCCT 7750, Human Devel Performance I, 1 course.
OCCT 7790, Resrch Methods for OCCT, 1 course.
OCCT 7795, Research, 2 courses.
OCCT 7805, Ped Assess & Intervention, 3 courses.
OCCT 7806, Ped Assess & Intv Lab, 4 courses.
OCCT 7810, OCCT Assess & Interv, 2 courses.
OCCT 7811, OCCT Assess and Interv I Lab, 4 courses.
OCCT 7820, Occt Assess & Interv li, 1 course.
OCCT 7821, OCCT Assess & Interv II Lab, 2 courses.
OCCT 7830, Assistive Tech: Meth & Tools, 1 course.
OCCT 8705, Seminar I, 1 course.
OCCT 8710, Seminar II, 1 course.
OCCT 8715, Seminar III, 1 course.
OCCT 8900, OCCT Indepen Research Study, 6 courses.
OCCT 8905, Indep Research Study, 3 courses.
OCCT 8910, OCCT Level II Fieldwork A, 1 course.
OCCT 8945, Professional Seminar, 2 courses.
OCCT 8960, Fieldwork Level IIB, 1 course.
OCCT 9210, Advanced Research in OT, 1 course.

Curriculum Vitae AY 2023-2024

Erin L Simpson DrOT, MOT, OTR/L

EDUCATION

- January 2015 – June 2018** **GOVERNORS STATE UNIVERSITY**, University Park, IL
Doctor of Occupational Therapy
Research Capstone Project: Universities' Preparations for Student Success on the National Board for Certification in Occupational Therapy Exam
- May 2012 – December 2014** **GOVERNORS STATE UNIVERSITY**, University Park, IL
Master of Occupational Therapy
Research Project: Parents' Ability to Generate Strategies To Facilitate Home and Community participation in Children With Disabilities
- August 1999-December 2001** **OLIVET NAZARENE UNIVERSITY**, Bourbonnais, IL
Bachelor of Science degree, Elementary Education
- August 1998 – June 1999** **EASTERN ILLINOIS UNIVERSITY**, Charleston, IL
Elementary Education

TEACHING EXPERIENCE

- Fall 2019 – present** **GOVERNORS STATE UNIVERSITY**, University Park, IL
Assistant Professor- Master of Occupational Therapy program
- Fall 2018 – July 2019** **GOVERNORS STATE UNIVERSITY**, University Park, IL
Visiting Professor- Master of Occupational Therapy program
DrOT Capstone Research Committee Member.
ACOTE Accreditation Participant – completing self-study documentation; helping prepare submission documents for on-site accreditation visit; participating in faculty meetings focused on accreditation and the on-site visit.
Collaborating in the admissions process.
Reorganizing courses to be up-to-date and more evidence-based through the implementation of new in-class activities, case studies, lectures, etc.
Supervising adjunct for lab course.
- May 2015- August 2016** **GOVERNORS STATE UNIVERSITY**, University Park, IL
Teaching Assistant – Master of Occupational Therapy program
Prepare lectures, lead discussion, create assignments, grade papers, and proctor examinations for Professional Formations I, Human Development II, and Professional Formations III. Assist faculty with record keeping, data entry, and other miscellaneous projects.

PROFESSIONAL CLINICAL EXPERIENCE

- 2018 – 2019** **CHAMPAIGN LIVING CENTER**, Champaign, IL
(Previously known as Heartland Healthcare Champaign)
Evaluate and treat short term rehab and long-term patients in a

skilled nursing facility. Complete Director of Rehab duties (scheduling, billing, etc.) when needed. Supervised certified occupational therapy assistants.

2015 – 2018

HEARTLAND HEALTHCARE, Paxton, IL

Provide therapy services for short term rehab and long-term patients in a skilled nursing facility. Completing evaluations, direct service, treatment plans, and collaborative team meetings. Supervised certified occupational therapy assistants and completed yearly work evaluations.

PUBLICATIONS

Simpson, E. & Schranz, C. (accepted 2024). Collaborative learning in occupational therapy graduate education: Student and faculty perspective. *Journal of Applied Disciplines*

Simpson, E. (2024). Autism spectrum disorder. In R. O’Shea (Ed.), *Pediatrics for the physical therapy assistant*, (pp. 148-156). Elsevier.

PROFESSIONAL AFFILIATIONS

Illinois State Registered and Licensed Occupational Therapist, 056011008

National Board for Certification in Occupational Therapy, 340701

American Occupational Therapy Association, member since 2012

Illinois Occupational Therapy Association, member

RESEARCH PRESENTATIONS

November 2024

Illinois Occupational Therapy Association Annual Conference, Naperville, IL

Poster Presentation: Exploring Study Strategies for Success on the NBCOT Exam

Simpson, E., & MOT Students: Jenny Dolas, Amanda Johnson, & Courtnie Tolar

April 2024

Governors State University Research Days

Presentation: Collaborative Learning in Occupational Therapy Graduate School

Simpson, E., & Schranz, C.

Exploring Study Strategies for Success on the NBCOT Exam **Simpson, E., & MOT**

Students: Jenny Dolas, Amanda Johnson, & Courtnie Tolar

February 2024

Governors State University – Master of Occupational Therapy Research Day

Presentation: Exploring Study Strategies for Success on the NBCOT Exam **Simpson, E.,**

& MOT Students: Jenny Dolas, Amanda Johnson, & Courtnie Tolar

October 2023

Association of Schools Advancing Health Professions (ASAHP) Annual Conference, Ft. Lauderdale, FL

Poster Presentation: Collaborative Learning in Occupational Therapy Graduate School

Simpson, E., & Schranz, C.

October 2022

Illinois Occupational Therapy Association Annual Conference,

Virtual Conference

Poster Presentation: Exploring Occupational Therapy Student Preparation for Success in the Classroom **Simpson, E., & MOT Students: Emily Beckwith OTS, Marissa Minturn**

OTS, Suraj Patnaik OTS & Sylvia Yepsen OTS, COTA/L

April 2022

American Occupational Therapy Association Annual Conference (AOTA) 2022

Annual Conference University, San Antonio, TX

Poster Presentation: Examining the Occupational Therapy Student Perspective of Group Work in Graduate School **Simpson, E.**, & MOT Students: Courtney Conway OTS, Emily Erickson OTS, Otto Kramer OTS, Morgan Oberbroeckling OTS, Courtney O'Malley OTS & Halie Ybarra OTS.

December 2021

Governors State University – Master of Occupational Therapy Research Day
Presentation: Examining the Occupational Therapy Faculty Perspective of Group Work in Graduate School **Simpson, E.**, & MOT Students: Corinne Brennan OTS, Amanda Farrell OTS, Katelyn Perinno OTS & Sierra Simmons OTS.

October 2021

Illinois Occupational Therapy Association Annual Conference,
Virtual Conference
Poster Presentation: Examining the Occupational Therapy Faculty Perspective of Group Work in Graduate School **Simpson, E.**, & MOT Students: Corinne Brennan OTS, Amanda Farrell OTS, Katelyn Perinno OTS & Sierra Simmons OTS.

December 2020

Governors State University – Master of Occupational Therapy Research Day
Presentation: Examining the Occupational Therapy Student Perspective of Group Work in Graduate School **Simpson, E.**, & MOT Students: Courtney Conway OTS, Emily Erickson OTS, Otto Kramer OTS, Morgan Oberbroeckling OTS, Courtney O'Malley OTS & Halie Ybarra OTS.

October 2020

Illinois Occupational Therapy Association Annual Conference,
Virtual Conference
Poster Presentation: Examining the Occupational Therapy Student Perspective of Group Work in Graduate School **Simpson, E.**, & MOT Students: Courtney Conway OTS, Emily Erickson OTS, Otto Kramer OTS, Morgan Oberbroeckling OTS, Courtney O'Malley OTS & Halie Ybarra OTS.

December 2019

Governors State University – Master of Occupational Therapy Research Day
Presentation: Self-Regulation in Early Childhood General Education Classrooms
Schrantz, C., **Simpson, E.**, & MOT Students: James Chamales OTS, Hali Gertz OTS, Jessica Kruszecki OTS, Steven Lyons OTS, Samantha Tobin OTS & Jordan Wilhoit OTS.

September 2019

Illinois Occupational Therapy Association Annual Conference,
Naperville, IL
Research Platform: Self-Regulation in Early Childhood General Education Classrooms
Schrantz, C., **Simpson, E.**, & MOT Students: James Chamales OTS, Hali Gertz OTS, Jessica Kruszecki OTS, Steven Lyons OTS, Samantha Tobin OTS & Jordan Wilhoit OTS.

April 2019

American Occupational Therapy Association Annual Conference (AOTA) 2019 Annual Conference, New Orleans, LA
Poster Presentation: Universities' Preparations for Student Success on the National Board for Certification in Occupational Therapy Exam. **Simpson, E.** & Schrantz, C.

September 2018

Illinois Occupational Therapy Association 2018 Annual Conference,
Lisle/Naperville, IL
Research Platform: Universities' Preparations for Student Success on the National Board for Certification in Occupational Therapy Exam. **Simpson, E.** & Schrantz, C.

| | |
|---------------------|--|
| April 2014 | American Occupational Therapy Association Annual Conference 2014 Annual Conference , Baltimore, MA Poster Presentation: Parents' Ability to Generate Strategies To Facilitate Home and Community participation in Children With Disabilities Sood, D., Schranz, C., Haenig, E. , Moloney, H., Shinnick, L., Seunkens, A., Tuuk, A. |
| August 2013 | Governors State University- Master of Occupational Therapy Research Day Poster Presentation: Parents' Ability to Generate Strategies To Facilitate Home and Community participation in Children With Disabilities Sood, D., Schranz, C., Haenig, E. , Moloney, H., Shinnick, L., Seunkens, A., Tuuk, A. |
| October 2013 | Illinois Occupational Therapy Association Annual Conference , Peoria, IL Poster Presentation: Parents' Ability to Generate Strategies To Facilitate Home and Community participation in Children With Disabilities Sood, D., Schranz, C., Haenig, E. , Moloney, H., Shinnick, L., Seunkens, A., Tuuk, A. |

PROFESSIONAL DEVELOPMENT

| | |
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| October 2023 | Association of School Advancing Health Professions (ASAHP) Annual Conference , Ft Lauderdale, FL |
| October 2022 | Association of School Advancing Health Professions (ASAHP) Annual Conference , Long Beach, CA |
| October 2022 | Illinois Occupational Therapy Association Annual Conference , Virtual Conference |
| April 2022 | American Occupational Therapy Association Annual Conference (AOTA) Annual Conference INSPIRE 2022 , San Antonio, TX |
| October 2021 | Illinois Occupational Therapy Association Annual Conference , Virtual Conference |
| April 2021 | American Occupational Therapy Association Annual Conference (AOTA) Annual Conference INSPIRE 2021 , Virtual Conference |
| October 2020 | Illinois Occupational Therapy Association Annual Conference , Virtual Conference |
| March 2020 | American Occupational Therapy Association Annual Conference (AOTA) 2020 Annual Conference , Boston, MA - CANCELLED |
| October 2019 | American Occupational Therapy Association Education Summit , Las Vegas, NV |
| September 2019 | Illinois Occupational Therapy Association Annual Conference , Naperville, IL |
| April 2019 | American Occupational Therapy Association Annual Conference (AOTA) 2019 Annual Conference , New Orleans, LA |
| September 2018 | Illinois Occupational Therapy Association Annual Conference , Naperville, IL |

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| April 2014 | American Occupational Therapy Association Annual Conference, Baltimore, MA |
| October 2013 | Illinois Occupational Therapy Association Annual Conference, Peoria, IL |
| May 2013 | American Occupational Therapy Association Annual Conference, San Diego, CA |
| November 2012 | Illinois Occupational Therapy Association Annual Conference, Naperville, IL |

PROFESSIONAL ACTIVITIES

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| June 2024 | Illinois Occupational Therapy Association, Conference Proposal Reviewer |
| March 2024- Present | Illinois Occupational Therapy Association, Awards Committee |
| December 2023 | Governors State University, Foundation Scholarship Reviewer |
| June 2023-July 2024 | American Occupational Therapy Association, Inspire 2024 Conference Proposal Reviewer |
| June 2023 | Illinois Occupational Therapy Association, Conference Proposal Reviewer |
| February 2023- August 2023 | Co-Chair of Occupational Therapy Search Committee, Governors State University, College of Health and Human Services, Department of Occupational Therapy, University Park, IL |
| December 2022 | Governors State University, Foundation Scholarship Reviewer |
| November 2022-March 2023 | Health and Human Services Librarian Search Committee, Governors State University, University Park, IL |
| August 2022 -July 2024 | Member of the Graduate Studies Committee, Governors State University, University Park, IL |
| June 2022-July 2022 | American Occupational Therapy Association, Inspire Conference 2023 Proposal Reviewer |
| April 2022-May 2022 | Illinois Occupational Therapy Association, Conference Proposal Reviewer |
| June 2021 | Governors State University- Master of Occupational Therapy Pinning Ceremony, Governors State University, University Park, IL |
| April 2020-May 2021 | Illinois Occupational Therapy Association, Conference Proposal Reviewer |
| December 2019 | Governors State University- Master of Occupational Therapy Pinning Ceremony, Governors State University, University Park, IL |
| October 2019- December 2019 | Member of the Director of Community Outreach, Program Development, and Academic Support Search Committee, Governors State University, University Park, IL |

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| October 2019-March 2020 | Co-Chair of Occupational Therapy Search Committee , Governors State University, College of Health and Human Services, Department of Occupational Therapy, University Park, IL |
| August 2019- October 2019 | Occupational Therapy Search Committee , Governors State University, University Park, IL |
| August 2019 | New Faculty Tea , President Maimon's Home, Crete, IL |
| August 2019 | Governors State University Accreditation Council on Occupational Therapy Education (ACOTE) Review , Governors State University Master of Occupational Therapy Program, University Park, IL |
| August 2019 - present | CHHS College Curriculum Committee , Governors State University, University Park, IL |
| August 2018 – present | Member of the Admissions Committee in MOT program , Governors State University, University Park, IL |
| August 2018 – present | Collaborative Institutional Training Initiative (CITI) , Human Research Completion Report |
| August 2018 – present | Master of Occupational Therapy Program Advisory Board , Governors State University, University Park, IL |
| August 2018 – present | Ethics Training , Governors State University, University Park, IL |
| August 2018 – present | Member of the Curriculum Development Committee in MOT program , Governors State University, University Park, IL |

Ileana Ungureanu

Governors State University
Division of Psych & Counseling
iungureanu@govst.edu

Teaching Experience

COUN 6609, Level One Gottman Training, 4 courses.
COUN 7620, Lifespan Developmental Issues, 1 course.
COUN 7720, Soc Cultural Foundations, 3 courses.
COUN 7725, Family Systems: Theory and, 6 courses.
COUN 7847, Group Dynamics, 1 course.
COUN 8811, Individual & Fmly Play Therapy, 2 courses.
COUN 8825, Advanced Family Systems Theor, 5 courses.
COUN 8859, Family and Couples Counseling, 8 courses.
COUN 8981, Coun Intrnsh I Mar & Fam Coun, 9 courses.
COUN 8982, Coun Intrnsh II:Mar & Fam Cou, 9 courses.
COUN 8999, Direct Sch Master In Coun, 9 courses.
COUN 9301, Prof Id in Coun Edu Super, 1 course.
COUN 9990, Internship I, 2 courses.
COUN 9991, Internship II, 2 courses.
COUN 9998, Directed Scholarship, 19 courses.
COUN 9999, Capstone Research Project, 20 courses.
PSYC 3430, Abnormal Psychology, 1 course.
PSYC 3680, Intro to Neuropsychology, 2 courses.

ILEANA UNGUREANU, MD, PhD, LMFT

Chicago, IL

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EDUCATION

SYRACUSE UNIVERSITY, Syracuse, NY
Ph.D. in Marriage & Family Therapy, 2011

SYRACUSE UNIVERSITY, Syracuse, NY
MA, Marriage and Family Therapy, 2006

“VICTOR BABES” UNIVERSITY OF MEDICINE AND PHARMACY, Timisoara, Romania
M.D., 1995
Residency: Family Medicine, 1996-2000

PROFESSIONAL LICENSE AND CERTIFICATIONS

Licensed Marriage & Family Therapist, IL # 166.001092
Certificate in Telehealth for mental health professionals

PROFESSIONAL EXPERIENCE

TEACHING EXPERIENCE

| | |
|---|-----------------|
| Governors State University , University Park, IL <i>Assistant Professor, Division of Psychology and Counseling</i> | 2018- present |
| Adler University , Chicago, IL <i>Associate Professor, Couple and Family Therapy</i> | 2016 -2018 |
| Adler University , Chicago, IL <i>Assistant Professor, Couple and Family Therapy</i> | 2011 -2016 |
| Areopagus Institute for Family Therapy and Systemic Practice , Timisoara, Romania <i>Visiting Lecturer, Couple and Family Therapy</i> | 2006 to Present |
| Dianoia Institute of Family Therapy , Timisoara, Romania <i>Visiting Lecturer, Couple and Family Therapy</i> | 2008 to Present |

DOCTORAL LEVEL CLASSES

- *Professional identity in Counseling Education and Supervision*, Governors State University, Fall 2019
- *Doctoral Internship*, Governors State University, Fall 2019, 2020
- *Adult attachment theories and EFT*, Adler University, Summer 2015
- *Advanced CFT Theory I*, Adler School of Professional Psychology, Fall 2014
- *Advanced CFT Theory II*, Adler University, Fall 2015, 2017

- *Advanced Therapy with Couples*, Adler University, Spring 2018
- *Trauma and the Family System*, Adler University, Spring 2015, 2017
- *CFTD Practicum Seminar*, Adler University, Fall 2017
- *Medical Terminology and Conditions for Primary Care Psychologists*, Adler University, Summer 2017, 2018

MASTER LEVEL (ON GROUND CLASSES)

- *Interventions with Children & Adolescents*, Governors State University, Spring 2023-2025
- *Family Systems: Theory and practice*, Governors State University, Spring 2019, Fall 2020-2024
- *Advanced Family Systems Theory*, Governors State University, Spring 2019-2024
- *Family Counseling Techniques*, Governors State University, Fall 2018, 2020, 2023, Spring & Summer 2019, 2022, Fall 2023, 2024
- *Counseling Internship: Marriage and Family Counseling*, Governors State University, Spring 2019-2022; Summer 2020, 2021, Fall 2022- 2025
- *Socio-cultural foundations of counseling*, Governors State University, Fall 2018, Summer 2020
- *Group dynamics*, Governors State University, Spring 2020
- *Marriage and Family Counseling*, Adler University, Summer 2018
- *Couples' Therapy: Theory and Techniques*, Adler University, Spring 2013-2018
- *Biopsychosocial Bases of Behavior for CFTs*, Adler University, Fall 2016
- *Overview of Post-Modern Approaches in CFT*, Adler University, Summer 2014-2018
- *International Immersion and Cross-Cultural Studies*, Adler School of Professional Psychology, Summer 2012, 2014, 2016, 2017
- *Advanced Couples' Counseling*, Adler School of Professional Psychology, Summer 2011, 2012
- *Assessment and Treatment Planning with Individuals and Family Systems*, Adler School of Professional Psychology, Fall 2012-2015, Chicago
- *Individual Life Span Development and Family Life Cycle*, Adler School of Professional Psychology, Spring 2012-2014, Chicago
- *Life Cycle and Diversity Issues in Marriage and Family Therapy*, Adler School of Professional Psychology, Fall 2011, Chicago
- *Effective Marital and Family Therapy Models*, Adler School of Professional Psychology, Spring 2010, Chicago
- *Basic Skills in Psychotherapy*, Adler School of Professional Psychology, Fall 2010-2015, 2017, Chicago
- *Life Span Development*, Adler School of Professional Psychology, Fall 2010, Chicago
- *Overview of Marriage and Family Therapy Models*, Adler School of Professional Psychology, Summer 2011, Spring 2012, Summer 2012, Summer 2013, Chicago
- *MCFT Practicum Seminar*, Adler University, 2010-2014, 2017
- *A Family Model in Understanding Psychosocial Issues Related to Genetic Counseling*. Guest Lecturer, Genetic Counseling Program, Feinberg School of Medicine, Northwestern University, April 2005, Chicago
- *Structural Family Therapy*. Postgraduate course taught at the Areopagus Institute of Family Therapy and Systemic Practice, June 2009, Timisoara, Romania
- *Loss Issues in the Family System*. Postgraduate course taught at the Areopagus Institute of Family Therapy and Systemic Practice, July 2008, Timisoara, Romania
- *Emotionally Focused Therapy with Couples – an Overview*. Postgraduate course taught at the Dianoia Institute of Family Therapy, July 2014, July 2016, Timisoara, Romania
- *Medical Family Therapy*. Postgraduate seminar taught at the Areopagus Institute of Family Therapy and Systemic Practice, July 2008, Timisoara, Romania
- *Assessment in Family Therapy*. Master level course co-taught at Syracuse University, May-June 2008, Syracuse, NY

MASTER LEVEL (ONLINE OR HYBRID CLASSES)

- *Overview of Marriage and Family Therapy Models*, Adler School of Professional Psychology, Summer 2010, Fall 2010, Spring 2011
- *Solution-Focused Family Therapy*. Postgraduate Course, Areopagus Institute of Family Therapy and Systemic Practice, July 2010, December 2011, Timisoara, Romania
- *Lifespan developmental issues*, Governors State University, Spring 2020

Undergraduate level

- *Introduction to Neuropsychology*, Governors State University, Fall 2018, Spring 2022
- *Abnormal psychology*, Governors State University, Fall 2021

CHAired DISSERTATIONS

- Andrew Ansell. (Defended May 2022). *The Lived Experiences of Infertility Among CES Doctoral students: Their expectations, experiences, and knowledge of infertility*. Governors State University, University Park, IL.
- Shawn Wunderlich. (Defended August 2022). *Adult Female-Identified Survivors of Intrafamilial Child Sexual Abuse and Their Experience in Therapy*. Governors State University, University Park, IL.
- Michael Mahoney. (Defended October 2022). *Influences on the Self-efficacy of Individuals Recovering from Problematic Drinking: A Phenomenological Study*. Governors State University, University Park, IL.
- Glenisha Foreman. (Defended March 2024). *Transition to civilian life: Exploring that of the fewer, the braver, the female marine*. Governors State University, University Park, IL
- Jennifer Young. (Defended July 2024). *Finding Harmony: A Qualitative Study on the Lived Experiences of African Americans Who Have Participated in Emotionally Focused Therapy*. Governors State University, University Park, IL.

CLINICAL PRACTICE EXPERIENCE

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| Ephphatha Consulting Services, Chicago, IL <i>Licensed Marriage and Family Therapist</i> | 2018-present |
| Private Practice, Chicago, IL Pro bono community work <i>Marriage and Family Therapist</i> | 2015 to 2017 |
| Chicago Center for Family Health University of Chicago, Chicago, IL <i>Doctoral Fellow, Medical Family Therapy</i> | 2009 to 2011 |
| Goldberg Couple & Family Therapy Center Syracuse University, Syracuse, NY <i>Marriage and Family Therapist</i> | 2005 to 2008 |
| Center for Children's Cancer and Blood Disorders SUNY Upstate Medical University, University Hospital, Syracuse, NY <i>Marriage and Family Therapist</i> | 2005 to 2007 |
| Office of Student Services, College of Human Ecology Syracuse University, Syracuse, NY <i>Academic Counselor</i> | 2005 to 2009 |
| Areopagus Regional Center for Social Integration and Human Development Timisoara, Romania <i>Group Facilitator</i> | 2000 to 2004 |
| Chosen Foundation Timisoara, Romania <i>Family Counselor, Group Facilitator</i> | 2002 to 2004 |
| Oncology Department, Children's Hospital "Louis Turcanu" Timisoara, Romania <i>Family Counselor</i> | |
| Cabinet Medical "Dr. Radu" Timisoara, Romania <i>Family Physician</i> | 2000 to 2004 |

RESEARCH

- *Fibromyalgia Syndrome: The relationship between alexithymia and adult attachment style on couples' relationships*. Quantitative research. Syracuse University, 2011.
- *Caring for dying children: costs and rewards*. Qualitative research. Syracuse University, 2006.
- *The impact of childhood and adolescent cancer on the family*. Qualitative research. University of Medicine and Pharmacy, Timisoara, Romania, 2000.
- *Carbamazepine in the long-term treatment of mood disorders*. Quantitative research. Graduate Dissertation, University of Medicine and Pharmacy, Timisoara, Romania, 1995.

COMMITTEE SERVICE - GOVERNORS STATE UNIVERSITY

- CHAIR, MCFC SEARCH COMMITTEE, SPRING & FALL 2019, SPRING 2020 , FALL 2023, Spring 2024, Fall 2024
- MEMBER, INSTITUTIONAL WELNESS COMMITTEE, FALL 2021 TO PRESENT
- CHAIR, INSTITUTIONAL WELNESS COMMITTEE, FALL 2023 to present
- MEMBER, INTELLECTUAL LIFE COMMITTEE, FALL 2019 TO PRESENT
- MEMBER, COUNSELING DOCTORAL PROGRAM SEARCH COMMITTEE, SPRING 202
- MEMBER, COUNSELING PROGRAM SEARCH COMMITTEE, FALL 2021
- MEMBER, STUDENT DISABILITY SERVICES ADVISORY COMMITTEE, 2020 -2022
- MEMBER, AD HOC NEW FACULTY MENTORING COMMITTEE, 2022

COMMITTEE SERVICE - ADLER UNIVERSITY

Committees:

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| • Chair, Faculty Council | 2016 to 2017 |
| • Academic Council | 2016 to 2017 |
| • Chair-elect, Faculty Council | 2015 to 2016 |
| • Student Development Committee, Chair | 2014 to 2017 |
| • Student Comprehensive Evaluation Committee, Chair | 2012 to 2013 |
| • Executive Committee member | 2014 to 2017 |
| • Faculty Council, Member | 2011 to 2017 |
| • Curriculum and Student Learning Committee, Member | 2013 to 2017 |
| • Rank and Promotion Committee, Member | 2011 to 2012 |
| • Advisory Board, Office of Global Affairs | 2012 to 2014 |
| • Faculty Search Committee, Member | 2012 to 2013 |

Curricular and Program Development:

- | | |
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| • New program development, PhD in Couple and Family Therapy | 2013 to 2014 |
| • Extensive review of the curriculum, MA in Couple and Family Therapy | 2011 to 2013 |

- New program development, Adler Global Scholars in Romania 2011 to 2017
- Faculty liaison, Chicago Center for Emotionally Focused Therapy 2012 to 2017

- Faculty advisor, Association for CFT students

2012 to 2015

SERVICE TO PROFESSIONAL COMMUNITY

- Continuing Education Director, Board of the Chicago Center for EFT 2018 to Present
- Board Member, Chicago Center for EFT 2014 to Present

MANUSCRIPTS

Invited Publications, Book chapters:

- **Ungureanu, I., & Hall, C. A.** (in progress). An attachment lens on grieving couples. In J. Barbozza and A. Hooghe, *Embracing loss together: Therapeutic approaches to grieving couples and families*. Routledge.
- Benson, J., Hall, C. A., Abrams, A., DiNardo, D., **Ungureanu, I., & Celano, M.** (2022). Individuals and Families Experiencing Loss and Bereavement In S. Browning & B. van Eeden-Moorefield (Eds.) *Treating Interpersonal Problems in Contemporary Families*. American Psychological Association Publications.
- **Ungureanu, I.** (2023). Sexual trauma. In Dermer, S., & Abdullah, J. (Eds), *Sage Encyclopedia of Multicultural Counseling, Social Justice and Advocacy* (1395-1400). Thousand Oaks, CA: Sage Publishing.
- **Ungureanu, I., and Hall, C.A.** (2023). Bereavement in older adults. In Dermer, S., & Abdullah, J. (Eds), *Sage Encyclopedia of Multicultural Counseling, Social Justice and Advocacy* (130-134). Thousand Oaks, CA: Sage Publishing.
- **Ungureanu, I., and Hall, C.A.** (2020). Grief and loss effects on the couple. In K.S Wampler, Miller, R.B, et al. (Eds.), *Handbook of Systemic Family Therapy*. Hoboken, NJ: John Wiley and Sons Publishing.
- **Ungureanu, I.** (2017). Death of a child: Impact on the parents' couple relationship. In J. Fitzgerald (Ed.), *Foundations for Couples' Therapy: Research for the Real World* (pp. 103-111). New York, NY: Routledge.
- **Ungureanu, I.** (2014). Coping with child's death using spirituality and religion. In A. Michalos (Ed.), *Encyclopedia of Quality of Life and Well-Being Research* (1287-1290). Dordrecht, Netherlands: Springer.
- **Ungureanu, I.** (2015). The impact of fibromyalgia symptoms on couple's relationship. In I. Rogobete and A. Neagoe (2013). *Contemporary Issues Facing Families: An Interdisciplinary Dialogue*. Bonn: Verlag für Kultur und Wissenschaft (Culture and Science Publishing).
- **Ungureanu, I.** (2008). The transgenerational transmission of the communist trauma: The Romanian experience. *Terapia Sistematica/Systemic Therapies*, 1, 5-10.

Publications in Peer-Reviewed Journals:

- **Ungureanu, I., and Hall, C. A.** (accepted, January 2025). 'Griefworks': Integrating emotional processing and meaning-making in grief therapy. *The Family Journal*.
- **Ungureanu, I. & Robey, P.** (2023). Couples Counseling in the Loss of a Child: A Choice Theory and Emotionally Focused Therapy Approach. *International Journal of Choice Theory and Reality Therapy*, XLIII (1), 47-57.
- Hall, C.A., and **Ungureanu, I.** (2021). 'Unbreak my heart': Clinical implications in working with bereaved couples. *The Family Journal*, 29(3), 299-305.
- **Ungureanu, I., and Sandberg, J.G.** (2010). "Broken Together" - Spirituality and religion as coping strategies for couples dealing with the death of a child: A literature review with clinical implications. *Contemporary Family Therapy*, 32 (3), 302-319.
- **Ungureanu, I., and Sandberg, J.G.** (2008). Caring for dying children and their families: MFTs working at the gates of the Elysian Fields. *Contemporary Family Therapy*, 30(2), 75-91

ACADEMIC PRESENTATIONS and TRAININGS JURIED

PRESENTATIONS

- Ungureanu, I. (2025). *Haunted Love: The Impact of childhood sexual trauma on couple dynamics*. World Family Therapy Congress, Aberdeen, Scotland.

- **Ungureanu, I.** *(Un)known ghosts: The impact of childhood trauma on adult relationships*. Illinois Affiliation of Marriage and Family Therapists Conference, Naperville, IL, March 2024
- **Ungureanu, I., & Klevan, M.** *Sex 'sickness and in health': The impact of illness in sexual dynamics in couple relationships*. Illinois Affiliation of Marriage and Family Therapists Conference, Naperville, IL, September 2023.
- **Ungureanu, I.** (2023, March). *'Looking for cheapest toilet paper': Sociocultural trauma of poverty in couples' dynamics*. World Family Therapy Congress, Malaga, Spain.

- Young, J.R., & **Ungureanu, I.** (2022, November 5). *Cultural considerations in Emotionally Focused Therapy with African American men*. Illinois Affiliation of Marriage and Family Therapists Conference, Naperville, IL, November 2022.
- Hall, C., **Ungureanu, I.**, & Williams, I. (2022, January 28). *Providing Socially Just Supervision in Marriage and Family Counseling*. International Association for Marriage and Family Counselors, New Orleans, LA.
- **Ungureanu, I.** (2021, March 26-27). *"Exquisite" empathy: Connecting in the therapeutic relationship when working with trauma*. 2021 Virtual World Family Therapy Congress, www.iftaconf.org
- **Ungureanu, I.** *Transgenerational wounds: Our familial/r ghosts*. Illinois Affiliation of Marriage and Family Therapists Conference, Naperville, IL, April 2019.
- **Ungureanu, I.** *Grieving the loss of a child: Couples' dynamics*. International Association for Marriage and Family Counselors, New Orleans, LA, February 2019.
- **Ungureanu, I.** *Loving at the Edge: Treating couples with Childhood Sexual Abuse*. International Association for Marriage and Family Counselors, New Orleans, LA, February 2018.
- **Ungureanu, I.** *Healing from complex trauma: The role of the therapeutic relationship*. Illinois Affiliation of Marriage and Family Therapists Conference, Naperville, IL, April 2018.
- **Ungureanu, I.** *Risking Empathy: Self-of-the-Therapist Aspects in Working with Trauma*. Illinois Association for Marriage and Family Therapy Annual Conference. Naperville, Illinois, April 2017.
- **Ungureanu, I.**, and Williams, I. *Teaching Medical Family Therapy: Global Experiences*. International Family Therapy Association. Kona, Hawaii, March 2016.
- Johnson, B.K., and **Ungureanu, I.** *Growing up Poor: The Impact of Poverty on Families and Early Childhood Development*. International Family Therapy Association. Kona, Hawaii, March 2016.
- **Ungureanu, I.**, and Williams, I. *Integrating Spirituality and Religion in the Practice of Medical Family Therapy*. Illinois Association for Marriage and Family Therapy Annual Conference. Naperville, Illinois, March 2016.
- **Ungureanu, I.**, and Hall, C.A. *When Love Hurts: Couple Therapy with Survivors of Childhood Sexual Abuse*. Illinois Association for Marriage and Family Therapy Annual Conference. Naperville, Illinois, March 2016
- **Ungureanu, I.**, Williams, I.D., and Thomas, C. *Strategies for Internationalizing the Psychology Curriculum*. Northern Arizona University 6th International Conference on Psychology Education. Flagstaff, Arizona, August 2014. Panel presentation.
- **Ungureanu, I.**, Williams, I.D., and Thomas, C. *Developing Opportunities for Faculty Exchanges Abroad*. Northern Arizona University 6th International Conference on Psychology Education. Flagstaff, Arizona, August 2014. Panel presentation.
- Williams, I.D., Rogobete, I.C., and **Ungureanu, I.** (2014). *Multicultural Perspectives on Family Therapy Training and Supervision: A three continents journey*. International Family Therapy Association Annual Congress. Panama City, Panama, March 2014.
- Hall, A.C., and **Ungureanu, I.** *Zooming in on the Couple Relationship: Grief at the Movies*. Illinois Association for Marriage and Family Therapy Annual Conference. Naperville, Illinois, March 2014.
- Hall, C. A., and **Ungureanu, I.** *Difficult Dialogues about Death, Dying and Bereavement*. Illinois Association for Marriage and Family Therapy Annual Conference. Elgin, Illinois, March 2013.
- **Ungureanu, I.** *Transgenerational Transmission of Communist Trauma: The Romanian Experience*. International Family Therapy Association Annual Congress. Orlando, Florida, February 2013.
- Zavada, A., Hall, C. A., and **Ungureanu, I.** *Engaging Minds and Hearts: Teaching Experientially Marriage and Family Therapy Theory*. International Family Therapy Association Annual Congress. Orlando, Florida, February 2013.
- **Ungureanu, I.**, and Lister, Z. *Developing a Psychosocial Integrative Component in an Existing Diabetes Treatment Program: Reflections and Recommendations for Interdisciplinary Collaboration*. 12th Collaborative Family Healthcare Association Annual Conference. Louisville, Kentucky, October 2010.
- **Ungureanu, I.**, and Sandberg, J.G. *Losing a Child: An EFT Perspective on Couples' Experience*. 67th American Association for Marriage and Family Therapy Annual Conference. Sacramento, California, BO1187

October 2009.

- Rogobete, I., and **Ungureanu, I.** Transgenerational transmission of political trauma in families living under repressive regimes: A comparative study between apartheid and totalitarian communism, The 15th Congress of Psychology, Cape Town, South-Africa, September 2009.
- **Ungureanu, I.**, and Sandberg, J.G. *Caring for Dying Children: The MFT Experience*. 65th American Association for Marriage and Family Therapy Annual Conference. Long Beach, California, October 2007.

INVITED PRESENTATIONS

- **Ungureanu, I.** (2023, July 1). *Physical and emotional scars: Chronic illness and the impact on the couple dynamics*, Scoala de vara in psihoterapie, Institutul de terapie familiala si practica sistemica , Areopagus, Timisoara, Romania.
- Campion, M., Ciupeiu, L., and **Ungureanu, I.** (2023, May 15). *Health and well-being: Mental health awareness*, Romanian Community Center, Chicago, IL.
- **Ungureanu, I.** (2023, April 7; May 20). *Supervision and training module*, Curs de formare in psihoterapie familiala sistemica, Institutul de terapie familiala si practica sistemica, Areopagus Timisoara, Romania. www.aift.ro/formare/
- **Ungureanu, I.** (2023, March 17). *Structural Family Therapy/Terapia familiala structurala*). Training module, Curs de formare in psihoterapie familiala sistemica, Timisoara, Romania. www.aift.ro/formare/
- Openshaw, C., **Ungureanu, I.**, Kelly, A., & Lannigan, L. (2022, January 10). *Institutional Wellness Initiative*. Faculty Development Day. Governors State University, University Park, IL.
- **Ungureanu, I.** (2021, May 21). *Unspeakable loss: Attachment processes and couple dynamics after losing a child*. Chicago Center for EFT, Chicago, IL, www.chicagoeft.com
- **Ungureanu, I.** (2021, July 21). *Couples and chronic illness: Understanding dynamics and supporting each other*. US Government Accountability Office, Washington, D.C. (online).
- **Ungureanu, I.** (2021, January 22). *Structural Family Therapy/Terapia familiala structurala*. Training module, Curs de formare in psihoterapie familiala sistemica, Timisoara, Romania. www.aift.ro/formare/
- **Ungureanu, I.** The unspeakable loss: Couple dynamics in grieving parents. Scoala de vara timpurie, Dianoiia, Timisoara, Romania, May, 2018.
- Nichols, L., **Ungureanu, I.**, and Varona, A. *Beginners' Workshop on Attachment Theory and its Therapies*. Adler University, Chicago, Illinois, January 2015.
- **Ungureanu, I.** *Chronic Pain and Resilience in the Couple Relationship: The Impact of the Attachment Style on Fibromyalgia Patients*. Family in the contemporary society Conference, Western University, Timisoara, Romania, September 2012.
- McKay, R., **Ungureanu, I.**, and Kortz, M. *Care for the Caregiver*. Pediatric Palliative Care workshop. SUNY Upstate Medical University, February 2006.
- **Ungureanu, I.**, and Sandberg, J.G. *Caring for Dying Children: Costs and Rewards*. 2nd International Conference of Family Psychotherapy and Systemic Practice. Timisoara, Romania, November 2006.
- **Ungureanu, I.** *Psychological Defense Mechanisms in the Families with a Child with Cancer*. 6th Romanian-Hungarian Scientific Reunion in Oncopediatrics. Buzias, Romania, May 2003.
- **Ungureanu I.** *Family- "First-hand" Community Resource for Medical Practice*. 13th National Conference of the Christian Medical Association. Paltinis, Romania, September 2002.
- **Ungureanu, I.** *Cancer- a Challenge for the Family, a Challenge for Family Therapy*. First National Conference in Family Therapy. Timisoara, Romania, June 2002.
- **Ungureanu, I.** *A Systemic View on Psychosomatic Pathology*. 3rd National Conference in Psychotherapy. Gataia, Romania, September 2001.

Reviewer Work

Peer-reviewed journal articles reviewer

Journal of Feminist Family Therapy (2020-2024). Submitted manuscripts' review.

Conference submissions reviewer:

International Association for Marriage and Family Counselors World Conference (IAMFC, 2020). Review of abstract proposals.

Book reviews for Doody Enterprises, Inc (2012-present)

1. **Ungureanu, I.** Review of *Origins and originality in family therapy and systemic practice*. Springer International Publishing Switzerland. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
2. **Ungureanu, I.** Review of *Therapy in the real world: Effective treatments for challenging problems*. New York: The Guilford Press. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>.
3. **Ungureanu, I.** Review of *Handbook of attachment: Theory, research and clinical applications, Third edition*. New York: The Guilford Press. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>.
4. **Ungureanu I.** Review of *The treatment of complex trauma: A sequenced, relationship-based approach*. New York: The Guilford Press. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
5. **Ungureanu, I.** Review of *Post structural and narrative thinking in family therapy*. Springer: American Family Therapy Academy. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
6. **Ungureanu, I.** Review of *Play in family therapy, second edition*. NY: The Guilford Press. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
7. **Ungureanu, I.** Review of *Human bonding: The science of affectional ties*. New York: The Guilford Press. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
8. **Ungureanu, I.** Review of. *Medical family therapy: Advanced Applications*. New York: Springer Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
9. Ungureanu, I. Review of *Interviewing for qualitative inquiry: A relational approach*. New York: The Guilford Press. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
10. **Ungureanu, I.** Review of *The psychological and social impact of illness and disability*. New York: Springer Publishing Company.]. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
11. **Ungureanu, I.** Review of *Medical family therapy and integrated care: Second edition*. Washington, DC: American Psychological Association. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
12. **Ungureanu, I.** Review of *Biopsychosocial practice: A science-based framework for behavioral health care*. Washington, DC: American Psychological Association. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
13. **Ungureanu, I.** Review of *Attachment in adulthood: Structure, Dynamics, and Change, Second Edition*. New York: The Guilford Press. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>

14. **Ungureanu, I.** Review of *Couple Therapy for domestic violence: Finding safe solutions*. Washington, DC: American Psychological Association. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
15. **Ungureanu, I.** Review of *Normal family processes: Growing diversity and complexity*. New York: The Guilford Press. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
16. **Ungureanu, I.** Review of *Multi-generational family therapy: tools and resources for the therapist*. New York, NY: Routledge Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
17. **Ungureanu, I.** Review of *Perspectives on the experience of sudden, unexpected child death: The very worst thing?* Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
18. **Ungureanu, I.** Review of *Working with high-risk adolescents: An individualized family therapy approach*. New York, NY: The Guilford Press. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
19. **Ungureanu, I.** Review of *Supervision of family therapy and systemic practice*. New York, NY: Springer. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
20. **Ungureanu, I.** Review of *Essential assessment skills for marriage and family therapists*. NY: The Guilford Press. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
21. **Ungureanu, I.** Review of *Treating trauma in adolescents: Development, attachment, and the therapeutic relationship*. New York, NY: The Guilford Press. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
22. **Ungureanu, I.** Review of *Narrative processes in Emotion-Focused therapy with trauma*. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
23. **Ungureanu, I.** Review of *The dynamics of infidelity: Applying relationship science to psychotherapy practice*. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
24. **Ungureanu, I.** Review of *The biology of early life stress: Understanding child maltreatment and trauma*. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
25. **Ungureanu, I.** Review of *Clinical methods in medical family therapy*. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
26. **Ungureanu, I.** Review of *Engaging with spirituality in family therapy: Meeting in sacred spaces*. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
27. **Ungureanu, I.** Review of *Psychological treatment of patients with cancer*. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
28. **Ungureanu, I.** Review of *Helping couples and families navigate illness and disability*. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
29. **Ungureanu, I.** Review of *Marriage and family therapy: A practice-oriented approach*. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
30. **Ungureanu, I.** Review of *Attachment theory in practice: Emotionally Focused Therapy (EFT) with Individuals, Couples, and Families*. Doody's Review Services (on-line). Available: <http://www.doody.com/drs/>
31. **Ungureanu, I.** Review of *Attachment centered play therapy*. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
32. **Ungureanu, I.** Review of *Internal family systems therapy*. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
33. **Ungureanu, I.** Review of *Re-visioning family therapy: Addressing diversity in clinical practice*. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
34. **Ungureanu, I.** Review of *Casebook for DSM-5: Diagnosis and treatment planning*. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
35. **Ungureanu, I.** Review of *Cultural issues in play therapy*. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
36. **Ungureanu, I.** Review of *International perspectives in intimate partner violence: Challenges and opportunities*. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>

37. **Ungureanu, I.** Review of *Grief and bereavement in contemporary society: Bridging research and practice*. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
38. **Ungureanu, I.** Review of *New Techniques of grief therapy: Bereavement and beyond*. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
39. **Ungureanu, I.** Review of *Spirituality in systemic family therapy supervision and training*. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
40. **Ungureanu, I.** Review of *The Embodied Brain and Sandtray Therapy: Stories of Healing and Transformation*. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
41. **Ungureanu, I.** Review of *Clinical handbook of couple therapy: Sixth edition*. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
42. **Ungureanu, I.** Review of *Attachment theory applied: Fostering personal growth through healthy relationships*. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
43. **Ungureanu, I.** Review of *Complex and traumatic loss: Fostering healing and resilience*. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
44. **Ungureanu, I.** Review of *Attachment-informed grief therapy: The clinician's guide to foundations and applications*. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>
45. **Ungureanu, I.** Review of *Marriage and Family therapy: A practice-oriented approach*. Doody's Review Service (on-line). Available: <http://www.doody.com/drs/>

AWARDS

- 2012 All University Doctoral Prize, Syracuse University, May 2012
- Irving B. Harris Fellowship, Chicago Center for Family Health, January 2010
- Graduate Assistantships, Syracuse University, 2005-2008
- FULBRIGHT Scholarship, October 2003

PROFESSIONAL AFFILIATIONS

- European Branch of American Counseling Association, 2024 to present, Member and Conference organization committee member
- International Center for Excellence in Emotionally Focused Couples' Therapy, Life-Time Member
- American Association for Marriage and Family Therapy, Clinical Fellow Member (2016-Present), Pre-clinical Fellow Member (2013-2016), Student Member (2004-2012).
- International Association of Marriage and Family Counselors, 2017-Present
- International Family Therapy Association, Member, 2009-Present
- Illinois Association of Marriage and Family Therapy, 2010 Present
- Collaborative Family HealthCare Association, 2010-2017
- Romanian Family Therapy and Systemic Practice Association, Founding Member, 2000-2005.
- American Association of University Professors, Member, 2015-2017.

SPECIAL INTERESTS

Trauma in couple's relationships, loss and grief, emotionally-focused couples therapy, medical family therapy, spirituality and religion.

LANGUAGES

Romanian, English, French

Jillian Klean Zwilling

Governors State University
Division of Arts & Letters
jkleanzwilling@govst.edu

Teaching Experience

CMP 8000, Sem: Health Disparities, 5 courses.
CMP 8700, Grad Rsch/ Ind Study, 1 course.
CMP 8990, Grad Capstone Thesis, 1 course.
COMM 1000, Public Discourse, 13 courses.
COMM 3200, Strategic Writing, 1 course.
COMM 3201, Adv. Public Speaking, 1 course.
COMM 3522, Communication Dynamics, 1 course.
COMM 4010, Topics In Strategic Comm, 1 course.
COMM 4201, Communications Ethics, 1 course.
COMM 4210, Comm Gender, 3 courses.
COMM 4300, Media Communication Law, 2 courses.
COMM 4310, Strat. Comm. Case Studies, 2 courses.
COMM 4312, Creative Strat In Advert & Pr, 3 courses.
COMM 4420, Women In Media, 3 courses.
COMM 4524, Critical Analysis Of Pop Cultu, 1 course.
COMM 4800, Internship, 2 courses.
COMM 6000, Creative Strat In Advert & PR, 1 course.
GNSX 2100, Intro Gender Sexuality Studies, 1 course.
GNSX 3450, Hist. Of Sexuality In The Us, 1 course.
GNSX 3500, Methods of Inquiry, 1 course.
GNSX 4000, Adv Tpc: Women In Media, 1 course.

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December 2024

Jillian Klean Zwilling, Ph.D.

Assistant Professor
College of Arts and Letters, Communication Studies
Program Coordinator, GNSX
Governors State University

Education

Ph.D. Communication, University of Illinois
Specialization: Rhetoric
Graduate Certificate: Gender and Women's Studies
M.A. Speech Communication, Eastern Illinois University
B.A. Speech Communication, Eastern Illinois University

Publications- Articles

Klean Zwilling, J.M. (2024). Feminine Hygiene: An Examination of the Lysol Douche.
Journal of Motherhood Studies.
Klean Zwilling, J.M. (2024). An Unconventional Etiquette: Emily Post and *Etiquette in Society, In Business, In Politics, and at Home*. *Iowa Journal of Communication*, 56.1. [In Press.]
Stanfill, M., & Klean Zwilling, J. (2023). Critical Considerations for Safe Space in the College Classroom. *College Teaching*, 71(2), 85–91. <https://doi.org/10.1080/87567555.2023.2179011>
Klean Zwilling, J.M. (2006). A modern etiquette for a modern lady: A feminist critique.
Iowa Journal of Communication, Feminist Theories and Practices Special Edition, 38, 145-161.

Publications- Book Reviews

Klean Zwilling, J.M. (2023) Johnson, Amber L., and LeMaster, Benny (Editors). Gender Futurity, Intersectional Autoethnography: Embodied Theorizing from the Margins, (Review) *Women's Studies in Communication*, 46:3, 334-336, DOI: 10.1080/07491409.2023.2226997
Klean Zwilling, J.M. (2019). Breaking the Genetic Bounds. (Review). *Rhetoric of Health and Medicine*.
Klean Zwilling, J.M. (2018). Opening the bounds of Hysteria. (Review) *Women's Studies in Communication*.

- Klean Zwilling, J.M. (2017). Examining Agency in *Living Chronic*. (Review). *Nursing Communication*.
- Klean Zwilling, J.M. (2011) Dirty Words: The Rhetoric of Public Sex Education (Review). *Rhetoric & Public Affairs*. 15(1),
- Klean Zwilling, J.M. (2009). Let Something Good Be Said: The Speeches and Writings of Frances E. Willard (Review). *Rhetoric & Public Affairs* 12(4), 673-675

Research in Progress

- Stanfill, M. and Klean Zwilling, J. M. (IRB Approved February 2023/Data collection phase). Inclusive Language in the Classroom.
- Klean Zwilling, J.M. (date forthcoming) The Mature Minor Doctrine: Medicine, law, and the rhetoric of parental consent [in progress].
- Klean Zwilling, J.M. (date forthcoming). Crafting the model mother: Lysol and the rhetoric of voluntary motherhood. [in progress].

Convention Presentations/Activities

- Klean Zwilling, J.M. (2024). Considering the Margins: The Contemporary Crisis of Health Disparities (Panel). Accepted for presentation at the National Communication Association, November 2024.
- Klean Zwilling, J.M. (2024). Increasing Peer to Peer Interaction in Online Course Setting. Lincoln Legacy Teaching and Learning Conference, May 2024.
- Klean Zwilling, J.M. (2022). Feminist Pedagogies as part of DisPLACEing Power and Privilege in Public Speaking: Re-constructing the Introductory Course through Critical Pedagogical Theory and Praxis Pre-conference. Accepted for presentation at National Communication Association, November 2022.
- Klean Zwilling, J.M. (2022). "Learning Verbal Delivery Through Podcasting with Flipgrid: Essential Skills for the Basic Course. Accepted for presentation at Central States Communication Association Conference, Madison WI, March 2022.
- Klean Zwilling, J.M (2020). What Does It Mean to Protect the Mature Minor?: Parental consent rhetoric in Dane County vs. Sheila W. Accepted for presentation at The National Communication Association, November 2020.
- Klean Zwilling, J.M. (2020). Unnecessary: A topographical rhetorical history of cesarean-section stigma in the U.S. Presented at the 2020 Rhetoric of Health and Medicine Symposium, Virtual, October 2020.
- Klean Zwilling, J.M. (2019). Addressing the role of parental consent rhetoric in the mature minor doctrine. Accepted for presentation at Central States Communication Association, Chicago, April 2020.
- Klean Zwilling, J.M. (2018). Centering the Child in the AAP's Research into the Public Health Epidemic of Gun Violence. Accepted for presentation at The National Communication Association Conference, Salt Lake City, November

- 2018.
- Klean Zwilling, J.M. (2017). The Mature Minor Doctrine: Constituting the “Mature” Child Patient Identity in Health Care. Presented at The National Communication Association, Dallas, November 2017.
- Klean Zwilling, J. (2016). Sexual Violence on College Campuses: A civics of engagement or avoidance. Presented at The National Communication Association, Philadelphia, November 2016. (Chair)
- Klean Zwilling, J and Stone, A. (2016). Zika Virus and the Civic Responsibility Surrounding the Language of Epidemic. Presented at The National Communication Association, Philadelphia, PA. November 2016.
- Klean Zwilling, J. (2015). “Feminine Hygiene and the “trope of motherhood”: How the changing conventions of motherhood influenced advertising for the Lysol Douche” Presented at The National Communication Association, Las Vegas, NV. November 2015.
- Klean Zwilling, J(2014). Feminist pedagogy in the Communication classroom: Examining the past or future directions. Presented at The National Communication Association, Chicago, IL. November 2014 (chair)
- Klean Zwilling, J. (2013) American Citizenship and Feminine Hygiene: A Rhetorical Analysis of Kotex Advertisements in the 1930s. Presented at RSA, San Antonio, TX. May 2013 by Rohini Singh.
- Klean Zwilling, J.M. (2013). Making Abortion Out of a Molehill: The contraception mandate and religious exemption rhetoric. Presented at The National Communication Association Conference, Washington, D., November 2013 (Chair).
- Klean Zwilling, J.M. (2012). Critical Genealogies: Retrospection and the Future of Rhetorical Criticism. Presented at the Rhetoric Society of America conference, Philadelphia, Pennsylvania, May 2012
- Klean Zwilling, J.M. (2012). Home Remedies and Patent Medicine: The Persona of Lydia E. Pinkham. Presented at the Rhetoric Society of America conference, Philadelphia, Pennsylvania, May 2012
- Klean Zwilling, J.M. (2012). The Archive and the Scholar: A Relationship of Habitus? Presented at the Rhetoric Society of America conference, Philadelphia, Pennsylvania, May 2012
- Klean Zwilling, J.M. (2011). The End of Menstruation?: Anti-Menstruation messages and “the extended period regime.” Presented at the National Communication Association Convention, New Orleans, LA. Feminist Studies Division.
- Klean Zwilling, J.M. (2010). The (Un)Changing Conventions of Birth Control Rhetoric:Seasonale and the “Monthly Blahs”. Presented at the National Communication Association Conference, Feminist Studies Division.
- Klean Zwilling, J. M. (2009). “Baby come back”: Swiffer cleaning products and the biopower of “women’s work”. Presented at Rhetoric Society of America conference, Minneapolis, Minnesota, 2010

- Klean Zwilling, J.M. (2010). *Suppression*. Presented at the Midwest Winter Workshop, Northwestern University 2010.
- Klean Zwilling, J. M. (2009). *Feminine Hygiene: An Examination of the Lysol Douche*. Presented at the National Communication Association Conference, Feminist Studies Division.
- Klean Zwilling, J.M. (2009). *Washington's Presidential Etiquette*. Presented at the National Communication Associate Conference, American Studies Division.
- Klean Zwilling, J.M. (2009). *The Rhetoric of Sexual Addiction*. Presented at Self and Substance: Drugs, Culture and Society Conference on Addiction.
- Klean Zwilling, J.M. (2008, November). *An American Etiquette: Emily Post and Etiquette In Society, In Business, In Politics, and At Home*. Presented at the National Communication Convention, American Studies Division.
- Klean Zwilling, J.M. (2008, April) . *The etiquette manual as prescriptive genre*. Paper presented at English Articulation Conference, Urbana, IL.
- Klean Zwilling, J.M. (2008, November). *An American Etiquette: Emily Post and Etiquette In Society, In Business, In Politics, and At Home*. Presented to the National Communication Convention, American Studies Division.
- Klean Zwilling, J.M. (2008, May). *Modern Identities of Feminist "Style": A Feminist Critique*. Presented at Rhetoric Society of America Conference, Seattle, WA.
- Klean Zwilling, J.M. (2007, November). *Extreme Makeover: Speech Edition*. Paper presented at the National Communication Convention, Great Ideas for Teaching Speech Division, Chicago, IL.
- Klean Zwilling, J.M. (2006, April). *A modern etiquette for a modern lady: A feminist critique*. Paper presented at the meeting of the Central States Communication Association, Women's Caucus, Indianapolis, IN.
- Klean Zwilling, J.M. (2006, April). *Birth order exercise*. Paper presented at the meeting of the Central States Communication Association, Great Ideas for Teaching Speech Division, Indianapolis, IN.
- Klean Zwilling, J.M. (2005, May). *A feminist icon in uncharted territory: The public memory of Gloria Steinem*. Paper presented at the meeting of the International Communication Association, Feminist Scholarship Division, New York City.
- Jones-Corley, J.A., & Zwilling, J.K. (2004, June). *Friendship development among American women living abroad*. Paper presented at the Hawaii Conference on Social Sciences, Honolulu, HA
- Klean, J.M. (2004, March). *The construction of vagina values: A feminist critique*. Paper presented at the meeting of the Central States Communication Association, Women's Caucus, Cleveland, OH.
- Klean, J. M. (2003, March). *Formation of interpersonal relationships in the workplace*. Paper presented at the University of Kentucky 7th Annual Graduate Symposium, Lexington, KY.

Attendance at Conferences/Workshops

Attended “Teaching Persuasion in a Post-Truth World” NCA Summer Institute for Faculty Development, competitively selected for participation, July 2022. Funding provided by GSU.

Attended “Pedagogy of the Oppressed” NCA Summer Institute for Faculty Development, competitively selected, July 2022. Funding provided by GSU.

Attended “TECH: Transforming Education Conference for Humanity” Virtual workshop December 12, 2020

Attended “Virtual Workshop on Intercultural Learning through Education Abroad” November 13, 2020. Funding provided by GSU.

Attended “Achieving Equity: Health Disparities in Cancer,” October 17, 2019, Beckman Institute, University of Illinois

Chosen for attendance at RSA Summer Institute 2015 by competitive application:
Academic Publishing in Rhetorical Studies

Chosen for attendance at RSA Summer Institute 2011 by competitive application:
Rhetoric’s Genealogies and Rhetoric of Medicine.

Oxford Round Table, Session on Women’s Rights, April 2007

Basic Course Directors Conference, 2003 and 2006

Eastern Illinois University Graduate Expo, 2003

Teaching

Department of Communication Studies, Governor’s State University

| | |
|-----------------|---|
| COMM 1000: | Public Discourse |
| COMM 3200: | Strategic Writing |
| COMM 3522: | Communication Dynamics |
| COMM 4210: | Gender and Communication |
| COMM 4300: | Media Communication Law |
| COMM 4312/6000: | Creative Strategies in PR/Advertising |
| COMM 4420: | Women in Media |
| COMM 4800: | Internship |
| CMP 8000: | Communicating Health Disparities; Sex & Rhetoric; Mediated representations of technology |
| CMP 8700: | Independent Study |

Department of Gender and Sexuality Studies, Governor’s State University

| | |
|------------|---------------------------------------|
| GNSX 2100: | Intro to Gender and Sexuality Studies |
| GNSX 3450: | History of Sexuality in the U.S. |
| GNSX 3500: | Research Methods |
| GNSX 4000: | Adv. Topics: Women in Media |

Department of Communication, UIUC

CMN 101: Public Speaking
CMN 111: Oral and Written Communication I
CMN 112: Oral and Written Communication II
CMN 377: Propaganda and Modern Society (grader)
CMN 476: Commercialism and the Public (grader)
CMN 340: Visual Politics
CMN 321: Persuasive Speaking
CMN 375: Popular Culture and the Media

Department of Gender and Women's Studies, UIUC

GWS 202: Sexualities (competitively selected)
GWS 100: Introduction to Women's Studies (competitively selected)

Department of Computer Science, UIUC

CS 105: Course Coordinator (competitively selected)
CS 241: Course Coordinator (competitively selected)

Department of Speech, University of Tennessee- Chattanooga

THSP 109: Public Speaking;
THSP 307: Advocacy and Debate

Department of Women's Studies University of Tennessee- Chattanooga

WSTU/USTU 200: Intro to women's Studies
THSP/ WSTU 499: Third Wave Feminist Rhetoric

Department of Speech Communication, Eastern Illinois University

SPC 1310: Public Speaking

Capstone Service

Served on Committee for CMP student capstones

Nikki Sistrunk, Fall 2024
Elise Miller, Fall 2022
Stephen Shaw, Spring 2020
Cherinicole Lardino, Spring 2020

Committee Advisor for CMP student capstone

Brygette Kunde, Spring 2023

Service to Program

Program Coordinator, GNSX program, Governors State University, 2023- present
Hiring Committee, Unit A faculty search for GNSX, 2022-2023
Co-chair of hiring committee, Unit A faculty search for Communication Studies, 2021-2022
Interim Program Coordinator, GNSX program, Governors State University, Spring 2021
Internship Coordinator, Communication Studies, Governors State University, SP/ SU 2022
GNSX Steering Committee, Governors State University, 2021- Present
Contributed to initiative to bring GSU COMM classes to KCC, Fall 2021

Service to Division

DAL Pedagogy Group Co-Lead, Fall 2022- Spring 2023
DAL Pedagogy Group Presenter, Spring 2021 and Spring 2022
Assessment Committee, Governors State University, Fall 2020- 2022

Service to University

APC, Governors State University, Appointed 2024
IPC, Governors State University, Appointed, 2024
DEI committee, Governors State University, Appointed 2023
Pedagogy to Practice Workshop Committee, February 2023
Fulbright working group, Provosts Office, Governors State University 2022-2023
Alumni award nomination committee, University Foundation, Governors State University, 2023
Auxiliary Committee, Governors State University, Fall 2021- Present
Allen Hall Feminist Reading Group Advisor, Fall 2012
RSA Graduate Student Chapter, President 2011-2012
Coordinator, IPRH reading group, Med/Sci Reading Group, Fall 2011
Appointed to the Provost's Advisory Board, 2011-2012
RSA Graduate Student Chapter, Treasurer, 2010-2011
Administrative Chair and President, GSA, 2009-2010
Judge, David S. Jones Public Speaking Contest, Parkland College, 2009
Judge, University of Illinois Debate Tournament, 2008 and 2009
Coordinator, Women's Studies Reading Group, Summer 2006
Member, UTC Committee on committees, Elected 2006
Coordinator, Departmental Persuasive Speaking Contest, Spring 2006
Director, Living History Project, Women's Studies Advisory Council, 2005-2006
Member, UTC Curriculum Committee, 2005- 2007
Member, UTC Faculty Senate, Elected Spring 2005
Member, UTC Women's Studies Advisory Board 2004- 2007
Advisor, UTC Speech Team, 2004-2007
Judge, Betty Balasi-Wiley Speech Contest, Fall 2004
Member, Eastern Illinois University Parking Advisory Committee, Fall 2004
Developed proposal for online graduate school bulletin board, 2003

Coordinator, Eastern Illinois University Graduate School End-of-Year picnic, 2003
Judge, Smith-Merritt Public Speaking Contest, Spring 2003
Member, Graduate School Advisory Council, 2002-2004
Member, Lambda Pi Eta, Speech Communication Honorary, 2001-Present

Service to Discipline

Textbook reviewer, Rowan and Littlefield, 2023
Nominated for NCA Mentorship and Leadership Council, 2022
Ran for Secretary of GIFTS division, Central States Communication Association, 2022
Reviewer, Conference papers, NCA 2007- present

Administrative Experience

2023- present Program Coordinator, GNSX
2019-2022 Faculty advisor, CAS Alumni Newsletter
2018-2019 Grants Administrator, University of Illinois, Coordinated Science Lab
2015-2017 Grad. Assistant for Course Administration, Department of Computer Science
2011- 2012 Provost's advisory council, graduate student member
2012 Assistant to the Assistant Dean of the Graduate College, Summer
Responsible for assisting with advising students on job materials,
interviews and assisting with planning for events for graduate
students, as well as record keeping.
2010-2011 Assistant Course Director of Communication 111/112
2002-2004 Peer Teaching Mentor, Eastern Illinois University

Honors/Recognition

Governors State University, "Building a Culture of Accessibility and Inclusion" Initiative
through Center for Teaching and Learning, Stipend Winner, 2024
Governors State University, AI Vanguard Fellowship, 2024
University of Illinois, Department of Gender and Women's Studies, Outstanding Teaching
Assistant, 2014
University of Illinois, Included on Incomplete list of teachers ranked as excellent, Fall
2013
University of Illinois, Graduate teacher certificate
University of Illinois, Teacher-Scholar teaching certificate
University of Illinois, Stafford L. Thomas Award for Departmental Service, 2010
University of Illinois, Department of Speech Communication, Summer Fellowship
(Awarded as a scholarship), Summer 2008.
Eastern Illinois University Speech Department Excellence in Graduate Studies Award,
2003, for Excellence in graduate studies

Jon J. Hopkins Scholarship, 2003, for Excellence in Communication Education
Instructional Excellence Grant, 2005, for travel to present at the 54th Annual International
Communication Association Conference
Williams Travel Award, 2004, for travel to present at the Central States Communication
Association Conference
Williams Travel Award, 2003, for travel to present at the University of Kentucky
7th Annual Graduate Symposium
Midwest Basic Course Directors Conference Publisher Scholarship, 2003, participant

Professional Honors and Memberships

Lambda Pi Eta, Lifetime Member
National Communication Association
 RCT Division Member
 Feminist Studies Division Member
Rhetoric Society of America
International Communication Association
Central States Communication Association

Resolution No. 25-24*Approving Tenure Status for 12 Presented Candidates*

WHEREAS, The Board of Trustees of Governors State University (the “Board” and “University,” respectively) was created on January 1, 1996, by Public Act 89-4 to operate, manage, control, and maintain the University in accordance with the rights, powers, and duties vested by law in the Board;

WHEREAS, The Board is comprised of eight members, seven of whom are appointed by the Governor of Illinois with the advice and consent of the Senate, and one of whom is a University student selected by student peers;

WHEREAS, The Board is empowered to operate, manage, control, and maintain the University and prescribe the courses of study to be followed pursuant to Sections 15-10 and 15-45 of the Illinois Governors State University Law, 110 ILCS 670/15-1 *et seq.*;

WHEREAS, Tenure is a status awarded by the Board upon the positive recommendation of the University President following an extensive evaluation process including the Division/Department Personnel Committee, the Division/Department Chair, the Dean, the University Personnel Committee, the Provost, and the President;

WHEREAS, Pursuant to Board Regulation II(A)(4)(d), Board approval is required for the award of tenure;

WHEREAS, Interim President Bradford recommends the award of tenure to the candidates who are the subject of this Resolution; and

WHEREAS, The Board finds the candidates who are the subject of this Resolution meet the criteria for tenure.

Now, therefore, it is:

Resolved, that the Board approves the award of tenure to:

Janet Brewer, College of Arts and Sciences
Klean Zwilling, College of Arts and Sciences
Jarrod Shanahan, College of Arts and Sciences

Amy L. Kelly, Ed.D., College of Education and Human Development
Ileana Ungureanu, M.D., Ph.D., L.M.F.T., College of Education and Human Development
Steven K. Sharp, Ph.D., College of Education and Human Development
Kent B. Provost, Ph.D., College of Education and Human Development

Erin Simpson, Dr.O.T., M.O.T., O.T.R./L., College of Health and Human Services
Scott Getsoian, P.T., D.P.T., D.H.Sc., O.C.S., M.T.C., F.A.A.O.M.P.T., College of Health and Human Services

Chevonne Alston, Ph.D., College of Business
Sébastien Mary, Ph.D., College of Business
Mucahit Kochan, Ph.D., College of Business

Resolved, that the Board directs the University to take all reasonable and necessary steps to otherwise effectuate this Resolution.

Approved this 16th day of June 2025

James Kvedaras, Chair

Karen Nunn, Secretary

TAB 4

EXECUTIVE SUMMARY*regarding***Resolution No. 25-25***Approve Award of Tenure at Hire for Dr. Yu*

- I. **ACTION ITEM:** Authorize approval of candidate, Dr. Meng Yu, for tenure at hire pursuant to Article 20 on “Tenure” of the GSU-UPI Collective Bargaining Agreement (“CBA”) and Board Regulation II(A)(4)(d).
- II. **BACKGROUND:** Board Regulation II(A)(4)(d) requires Board approval for the award of tenure at hire. Furthermore, pursuant to Article 20.4(a) of the CBA, tenure upon hire may be granted “only after consultation with the Division/Department, and upon recommendation of the University President and approval by the Board.” As set forth in CBA Article 20.4(d), a tenure-at-hire recommendation may be awarded where “in the opinion of the Provost, a candidate for a Unit A Faculty position who is tenured at an accredited, Bachelors degree granting institution meets the tenure requirements as set forth in the relevant Division Criteria. . . .” The Provost’s recommendation to Interim President Bradford is attached hereto as Exhibit A. Interim President Bradford recommends tenure at hire for candidate Dr. Meng Yu, whose *curriculum vitae* is attached hereto as Exhibit B.
- III. **ANALYSIS:** Dr. Meng Yu has been hired as an Associate Professor with tenure at hire, subject to Board approval, in the Department of Computer Science, effective Fall 2025, following a competitive national search and unanimous endorsement by college and university leadership. Dr. Yu brings a distinguished record from The University of West Florida (SACSCOC-accredited), where he serves as an inaugural department chair and tenured professor. His comprehensive qualifications include a PhD from Nanjing University, two post-doctoral fellowships at Middle States Commission on Higher Education (MSCHE) accredited institutions (Penn State University and University of Maryland Baltimore County), extensive grant success in cybersecurity and AI, over 30 refereed journal articles in English, numerous conference presentations, and significant contributions as a doctoral thesis director and institutional leader. This exceptional background demonstrates excellence in education, research, and service and fully meets the criteria for tenure at hire under section 20.4(a) and (d) of the UPI collective bargaining agreement. As set forth, Dr. Yu is eligible for tenure at hire and is recommended by Interim President Corey Bradford. Dr. Yu’s full *curriculum vitae* is

attached as Exhibit B.

- IV. RESOLUTION:** Please see proposed resolution submitted herewith.
- V. CONTACT INFORMATION:** Provost Beverly Schneller, PhD;
bschneller@govst.edu; 708.534.7295.

Memorandum

To: Dr. Corey Bradford, Interim President

From: Dr. Beverly Schneller, Provost

Date: 31 March 2025

Re: Dr. Meng Yu and tenure of hire

President Bradford, I am pleased to support the College of Arts and Science's Division of Science, Mathematics, and Technology in their recommendation we offer Dr. Meng Yu tenure on hire. Dr. Yu will be a new faculty member in the Computer Science program starting in the Fall. As the CV indicates, Dr. Yu holds a tenured position at University of West Florida. He possesses a distinguished record as a scholar, educator with over twenty years' experience in computer science and cybersecurity education, and service. His portfolio has been reviewed and approved by the Dean of the College of Arts and Sciences and the departmental evaluation committee. All reviews are positive. The appropriate documentation is attached to this email.

Dr. Meng Yu^{*}

Professor, Department Chair (Inaugural Chair)

Department of Cybersecurity and Information Technology
University of West Florida
11000 University Pkwy
Pensacola, FL 325145

Email: myu.mengyu@gmail.com
Homepage: <http://www.profmengyu.org>
Cell phone: (804)399-2252

Professional Highlights

- Twenty (20) years working experiences in higher education in the U.S.
- Seventeen (17) years of administrative experiences (chair, associate chair, program director, etc.).
- More than six (6) years working experiences as department chair, associate chair.
- **Doubled the overall enrollment** and tripled the core class enrollment as the department chair.
- Eight (8) years working experiences as program directors or chair of master in computer science committee in **Carnegie R1/R2** universities, totally ten (10) years experiences as program directors.
- Building new MS in cyber security programs, BA in Music & Computing programs (interdisciplinary). Also developed twelve (12) accelerated programs (BS to MS 4+1 programs).
- **ABET, NSA/DHS CAE-CO, NSA/DHS CAE-CD, SACSCOC, HLC**, and state accreditation/re-designation experiences.
- Industrial experiences, connection, and out reach, building industrial advisory board.
- Experiences in managing **Computer Science, Information Technology, Data Science, Cybersecurity, Music and Computing programs**. The programs include **BS, BA, MS, and PhD programs** in the format of **on campus, hybrid, fully online, co-op, and joint programs** in different universities.
- Experiences in obtain competitive grants from **NSF SaTC, ARO, NSF EDU, DoD CySP**, and other federal agencies, and programs.
- Interviewed 88 major cloud providers including Microsoft, Google, Amazon, for technology transfer.
- Fund raising and collaborating with major R1 universities such as Purdue, Penn State, University Missouri, etc.
- Computing Research Association (CRA) Career Engagement Working Group.

^{*}Last revision: October 6, 2024

- University Enrollment, Marketing, and Retention Working Group.
- University curriculum task force committee when merging with another university.
- Working experiences in public, private, large, and small universities including a minority serving institute (HSI).

1 Education

| | | |
|-----------------------------|--|----------------|
| Post-Doctorate | Cyber Security Lab The Pennsylvania State University, University Park, USA Advisor: Professor Peng Liu | 07/02-08/04 |
| | University of Maryland, Baltimore County, USA Advisor: Professor Peng Liu | 01/02-06/02 |
| Doctor of Philosophy | Department of Computer Science Nanjing University, China Advisor: Professor Li Xie , and Professor Zhongxiu Sun , Member of Chinese Academy of Science. | December, 2001 |
| Master of Science | Department of Computer Science Northeastern University, China Advisor: Professor Tianshun Yao . | March, 1998 |

2 Employment and Experience

| | |
|-----------------|---|
| 01/2024-present | Professor (with tenure) Department Chair (Inaugural Chair) Department of Cybersecurity and Information Technology (two department merged) University of West Florida |
| 08/2023-11/2023 | Professor (with tenure) Department Chair (Inaugural Chair) Department of Cybersecurity University of West Florida |
| 08/2018-07/2023 | Professor (with tenure) , Robert Miner Endowed Chair Department Chair , <i>Reappointed for the second term, 2021</i> <i>Hired through national search for the first term, 2018</i> Department of Computer Science, Information Technology, and Data Science Roosevelt University |
| 08/2020-07/2023 | Center Director NSA/DHS National Center of Academic Excellence in Cyber Defense (CAE-CD) Roosevelt University |
| 08/2019-07/2023 | Program Co-Director BA in Music & Computing Program Collaboration with Chicago College of Performance Arts (CCPA) Roosevelt University |

08/2015-07/2018 **Associate Professor (with tenure)**
Chair of Master Program Committee
Department of Computer Science
University of Texas at San Antonio (**Carnegie R2** at the time of employment, now R1)

08/2010-06/2015 **Co-Director of the graduate program**
M.S. in Computer and Information System Security Program
A joint M.S. program with School of Business
Virginia Commonwealth University (**Carnegie R1**)

08/2013-07/2014 **Graduate Program Director**
Department of Computer Science
Virginia Commonwealth University (**Carnegie R1**)

08/2012-07/2013 **Associate Chair of the Computer Science Department**
Department of Computer Science
Virginia Commonwealth University (**Carnegie R1**)

08/2010-06/2015 **Associate Professor (tenure granted in 2012)**
Department of Computer Science
Virginia Commonwealth University (**Carnegie R1**)

08/2007-06/2010 **Assistant Professor**
Department of Computer Science
Western Illinois University

08/2006-06/2007 **Co-Director of the graduate program**
Department of Computer Science
Monmouth University

08/2004-06/2007 **Assistant Professor**
Department of Computer Science
Monmouth University

07/2002-08/2004 **Post Doctorate Research Associate,**
School of Information Sciences and Technology,
Pennsylvania State University, University Park

12/2001-06/2002 **Post Doctorate Research Associate,**
Department of Information System,
University of Maryland, Baltimore County

04/1998-12/2001 **Faculty Member,**
Department of Computer Science,
Nanjing University, China,
Faculty Member,
National Key Laboratory for Novel Software Technology, China.

08/2000-12/2001 **Technical Consultant,**
Jiangsu Nandasoft Co, Ltd. Nanjing, China

08/1992-08/1995 **Project Manager,**
CAPO Computer Techniques Company, Liaoning, China.

3 Research

3.1 Research Interests

- Computer Security:** — *secure computing architecture, system security,*
— *cloud computing, virtualization platform and security,*
— *intrusion tolerance, self-healing systems, data integrity.*
- Artificial Intelligence:** — *trustworthy AI,*
— *AI enhanced computer security.*

3.2 Recent Not Funded Proposals

- DoD UC2 Round 2 RFI, “Implementing Zero Trust at the Tactical Warfighting Edge”. **First Place.** The submission was selected by DoD as one of the top three institutions that submitted the RFI responses in one of the challenge topics. The University of Memphis Consortium: (the University of Memphis, Massachusetts Institute of Technology, Syracuse University, Purdue University, Clemson University, Texas A&M, University of Delaware, Missouri University of Science Technology, Penn State University, University of Illinois at Urbana-Campaign, University of Illinois at Chicago, University of North Carolina at Charlotte, University of Wyoming, Clark Atlanta University, Roosevelt University), 2022
- Co-PI, *Theme 1: NSF AI Institute for Active Cyber Defense Leveraging Intelligent Agents.* submitted to NSF in May, 2022. \$20M. (one of the five co-PIs from Missouri University, Purdue, University of South Florida, etc., team of 14 universities)
- PI (subcontract from Purdue University), *Hippocrates: Human-aligned Autonomous Triage System,* submitted to DARPA ITM in May, 2022. \$151,050.

3.3 Funded Research Grants

- Leading Principle Investigator. *TWC: Small: Collaborative: Towards Agile and Privacy-Preserving Cloud Computing.* **SaTC, NSF.** \$500K (\$250K for UTSA). October 2015 - September 2018. Award number: 1634441.
- Moving Target Defense Through Dynamic Virtual Machine Placement in Clouds. ARO. \$15K, 2014-2017. Subcontracted from TAMUSA.
- Principle Investigator. *I-Corps: Commercializing a privacy-preserving cloud computing platform.* **I-Corps, NSF.** \$50K. July 2013 - December 2014. Award number: 1342664.
- Principle Investigator. *TC:EAGER:New Privacy Preserving Architecture for Security Monitoring in Cloud Computing.* **Trustworthy Computing, NSF.** \$200K. January 2011 - December 2014. Award number: 1100221.
- Principle Investigator at WIU (with Dr. Sushil Jajodia, Leading PI at GMU, and Dr. Peng Liu, PI at PSU), *TC: Medium: Collaborative Research: Towards Self-Protecting Data Centers: A Systematic Approach,* **Trusted Computing, NSF.** \$1.2M. (\$270K for Meng Yu), Sep. 2009 - Aug. 2012. Award number: 0905153.

- Principle Investigator at WIU (with Dr. Wanyu Zang, Co-PI at WIU, Dr. Peng Liu, Leading PI at PSU, and Dr. Qijun Gu, PI at Texas State University). *NeTS:Small:Collaborative Research:Secure and Resilient Channel Allocation in Multi-Radio Wireless Networks*, **Trusted Computing, NSF**. \$300K (\$90K for Meng Yu). Sep. 2009 - Aug. 2012. Award number: 0916000.
- Principle Investigator at WIU (with Professor Peng Liu, Leading PI, at The Pennsylvania State University, and Professor Sushil Jajodia, PI, at Gorge Mason University), *CT-ISG: New theories and techniques for non-blocking on-line recovery from database corruption attacks*, **CyberTrust, NSF**. \$150K. (\$34K. for Meng Yu). Sep. 2007- Aug. 2009. Award number: 0757210.
- Principle Investigator, *Create trustiness based on multi-level authentication and integrity in distributed systems*, through the Center for Rapid Response Database Systems (CRRDS) by School of Science, Technology, and Engineering, Monmouth University, Summer research support, \$15,000, 2006

3.4 Education Grants

- Co-PI, *DoD Cyber Scholarship Program (CySP)*. \$87, 979. August, 2023 - July, 2024.
- Co-PI, *DoD Cyber Scholarship Program (CySP)*. \$95,072. August, 2022 - July, 2023.
- Principle Investigator. *EDU: Collaborative: Integrating Embedded Systems Security into Computer Engineering and Science Curricula*. **SaTC NSF**. \$50K. September, 2016 - August, 2019. Award number: 1623247.

3.5 Publications

3.5.1 Refereed Conference and Workshop Publications

1. Prasad Calyam, Mayank Kejriwal, Kannappan Palaniappan, Vijay Anand, Bharat Bhargava, Jianlin Cheng, Weichao Wang, Sanjay Kumar Madria, Kerk Kee, Rohit Chadha, Mukesh Singhal, Venkata Sriram Siddhardh Nadendla, Suranjan Panigrahi, Patrice Buzzanell, Meng Yu, Linquan Bai, and Sajal K. Das. "Towards a Domain-Agnostic Knowledge Graph-as-a-Service Infrastructure for Active Cyber Defense with Intelligent Agents." In *Proceedings of The 52nd IEEE Applied Imagery Pattern Recognition Workshop*. Saint Louis, MO Sept 27-29, 2023
2. Naiwei Liu, Meng Yu, Wanyu Zang and Ravi Sandhu, "On the Cost-Effectiveness of TrustZone Defense on ARM Platform." In *Proceedings of 21st World Conference on Information Security Applications (WISA)*, Virtual Event, August 26-28, 2020,
3. Li Liu, An Wang, Wanyu Zang, Meng Yu, Mengbai Xiao and Songqing Chen. "Shuffler: Mitigate Cross-VM Side-channel Attacks via Hypervisor Scheduling." In *The 2018 International Conference on Security and Privacy in Communication Networks (SECURECOMM)*. August 8-10, 2018. Singapore, Singapore.
4. Li Liu, An Wang, Wanyu Zang, Meng Yu, Songqing Chen. "Empirical Evaluation of the Hypervisor Scheduling on Side Channel Attacks." In *IEEE ICC 2018 Communication and Information Systems Security Symposium*. 20-24 May 2018. Kansas City, MO, USA.

5. Le Guan, Peng Liu, Xinyu Xing, Xinyang Ge, Shengzhi Zhang, Meng Yu, Trent Jaeger. "Trust-Shadow: Secure Execution of Unmodified Applications with ARM TrustZone." In *The 15th ACM International Conference on Mobile Systems (MobiSys 2017)*. June 19th - 23rd, 2017. Niagara Falls, NY, USA.
6. Jin Han, Wanyu Zang, Songqing Chen, Meng Yu. "Reducing Security Risks of Clouds through Virtual Machine Placement." In *The 31th Annual WG 11.3 Conference on Data and Applications Security and Privacy (DBSec'17)*. July 19th - 21st. Philadelphia, PA, USA.
7. Zili Zha, Min Li, Wanyu Zang, Meng Yu, Songqing Chen. "AppGuard: A Hardware Virtualization Based Approach on Protecting User Applications from Untrusted Commodity Operating System." In *2015 International Conference on Computing, Networking and Communications (Invited Position Paper)*. February 16-19, 2015. Anaheim, California, USA.
8. Min Li, Zili Zha, Wanyu Zang, Meng Yu, Peng Liu, Kun Bai. "Detangling Resource Management Functions from the TCB in Privacy-Preserving Virtualization." In *The 19th European Symposium on Research in Computer Security (ESORICS 2014)*. September 7-11, 2014, Wroclaw, Poland. Acceptance rate: 20%.
9. Bin Wang, Xiaochun Yang, Wanyu Zang and Meng Yu. "Approximate Self-Adaptive Data Collection in Wireless Sensor Networks." In *The 9th International Conference on Wireless Algorithms, Systems, and Applications (WASA 2014)*. June 23-25, 2014, Harbin, China.
10. Min Li, Wanyu Zang, Kun Bai, Meng Yu, Peng Liu. "MyCloud – Supporting User-Configured Privacy Protection in Cloud Computing." In *Annual Computer Security Applications Conference*. New Orleans, Louisiana USA, December 2013. Acceptance rate: 19%.
11. Qijun Gu, Kyle Jones, Wanyu Zang, Meng Yu and Peng Liu. "Revealing Abuses of Channel Assignment Protocols in Multi-Channel Wireless Networks: An Investigation Logic Approach." In *The 17th European Symposium on Research in Computer Security (ESORICS 2012)*. Acceptance rate: 20%.
12. Xiangyu Liu, Bin Wang, Xiaochun Yang, Meng Yu and Wanyu Zang. "Obtaining K-Obfuscation for Profile Privacy in Social Networks." In *The 7th International Conference on Frontier of Computer Science and Technology (FCST) TSP Track*, Suzhou, China, November 21-23, 2012.
13. Min Li, Yulong Zhang, Kun Bai, Wanyu Zang, Meng Yu, Xubin He. "Improving Cloud Survivability through Dependency based Virtual Machine Placement (short paper)." In *The International Conference on Security and Cryptography (SECRYPT'12)*, Rome, Italy, 24-27 July 2012.
14. Qijun Gu, Wanyu Zang, Meng Yu, and Peng Liu. "Collaborative Traffic-aware Intrusion Monitoring in Multi-channel Mesh Networks." In *the 11th IEEE International Conference on Trust, Security and Privacy in Computing and Communications (TrustCom-2012)*, Liverpool, UK, 25-27 June 2012.
15. Wuqiong Pan, Yulong Zhang, Meng Yu, and Jiwu Jing. "Improving Virtualization Security by Splitting Hypervisor into Smaller Components." In *The 26th Annual WG 11.3 Conference on Data and Applications Security and Privacy (DBSec'12)*, Institut Mines-Télécom, Paris, France. July 11-13, 2012.

16. Yulong Zhang, Min Li, Kun Bai, Meng Yu, Wanyu Zang. "Incentive Compatible Moving Target Defense against VM-Colocation Attacks in Clouds." In *IFIP International Information Security and Privacy Conference 2012*, Heraklion, Crete, Greece, 4-6 June 2012. Acceptance rate: 25%.
17. Wuqiong Pan, Jiwu Jing, Luning Xia, Zongbin Liu, Meng Yu. "An efficient RSA Implementation without Precomputation". In *The 7th China International Conference on Information Security and Cryptology (Inscrypt'2011)*, Beijing, China, November 30 - Dec 3 2011.
18. Qijun Gu, Meng Yu, Wanyu Zang, and Peng Liu. "Lightweight attacks against channel assignment protocols in mimic wireless networks." In *IEEE ICC, Communication and Information System Security Symposium*, Kyoto, Japan, 5-9 June 2011. Acceptance rate: 38.5%.
19. Heywoong Kim, Qijun Gu, Meng Yu, Wangyu Zang, and Peng Liu. "A simulation framework for performance analysis of multi-interface and multi-channel wireless networks in inet/omnet++." In *Proceedings of the 2010 Spring Simulation Multiconference, SpringSim'10*, pages 101:1-101:8, New York, NY, USA, 2010. ACM.
20. Meng Yu, Alex Hai Wang, Wanyu Zang, and Peng Liu. "Evaluating survivability and costs of three virtual machine based server architectures." In *Internatinoal Conference on Security and Cryptography*, pages 478-485, 2010.
21. Wanyu Zang, Qijun Gu, Meng Yu, and Peng Liu. "An attack-resilient channel assignment mac protocol." In *Proceedings of the 2009 International Conference on Network-Based Information Systems, NBIS'09*, pages 246-253, Indianapolis, Indiana. USA, 2009. IEEE Computer Society. Acceptance rate: 37%.
22. Kun Bai, Meng Yu, and Peng Liu. "Trace: Zero-down-time database damage tracking, quarantine, and cleansing with negligible run-time overhead." In *Proceedings of the 13th European Symposium on Research in Computer Security: Computer Security, ESORICS'08*, pages 161-176, Berlin, Heidelberg, 2008. Springer-Verlag. Acceptance rate: 22%.
23. Meng Yu, Wanyu Zang, and Peng Liu. "Database isolation and filtering against data corruption attacks." In *Annual Computer Security Applications Conference*, pages 97-106, Miami, Florida, December 2007. Acceptance rate: 22%.
24. Meng Yu, Wanyu Zang, and Barbara Reagor. "Decentralized trust management based on the reputation of information sources." In *IEEE International Conference on Networking, Sensing and Control (ICNSC'2007)*, pages 212-217, 2007.
25. Wanyu Zang and Meng Yu. "A dead-lock free self-healing algorithm for distributed transactional processes." In *International Conference on Information systems security (ICISS'06)*, pages 289-302, December 2006. Acceptance rate: 30%.
26. Meng Yu, Wanyu Zang, and Peng Liu. "Defensive execution of transactional processes against attacks." In *Annual Computer Security Applications Conference (ACSAC'05)*, pages 515-526, Tucson, Arizona, USA, December 2005. Acceptance rate: 19.6%.
27. Meng Yu, Wanyu Zang, Peng Liu, and Jiacun Wang. "The architecture of an automatic distributed recovery system." In *IEEE International Conference on Networking, Sensing and Control*, pages 999-1004, Tucson, Arizona, 2005.

28. Meng Yu, Peng Liu, and Wanyu Zang. "Self-healing workflow systems under attacks." In *The 24th International Conference on Distributed Computing Systems (ICDCS'04)*, pages 418-425, 2004. Acceptance rate: 17.68%.
29. Meng Yu, Peng Liu, and Wanyu Zang. "Intrusion masking for distributed atomic operations." In *The 18th IFIP International Information Security Conference*, pages 229-240, Athens Chamber of Commerce and Industry, Greece, 26-28 May 2003. IFIP Technical Committee 11, Kluwer Academic Publishers. Acceptance rate: 27%.
30. Meng Yu, Peng Liu, and Wanyu Zang. "Multi-version based attack recovery of workflow." In *The 19th Annual Computer Security Applications Conference (ACSAC'03)*, pages 142-151, Las Vegas, Nevada, December 2003. Acceptance rate: 30%.
31. "JAPS-II: A Source to Source Parallelizing Compiler for Java". At the 2002 International Conference on Parallel and Distributed Processing Techniques and Applications (PDPTA'02), Las Vegas, June, 2002.

3.5.2 Refereed Journal Publications

32. Ganapathy Mani, Marina Haliem, Bharat Bhargava, Indu Manickam, Kevin Kochpatcharin, Myeongsu Kim, Eric Vugrin, Weichao Wang, Chris Jenkins, Pelin Angin and Meng Yu "Machine Learning Based Resilience Testing of an Address Randomization Cyber Defense." *IEEE Transactions on Dependable and Secure Computing*, 2023.
33. Jin Han, Wanyu Zang, Meng Yu and Ravi Sandhu, "Quantify Co-Residency Risks in the Cloud through Deep Learning." *IEEE Transactions on Dependable and Secure Computing*, Volume 18, Number 4, July 2021
34. Naiwei Liu, Meng Yu, Wanyu Zang, and Ravi Sandhu, "Cost and Effectiveness of TrustZone Defense and Side-Channel Attack on ARM Platform." *Journal of Wireless Mobile Networks, Ubiquitous Computing, and Dependable Applications (JoWUA)*, Volume 11, Number 4, Dec. 2020, pages 1-15
35. Naiwei Liu, Wanyu Zang, Songqing Chen, Meng Yu, Ravi Sandhu. "Adaptive Noise Injection against Side-Channel Attacks on ARM Platform." *EAI Endorsed Transactions on Security and Safety*, Vol 6, No. 19, 2019.
36. Le Guan, Peng Liu, Xinyu Xing, Xinyang Ge, Shengzhi Zhang, Meng Yu, Trent Jaeger. "Building a Trustworthy Execution Environment to Defeat Exploits from both Cyber Space and Physical Space for ARM." *IEEE Transactions on Dependable and Secure Computing*, Vol. 16, Issue 3, pages 438-453. 2018.
37. Jin Han, Wanyu Zang, Li Liu, Songqing Chen, Meng Yu. "Risk-aware Multi-Objectives Optimized Virtual Machine Placement in Cloud." *Journal of Computer Security*, Vol. 26, Issue 5, pages 707-730. 2018.
38. Bin Wang, Xiaochun Yang, Guoren Wang, Ge Yu, Wanyu Zang, Meng Yu. "Energy Efficient Approximate Self-Adaptive Data Collection in Wireless Sensor Networks." *Frontiers of Computer Science*, Volume 10, issue 5, page 936-950, October 2016.

39. David S Jackson, Wanyu Zang, Qijun Gu, Meng Yu. "Robust Detection of Rogue Signals in Cooperative Spectrum Sensing." *Journal of Internet Service and Information Security (JISIS)*, Vol. 5, No. 2, 2015.
40. David S Jackson, Wanyu Zang, Qijun Gu, Wei Cheng and Meng Yu. "Exploiting and Defending Trust Models in Cooperative Spectrum Sensing." *EURASIP Journal on Wireless Communications and Networking (Section: SI: Dynamic Spectrum Access for Throughput, Delay & Fairness Enhancement In Cognitive Radio Networks)*, 2015.
41. Xiangyu Liu, Bin Wang, Xiaochun Yang, Meng Yu and Wanyu Zang. "Obtaining K-Obfuscation for Profile Privacy in Social Networks." *Special issue of Security and Communication Networks (Wiley)*, 2014.
42. Shanchen Pang, Tan Li, Feng Dai, Meng Yu. "Particle Swarm Optimization Algorithm for Multi-salesman Problem with Time and Capacity Constraints." *Applied Mathematics & Information Sciences*. Vol. 7, No. 6, 2439-2444 2013. <http://dx.doi.org/10.12785/amis/070637>
43. Chengpo Mu, Meng Yu, Yingjiu Li, Wanyu Zang. "Risk balance defense approach against intrusions for network server." *International Journal of Information Security*. October 2013. <http://link.springer.com/article/10.1007%2Fs10207-013-0214-9>.
44. Yan Yang, Yulong Zhang, Alex Hai Wang, Meng Yu, Wanyu Zang, Peng Liu, Sushil Jajodia, "Quantitative survivability evaluation of three virtual machine-based server architectures." *Journal of Network and Computer Applications*. Volume 36, Issue 2, March 2013, Pages 781-790
45. Peng Liu and Meng Yu. "Damage assessment and repair in attack resilient distributed database systems." *Computer Standards and Interfaces*, 33:96-107, January 2011.
46. Meng Yu, Wanyu Zang, and Peng Liu. Recovery of data integrity under multi-tier architectures. *IET Information Security*, 4(4):344-351, 2010.
47. Meng Yu, Peng Liu, and Wanyu Zang. "The implementation and evaluation of a recovery system for workflows." *Journal of Network and Computer Applications*, 32:158-183, January 2009.
48. Wanyu Zang, Peng Liu, and Meng Yu. "How resilient is the internet against ddos attacks? a game theoretic analysis of signature-based rate limiting." *The International Journal of Intelligent Control and Systems*, 12(4):307-316, December 2007.
49. Wanyu Zang, Meng Yu, and Peng Liu. "A distributed algorithm for workflow recovery." *International Journal on Intelligent Control and Systems*, 12(1):56-62, March 2007.
50. Peng Liu, Wanyu Zang, and Meng Yu. "Incentive-based modeling and inference of attacker intent, objectives, and strategies." *ACM Transaction on Information System Security*, 8:78-118, February 2005.
51. Meng Yu, Peng Liu, and Wanyu Zang. "Specifying and using intrusion masking models to process distributed operations." *Journal of Computer Security*, 13:623-658, July 2005.

3.5.3 Refereed Book Chapters

52. Wanyu Zang, Meng Yu, and Peng Liu. “Incentive-based methods for inferring attacker intent and strategies and measuring attack resilience.” In H. Raghav Rao and Shambhu Upadhyaya, editors, *Handbooks in Information Systems: Information Assurance, Security and Privacy Services*, volume 4, pages 679-705. Emerald Group Publishing Limited, 2009.
53. Peng Liu, Sushil Jajodia, and Meng Yu. “Damage quarantine and recovery in data processing systems.” In *Database Security Handbook: Applications and Trends*, pages 383-407. Springer, 2008.
54. Meng Yu, Peng Liu, Wanyu Zang, and Sushil Jajodia. “Trusted recovery.” In Ting Yu and Sushil Jajodia, editors, *Secure data management in decentralized systems*, pages 59-94. Springer, 2007.
55. Peng Liu, Meng Yu, and Jiwu Jing. “Information assurance.” In Hossein Bidgoli, editor, *Handbook of Information Security*, volume 2, pages 110-126. John Wiley & Sons, Inc., 2006.

3.5.4 Conference Proceedings (Co-Editor)

56. Qijun Gu, Wanyu Zang, and Meng Yu, “Security in Emerging Wireless Communication and Networking Systems (SEWCN)”, Workshop 2009

3.5.5 Refereed Articles in Journals (in Chinese)

57. Meng Yu, Wanyu Zang, and Li Xie. “Parallelism Analysis based on Generalized Method Invocation Model”. *The Chinese Journal of Computers, China*. pp. 403-408, April, 2002.
58. Meng Yu, Wanyu Zang, and Li Xie. “Method Invocation Localizing Optimization in Parallelizing Object-Oriented Language”, *The Chinese Journal of Computers, China*. pp. 409-416, April, 2002.
59. Meng Yu, Ghuihai Chen, X. Yang, Li Xie, and Minyi Guo. “JAPS-II: A Parallelizing Compiler for Java”. *Journal of Software, China*. 13 (4):739-747, 2002.
60. Meng Yu, Wanyu Zang, Li Xie, and Minyi Guo. “A Survey of Parallel Object-Oriented Language”. *Journal of Software, China*. 12 (6):822-829 ,2001.
61. Xuelin Yang, Meng Yu, and Li Xie. “New Development of Automatic Parallel Compilation”. *Journal of Software, China*, 11 (9):1268-1275 ,2000.
62. Xuelin Yang, Meng Yu, and Li Xie. “A Run-Time Technique for Parallel Loop Identification Based on Distributed System”. *Journal of Software, China*. 13 (8):1718-1722 ,2002.
63. Wanyu Zang, Meng Yu, and Li Xie. “A Routing Protocol for Ad-hoc Mobile Network with Unidirectional Links (UAOR)”. *The Chinese Journal of Computers, China*. No.10, pp. 1018-1025, 2001.
64. Wanyu Zang, Meng Yu, and Li Xie. “An Optimized Routing Protocol for Ad-hoc Mobile Network with Unidirectional Links (OUAOR)”. *The Chinese Journal of Computers, China*. No. 10, pp. 1030-1037, 2002.
65. Wanyu Zang, Meng Yu, and Li Xie. “A Survey of On-demand Routing Protocols for Ad-hoc Mobile Networks”. *The Chinese Journal of Computers, China*. pp. 1009-1017, 2002.

66. Wanyu Zang, Meng Yu, and Li Xie. “Stable Cluster Based Hybrid Routing Protocol for Ad-hoc Mobile Networks”. *The Chinese Journal of Computers, China*. No.12, pp. 1262-1271, 2001.
67. Qing Gu, Daoxu Chen, and Meng Yu. “Validation Test of Distributed Program Based on Event Sequencing Constraints”. *Journal of Software, China*. 11(8):1053-1059, 2000.
68. Meng Yu and Tianshun Yao, “A Hybrid Method for Collating Chinese Text: HMCTC”, *Journal of Chinese Information, China*. No.1, 1998,

3.5.6 Technical Reports not Otherwise Published

1. Yulong Zhang, Wuqiong Pan, Qingpei Wang, Kun Bai, Meng Yu. Technical Report: “HypeBIOS: Enforcing VM Isolation with Minimized and Decomposed Cloud TCB.” VCU CyberSecurity Lab. 2012.
2. Yulong Zhang, Min Li, Benjamin Wilder, Meng Yu, Kun Bai, Peng Liu. Technical Report: “Neu-Cloud: Enabling Privacy-preserving Monitoring in Cloud Computing.” VCU CyberSecurity Lab. 2011.
3. Meng Yu, Peng Liu, and Wanyu Zang. “A Practical Model for Performance Evaluation of Attack Recovery Systems – PEARS”. Technical Report TR-S2-03-05, Cyber Security Group, 2003
4. Meng Yu, Peng Liu, and Wanyu Zang. “A Practical Architecture for Distributed Intrusion Masking Database Systems”, Technical Report, PSU-S2-2002-002, Penn State Cyber Security Group, 2002.

3.5.7 Theses

1. “Parallelizing Techniques of Object-Oriented Languages”. Ph.D. dissertation. Department of Computer Sciences and Technology, Nanjing University, Nanjing, China, November, 2001. Supervisor: Prof. Zhongxiu Sun and Prof. Li Xie.
2. “Research on automatic proof-reading of Chinese text”. M.S. thesis. Department of Computer Science, Northeastern University, Shenyang, China, March, 1998. Supervisor: Prof. Tianshun Yao.

3.6 Presentations and Talks

1. “Protection against Compromised Operating Systems on ARM Cortex-A Architecture”. The Center for Education and Research in Information Assurance and Security (CERIAS) of Purdue University. West Lafayette, IN. February, 2019. Direct link to Purdue CERIAS website
2. “Privacy in Cloud Computing”. *ISC Industry Day Event: Mitigating Consequences of a Cyber Security Attack & Building the Human Firewall*. McLeen, VA. April 24, 2013.
3. “An Attack-Resilient Channel Assignment MAC Protocol”. *The 12th International Conference on Network-Based Information Systems (NBIS'09)*, Indianapolis, IN. August. 2009.
4. “Database Isolation and Filtering against Data Corruption Attacks”, *The proceedings of the 21th Annual Computer Security Applications Conference, 2007 (ACSAC'07)*, Miami, FL, 2007

5. “Decentralized Trust Management based on the Reputation of Information Sources”. 7th New Jersey Universities Homeland Security Research Consortium Symposium. Rutgers University, New Jersey. November, 2006.
6. “Defensive Execution of Transactional Processes against Attacks”. The 21th Annual Computer Security Applications Conference, 2005 (ACSAC’05), Tucson, AZ.
7. “Self Healing Workflows under Attacks”, 5 minute talk, IEEE Symposium on Security and Privacy, 2005. Oakland, CA
8. “Multi-version based Attack Recovery of Workflow”, at the Annual Computer Security Applications Conference, 2003. (ACSAC’03), Las Vegas, Dec, 2003
9. “Intrusion Masking for Distributed Atomic Operations”, at The Cyber Security Lab, Pennsylvania State University, University Park, April, 2003
10. “JAPS-II: A Source to Source Parallelizing Compiler for Java”. At the 2002 International Conference on Parallel and Distributed Processing Techniques and Applications (PDPTA’02), Las Vegas, June, 2002

3.7 Postdoctoral Scholar Advised

- Yan Yang, Ph.D. of Japan Advanced Institute of Science and Technology. Joined University of Maryland, College Park as a post-doctoral scholar in January, 2011.

3.8 Graduate Students Advised

3.8.1 Ph.D. Students

- Naiwei Liu, graduated in October, 2020. First employment at University Davenport.
- Jin Han, graduated in November, 2019, First employment at Samsung Research, Austin, Texas.
- Min Li, Ph.D. graduate in May, 2015. First employment at FireEyes. CA, USA.
- David Jackson, Ph.D. graduate in June, 2015. First employment at FireEyes. CA, USA.
- Wuqiong Pan, Ph.D. graduated in November, 2013. First employment at Institute of Information Engineering, Chinese Academy of Science.

3.8.2 Ph.D. Dissertation

I directed the following students.

- Jin Han, *Enhance security in cloud computing through virtual machine placement.*
- Naiwei Liu, *Cache-based attack and defense on ARM platform.*
- Min Li, *Privacy Protection on Cloud Computing*
- David Jackson, *Rogue Signal Threat on Trust-based Cooperative Spectrum Sensing in Cognitive Radio Networks*

- Wuqiong Pan, *Research on virtual machine security*.

I served the following Ph.D. advisory committees, not as the advisor.

- Andrew C Jung, On Relay Node Placement Problem for Survivable Wireless Sensor Networks. December, 2013
- Lan Wu, Exploring Hybrid SPM-Cache Architectures to Improve Performance and Energy Efficiency for Real-time Computing. December, 2013.
- Guanying Wu, Performance and Reliability Study and Exploration of NAND Flash-based Solid State Drives. June, 2013.
- Sharad Shandilya. Assessment and Prediction of Cardiovascular Status During Cardiac Arrest Through Machine Learning and Dynamical Time-Series Analysis. July, 2013
- Sardar Ansari, Motion Artifact Reduction in Impedance Plethysmography Signal. June, 2013
- Xuguang Qi, Image analysis of corrosion growth rate of Aluminium and Steel. May, 2013.
- Chentao Wu, Improve the Performance and Scalability of RAID-6 Systems Using Erasure Codes. November, 2012.
- Yiqiang Ding, WCET Optimizations and Architectural Support for Hard Real-Time Systems. November, 2012.
- Yurong Luo, The Severity of Stages Estimation During Hemorrhage Using Error Correcting Output Codes Method. August, 2012
- Ashwin Belle, A Physiological Signal Processing System for Optimal Engagement and Attention Detection. July, 2012.
- Jie Wu, Segmentation and Fracture Detection in CT Images for Traumatic Pelvic Injuries. April, 2012.

3.8.3 M.S. Thesis

I directed the following thesis work as the advisor.

- Yulong Zhang, Towards an incentive-compatible framework of secure cloud computing, May, 2012
- Yufeng Zhen, A Novel Spam Campaign in Online Social Networks. November, 2013.

I was in the advisory committee of following students.

- David Jackson, Exploiting and Protecting Sensor Trust in Cooperative Spectrum Sensing for Cognitive Radio Networks. April, 2013
- Qiang Wang, The Role of Zinc Particle Size and Loading in Cathodic Protection Efficiency. December, 2012.
- Yan Fang, Simulation, Measurement, and Image Analysis of Corrosion Initiation and Growth Rate of Aluminium 2024 and Steel 304. August, 2011.

3.9 Other Activities

I have hosted the following visiting scholars in my research lab for collaborative research.

- Zhiyi Ma, Associate Professor, Peking University
- Shanchen Pang, Associate Professor and Associate Dean, Shandong University of Science and Technology
- Chengpo Mu, Associate Professor, Beijing Institute of Technology

4 Teaching Activities

4.1 Curriculum Development

- A new BS in Music and Computing program at Roosevelt University.
- A new MS in Cybersecurity and Information Assurance program at Roosevelt University.
- A graduate level course *Cloud Computing and Virtualization Security* at UTSA.
- A undergraduate level course *Distributed System and Cloud Computing Security* at UTSA.
- A graduate level course *Cloud Computing* with security emphasis was developed at Virginia Commonwealth University.
- Serving the co-director of the M.S. in Computer and Information System Security and updating the curriculum of the program at Virginia Commonwealth University.
- A new concentration (with colleagues), *Security of Information Systems and Networks*, graduate program at Monmouth University.
 - *Fundamentals of Computer Security and Cryptography* (graduate level)
 - *Computer Security* (graduate level)
 - *Network Security* (graduate level)
 - *Database and Transactions Security* (graduate level)

4.2 Courses Taught

Courses at University of West Florida

CIS 2530 Introduction to Cybersecurity
CIS 4221 Ethical Hacking and Pent Test
CIS 5775 Cybersecurity Principles
COT 6935 Seminar in Cybersecurity

Courses at Roosevelt University

CST/CSIA 317 Operating Systems, every fall
CST455 Cloud computing and security, every spring

Courses at University of Texas at San Antonio

CS3853 Computer Architecture, fall, 2016
CS3743 Computer Organization, fall, 2015
CS6393 Cloud computing and virtualization security, spring, 2016

Courses at Virginia Commonwealth University

CMSC312 Operating System, spring 2011, 2012, 2013, 2014, and fall 2013
CMSC622 Operating System and Networks Security, fall 2010, 2011, 2012, and 2013
CMSC691 Cloud Computing, Spring 2013

Courses at Western Illinois University

CS400 Computer Organization, every semester since fall 2007
CS410 Operating Systems, every semester since fall 2007
CS470 Database Systems, spring 2009
CS560 Computer Architecture every fall of 2007, 2008, and 2009
CS590 Database and Transactions Security, Spring 2008

Courses at Monmouth University

CS528 Database and Transactions Security, Spring 2007
CS698 Network Security, Fall 2005
CS598 Computer Security, Fall 2004, Fall 2006
CS505 (SE-698, CS-438) Operating Systems, Summer, 2005, Fall 2005, Spring 2006, Fall 2006
CS509 Advanced Programming II, Fall 2004, Spring 2005, Fall 2005, Spring 2006
CS502 Math Foundation of Computer Science, Spring 2005

Courses at Pennsylvania State University

IST402 Network security, Spring 2004, Guest Lecturer
IST220 Networking and Communications, Spring 2004, Guest Lecturer

Undergraduate Courses at Nanjing University

Compiler principles — Spring 2000, Spring 2001,
Operating systems — Fall 2000
Unix and C — Spring 2000
Computer network — Fall 1999

5 Services

5.1 University Services

- Member of the university Enrollment, Marketing, Retention Working Group, Roosevelt University, 2022-present.

- University web contents advisory committee, 2020-present.
- Member of university senate, Roosevelt University, 2018-present.
- University graduate council, Roosevelt University, 2018-present.
- University undergraduate council, Roosevelt University, 2018-present.
- Undergraduate Committee, College of Art and Science, Roosevelt University, 2018-present.
- Chair of MS committee, Department of Computer Science, UTSA, 2015-2018.
- Faculty search committee, Department of Computer Science, UTSA, 2015, 2016, 2017.
- Graduate committee, Department of Computer Science, UTSA, 2015, 2016, 2017.
- Online program committee, Department of Computer Science, UTSA, 2015, 2016.
- Graduate director, Computer Science department, Virginia Commonwealth University, 2013-2014.
- Co-director, M.S. in Computer and Information System Security, joint program by School of Engineering and School of Business, Virginia Commonwealth University, 2010-2015.
- School of Engineering Promotion and Tenure Committee, Virginia Commonwealth University, 2013-2015.
- University Promotion and Tenure Committee, Virginia Commonwealth University. 2012-2013.
- Faculty search committee, English Language Program, 2013.
- Faculty search committee, Computer Science department, 2013.
- Graduate Committee, Department of Computer Science, Virginia Commonwealth University, 2010-present.
- University Research Council, Department of Computer Science, Western Illinois University, 2008-2010.
- Undergraduate Committee, Department of Computer Science, Western Illinois University, 2007-2010.
- Graduate program co-director, Department of Computer Science, Monmouth University, 2006-2007.
- Departmental library coordinator, Department of Computer Science, Monmouth University, 2005-2007.
- Teaching Learning Technology Round table (TLTR) Committee, School of Science, Technology, and Engineering, 2004-2007
- Graduate Study Committee, Monmouth University, 2006-2007
- Governance Task Force Committee, Monmouth University, 2005-2007

5.2 Professional Activities

5.2.1 NSF Panelist

- CSGrad4US, 2022
- Secure and Trustworthy Cyberspace (SaTC), NSF, 2012, 2014, 2015, 2016, 2017
- Computer Systems Research (CSR), NSF, 2013
- Trusted Computing (TC), NSF, 2009
- Cyber Trust (CT), NSF, 2008

5.2.2 Conference and workshop organization

- The 27th International Conference on Computer Communications and Networks (ICCCN 2018) HOT Track Chair.
- Workshop on Privacy in the Electronic Society 2017, Dallas, Texas. Session Chair.
- The 27th Annual IFIP WG 11.3 Working Conference on Data and Applications Security and Privacy (DBSEC) 2013, Session chair.
- The 25th Annual IFIP WG 11.3 Working Conference on Data and Applications Security and Privacy (DBSEC) 2011, General Co-Chair
- Security in Emerging Wireless Communication and Networking Systems (SEWCN) Workshop 2009, Co-Chair
- International Workshop on Information Assurance in Distributed Systems (IADS) 2005, Co-Chair

5.2.3 Editorial Board

- Journal of Internet Services and Information Security (JISIS)
- Intelligent Automation & Soft Computing (IASC), Impact Factor (IF) 3.401

5.2.4 Program Committee Service

I am the member of the Program Committee of the following conferences and workshops.

- CloudNet2022, IEEE CNS 2022, WISA 2022, ICICS 2022, SSS-22
- CloudNet2021, IEEE CNS 2021, IEEE MASS 2021, IEEE SPC 2021, MobiSec 2021, ICICS 2021, ICCCN 2021
- CloudNet2020, 3ICT2020, ICNC'20 MCVC, ICNC'20, ISA, ICNC'20 CIS, IEEE CNS 2020, IEEE SPC 2020, IEEE WCNC 2020, SSCC 2020, WISA 2020, ICDCS 2020, ICMC 2020
- CloudNet2019, 3ICT'19, ICNC'19 CIS, ICNC'19 ISA, ICNC'19 MCVC, IEEE CNS 2019, IEEE MASS 2019, IEEE MENACOMM'19, IEEE SPC 2019, SSCC 2019, DSC 2019, WEPS2019, WISA 2019, CODASPY 2019

- CloudNet2018, ICNC'18 CIS, ICNC'18 ISA, ICNC'18 MCVC, IEEE CNS 2018, IEEE MASS'18, IEEE CNS 2018, SSCC 2018, SecureCOMM 2018, GPC-2018, ICCCN 2018
- ICISS 2017, WPES, 2017, MIST 2017, ATCI 2017, ICISS 2017, AsiaCCS-SCC 2017, ICMC 2017, ACN-2017, IEEE TENSYP 2017, DBSec 2017, ISPA 2017, ESORICS 2017, ICMC 2017
- MIST 2016, WPES 2016, WISTP 2016 CANS 2016, IEEE TrustCom 2016, SCC 2016
- MIST 2015
- European Symposium on Research in Computer Security (ESORICS) 2014, 2015, 2016, 2017
- DBSEC'14,15,16
- CoNeD 2013, DBSEC'13, NAS'13, MIST'13, WPES'13
- CSOSN'12, DBSEC'12, ESTEL-SEC2012, NAS'12
- DBSEC'11, Inscrypt'11, ICCCN 2011, GCâ11 NGN, PETSE 2011, ICDT 2011
- DBSEC'10, Inscrypt'10, MIST'10, GC'10 NGN, ICDT'10, ARES'10
- SEWCN'09, IPCCC'09, WIDA'09, SECRIPT 2009, ARES 2009, IRI 2009
- DBSec 2008, ARES 2008, SSN 2008, IEEE ICNSC 2008, ICDT2008
- SECRIPT 2007, ARES 2007, ISDPE 2007, ATC 2007
- IRI 2006, ICDT 2006, SESYS 2006, SECRIPT 2006, DBSec 2006
- SecUbiq 2005

5.2.5 Reviewer for conferences and journals

- Journal of Computer Security
- ACM Transactions on Information and System Security (TISSEC)
- IEEE Transactions on Dependable and Secure Computing (TDSC)
- IEEE Transaction on Knowledge and Data Engineering (TKDE)
- IEE Information Security
- IEEE Transactions on Systems, Man and Cybernetics (TSMC)
- Security and Communication Networks
- International Journal of Intelligent and Control Systems
- Journal of Digital Library.
- Journal of Software (in Chinese).

- Journal of Computer Research and Development (in Chinese).
- ICNSC'05, ICNSC'06,
- Annual Computer Security Applications Conference (ACSAC'04, ACSAC'05)
- ITCC'05, Globecom'05, SecureComm'05, ESORICS'05, ICNSC'05, ICNSC'06, SecUbiq'05 ITCC'05
- ACM Conference on Computer and Communications Security (CCS'02, CCS'03).
- IFIP International Information Security Conference (SEC'04).
- IFIP WG 11.3 on Data and Application Security (DBSec'03).

6 Other Achievements

6.1 Projects

I participated in the following projects as principal personnel (NOT as PI).

1. Securing space platform. Sandia National Lab. Consultant through Purdue University. 2019-Present.
2. The work on workflow recovery is supported in part by DARPA/AFRL F20602-02-1-0216, Aug, 2002-Feb, 2003. I proposed fundamental theories for attack recovery of workflows. My theories are dependency relation based. I built a set of mathematical models to evaluate their performance and integrity levels. I have also built a prototype system to do extensive experiments. The theoretical results are well confirmed by our prototype system. Both single version and multiple version based recovery are practical according to our evaluation.
3. The work on intrusion tolerance is supported in part by NSF CCR-TC-0233324, and by Department of Energy Early Career PI Award. In this work, I formally specified a set of building blocks by the state machine model for distributed systems. We combined these building blocks to intrusion masking models that can provide non-degradation service in the face of intrusions. We also proposed protocols to implement the building blocks. Finally, we evaluated our protocols to ensure that they are practical. Our techniques can be applied to build intrusion masking atomic distributed operations.
4. Security extension to Linux. Supported by the National Hi-Tech Research and Development Program of China (863 Project). Contract Number 863-301-6-4. 2000,8-2001,3.
5. Development of Security Operating System based on Linux. Supported by the National Hi-Tech Research and Development Program of China (863 Project). Contract Number 863-306-ZD12-14-3. 2000,8-2001,1
6. Security Techniques Research in National Supercomputing Environment. Supported by the National Hi-Tech Research and Development Program of China (863 Project) as a sub project of 863 Key Project "Grid Software". 2000,8-2001,3
7. Research on Security Operating System based on Linux. Supported by Ministry of Education Young Teacher foundation. 2000,8-2001,10

Work 3,4,5 and 6 developed a secure operating system. Our secure operating system passed evaluation with TCSEC B1 level by Ministry of Public Security in Feb. 2001. It is the second B1 level and the highest security level commercial operating system in China.

8. Parallelizing compiler of Java. Supported in part by the National Hi-Tech Research and Development Program of China (863 Project) and National Climber Project. 1998,4-2000,7. This work developed a compiler for Java that transforms sequential Java programs into parallel Java programs running on a cluster or multi-processor computers.

6.2 Other Honors and Awards

1. “Sciences and Technology Achievement”, China Ministry of Education. This is issued to our research group at Department of Computer Sciences and Technology, Nanjing university, China, 2001
2. “Excellent Scholar” The fifth national advanced training course for doctors and professors, by National 863-306 Committee, Beijing, China, Aug. 2001.
3. “Excellent achievement of science and techniques”, Science Committee of Shenyang, China, 1991. (A Computer real-time monitor system of slop pump)

Resolution No. 25-25*Approving Tenure Status Upon Hire for Dr. Meng Yu*

WHEREAS, The Board of Trustees of Governors State University (the “Board” and “University,” respectively) was created on January 1, 1996, by Public Act 89-4 to operate, manage, control, and maintain the University in accordance with the rights, powers, and duties vested by law in the Board;

WHEREAS, The Board is comprised of eight members, seven of whom are appointed by the Governor of Illinois with the advice and consent of the Senate, and one of whom is a University student selected by student peers;

WHEREAS, The Board is empowered to operate, manage, control, and maintain the University and prescribe the courses of study to be followed pursuant to Sections 15-10 and 15-45 of the Illinois Governors State University Law, 110 ILCS 670/15-1 *et seq.*;

WHEREAS, Board Regulation II(A)(4)(d) requires Board approval for the award of tenure upon hire;

WHEREAS, Pursuant to Article 20.4(a) of the collective bargaining agreement by and between the University and the faculty union, University Professionals of Illinois, Local #4100, (the “CBA”) tenure upon hire may be granted “only after consultation with the Division/Department, and upon recommendation of the University President and approval by the Board”;

WHEREAS, Pursuant to Article 20.4(d) of the CBA, a tenure-upon-hire recommendation may be awarded where “in the opinion of the Provost, a candidate for a Unit A Faculty position who is tenured at an accredited, Bachelors degree granting institution meets the tenure requirements as set forth in the relevant Division Criteria”;

WHEREAS, Provost Schneller recommends the award of tenure upon hire to Dr. Yu, as does Interim President Bradford; and

WHEREAS, Having considered the foregoing recommendations and the candidate's qualifications, the Board finds that Dr. Yu's background demonstrates excellence in education, research, and service and fully meets the criteria for tenure at hire under section 20.4(a) and (d) of the CBA.

Now, therefore, it is:

Resolved, that the Board approves the award of tenure upon hire to Dr. Meng Yu in the College of Arts and Sciences, Division of Computer Science, with all the rights and privileges pertaining thereto.

Resolved, that the Board directs the University to take all reasonable and necessary steps to otherwise effectuate this Resolution.

Approved this 16th day of June 2025

James Kvedaras, Chair

Karen Nunn, Secretary